

Volume 35 Number 2

Fall 2003

## From the President, Charles Tolbert: Sociology in Atlanta in the Spring

During this busy time of the academic year, please do make note of our annual meeting which will be **April 14-17<sup>th</sup> in Atlanta**. I have been very pleased with the response to the meeting theme, **Sociology: Legacy and Promise**. You will see the call for submissions beginning on [page 3](#). Please be imaginative and propose something about sociology and the South.

If you were just in **Atlanta** as many of us were, imagine springtime temperatures, azaleas, and blooming dogwoods. Several of us made an unofficial visit to the **Sheraton Col-**

**ony Square** during ASA and were very impressed. After many years in a downtown location, we found the **midtown** venue a refreshing change. Nearby attractions range from sidewalk cafes to the High Museum of Art to Piedmont Park. The interior of the hotel is spacious and well-appointed. The lobby opens into a mall that connects several office buildings. This provides us some great spots for a quick breakfast or lunch. **MARTA** is about two blocks away.

Your **Program Committee Co-**

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### From the Editor:

This issue includes the Call for Participation for the forthcoming 2004 Annual Meeting and describes the new, online submission procedure. In future issues, I would like to include more information about members and departments in the region. Please send your information and suggestions for *TSS* electronically (preferably in Word) Mailto: [rhfrey@presby.edu](mailto:rhfrey@presby.edu).

Bob Freymeyer

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## President Tolbert's Column

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**Chairs, Mike Irwin and Dawn Robinson**, are hard at work with the members of the committee. Their task has been more challenging this year because the Society is moving to **online program submissions**. In the long run, this former program chair thinks the new system will be a great help to those who put the program together. In the short run, I ask all to bear with us during the implementation. If you have suggestions or ideas, Mike and Dawn encourage you to contact them directly at their shared program e-mail address: [sss-prog@uiowa.edu](mailto:sss-prog@uiowa.edu).

I am really pleased with **Mindy Stompler's** work as chair of **Local Arrangements**. She is the source of the Atlanta information we've seen in this issue of *TSS* ([page 14](#)) and the previous one. Though it may be hidden labor to many, the work of the local arrangements chair is key to a successful meeting. We are in great shape with Mindy at the helm.

Members of the Honors and Executive Committees are very excited about a new award to be given by the Society: **The Southern Sociological Society Distinguished Lectureship Award**. The intent is to share the cost of lectures given by a distinguished SSS sociologist with at least two departments that would host the events. Details are elsewhere in this issue of *TSS* ([page 11](#)). Please also note that it has been recommended that the Executive Committee **name** the award in honor of a distinguished SSS member. Feel free to contact any committee member or me with a suggested name.

Students and advisors please note the **Odum Award** submission deadline: December 15, 2003 ([page 10](#)). Also, in a move to clarify and simplify the Society award cycle, **we now invite nominations for all awards annually**. You may recall that nominations for some awards were solicited every two years. The scheduling caused some unnecessary confusion.

Many SSS leadership roles are of the appointed, not elected sort. As it happens, we have three of these positions to fill this year: **Equipment Coordinator, Recording Secretary, and Archivist**. Please see the announcement elsewhere in this issue ([page 13](#)) and seriously consider volunteering for one of the key roles.

Our tradition of **inclusiveness** is implicit in the meeting theme. I had a chance to visit with Rodney Stark recently, and he volunteered that the Southern Sociological Society was by far the most inclusive sociology group he had ever seen. He should know. Book publishers once insisted that he be present each year at all regional association meetings. The Atlanta site provides us a wonderful opportunity to affirm his observation.

Best wishes to all for a productive and rewarding fall!

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# Call for Participation: 67th Annual SSS Meeting

Michael D. Irwin and Dawn T. Robinson, 2004 Program Chairs

It's that time of year again – time to start thinking about your participation in next year's Southern Sociological Society annual meeting April 14-17, 2004, in Atlanta. In this issue of TSS we will tell you a little bit about the 2004 meeting and describe this year's submission process which will be entirely online through ConferenceReview.com. When the submission system opens this fall, you will be able to access the instructions and submission forms through the SSS website.

President Charles Tolbert has chosen *Southern Sociology: Legacy and Promise* as the theme for the 2004 meetings. Members of the 2004 Program Committee are already planning theme-related sessions, professional development workshops, young scholar sessions, and a number of author-meets-critic sessions. We are looking forward to your submissions of papers, posters, and roundtables. We especially encourage your submissions of papers and panels related to this year's theme of *Southern Sociology*.

In keeping with the society's tradition of creating opportunities for intellectual exchange and engagement at the annual meetings, this year we are promoting more interactive forms of participation – including poster sessions, roundtables, workshops, and author-meets-critic sections. Please consider discussing some of your more formative, generative, and/or provocative work in what promise to be lively roundtable sessions. For work that lends itself to visual presentation, please consider presenting a poster. We plan to spotlight this year's posters by holding a social hour/plenary session in a spacious and comfortable venue. As always, a panel of judges will select outstanding displays for special recognition.

We also need volunteers to serve as presider/discussants. As in years past, the job of the presider/discussant is to read the papers before the meeting and then actively lead the audience in a discussion. In order to do this, session participants will need to send their completed papers to the presider/discussant one month before the meeting.

The online submission system will open **October 1, 2003**. The deadline for submitting abstracts is **January 5, 2004**. As was the case last year, this is a firm deadline. Unlike in previous years, the electronic submission system will be closed down by ConferenceReview.com. In that a third party is involved, it is essential that you submit materials on time.

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Please feel free to contact us with your ideas for sessions or questions about the program, [sss-prog@uiowa.edu](mailto:sss-prog@uiowa.edu). You can be sure to get our collective attention as both of us read messages sent to that address.

### **2004 SSS Program Submission Instructions**

The 2004 Annual Meetings of the Southern Sociological Society will be held in Atlanta, Georgia on **April 14-17** at the Sheraton Colony Square Hotel. The theme for the meeting will be "Southern Sociology: Legacy and Promise." All papers/sessions must be submitted online via the link on the SSS website.

All reasonable submissions will be accepted. Please note that the pre-registration process implemented by the Executive Committee remains in effect. **For each submission at least one coauthor must be an SSS member in good standing for the 2003-2004 membership year. At least one coauthor must register for the 2004 annual meeting by March 1, 2004, or the presentation will be removed from the final program.**

This year the entire conference registration and submission process will be online. Beginning **October 1, 2003**, you will be able to access the submission system through the Southern Sociological Society web page. Follow the on screen instructions to register and submit your paper (or session). All submission instructions and additional details will be online at <http://www.msstate.edu/org/ss/04Meet/Publish/>. In addition, at the end of this call is a summary of those instructions.

If you do not have access to the Internet, send full submission information, an abstract, and a \$10 check made out to the Southern Sociological Society to:

Michael D. Irwin  
Program Co-Chair 2004 Southern Sociological Society  
510 College Hall, Department of Sociology  
Duquesne University  
Pittsburgh, PA 15282

**at least one coauthor must be an SSS  
member in good standing for the 2003-  
2004 membership year**

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**Individual Submissions.** We will construct as much of the program as possible around individual submissions. Individuals may indicate their preference to be included in a paper session, a roundtable format, or a poster exhibit. Guidelines for poster presentations will be provided to the exhibitors, and the SSS will provide poster stands at the Sheraton Colony Square. A jury of Program Committee members will select the outstanding poster displays for awards. In order to maximize member participation, the program committee may assign submissions to alternate formats (e.g., paper to poster or roundtable) unless otherwise specified in writing on the submission form.

The procedure is slightly different for **undergraduate students** who must submit completed papers as .pdf or text files, with the required forms and abstracts, by **Monday, January 5, 2004**. Keep your eyes open for good undergraduate papers and encourage students to submit them for the meeting. In addition, please encourage both your graduate and undergraduate students to submit their papers for the Odum Awards by December 15, 2004.

**Submission of Abstracts.** Each paper submission requires a short abstract for review by the Program Committee and, if accepted, for publication by *Sociological Abstracts* in booklet form. Abstracts should be between 100 and 200 words long. In the case of a paper based on empirical research, the abstract should include: (1) a statement of the premise, hypothesis, or subject of study; (2) a description of the supporting data, including relevant subject population characteristics, methods used to obtain the data, and processes of analysis; and (3) a brief report of the findings or conclusions. An abstract of a discursive or theoretical paper should include: (1) a statement of the premise or subject, followed by (2) a step-by-step outline of the author's reasoning, and (3) any conclusions reached.

**Deadline for  
Odum Award  
(graduate and  
undergraduate )  
is December  
15, 2003**

**Presider/Discussant Volunteers.** We depend on SSS members to volunteer as presider/discussants for sessions at the annual meeting. The job of the presider/discussant is to read the papers before the meeting and then actively lead audience discussion. If you would like to participate in this way, please volunteer by signing up through the *Presider/Discussant* track in the online submission system.

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## **Rules for Participation**

Among the society's rich traditions is a norm of inclusiveness. The 2004 Program Committee encourages broad participation. To guarantee fair access to all who seek to participate on this program, we must observe a few rules. No one may make more than two submissions (only one as senior author). Those serving as presider/discussants should not present work they authored or co-authored in the same session (with the exception of panel workshops). Participants who are presenting in regular paper sessions should send the completed paper to the presider/discussant and other participants in their session at least a month before the meeting to facilitate discussion. Participants in roundtables and poster presentations need not send an advance copy of their papers.

**All attendees must be members of SSS and must register for the meeting.**

We encourage you to think about the meetings as an undergraduate teaching experience. If you would like your undergraduates to attend the meetings, but not as full-fledged program participants, have them pre-register through you at least four weeks in advance of the meeting. Undergraduate registration is only \$15 when it is paid in advance and the faculty sponsor picks up all meeting packets (program, etc.) for the group at the meeting registration desk. Faculty sponsors must be a current SSS member who has pre-registered for the meeting.

It is also essential that all participants determine their audiovisual needs well in advance. Overhead projectors will be provided in all meeting rooms. **Any other equipment must be rented and paid for by the participants.** If you require additional equipment, notify Program Chairs ([sss-prog@uiowa.edu](mailto:sss-prog@uiowa.edu)), who will coordinate requests with the Local Arrangements Committee.

### **Submission Tracks**

When you submit your paper or session online, you will need to select a "Submission Track." Paper tracks for individual paper sessions are loosely organized into sets of topics. Channeling your submissions into these tracks will help the Program Committee Chairs to direct papers toward appropriate Program Committee members for organization into sessions. Please don't feel constrained by the groupings – just select the closest match. If none of the categories are a good match – any category will do. Organizers will make efforts to use more detailed information about the papers to create sessions. The track-based submission is merely an organizational shortcut – these groupings do not necessarily reflect the way that papers will be grouped on the final program.

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1. *Poster Presentations* – Use this track to submit poster presentations on any topic. If your research lends itself well to visual presentation, please consider submitting it as a poster presentation. We are working hard this year to highlight work submitted as posters, by creating an uncontested time slot and offering a social hour during the poster session.
2. *Roundtable Presentations* – Use this track to submit work that is more suitable for roundtable discussion. This might include work that is more provocative in nature, and thus likely to generate lively discussion. This might also include work that is more generative, in formative stages, or is more cross-cutting in any variety of ways and so might draw a diverse audience willing to actively engage in a discussion.
3. *Undergraduate Presentations*- Use this track to submit to undergraduate sessions. We are delighted to encourage undergraduate participation in all areas of sociology.
4. *The South Papers* – including work on the sociology of the South and southern issues and sessions on the role of the South in the future of sociology, writing and teaching about the South.
5. *Crime, Law, Deviance Papers* – including work on criminology, deviance, social control, delinquency, the criminal justice system, and law and society.
6. *Sociology as a Discipline Papers* – including work on issues related to higher education, sociology as a profession, the practice of sociological research and teaching, as well as professional development sessions on teaching, research, and service.
7. *Gender, Life Course Papers* – including work on gender, sexuality, family, marriage, adolescence and childhood, aging and gerontology, death and dying, socialization.
8. *Population and Development Papers*– including work on demography, human ecology and development.
9. *Place and Community Papers*- including work on rural, urban, community and on spatial dimensions of society.
10. *Globalization and Comparative Papers*- including work on comparative studies, globalization, international studies, and world conflict.

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11. *Medical and Biological Papers* – including work on biosociology, medical sociology, sociology of mental health and illness, public health and epidemiology.
12. *Sociological Methods and Theory Papers* – including work on qualitative and quantitative methodology, evaluation research, visual sociology, history of sociology and social thought, the sociology of science, sociology of knowledge.
13. *Social Networks and Mathematical Sociology*- including work on social networks and mathematical sociology.
14. *Microsociology Papers* – including work on social psychology, group processes, sociology of emotions, sociolinguistics and sociology of language, ethnomethodology, and symbolic interactionism.
15. *Religion, Culture, and Change Papers*– including work on the sociology of religion, collective behavior, culture, popular culture, media/mass communications, public opinion, social movements, and social change.
16. *Political Economy and Policy Papers* – including work on political economy, political sociology, public policy and social movements.
17. *Stratification and Inequality Papers* – including work on stratification, mobility, inequality, oppression, class and labor studies, poverty and welfare, and sociology of education.
18. *Race and Ethnicity Papers*– including work on race and ethnicity, the intersection of race and class.
19. *Work/Org/Economy Papers* – including work on the sociology of organizations, work, occupations, professions, sociology of sports, leisure, and recreation, industrial sociology, organizational behavior, entrepreneurship, economy and society.
20. *Presider/Discussant* – In addition to any papers or sessions you choose to submit, please use this track if you are willing to serve as a presider/discussant for a session in your area of expertise.

Additional tracks may be added as interests dictate.

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## **Submission Checklist**

*Individual Poster/Roundtable/Paper Submissions by January 5, 2004.*

- Payment of SSS membership for at least one author on presentation (if dues not already paid for 2003-2004).
- Payment of pre-registration for at least one coauthor on the presentation.
- A user id and password for ConferenceReview.com. You may make up any user id and password to access the system, but you will need to write down your user id and password to access the system in the future.
- A copy of your abstract (following the guidelines above). You may prepare your abstract for submission as a \*.pdf file, or you may have it ready in word-processor format (e.g., Word, Wordperfect, etc) from which you can cut and paste into the appropriate box in the submission system.

*Presider/Discussant Volunteers*

- Payment of SSS membership and conference pre-registration.
- A list of your areas of expertise.

All submission instructions and additional details will be online at:

<http://www.msstate.edu/org/sss/04Meet/Publish/>

Atlanta in 2004

## Odum Award Nominations For Undergraduate and Graduate Papers

Deadline: December 15, 2003

The deadline for nominations of outstanding graduate and undergraduate papers for the Odum Award is December 15, 2003. The award carries a cash prize of \$100 and an additional \$200 toward expenses for attendance at the SSS meeting. The Odum Award recognizes outstanding research papers by undergraduates and graduates in the southern region or by students outside the region whose work is mentored by current SSS members. One annual award may be given each year for the best undergraduate paper and best graduate paper submitted on any sociological topic.

**Eligibility:** The paper must have only one author and conform to the style guidelines and length conventions of *Social Forces*. The student author need not be a member of the SSS. It is expected that the author will not have presented the paper at another professional meeting. Papers will be judged on the basis of originality, clarity of exposition, conceptualization and analysis. Faculty are asked to nominate no more than one student paper in each category per year. Students who have gone on to graduate or professional school are eligible for the undergraduate paper award if the paper was written when they were enrolled in an undergraduate degree program. Authors of the Odum award-winning papers are expected to present their papers at the SSS Annual Meeting.

**Nominating Procedure for Undergraduate Papers:** The undergraduate papers should be submitted by a member of the SSS who attests that the author meets the conditions of eligibility.

**Nominating Procedure for Graduate Papers:** Graduate students may submit their own papers. Their submission should come with the endorsement of a member of their graduate institution's faculty who is a member of the SSS and who attests that the author is a student in good standing.

**Deadline:** Please send all submissions by **December 15, 2003**. Send as Adobe, word or WordPerfect attachments to <mailto:keslev@wm.edu>. Alternatively, you may mail 6 copies to Kathleen F. Slevin, Chair, SSS Committee on Honors, Department of Sociology, College of William and Mary, P. O. Box 8795, Williamsburg, VA 23187-8795. Telephone: (757) 221-2601; Fax: (757) 221-1007.

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## ***DISTINGUISHED LECTURE SHIP AWARD***

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A new award, The Southern Sociological Society Distinguished Lectureship Award, may be given each year to a member of the Southern Sociological Society in recognition of his/her excellence as a scholar and lecturer. This award has three key goals. First, it allows the Society to honor one of its distinguished scholar/teachers in a public manner. Second, it allows SSS to provide a much-needed resource to departments that typically lack the resources to bring distinguished scholars to their campuses. Third, it serves to promote SSS.

The criteria are twofold: first, the nominee must be a distinguished scholar who is recognized as having made a significant contribution to the discipline through major publications. Second, evidence must be provided which demonstrates that the nominee is an excellent lecturer. The honoree, who receives an honorarium of \$500 and the honorific title of Southern Sociological Society Distinguished Lecturer for the year awarded, must commit to giving a minimum of two public lectures at SSS region colleges/universities in that year. As with similar awards, the location of the lectures will be chosen on a competitive basis by a selection committee; institutions with fewer resources will be given priority. Ideally, expenses will be shared by institutions and SSS. The latter will help support the lecture series by contributing up to \$1,000 to subsidize travel and other expenses. The honoree may also deliver a lecture in a special session dedicated to that end at the SSS annual meeting in the year following his/her designation.

**Nomination Procedure:** Any member of the SSS may submit a nomination but self-nominations are not accepted. The nominee must be a member of SSS. The primary nominator should submit a packet of materials including several letters endorsing the nomination (the majority of them from current SSS members), the nominee's curriculum vitae, particular publications and evidence of excellence in teaching (student evaluations, syllabi and other supporting documentation). Nominations must be submitted by **January 15, 2004** to:

Kathleen F. Slevin, Chair,  
SSS Committee on Honors  
Department of Sociology  
College of William and Mary  
Williamsburg, VA 23187  
Telephone: 757-221-2601  
mailto: [keslev@wm.edu](mailto:keslev@wm.edu)

For more information on all SSS Awards go to  
<http://www.msstate.edu/org/ss/>

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## **KATHERINE JOCHER-BELLE BOONE BEARD AWARD**

This yearly award recognizes distinguished scholarly contributions to the understanding of gender and society. The award honors a single work, several pieces of work or a significant career of professional achievements.

**Nomination Procedure:** Any member of the SSS may submit a nomination but self-nominations are not accepted. The nominee must be a member of SSS. The primary nominator should submit a packet of materials including several letters endorsing the nomination (the majority of them from current SSS members), the nominee's curriculum vitae, particular publications and other supporting documentation. Nominations must be submitted by **January 15, 2004** to:

Kathleen F. Slevin, Chair,  
SSS Committee on Honors  
Department of Sociology  
College of William and Mary  
Williamsburg, VA 23187  
Telephone: 757-221-2601  
mailto: [keslev@wm.edu](mailto:keslev@wm.edu)

### **SSS Goes High Tech—Pay Dues Online**

It is now possible to pay your Southern Sociological Society membership dues (regular \$50, associate \$48, student \$25) or annual meeting registration by credit card (VISA, MasterCard or American Express). This can be accomplished quite easily over the internet at our secure site the address of which is:

<http://www.msstate.edu/org/sss/Creditcards/Creditcards.htm>

The dues year starts on July 1<sup>st</sup>. If you have not already done so, please renew your membership by going to the credit card site. Be sure you provide **your credit card billing address** when requested. For many of you, that will not be the same address as your Society mailing address. But don't worry. The address you provide for the credit card transaction will have no effect on where we send Society mailings.

In the interest of saving the Society the cost of printing and postage, dues notices will not be sent at this time. Of course, you may still pay by check if you wish. If you prefer to send a check, send it to:

Southern Sociological Society  
P. O. Box 6245  
Mississippi State, MS 39762

# LEADERSHIP POSITIONS AVAILABLE

## Become Involved in the SSS

Want to get involved? Volunteers are needed for these key roles in the Society. If any of the following positions is of interest to you, please contact Charles Tolbert, SSS President.

### Archivist

Tom Ford is stepping down after many years of stewardship. He will work with the new archivist to ensure continued archiving of our records and papers at the University of Kentucky Library. It is probably best that this person reside in the general vicinity of Lexington. This should be an intriguing opportunity for someone interested in the rich history of the Society.

### Equipment Coordinator

Don Bogie is relinquishing his responsibilities for the Society's 15 portable overhead projectors and screens. The Equipment Coordinator brings the gear to each meeting and receives reimbursement for mileage and a complimentary hotel room. Other expenses are negotiable. Needless to say, this is presently a vital role. What's more, the new coordinator will likely lead the Society into the era of digital projection. A tech savvy volunteer would be most welcome.

### Recording Secretary

Jim Jones is completing his five-year term as Recording Secretary. This individual takes minutes at Executive Committee meetings and maintains contacts with SSS committees during the year. This position is a great way to learn the inner workings of the Society and can be a step toward other leadership roles.

## 2004 Annual Meeting Scheduled for April 14-17 in Atlanta

# Atlanta, The Civil Rights Movement and Dr. King

Mindy Stompler and Robert M. Adelman, Local Arrangements

As you plan to visit Atlanta for the annual meeting in the Spring, you may want to consider the following civil-rights themed activities.

Atlanta served as a central location for the civil rights movement in the 1950s and 1960s. Born in Atlanta, Dr. Martin Luther King, Jr., returned to the city with his family in January of 1960 to co-pastor the Ebenezer Baptist Church with his father. Not long afterward, King was arrested, along with 75 students, during a sit-in at Atlanta's Rich's Department Store (now Rich's-Macys). Only eight years later, on April 9, 1968, King was buried in Atlanta after his assassination in Memphis.

If you have an interest in King's legacy and the history of the civil rights movement, Atlanta offers many opportunities for exploration.

What's here:

### 1. The King Center



Established in 1968 by Coretta Scott King, The King Center offers several unique exhibits. One of the most interesting traces the lives of both Martin Luther and Coretta Scott King displaying personal effects, photographs, and important documents. For example, one effect that visitors sadly note is King's motel key from the Lorraine Motel in Memphis (the site of his assassination). The Center is also home to King's final resting place (his crypt set in a reflecting pool) and a gift shop.

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## 2004 Annual Meeting Scheduled for April 14-17 in Atlanta

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### 2. King's Birth Home

In 1929, King was born in an upstairs bedroom of this lovely two story Victorian home on 501 Auburn Avenue. King, nicknamed "M.L.", lived in this home with his family for the next twelve years. The birth home is located just down the street from the King Center and the Ebenezer Baptist church (where King's father and grandfather also preached) in the "Sweet Auburn" district (the center of black Atlanta). Sign up for a tour of the home, led by park rangers, and you will hear childhood stories about the King family. The tours are strictly limited to 15 people and they fill up fast on weekends and holidays. Register in person for a tour at the National Park Service Visitor Center (across the street from the King Center).



[http://www.nps.gov/malu/documents/birth\\_home\\_tour.htm](http://www.nps.gov/malu/documents/birth_home_tour.htm)

### 3. The National Park Service Visitor Center

The National Park Service Visitor Center offers educational exhibits (and a great place to use the restroom after tooling around the district for several hours). "Courage To Lead" is the main exhibit in the visitor center. While visiting six circular pods, read Dr. King's own words describing different periods of the first seventy years of the 20th century. Take time to listen and watch the five-minute videos in each pod highlighting the period. "Children Of Courage" is about children in the Civil Rights Movement of the 1950s and 1960s designed for the children of today. It gives examples of the children that marched and how the youth of today can live positive lives.



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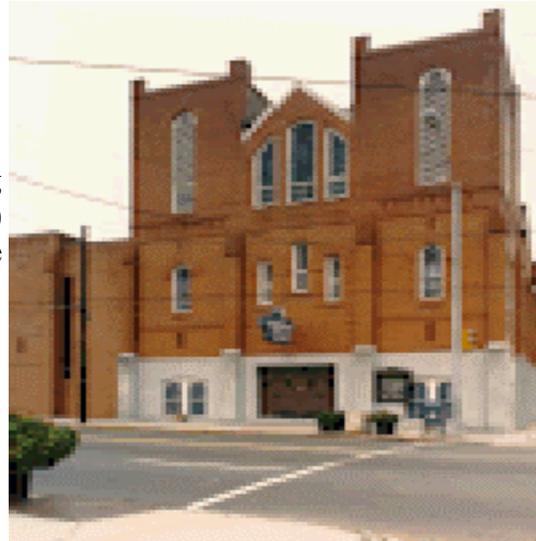
## 2004 Annual Meeting Scheduled for April 14-17 in Atlanta

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“A New Time, A New Voice” is a 30-minute video about the life of King, and his involvement in the civil rights movement. “Courage To Lead” is a 15-minute video that talks about the children involved in the civil rights movement and how the children of today view the movement.

#### 4. Ebenezer Baptist Church

This is King’s childhood church. In 1960, King returned to co-pastor at Ebenezer (with his father) until his death in 1968. The sanctuary is open to the public when not in use by the congregation.



All of these sites are in walking distance of one another and there is ample parking available.

For information on hours of operation and directions to these sites, visit the following web sites: <http://www.nps.gov/malu/pphtml/basics.html>

<http://www.nps.gov/malu/pphtml/facilities.html>

For a description of the Sweet Auburn neighborhood where these facilities are located follow these links:

<http://www.cnn.com/US/9801/17/kings.sweet.auburn>

<http://www.cr.nps.gov/nr/travel/atlanta/aub.htm>

<http://www.nationaltrust.org/11most/list.asp?i=88>

*Please also note our last feature on Atlanta that focused on the exciting offerings of Midtown Atlanta (The Southern Sociologist, Spring/Summer 2003).*



## Reflections on the Importance of SSS to the Discipline and its Members

Rebecca G. Adams  
University of North Carolina Greensboro

Way back in 2001 when Pat Martin was President-Elect, she asked me to write a piece for *TSS* reflecting on what the Southern Sociological Society means to me. I am just now getting around to it. I realize that I am at risk of getting a reputation for writing more about procrastination than about any other topic (see, for example, my SSS Presidential Address, 1998, *Social Forces* 77(1):1-25), but there are a couple of reasons I have not put fingers to key board to write my assessment of SSS before now. When Pat first asked me, it was so soon after my SSS Presidency that I could not imagine that there was anything I could write for *TSS* that I had not already communicated to SSS members. I wrote to Pat, “they can’t possibly want to hear anything else from me!” To know Pat, however, is to know how persistent she can be. So after we exchanged a few more email messages, I reluctantly agreed to write this piece—“eventually.” After some time had passed and “eventually” seemed to be “now,” I encountered another mental barrier. My relationship with SSS is complicated and therefore difficult to describe. Excuse me for resorting to old-fashioned, basic jargon, and let me say that in my life, SSS does not only play the role of a secondary organization, but also of a primary group.

There are certainly important professional reasons to be involved in SSS. In my opinion, our discipline is becoming increasingly stratified and differentiated. Regional organizations, such as SSS, mediate this trend. Given the structure of our discipline, with the American Sociological Association dominated by elite, primarily Northern schools, and with the state associations struggling to survive where they exist at all, SSS serves as an important link in our intellectual food chain. Without SSS, many of our members would never attend a sociology meeting. Furthermore, it is at SSS meetings that Southern sociologists who never attend a meeting of the ASA or of a state sociological association interact with those who do. Yes, we have journals, newsletters, and the Internet to keep us up-to-date, but it does not take a network analyst to know that there is still no replacement for face-to-face interaction. Furthermore, regional organizations such as SSS provide opportunities for the exchange of ideas across sub-areas. ASA meetings, where interaction increasingly takes place within sections, and meetings of specialty organizations, whose members are dedicated to the study of a narrow subtopic or the use of a particular theoretical perspective or methodological technique, simply do not typically foster spontaneous discussions among people whose interests initially appear to be unrelated.

SSS not only serves a vital function for the discipline as a whole, but also, because its’ mem-

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## Reflections on the Importance of SSS

*(Continued from page 17)*

bers form a relatively less stratified and less differentiated cluster in the network of sociologists, it also serves an important role in the professional lives of Southern sociologists. Put simply, any member of SSS who wants to make a contribution to the collective enterprise can easily get involved. All it takes is sending an email message or making a phone call to the President-Elect! Volunteers do not have to be at the “right” school, to specialize in the “right” sub-area, or to know the “right” people.

Now, I am quite sure that some of you are probably thinking my assessment of the SSS social structure is a bit naive. My own first impression of SSS was not as positive as it is now. Actually, to be honest, it was quite negative. I thought that a tight-knit elite of Southern good ol’ boys ran the organization and that there was no way a Northern, female assistant professor with a job at a mid-level university was ever going to feel comfortable attending the meetings. This was somewhat of an issue for me, because I had pretty much been told that members of our department were expected to be involved in Southern. Fortunately SSS has changed since my arrival in the South 20 years ago, and I now also realize that my initial interpretation was somewhat unfair. Yes, during my first experience attending a series of receptions and after-hours parties at SSS, I encountered tight-knit clusters of sometimes tipsy and primarily male faculty talking enthusiastically amongst themselves. What I now realize is that these clusters were not particularly homogeneous or impermeable. In other words, I mistook solidarity for exclusiveness. Thank goodness someone (whose last name is spelled “B-U-R-G-E-S-S”) pressured me into attending the meetings until I felt part of the all-inclusive in-crowd. I hope current junior faculty are being encouraged to attend our regional meetings, but I worry that SSS’ers have ceased to be advocates.

So, upon reflection, I realize that the same structural characteristics of SSS, low internal hierarchy and relative lack of differentiation, that make it important professionally also make it possible for it to serve as a primary group. SSS members not only served as agents of socialization as I became acclimated to my professional role, they also taught me what it means to be a Southerner. Members of Southern have supported me personally and professionally, and we have celebrated triumphs and lived through tragedies together. I belong to no other organization whose meetings I will (probably) continue to attend after my retirement, no other organization where my reason for attending sessions is often personal rather than merely professional, no other organization in which the members of my personal network occupy such varied positions in the disciplinary hierarchy and have such disparate research and teaching interests, no other organization in which I have close friends whom I have learned to respect over the years in spite of my disagreement with them on a wide variety of issues, no other organization in which my fifteen year-old daughter is routinely recognized at meetings by members who have seen her at them since she was a baby, and no other organization of which I could have been elected as President.

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The members of the Committee on Small and Community Colleges welcome everyone back to another academic year. The purpose of this column is to give faculty ideas for interesting, creative classroom activities and assignments. For more seasoned professors, a novel idea for presenting material that one has taught semester after semester can bring excitement back into their jobs. Rookie professors may welcome ideas for developing new courses. Students' enthusiasm for interactive classroom experiences enhances their learning and makes teaching all the more rewarding. So it is in the spirit of making the college classroom an enjoyable learning environment for everyone that the Committee on Small and Community Colleges once again provides several ideas for classroom activities.

As always, you are welcome to submit ideas for this column to the chair of the committee, Lee Millar Bidwell (mailto:[lbidwell@longwood.edu](mailto:lbidwell@longwood.edu)). In the Winter edition of this column we plan to highlight service-learning, so we encourage you to send in brief descriptions of projects you have found successful. Additionally, beginning with this edition we will regularly feature the work of exceptional students in this column. Exceptional students are usually, at least in part, the product of excellent teachers. We encourage you to send us the student's name, a brief description of the student's project, your school affiliation, your name and title, and the name of the course from which the project developed. If the student's work has been or will be presented at a conference, please mention that as well.

Now sit back and relax while you read about some of the creative work your colleagues and their students have been doing.

### **Tip for Introducing Students to Social Theory: "Theory Is Puzzling"**

Dr. Whitney Garcia, Assistant Professor, Towson University (mailto:[Whitneycgarcia@aol.com](mailto:Whitneycgarcia@aol.com)) uses a puzzle metaphor to introduce students to the complexity of social theory:

- Make several copies of one provocative photograph at different magnifications.
- Cut each photograph into a jigsaw puzzle.

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## The Teaching Corner

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- Working in small groups, instruct students to slowly turn over puzzle pieces, recording what they see as the emerging subject matter.
- Once the puzzles are complete, ask students to describe their photograph in terms of C. Wright Mills' three questions for igniting the sociological imagination: creating a biography, a social context, and a historical reference for story. Ask students to discuss the emotions evoked by the image.
- Next, tell students the actual story of the photograph, and discuss how this information changes the interpretations of and emotions associated with the photograph.
- Now explore with students the puzzle metaphor, discussing such things as how the puzzle parallels theorists' attempts to create an image of society; how the gradual assembly of the puzzle mirrors the growing clarity of a developing theory; how the variety of magnifications corresponds with different units and levels of analysis; how incomplete theories produce distorted knowledge; how the meaning of the image is enriched by the story of the photograph, and how fundamentally mismatched pieces are like erroneous assumptions that confound the puzzle of perception.

### **Tip for Teaching About Culture "Culture Shopping"**

In an effort to design a creative way to teach about culture and simultaneously give an assignment that could not easily be plagiarized, David Wachtel (mailto:[dwach1@uky.edu](mailto:dwach1@uky.edu)), at the University of Kentucky's Lexington Community College, developed the following grocery store assignment:

- Ask students to visit a grocery store adopting the perspective that they are visiting the United States for the first time. They should imagine that they have just landed at the airport and their host stops by a grocery store on the way home.
- Students are instructed to examine two things while in the grocery store: the human activity in the store and the items being sold.
- Students then write a five-page paper describing what they have learned about American culture based entirely on their observations at the store. For example, the fact that the local Kroger store sells over 130 shampoos might indicate that Americans like choice and cleanliness.

Mr. Wachtel grades the papers based on the number of separate observations students make (5=C, 7=B, 9 or more =A) and the quality of their observations and conclusions.

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# The Teaching Corner

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## Tip for Teaching in a Corrections Course “Model Prison”

In teaching a Corrections class, Dr. Jan Rienarth (<mailto:rienerthjg@appstate.edu>) at Appalachian State University, gives students the following model prison assignment to work on throughout the semester:

- Groups of 3-4 students work together to design a model prison based on information they learn from class lecture, their textbook, and library research.
- During the first week of class, give students an outline of the areas they must address in their project, including (1) general characteristics of the prison, (2) characteristics of offenders, (3) philosophy of punishment, (4) staff requirements, (5) types of services, (6) the privilege system of rewards and punishments, (7) the organizational style, and (8) possible problem areas.
- Throughout the semester, allow groups class time to work on the segment of their project that corresponds to the areas being covered in the course, thereby allowing students to immediately apply what they have learned to their model.
- Groups present their model correctional facility to the class at the end of the semester.
- Students are graded on both the written paper describing the model they devise, as well as the oral presentation.

### Student Profiles

- Jonathan Hayden, a student at Howard University, created a photo journal of the different types of graffiti found on the walls of Lorton Prison. His content analysis of the graffiti revealed “that graffiti is a mechanism by which inmates are able to find a release for their inner most feelings and often use graffiti as a way to show their thinking process as to what direction their lives are taking,” says his faculty mentor, Dr. Arvilla Payne-Jackson. Mr. Hayden’s project began as part of a service-learning project to do historical preservation of the graffiti after the prison was closed. He presented his findings at the Historically Black Colleges and Universities (HBCU) meetings last fall and is first author on a paper with Dr. Payne-Jackson entitled “Graffiti as a Sense of Place: Lorton Prison.”
- Jennifer McMahon, a 2000 graduate of the University of Georgia, wrote an honors thesis, directed by Dr. Jody Clay-Warner, which has been published in the *Journal of Interpersonal Violence*. Her research findings also were presented at the 2001 SSS

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## The Teaching Corner

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meetings. Ms. McMahon examined how family disorganization influences the effect of social service placements on adult arrests. In a secondary analysis of 749 cases of child abuse and neglect, McMahon found that the likelihood of adult arrests increased for abused or neglected children who were removed from the home following a recent family separation. Furthermore,

she found that social service placement reduced the likelihood of adult arrests for males who had experienced frequent family moves, but increased the likelihood of adult arrest for females who experienced frequent family moves. Ms. McMahon is now beginning her first year in the sociology Ph.D. program at the University of Georgia.

- Tamara Casso, a MA student in the Department of Sociology at the University of Texas at San Antonio, conducted an independent study project with Dr. Harriett Romo this summer in which she interviewed women on the U.S.-Mexico border regarding food and identity. Using photographs to document the interviews and presentations of food, Ms. Casso links food with identity and cultural reaffirmation. "Her paper would make an excellent presentation at the Southern meetings," writes Dr. Romo.

## Arkansas Undergraduate Sociology and Anthropology Symposium, 25th Annual Meeting

The 25th Annual Meeting of the Arkansas Undergraduate Sociology and Anthropology Symposium will be held Friday, March 19, 2004, 12:30-5:30 P.M. in the Mills Center of Hendrix College, Conway, Arkansas. Student presentations with a keynote address "Creating Humanized Spaces for People Through Architecture: A Social Psychological Viewpoint" by Dr. Anna Szafranek of the Technical University of Lublin, Poland.

E-mail abstracts by March 8, 2004, to

James R. Bruce  
Department of Sociology/Anthropology  
Hendrix College  
1600 Washington Ave.  
Conway, AR 72032  
mailto:[brucejr@hendrix.edu](mailto:brucejr@hendrix.edu)

# Message from President- Elect Michael Hughes



Dear SSS Members:

Thank you for the great honor of selecting me as President-Elect of the Southern Sociological Society. I am looking forward to my year as President and to the meetings in Charlotte, NC, in 2005.

One of my duties as President is to facilitate involvement of SSS members in the workings of the society. Please let me know by email ([mdh@vt.edu](mailto:mdh@vt.edu)) if you would like to be more involved in SSS and I will call you to discuss ways that this can happen.

I have not decided on a specific theme for the 2005 meeting, but it will involve quality of life in some way. Broadly conceived, quality of life relates to traditional core issues in sociology such as social order, inequality, conflict, and social change, along with the more obvious issues of health, mental well-being, social integration, and relationship quality. It is also linked to contemporary issues that involve culture, globalization and the environment. A meeting theme is a broad umbrella under which a variety of specific themes can be addressed. Please let me know (at [mdh@vt.edu](mailto:mdh@vt.edu)) if you have any ideas for special sessions, programs, or panels that relate to this broad topic.

I am looking forward to hearing from you.

Best wishes,

Mike

## Future SSS Meetings

April 14-17, 2004  
Atlanta  
Sheraton Colony

April 13-16, 2005  
Charlotte  
Hilton Hotel

# Departmental News

## **Florida State University is proud to announce two new faculty.**

**Robin Simon**, whose research centers on the relationships among gender, social role involvement, self-concept, emotion, and mental health over the life course, is Associate Professor of Sociology and Research Associate in the Center for Demography and Population Health. Much of Dr. Simon's work investigates differences in the cultural meanings women and men attach to their role-identities and the consequences of adult social roles for their self-conception, emotions, and mental health. Her articles have appeared in the *Journal of Health and Social Behavior*, *Social Psychology Quarterly*, *American Journal of Sociology*, and the *Handbook of Medical Sociology*, and she is preparing a chapter for the *Handbook on Women and Depression*. At FSU, she will add to the strength of the new doctoral specialization in Health and Aging, and she will also teach and do research in gender and social psychology.

**Kathryn Harker Tillman** is Assistant Professor and Research Associate in the Center for Demography and Population Health. She is a new Ph.D. from the University of North Carolina at Chapel Hill. Her research has focused primarily on emotional and behavioral outcomes for American children and adolescents, particularly in regards to linking the assimilation processes and academic outcomes of immigrant adolescents and, in her dissertation project, linking growing up in a stepfamily with academic outcomes among young people. Her work has appeared in *Social Forces* and *Sociological Analysis*. At FSU, she will add to the Department's long-standing emphasis in Demography and supplement the growing number of departmental researchers on adolescence.

## **New FSU Program in Sociology of Health and Aging**

The Department of Sociology has established a new PhD specialization in the Sociology of Health and Aging. Combining the efforts of ten core faculty with current research funding averaging in excess of a million dollars per year, the program is jointly directed by *Dr. Jill Quadagno* and *Dr. Jay Turner*. Under their guidance, students may concentrate in one of two related areas or develop a program that draws significantly from both.

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The *Sociology of Mental Health and Substance Use Problems* considers the social distributions of psychological distress and disorder, substance abuse, and deviant behavior. It focuses on potentially modifiable social factors relevant to these outcomes. Much of the training falls within the domain of social epidemiology.

The *Aging, Health and Social Policy* concentration considers the relationship between such issues as health and labor force participation, health and family relationships, public insurance programs for the elderly, and the causes and consequences of inequality in access to health care over the life course. This program emphasizes a broad understanding of research on health, aging and the life course and aims to produce scholars competent in a range of methodological approaches including quantitative survey methods, comparative historical research, and qualitative methods.

Teaching assistantships are available through the Department of Sociology on a competitive basis to doctoral students specializing in Health and Aging. Current stipends are \$12,000 for the academic year and \$3,000 for summer, plus tuition waivers. In addition, research assistantships may also be available on faculty grants. Contact individual faculty for information on these possibilities. Complete information on this and other departmental emphases is provided on the Department of Sociology website (<http://www.sociology.fsu.edu>).

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## University of North Texas Department of Sociology Ph.D. Program

### **Our Program Offers:**

A federation of universities that allows graduate students to take sociology courses from several different universities in the Dallas-Fort Worth-Denton area and apply them to their graduate degree at UNT. This provides the graduate student with a wider selection of specialty courses than are available from any single University.

Interdisciplinary cooperation with UNT's Department of Criminal Justice and Department of Applied Gerontology. Graduate courses from these Departments can be applied directly to the M.A. or Ph.D. Sociology degree.

Accredited Public Health Program at UNT's Health Science Center combining Masters in Public Health and Ph.D. in Sociology.

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**For our Students:**

All new students accepted into the Sociology Ph.D. program receive \$1,000 scholarships and in-state tuition.

Additional scholarship funds are available from the Hiram J. Friedsam Graduate Award, A.C. Dorse Scholarship fund, Leonard Benson Award Fund, and the David Malone Graduate Award.

4 Teaching Assistantships are available annually. These provide opportunity to work closely with faculty. In-state tuition and health benefits are provided along with salary.

8 Teaching Fellowships are available annually. These allow Ph.D. candidates to teach sociology courses. In-state tuition and health benefits are provided along with salary. A Professional Development Class, limited to Ph.D. candidates, provides necessary preparation for teaching.

**Our Faculty:**

Areas of interest include (but are not limited to): Social Inequality (e.g., race, class, gender) Medical Sociology, Sociology of the Family, Sociology of Religion, and Sociology of Work and Organizations.

Have received grants from the National Science Foundation, American Sociological Association, U.S. Department of Housing and Urban Development, Mental Health Services Administration, Department of Justice, USAID, the National Center for Health Services Research, Texas Advanced Research Program, and the Commonwealth Fund.

Published research based on first-hand data from various nations outside the U.S. such as Sweden, Italy, Ireland, Ghana, Zambia, Togo, Mexico, and Guatemala.

Visit our website at:

<http://www.unt.edu/soci>

Contact Dr. Rudy Seward, Department of Sociology, University of North Texas, P.O. Box 311157, Denton, TX. 76203, Phone: 940-565-2296

All submission instructions for 2004 meeting will be online at:

<http://www.msstate.edu/org/sss/04Meet/Publish/>

**Call for Papers**  
**2004 Southwestern Sociological Association Meetings**  
**March 17-20 in the Omni Hotel, Corpus Christi, Texas**

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- (1) The Southwestern Sociological Association will accept submissions of papers, round tables, or complete sessions through October 15th, 2003.
- (2) Send submissions either to the program chair or to a session organizer. See details at the SSA Web site: [http://www.cas.ucf.edu/soc\\_anthro/SSA/](http://www.cas.ucf.edu/soc_anthro/SSA/).
- (3) The Program Chair is Douglas Eckberg. His email, address, and phone are: eckbergd@winthrop.edu, Department of Sociology, Winthrop University, Rock Hill, SC 29733, Ph: 803-323-4654, Fax: 2182.
- (4) The SSA strongly prefers email submissions! Completed papers are preferred but abstracts are acceptable. We will accept submissions in the body of the email or via an attachment using any word processing system that organizers' computers can read. Word (.doc), Plain Text (.txt.), or Rich Text (.rtf) documents are safe bets. The abstract should be 250-500 words and should summarize the main ideas of the paper. We will accept "works-in-progress." Submissions via postal mail will be accepted as well.
- (5) Submissions should include: (a) the names of all authors and their (b) institutional affiliations, (c) mailing addresses, (d) daytime telephone numbers, (e) email addresses. (f) Indicate the status of each author: as a professor, a sociologist outside of traditional academia, a student [specify undergraduate, masters level, or doctoral level], or other status. (g) Finally, state if an overhead projector is needed.

# Job Opportunities

**B**AYLOR UNIVERSITY. Sociology of Religion. As part of its strategic initiative, Vision 2012, the university is committed to a major enhancement of the research and graduate programs in the Department of Sociology over the coming decade. We have been authorized to recruit a sociologist whose primary specialty is religion. This person will join us in August, 2004, and participate in the continued development of a religion track in our sociology Ph.D. program. We welcome applications from scholars at all career stages. Teaching expectation is two courses per semester, salaries are very competitive, and benefits are excellent (including tuition for dependents). Candidates should submit a letter of application, a curriculum vitae, and the names of three references to Chair, Sociology Search Committee, Department of Sociology and Anthropology, Baylor University, P.O. Box 97326, Waco, TX 76798-7326. Applications will be reviewed beginning October 15, 2003, and will be accepted until the position is filled. Baylor is affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Employment Opportunity Employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply.

**U**NIVERSITY OF GEORGIA. The Department of Sociology invites applications for a tenure-track position at the assistant professor level, starting August 2004. We are seeking to hire a colleague with teaching and research interests in the areas of culture and social psychology. To be competitive for this position, candidates should have a strong publication and teaching record and good potential for securing external funding. Candidates are expected to have completed their Ph.D. requirements by the date of appointment. Send a letter describing teaching and research interests, a curriculum vitae, four letters of reference, and writing samples to James J. Dowd, Search Committee Chair, Department of Sociology, University of Georgia, Athens, GA 30602-1611. All applications received by October 20, 2003 are assured full consideration. As an Equal Opportunity/Affirmative Action Employer, the University of Georgia encourages applications from minority group members and women. Information on the department, the Franklin College of Arts and Sciences, and the University of Georgia is available on the Internet at <http://www.uga.edu/~soc/>.

**N**ORTH CAROLINA STATE UNIVERSITY. The Department of Sociology and Anthropology invites applicants with primary specialization in quantitative analysis for a tenure-track position (rank Assistant Professor) to begin August 2004. A PhD in sociology is

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preferred. The primary responsibilities of this position include teaching our graduate-level introduction to quantitative analysis course, teaching a second graduate course in some quantitative specialty (e.g., multilevel analysis, analysis of categorical data, SEM, etc.), teaching undergraduate and graduate courses in your substantive area, and active engagement in research and service. The normal teaching load is two courses per semester. Substantive specialization is open but preference will be given to candidates with interests consistent with the strengths of the department (see our department graduate web page at <http://sa.ncsu.edu/s&a/gradhome.htm> for further information). Candidates must show clear evidence of outstanding teaching and scholarship. The department consists of 34 faculty, of whom 27 are sociologists. NC State offers competitive salaries, administrative commitment to facilitate research productivity and excellent area amenities. Formal screening of applicants begins November 17, 2003. Send curriculum vita; a letter of application outlining your research agenda, quantitative courses you are able and willing to teach (enclose syllabi for graduate quantitative courses, if available), and your teaching philosophy; and three letters of reference to: Chair, Quantitative Recruitment Committee, Department of Sociology and Anthropology, 2400 Founders Drive, 1911 Bldg., Rm. 301, Box 8107, North Carolina State University, Raleigh, NC 27695-8107. NCSU is an Equal Opportunity/Affirmative Action Employer. NC State welcomes all persons without regard to sexual orientation. For ADA accommodations, individuals with disabilities should contact: Ron Czaja, (919) 515-9002; mailto: [ronc@sa.ncsu.edu](mailto:ronc@sa.ncsu.edu).

**R**ADFORD UNIVERSITY seeks tenure-track Assistant Professor for appointment beginning August 2004, with PhD in hand by time of appointment. Areas of specialization are open. We seek a student-centered Professor committed to excellence as a teacher-scholar. The successful candidate will have an active research agenda accompanied by high-quality teaching skills, the ability to teach a variety of courses, familiarity with educational technologies such as WebCT, and a willingness to participate in our internship program and other experiential education opportunities for students. Applicants must provide a letter of application, current vita, and names, addresses and phone numbers of three references to Dr. Kevin D. Everett, Personnel Committee

Chair, Department of Sociology and Anthropology, Box 6948, Radford University, Radford, VA 24142. Review of applications to begin immediately and will continue until the position is filled. Radford University is a co-educational, comprehensive, state-supported institution with an emphasis on teaching, located in scenic southwestern Virginia, 40 miles from Roanoke, with an enrollment of approximately 9,200 students. Information on the University

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and the Department of Sociology and Anthropology is available at <http://www.radford.edu/>. Radford University is an EO/AA employer committed to diversity.

**T**HE UNIVERSITY OF TENNESSEE Department of Sociology invites applications for the position of Head. Ph.D. in Sociology required; the successful candidate should qualify to be tenured at the rank of Full Professor in the department. Evidence of a distinguished record of scholarship and teaching as well as administrative experience should be provided at the time of application. Experience with curricular matters, notable activity in professional associations, and experience with or interest in generating external funding are desirable. Strong leadership skills and ability to work effectively with colleagues, staff, and students are especially important characteristics; these skills should extend to relations with College, University, and other non-departmental units. The successful candidate will also have an understanding of and demonstrated commitment to equal employment opportunities and affirmative action. Areas of specialization are open. The Department is in an exciting moment of transition, and we anticipate filling several tenure-track positions in the near future. The Department's new focus in Social Justice and Community Change unites faculty research and undergraduate and graduate curricula. By integrating studies of social, economic, and distributive justice, department members have created a unique niche to conduct research and train students in the impacts of globalization on community change, the criminal justice system, and ecosystem management strategies. Applicants should submit a letter of application including current research interests and administrative philosophy, a curriculum vitae, samples of recent publications, evidence of teaching excellence, and contact information for three references. Women and minorities are encouraged to apply. Address materials to Dr. Mary E. Papke, Chair of the Sociology Search Committee, 901 McClung Tower, Department of Sociology, University of Tennessee, Knoxville, TN 37996-0490. Review of applications will begin November 1, 2003, and will continue until the position is filled. UTK is an EEO/AA/Title IX/Section 504/ADA/ADEA employer.

Send your comments, suggestions, or materials for *The Southern Sociologist* to the editor Bob Freymeyer, <mailto:rhfreym@presby.edu>

**TSS**

**THE SOUTHERN SOCIOLOGICAL SOCIETY**

<http://www.msstate.edu/org/sss/>

The Southern Sociological Society (SSS) is a non-profit organization that seeks to promote the development of sociology as a profession and scientific discipline by the maintenance of high academic professional and ethical standards and by encouraging:

- (a) effective teaching of sociology;
- (b) valid and reliable methods of research in the study of human society;
- (c) diffusion of sociological knowledge and its application to societal problems;
- (d) cooperation with related disciplines and groups;
- (e) recruitment and training of sociologists; and
- (f) development of sociology programs in educational and other agencies.

Members receive *Social Forces*, *The Southern Sociologist*, and a membership directory (biennially). An annual meeting is held in the spring, usually mid-April. Membership is open to any person who can assist in promoting the objectives of the society. Persons wishing to join SSS may send dues directly to the Secretary-Treasurer. Please include your first middle and last name, address, phone number, where

employed, and sex. For statistical purposes, we also ask you to include your race and/or ethnic group and three areas of specialty. Husbands and wives may be joint members. One spouse receives publications and dues notices, but both vote, receive separate listings in the directory, and are eligible for reduced registration rates at the annual meeting.

The membership year is July 1 through June 30.

Membership classes, annual charges and dues are:

Regular .....	50.00
Emeritus	
with <i>Social Forces</i> .....	21.00
without <i>Social Forces</i> .....	no cost
Associate (non-voting) .....	48.00
Student .....	25.00

Dues, subscriptions, membership inquiries and address changes should be addressed to:

Dr. Martin L. Levin  
 Secretary/Treasurer  
 Southern Sociological Society  
 P.O. Box 6245  
 Mississippi State, MS 39762  
<http://www.msstate.edu/org/sss/Creditcards/Creditcards.htm>

***THE SOUTHERN SOCIOLOGIST***

Editor  
**Robert H. Freymeyer**  
 Department of Sociology  
 Presbyterian College  
 Clinton, SC 29325  
 864-833-8359  
 fax 864-938-3769  
[mailto: rhfreym@presby.edu](mailto:rhfreym@presby.edu)

To bring you the news, we need your news! Please send any news of your department and/or colleagues for possible publication in TSS. Articles pertaining to the state of the profession or the discipline are also welcome. To appear in a specific issue, submissions must be received by the below deadline.

In addition to news and other information, I am also interested in any thoughts you may wish to suggest regarding the format and/or content of TSS. Please send these to me as well.

**The Southern Sociologist** (TSS) is the official publication of the Southern Sociological Society. It is published electronically three times a year in the months of June, September, and January. The purpose of TSS is to report the news, announcements, and information of interest to the profession and to serve as a medium of communication for the SSS membership on issues affecting the profession.

**TSS**  
 The editor reserves the right to publish or not to publish any submission. Also, there may be times when submissions need to be edited. This will be done where appropriate, but in no case will the substance of any submission be changed without the prior consent of the author.

**INFORMATION WANTED. . .CONTRIBUTE TO TSS**

**Next Issue Deadline:  
 December 15, 2003**