Dear SSS Members,

Please see below for Digest #5 of Sessions Seeking Papers. Our 2020 meeting theme ‘Sociology In Action’ focuses on the many ways that we can, should, and/or do utilize sociological knowledge, theories, and methods to address problems, policies, and practices in the world. Members are encouraged to submit to Sessions Seeking Papers link by clicking here. The full list of Sessions Seeking Papers can be viewed on the Society website at: http://southernsociologicalsociety.org/annual.html

Sessions Seeking Papers:
1) Trans Activism in the South
2) Butch, Stud, and Other Masculine Lesbian Identities
3) Community-Based Research Across the Curriculum
4) Disability, health, illness narratives and social change
5) Fat Studies/Body Politics
6) Health perspectives, experiences, and outcomes for trans and non-binary people
7) The Unique Challenges Managing Discussion When Teaching Gender and/or Sexuality in an Online Environment (Co-sponsored by the Committee on Gender & Sexuality)
8) Navigating a Career with a Lavender Vita: LGBTQI Sociologists Panel
9) White Emotions and Language
10) Gender, Sexualities, and Religion
11) Food Studies/Sociology of Food
12) Theoretical and Methodological Advances in Computational Sociology
13) Black Feminism: 2020 and Beyond
14) Race, Space, and Place
15) Reproductive Politics, Reproductive Justice, and the Child Welfare System
16) Gender and Work
17) Teaching Sociology Online
18) DIY Making & Making Identity
19) Sociological Practice and Public Sociology
20) Teaching Sociological Practice (Panel)
21) Policy in Social Context (Paper)
22) Applying Sociology in the Community (Paper)
23) Data transparency
24) LGBTQ Youth Status and Experiences
25) Panel: Sociologists in Activism since 2016
26) Hip Hop & Rap: Making America “Woke” Again II (Part 2)
27) Historically Black Towns in the U.S. South
1) Trans Activism in the South
This session will focus on various efforts to bring about trans inclusion and equality in the Southeastern U.S. I would love to have academics studying trans activism and projects in the South, as well as trans activists, from inside and outside of the academy on the panel. All regular paper submissions should include: (a) the title of the paper*, (b) names, affiliations, and contact information for each author*, and (c) an extended abstract. Extended abstracts should be approximately 400-450 (max. 450 words) and organized with the following three section headings: Objectives, Methods, and Findings. While these section headings may not apply to all submissions, we expect objectives and contributions, and primary argument to be clear. *Note that information provided here is what will appear in the program, so please include your name, affiliation, and contact information exactly as you want it to appear in the program. Please submit materials by October 18, 2019 via email

Session Organizer: Baker Rogers at barogers@georgiasouthern.edu.

2) Butch, Stud, and Other Masculine Lesbian Identities
Anyone doing research on the changing nature of these identities or on how these identities intersect with age, race, class, etc. is invited to submit to this session.

All regular paper submissions should include: (a) the title of the paper*, (b) names, affiliations, and contact information for each author*, and (c) an extended abstract. Extended abstracts should be approximately 400-450 (max. 450 words) and organized with the following three section headings: Objectives, Methods, and Findings. While these section headings may not apply to all submissions, we expect objectives and contributions, and primary argument to be clear. *Note that information provided here is what will appear in the program, so please include your name, affiliation, and contact information exactly as you want it to appear in the program. Please submit materials by October 18, 2019 via email

Session Organizer: Baker Rogers at barogers@georgiasouthern.edu.

3) Community-Based Research Across the Curriculum
We are seeking papers for a session entitled, “Community-Based Research Across the Curriculum”. The session will focus on integrating students into community-based research. For instance, the inclusion of community-based research in lower level and upper level courses, capstone experiences, independent projects, and programs designed to scaffold research experiences throughout the students’ academic career. In the session, we anticipate identifying best practices and challenges associated with student participation in community-based research projects. We are interested in papers that cover topics on community-based research in courses such as: how to incorporate research in lower level courses, online and hybrid courses, working with community partners, and designing and implementing research methodologies. We are open to other related topics as well. We hope people who attend this session will leave with a concrete idea of how to incorporate community-based research in their own classes.
In your submission, please include an abstract (about 250 words) of what you plan to present, along with the following information: submission title, three keywords, first name, last name, institution, email, and position. If you have any questions about what we are looking for in this session, please feel free to get in touch. Please submit by Friday, October 25th at the latest.

Session organizer: Jill Waity, waityj@uncw.edu

4) Disability, health, illness narratives and social change
Using the particular examples of narratives of disability, health, and illness, our interest is in exploring links between narratives and social change. This session can encompass many specific examples of how narratives figure into promoting—or impeding—social change at personal, organizational, and cultural levels of social life. For example: How do social movements use narratives to encourage social change? What experiences are omitted from social movement narratives? Are illness narratives beneficial beyond their therapeutic value? How do the most common socially circulating narratives of disability or health or illness have oppressive consequences for individuals? What are the positive and/or negative consequences of using individual stories in public health or environmental sustainability campaigns? What are the positive and/or negative consequences of medical narratives? Of social narratives? Of crip narratives? How do academic models (narratives) of disability/health/illness end up in the public domain and with what consequences? As you can see, there are many possibilities!
Submit the materials (name, title, abstract, key words) by October 15.

Session organizers: Sara E. Green and Donileen R. Loseke, sagreen@usf.edu

5) Fat Studies/Body Politics
This session is dedicated to highlighting scholarship in the general theme of body politics/fat studies. In alignment with the conference theme of "Sociology in Action", paper topics may include, but are not limited to:
· Fat Studies, Fat sexualities, Fatness & institutions, Fatness as an Identity,
· Bodies as they intersect with gender, sexuality, race, class, religion, ability,
· Body politics and activism, Colonizing and Decolonizing Bodies,
· Representation & visual culture, Dieting and Food as they relate to bodies,
· Fashion as it intersects with gender, sexuality, race, class, religion, ability, size
· Disciplining/Policing bodies, Size Discrimination,
· Bodies, Borders, and Boundaries (Transnational Bodies)
All paper submissions should include: (a) the title of the paper,* (b) names, affiliations, and contact information for each author,* and (c) an extended abstract. Extended abstracts should be approximately 400-450 words and organized with the following three section headings: Objectives, Methods, and Findings. These section headings may not apply to all submissions, so authors may modify as needed. *Note that information provided here is what will appear in the program, so please include your name, affiliation, and contact information exactly as you want it to appear in the program. Please submit materials by October 25, 2019 via email.

Session organizers: Lyla Byers & Ariane Prohaska, lbyers2@vt.edu and aprohaska@ua.edu.
6) Health perspectives, experiences, and outcomes for trans and non-binary people
This session will focus on health perspectives, experiences, and outcomes for trans and non-binary people. I’d love to see empirical or theoretical papers that are focused on physical or mental health, health activism or ways to improve trans health, medicalization, minority stress, or other health-related issues.

Please submit by October 15, 2019: 1) Title of the Paper; 2) Name, Affiliation, Contact info for each author as you wish for them to appear in the program; 3) Abstract (about 425 words, including objectives, methods, findings).
Session organizer: Austin Johnson, johnson2@kenyon.edu

7) Panel Session: The Unique Challenges Managing Discussion When Teaching Gender and/or Sexuality in an Online Environment.*Co-sponsored by the Committee on Gender & Sexuality
I'm looking for 2 more people to join a panel looking at the unique challenges of teaching gender and/or sexuality in an online environment. If you've developed techniques or found ways to manage particularly difficult discussions in online Gender and/or Sexuality courses.
Session organizer: Idee Winfield, winfieldi@cofc.edu

8) Navigating a Career with a Lavender Vita: LGBTQI Sociologists Panel
Session organizer: Brandy Simula, bsimula@emory.edu

9) White Emotions and Language
“Why don’t they go back and help fix the totally broken and crime infested places from which they came.” This session invites affective, linguistic framing is often found in U.S. racism, akin to what Trump remarked in the above statement to congresswomen Alexandria Ocasio-Cortez, Ilhan Omar, Rashida Tlaib and Ayanna Pressley- all women of color.

This session invites studies that take affect as a central analytic point of how racial ideology is conveyed. Given the global upsurge in xenophobic, white supremacist rhetoric towards people of color, this session invites studies that locate phrasings and rhetorics observed in the popular discourse such as (and not limited to) media, culture, places and spaces, and various social practices. This session also invites studies that explore ways that language use, ranging from rhetorical framing to discourse analysis, that critically engage with white supremacy, whiteness, and racialization. All regular paper submissions should include: (a) the title of the paper*, (b) names, affiliations, and contact information for each author*, and (c) an extended abstract. Extended abstracts should be approximately 400-450 (maximum of 450 words) and organized with the following three section headings: Objectives, Methods, and Findings.
Please send your submission no later than October 18th. *Note that the information provided here is what will appear in the program, so please include your name, affiliation, and contact information exactly as you want it to appear in the program. **Session Organizer:** Joong Won Kim, jkimsy@vt.edu

10) **Gender, Sexualities, and Religion**
This is a call for extended abstracts for a paper session focused on gender, sexualities, and religion sponsored by the Sociologists for Women in Society – South (SWS-S) at the 2020 Southern Sociological Society (SSS) Meeting. This session is broadly conceived and open to any papers using quantitative or qualitative methods that address some aspect of gender and/or sexualities and religion.

If you are interested in participating in this session, please submit your information in a Word document by Sunday, October 27, if not sooner, to Mandi N. Barringer (m.barringer@unf.edu). In your document please include:

- Each author’s name, affiliation, and position
- Contact information for each author
- Title of the paper
- Extended abstract (400-450 words) - Please note that the SSS guidelines suggest, if applicable, the abstract should be organized with the following section headings: objectives, methods, and findings. Please let me know if you have any questions.

11) **Food studies/Sociology of Food**
This session is dedicated to highlighting sociological scholarship in the theme of food studies and matters surrounding food. In alignment with the conference theme of "Sociology in Action", paper topics may include, but are not limited to:

- Food studies, Food and identity, Food and community,
- Means of production of Food, industrial agriculture, factory farming,
- Ethics of consumption,
- Global Foods systems,
- Labor of producing, cleaning, making Food
- Environmental impacts surrounding Food, production, and consumption, sustainability,
- Food justice, Food insecurity, Food assistance programs, Food deserts,
- Food as it intersects with class, race, gender, religion, ability,
- Food alternatives, imitation meats.

All paper submissions should include: (a) the title of the paper,* (b) names, affiliations, and contact information for each author,* and (c) an abstract. Abstracts should be approximately 400-450 words and organized with the following three section headings: Objectives, Methods, and Findings. These section headings may not apply to all submissions, so authors may modify as needed.
12) Theoretical and Methodological Advances in Computational Sociology
This session will focus on recent theoretical and methodological developments in the field of computational sociology. We encourage submissions from scholars at all ranks who have work that advances the study of computational sociology through an engagement with new empirical evidence and findings, or through theoretical development. We are open in terms of the topic of study so long as the paper reflects an engagement with computational sociology -work in any subfield-orientation is welcome (such as the sociology of gender, race, social movements, or culture). Critical studies of epistemology and methods related to “big data,” computational social science, and data science are encouraged. All paper submissions should include an extended abstract (450 – 500 words), the title of the paper, and names and contact information for all authors. The extended abstract should include the major research question, a brief description of the methods used, and findings or expected findings and be submitted by October 25, 2019. *Note that your information provided here is what will appear in the program, so please include your name, affiliation, and contact information exactly as you want it to appear in the program.

Session organizers: Andrew Davis (apdavis5@ncsu.edu) and Buddy Scarborough (William.Scarborough@unt.edu) you want it to appear in the program.

13) Black Feminism: 2020 and Beyond
I am currently seeking paper submissions for a session on black feminist theory. Black feminist perspectives have been used to understand the history of gender relations, criminology, health behaviors, self-image, pop culture, and numerous other areas relevant to sociology. This session will focus on issues facing sociologists today and in the future. The overarching theme will be using black feminist theory to contextualize social issues ranging from #metoo, to black lives matter, to fat studies, to the future of the democratic party.
All paper submissions should include: (a) the title of the paper, * (b) 3 key words, * (c) first name, last name, institution, email, and position for each author, * and (d) an abstract up to 400 words long. Both empirical and theoretical pieces are welcome. *Note that information provided here is what will appear in the program, so please include your name, affiliation, and contact information exactly as you want it to appear in the program.

Session organizer: Jeannette Wade, jmwade1@ncat.edu

14) Race, Space, and Place
Race is fundamental to the organization of institutions, spaces, and places, reproducing racial inequalities through a variety of mechanisms that buttress white supremacy. This session seeks papers that uncover these mechanisms across a wide variety of empirical sites, ranging from the workings of organizations to the daily operations of
academia. Race is salient and ubiquitous in organizations— from the way we commemorate to the dynamics of religious and political institutions. This session invites papers that examine race as a central factor in the shaping of spaces, placemaking, and organizational dynamics. All regular paper submissions should include: (a) the title of the paper*, (b) names, affiliations, and contact information for each author*, and (c) an extended abstract. Extended abstracts should be approximately 400-450 (maximum of 450 words) and organized with the following three section headings: Objectives, Methods, and Findings.

Please send your submission to Joong Won Kim (jkimsy@vt.edu) no later than October 25th. *Note that the information provided here is what will appear in the program, so please include your name, affiliation, and contact information exactly as you want it to appear in the program.

Session organizer: Joong Won Kim, jkimsy@vt.edu

15) Reproductive Politics, Reproductive Justice, and the Child Welfare System
I am seeking papers for a session on Reproductive Politics, Reproductive Justice, and the Child Welfare System. Sociology has turned more attention to reproduction and has refined analytical frameworks for understanding reproductive politics and reproductive justice, but often in the context of pregnancy, infertility, reproductive technologies, and childbirth. This session will look at the ways that reproductive politics and reproductive justice operate specifically within the child welfare system, family court, foster care, and public adoption.

In your submission, please include the title of your paper, the names, affiliations, and contact information for each author, and an extended abstract. Extended abstracts should be approximately 400-450 words and include a description of your objectives, data, and findings. *Note that information provided here is what will appear in the program, so please include your name, affiliation, and contact information exactly as you want it to appear in the program. Please submit materials by October 28, 2019 to Estye Fenton at efenton@uwa.edu.

16) Gender and Work
I am organizing a session on Gender and Work for the 2020 Southern Sociological Society Conference in Jacksonville, FL. Please share with anyone else who you think might be interested in submitting a paper for this session!

This is a broadly focused session and I encourage submissions looking at how gender shapes workplaces in terms of identity, interaction, inequality, and institutional practices; how gender inequality at work is recreated or challenged; and how gender relations vary across occupational contexts, etc.

Please note the official submission guidelines from SSS:
All paper submissions should include: (a) the title of the paper (b) name, affiliation, and email address for each author, and (c) an extended abstract. Extended abstracts should
be approximately 400-450 words and organized with the following three section headings: Objectives, Methods, and Findings. These section headings may not apply to all submissions, so authors may modify as needed.

Please submit materials by Friday, October 25th 2019 via mail to Sarah Donley sdonley@jsu.edu.

17) Teaching Sociology Online
Online teaching has become a staple of contemporary education at every level from elementary school to graduate study. A survey by the Southern Regional Education Board found one-fifth of the responding school districts were offering some online option at the elementary school level. While nearly a third of American college students took at least one online course in 2016, according to the Education Department’s National Center for Education Statistics. Indeed, students arrive at college today expecting online learning to be as much a part of their educational experience as a textbook. This creates new opportunities -- and presents new challenges -- for teaching sociology. To explore how sociology teachers are responding to this phenomenon, this session seeks presentations on topics such as (but not limited to):

• Reaching new audiences for sociology through online teaching
• Using online teaching as a means of democratizing access to education
• Techniques to create dynamic, interactive online sociology classes
• Teaching sociology online as a form of public sociology
• Using online learning to meet the needs of non-traditional students

For all submissions, please include the title of the paper; the names, affiliations, and contact information for each author; and an abstract of no more than 400 words. Please submit information and abstracts by October 28, 2019, via email.

Session organizer: Cullen Clark, Dept. of Sociology, University of Alabama at Birmingham. Email: culclark@uab.edu.

18) DIY Making & Making Identity
The contemporary do-it-yourself movement calls makers of all stripes--artists, crafters, coders, musicians, and YouTubers among them--to connect with each other and take the means of production into their own hands. This session highlights the sociological implications of how hobbies, side hustles, and everyday creativity have the power to affect our world and the way we act in it. Aligning with the conference theme of "Sociology in Action," paper topics may include (but are not limited to):

Identity, connection, and DIY creative practice
The Maker Movement and prosumption
Craftivism
The ethics and politics of hands-on creating
DIY making and creativity as they relate to class, race, gender, religion, and ability.
For all submissions, include the title of the paper; the names, affiliations, and contact information for each author; and a 400-425-word abstract. Please submit information and abstracts via email.

**Session organizer:** M. K. Culpepper, culpepmk@ryerson.ca

19) **Sociological Practice and Public Sociology**
Sponsored by the Committee on Sociological Practice. In recent years, there has been increased attention to the relevance and importance of sociological practice in a variety of business, government, non-profit, and community settings. Sociological expertise is applied to community advocacy, policy analysis and development, program planning and evaluation, and systems analysis, to name a few areas of application. The proposed session is designed to bring together scholars who are engaged in sociological practice and public sociology. Papers may address sociological practice from diverse perspectives, including examples of community-based projects, the influence of sociology on public policy, the future of sociological practice, social activism, and program evaluations.

If you are interested in presenting a paper in this session, please submit an abstract and your contact information to Amy Donley (amy.donley@ucf.edu). Please include the following information with your submission: (1) the title of the paper; (2) contact information (name, affiliation, email address, phone number) for each author; and (3) an extended abstract by October 27, 2019.

20) **Teaching Sociological Practice (Panel)**
The Committee for Sociological Practice is looking for four people to participate in a panel discussing how academics integrate sociological practice into their undergraduate and graduate courses. The panel will discuss how academics form partnerships with local agencies, the types of projects that have been done, challenges in integrating sociological practice in the classroom, and lessons learned.

**Session organizer:** If you are interested in participating in this panel please contact Amy Donley (amy.donley@ucf.edu) by October 27, 2019.

21) **Policy in Social Context (Paper)**
Sponsored by the Committee on Sociological Practice. This session is dedicated to a broad sociological understanding of executive, judicial, legislative, and non-governmental actions that target social phenomena at local, state, national, and/or international levels. Paper topics may include, but are not limited to:
- the application of social theories to policies (e.g., statutes, court opinions)
- the connection between policies and social problems
- the impact of enacted policies on social problems

In this light, sociologists are encouraged to bring the social and political (and consequently, economic) aspects of human life into focus to cultivate a more enriched understanding of the world.

If you are interested in presenting a paper in this session, please submit an abstract and your contact information to Amy Donley (amy.donley@ucf.edu). Please include the
following information with your submission: (1) the title of the paper; (2) contact information (name, affiliation, email address, phone number) for each author; and (3) an extended abstract by October 27, 2019.

22) Applying Sociology in the Community (Paper)
Sponsored by the Committee on Sociological Practice. In this session we are looking for papers that focus on applied sociology projects that were conducted in partnership with a local community agency. These could be class based projects or projects that a researcher undertook with a local agency to address an issue.

If you are interested in presenting a paper in this session, please submit an abstract and your contact information to Amy Donley (amy.donley@ucf.edu). Please include the following information with your submission: (1) the title of the paper; (2) contact information (name, affiliation, email address, phone number) for each author; and (3) an extended abstract by October 27, 2019.

23) Data transparency
How transparent should sociologists be about the data they collect and analyze? How can we verify if our respondents (in person and online) are telling the truth? Recent debates within the discipline have highlighted the importance of sharing datasets in order to allow others to replicate our findings. However, in some circumstances, data transparency can put human subjects at risk. In this session, papers will touch upon these debates about making data public and the ethics of disclosure.

In your submission, please include (1) a 250 word abstract about your presentation, (2) three keywords, (3) your institutional affiliation. If you have an idea and would like help developing it, please contact me at the email below.
Session organizer: Ken Kolb, ken.kolb@furman.edu

24) LGBTQ Youth Status and Experiences
This is a call for extended abstracts for a paper session co-organized with JASMYN by the Southern Sociological Society’s Vision Committee. JASMYN is a Jacksonville-local nonprofit committed to supporting and empowering LGBTQ young people. JASMYN does this by providing health and wholeness services and offering youth development opportunities, all while bringing people and resources together to promote equality and human rights.

The session will focus on the status and experiences of LGBTQ youth, broadly imagined. We invite works that engage with topics such as, but not limited to, identity, interaction, health and aging, education, mobilization, and inequality. The session is open to works using qualitative or quantitative methods, and we especially invite those works that examine the intersection(s) of LGBTQ and race, class, and/or gender.In your document, please include:
• Each author’s name, affiliation, and position
• Contact information for each author
25) Panel: Sociologists in Activism since 2016
The proposed panel session will include sociologists or other social scientists who have used their expertise – either broadly or as scholars of race/ethnicity, class, gender, sexuality, social movements, politics, work, human rights, peace, violence, crime, globalization, or other specialties – as activists in the past few years. I anticipate that most participants will have participated in local community or campus efforts, but regional-, national-, or international-scale activism in the U.S. or elsewhere is also appropriate. A similar session in 2019 was well-attended and generated lively discussion among the audience and presenters.

The panelist’s activism may have been undertaken either explicitly in their role as a social scientist or simply informed by their social science expertise. The session’s focus is on progressive activism, broadly conceived. Among the relevant groups and settings – though not a comprehensive list – are:

- ongoing local Resistance groups such as Black Lives Matter or other anti-racist groups, Moms Demand Action, Indivisible, Women’s March Huddles, LGBTQ rights, feminist, labor rights, disability rights, Democratic Socialists of America, environmental, or anti-war groups
- labor unions and labor rights activism
- progressive campus activism, including advising of activist student organizations
- political campaigns or candidacy

Participants will share their experiences and how their expertise played a role in their activism. Two or more participants engaged in directly related activism may submit a single proposal to co-present. Graduate and undergraduate students and social scientists in nonacademic positions are invited, as well as faculty.

Prior inquiries are welcome – contact me with what you’re thinking about and we’ll discuss. By Tuesday, October 22, 2019 or sooner, please submit a title; an abstract describing the type of activism, group or setting, and the presenter’s use of social scientific expertise in that context; and contact information and affiliation to me. Please share this session information with potentially interested activist colleagues.

Session organizer: Dale Wimberley, dale.wimberley@vt.edu (including “SSS” in the subject line is really helpful), Department of Sociology, Virginia Tech

26) Hip Hop & Rap: Making America “Woke” Again II (Part 2) Co-sponsored by the SSS Black Caucus and Committee on Racial & Ethnic Minorities (CREM).
Hip Hop & Rap: Making America “Woke” Again continues the examination of hip hop and rap on the collective consciousness of American society. Recent years have seen
an infusion of social justice and conscious reflections infused into hip hop and rap. Some artists have even taken on the various mantras of the Black Lives Matters protest, mass incarceration, the free Meek Mills movement, mass media lynching and anti-institutional racism songs. This emergence may be considered a wake-up phase of a new hip hop and conscious rap era. This session takes up the challenge to reflect and engage in perspectives about the impact, relevancy and role of Hip Hop and Rap on consciousness raising in today's society. Collectively, this session seeks to grapple with the status and relevance of hip hop and rap that reflects upon racism, white supremacy, and other forms of oppression impacting people of color in general and black folks specifically. This session will examine and explore the relevancy of hip hop and rap as mediums of a new age consciousness. To this end, we seek presentations/papers that examine, analyze and explore the status, roles and relevancy of hip hop and rap that can make America “woke” again.

Submit 1) your title/abstract, 2) contact information, and 3) institutional affiliation by October 21, 2019.

Session organizer: Toni Sims-Muhammad, (tmuhammad@allenuniversity.edu)

27) Historically Black Towns in the U.S. South
We are seeking papers on any form of historical or current research on historically Black towns in the South. This may include single case studies or comparisons, using any type of research method or approach.

Session organizer: Susan Pearce, East Carolina University, email: pearces@ecu.edu

For more information, please go to the Southern Sociological Society Meeting page. Please direct conference program questions to program@southernsociologicalsociety.org

Questions regarding membership or registration should be directed to webmaster@southernsociological.org