



Volume 38 Number 3 Winter 2007

Come to the 70th Annual SSS Meeting in Atlanta

Ronald Wimberley
President
Donald Woolley and Linda Treiber
2007 Program Co-Chairs

The Southern Sociological Society hopes to build upon the success of last year's meeting in New Orleans. The 2007 Annual Meeting will be held April 11-14 at The Sheraton Midtown Atlanta Hotel at Colony Square. Now is the time to be thinking about your attendance at the 2007 SSS meeting.

"Sociology with a Southern Face" has been chosen as the theme for the 2007 meeting, but what does that mean? It's your professional face; it's southern sociology's face; and it's the social face of the South. The program will look at the goodness of fit among our personal careers as sociologists, what we do collectively as southern sociologists, and the special

(Continued on page 2)

From the Editor:

This issue of *TSS* updates information about the 2007 annual meeting and Atlanta. The preliminary program will be posted online when it is available. The next edition of *TSS* will be published in March with final details about the annual meeting. Please send your comments and information for future editions to Bob Freymeyer (mailto:rhfreym@presby.edu).

Contents

Call for Nominations for SSS Awards.....	4
Along Peachtree Street.....	6
SSS Secretary-Treasurer Position.....	9
The Teaching Corner.....	10
Undergraduate Social Science Symposium...	13
2008 Congressional Fellowship.....	14
2007 CARI.....	15
Society for the Study of Social Problems.	16
<i>Social Forces</i> Special Issue.....	17
Job Opportunities.....	18
Southern Sociological Society.....	20

Come to the 70th Annual SSS Meeting in Atlanta

(Continued from page 1)

sociological needs and opportunities in the U.S. South.

“Sociology with a Southern Face” emerges from three questions.

First, why are we sociologists?

Second, what are we doing about it?

Third, what are we doing about it in the South?

Why? At some point or span of our personal and professional autobiographies, we made decisions to become sociologists. There were, no doubt, many reasons for these decisions. Some we may share in common; some may be fairly personal. Whatever these reasons were then, perhaps we need to take another look at them.

So, why are we sociologists? Beyond the obvious need for each of us to be employed, to earn a living, and to have a career, there were probably other reasons we chose to be sociologists rather than something else. Lots of reasons. Different reasons.

The 2007 SSS program will feature some sessions where various sociologists will tell why they became sociologists. The emphasis will be more on the why than the how. And from the exploratory interviews I've done with several potential presenters, this should be interesting.

What? The second question, what are we doing about being a sociologist is aimed toward a midcourse assessment or, for that matter, an early or late career redirection as to whether we are doing what we set out to do. Or, should we be doing what we set out to do?

There are no set answers to this set of questions, but there has to be more purpose to being a sociologist than teaching courses and crunching numbers? If you've ever asked yourself whether you're doing what you intended to do professionally, we hope the 2007 program will help you to think or rethink your professional intentions.

(Continued on page 3)

If you've ever asked yourself whether you're doing what you intended to do professionally, we hope the 2007 program will help you to think or rethink your professional intentions.

Come to the 70th Annual SSS Meeting in Atlanta

(Continued from page 2)

In the South? The first two questions come together in the third—why are we sociologists and what are we doing about being sociologists in the South? This is where most of the program is targeted.

If your glance in the mirror of your professional career shows there is more you should do to fulfill the original reasons why you became a sociologist—or new reasons you’ve picked up along the way—the South offers some sociological opportunities that need attention.

The U.S. South—the space where most sociologists with southern faces live—is a special region with special social character. Here is some of it.

The South is the most heavily populated region of the United States. According to U.S. Census figures, the South is home to 36 percent of our nation’s population. That’s far more than any other region.

The South has a unique history of race and regionality.

The South continues to hold most of this country’s African-American population—55 percent of it.

The South’s share of the nation’s Hispanic population is 33 percent and growing rapidly. This is second only to the West’s 40 percent share.

The South has the largest share—46 percent—of the rural people in the United States. That’s nearly one of every two rural Americans.

The South is also the most impoverished region of the United States. The South continues to lag behind the rest of the United States in income, educational achievement, and other socioeconomic conditions. That means that the South leads in such things as poverty and poor educational attainment with 40 percent of the nation’s poverty and 40 percent of our country’s adults who have not graduated from high school by age 25.

The South is numerically and proportionately the fastest growing region of the United States.

The South has some fairly unique environmental issues—hurricanes, for example—and the South may be experiencing global warming and climate change differently from other regions.

(Continued on page 4)

Come to the 70th Annual SSS Meeting in Atlanta

(Continued from page 3)

The South also holds much of the nation's vital natural resources for food and fiber such as water, soil, space, fuel, and timber—a large domestic base of raw materials needed for future national competitiveness and to maintain the U.S. quality of life.

The South faces its own kinds of problems with employment and challenges from globalization.

And ironically, the successes of the New South have emerged in contrast to the longstanding poor quality-of-life conditions in the Old South.

This list does not pretend to exhaust the special social features and conditions that characterize the U.S. South. *The point is that, as southern sociologists, we face a lot of old and new sociological challenges that need to be met in the southern space where we live.*

Please encourage colleagues, students, activists, and community members you know who work in this area and/or whose work reaches to the core of these ideas and/or who are willing to utilize this lens in their sociological endeavors to attend the 2007 SSS Meeting!

Call for Nominations for SSS Awards:

Roll of Honor, Charles S. Johnson Award, Katherine Jocher-Belle Boone Beard Award, Distinguished Contributions to Teaching Award, The Martin L. Levin Distinguished Service Award, Distinguished Lectureship Award

Nominations for Southern Sociological Society Awards are due January 15, 2007. All nominations and supporting documents should be sent electronically (where possible) to Jammie Price, mailto: PRICEJL@appstate.edu; Sociology and Social Work, Appalachian State University, Boone, NC 28608-2115. Further information about all awards is available at <http://www.msstate.edu/org/ss/honors/>.

Come to the 70th Annual SSS Meeting in Atlanta

Submission Deadline Extension

The online submission system will remain open until January 15, 2007. Contact Program Co-Chairs (<mailto:ltreiber@kennesaw.edu> or <mailto:donald.woolley@duke.edu>) with any and all ideas for thematic sessions, workshops, ideas, or with any and all questions you have about the program. All individual papers, posters, as well as full panels/sessions (including author-meets-critics, etc.) must be submitted online to the Program Committee. The web site to use to submit your paper and/or session is: <http://sss2007.pubpol.duke.edu/>

Full panel/session submissions require previous permission from the Program Co-Chairs <mailto:ltreiber@kennesaw.edu> or <mailto:donald.woolley@duke.edu>. Please note that the pre-registration process implemented by the Executive Committee remains in effect. For each submission at least one coauthor must be an SSS member in good standing for the 2006-2007 membership year and must register for the 2007 annual meeting by February 15, 2007, or the presentation will be removed from the final program.

Volunteers

Volunteers are needed to serve as presiders. The job of a presider is to announce the papers at the session, to keep time for the presentations, and to facilitate discussion among the panel members and the audience. If you are willing to act as a presider, please volunteer by sending an email to the Program Co-Chairs Linda Treiber at <mailto:ltreiber@kennesaw.edu> or Donald Woolley at <mailto:donald.woolley@duke.edu>.

Concurrent Group Meetings

The Southern Sociological Society welcomes concurrent group meeting to take place during the 2007 conference. These groups are accommodated during the meetings on a space available basis. Please contact the Program Co-Chairs Linda Treiber at <mailto:ltreiber@kennesaw.edu> or Donald Woolley at <mailto:donald.woolley@duke.edu> if you desire to set aside a time for a meeting.

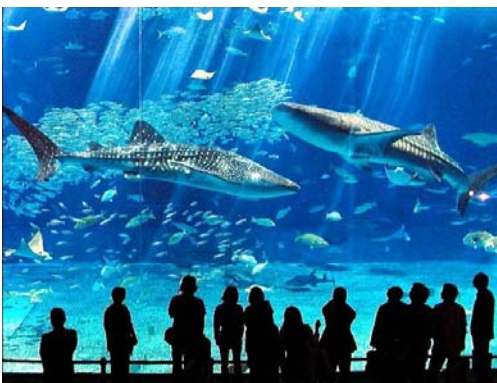
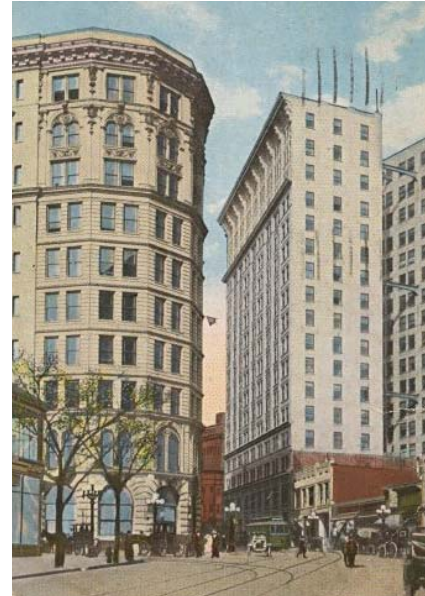
Local Student Fees

Advisors, who are members of the Society and registered for the annual meeting, may bring groups of undergraduate students to the meeting at a reduced rate of \$15 for the students. Students will receive a name badge, a complete registration package, and may attend any or all scheduled sessions. To qualify for this reduced student rate, the advisors must submit a list of the students whom they plan to bring to the meeting along with a check in the amount of \$15 per student to the Secretary-Treasurer by March 1st. The packets for the students will be made up ahead of time and, rather than each student picking up the packet at the Registration Desk, advisors will pick up all the packets for their students, and the advisors will distribute them to the individual students. This rate does not apply to undergraduate students who are delivering papers at the meeting. Those students must be members and pay full student registration.

Along Peachtree Street

Dawn Baunach
Local Arrangements

Atlanta was very different in 1950 when Frank Sinatra and Rosemary Clooney recorded their duet, "Peachtree Street." In the first verse Frank sings "'Cause there's nothing can compare with strolling along Peachtree Street with my baby on my arm." Later, in the third verse, he wonders where the peach trees are. So much has changed in Atlanta since then, although the absence of peach trees isn't one of them.



Among the new arrivals to Atlanta, few received as much media attention as the **Georgia Aquarium**. Heralded as the world's largest, the aquarium opened in the fall of 2005. It boasts over one hundred thousand animals representing five hundred different species and over eight million gallons of sea and fresh water. The most popular exhibits are "Cold Water Quest" and "Ocean Voyager." Beluga whales (pictured top left), penguins, seals, and otters are found in "Cold Water Quest." In "Ocean Voyager," visitors walk in an acrylic tunnel under thousands of fishes, including stingrays, snappers, giant grouper, hammerhead sharks, and four whale sharks (pictured bottom left). The largest fish species in the world, the whale shark can reach forty feet in length and can live over sixty years. Tickets for the aquarium need to be purchased in advance. Tickets cost \$24 for adults, \$18 for children (ages 3-12), and \$20 for senior citizens (ages 55 and older). Reservations can be made online at <http://www.georgiaaquarium.org>

(Continued on page 7)

Along Peachtree Street

(Continued from page 6)

The leading art museum in the southeast, the **High Museum of Art** underwent a recent expansion and reopened in the fall of 2005 as well. With three new buildings and the new Woodruff Arts Center in midtown, the museum's size has more than doubled. The High's recent partnership with the Musée du Louvre brings hundreds of pieces from the Louvre's collection to Atlanta. In this first year of the partnership, the exhibit includes paintings, sculptures, and other items from the collections of French kings. The museum's film series, "Films at the High," showcases international, independent, and classic films on Friday and Saturday evenings. Closed on Monday, the High is open from 10 am until 5 pm all other days, except Thursday when it stays open until 8 pm. Tickets cost \$15 for adults, \$10 for children (ages 6-17), and \$12 for senior citizens (ages 65 and older) and students (with school ID). The museum recommends that tickets for the "Louvre Atlanta" exhibit be purchased in advance; purchases can be made online at <http://www.louvreatlanta.org> and <http://www.high.org>.



Yet another popular Atlanta attraction is the **Fernbank Museum of Natural History**. With dinosaurs, artifacts, interactive exhibits, IMAX films, and much more, the Fernbank is a great way to spend an afternoon. The "Giants of the Mesozoic" exhibit includes the skeleton of an Argentinosaurus, the largest dinosaur ever discovered. In April, the museum will host the "Lizards and Snakes, Alive!" special exhibit. The Fernbank is open 10 to 5, Monday through Saturday, and noon to 5 on Sunday. Admission is \$12 for adults, \$11 for students and senior citizens, and \$10 for children (ages 3-12). See <http://www.fernbank.edu> for more information.

(Continued on page 8)

Along Peachtree Street

(Continued from page 7)

Among the cutest additions to Atlanta are Zoo Atlanta's baby giraffe, gorilla, and panda ("Mei Lan," pictured bottom right). Over one hundred years old (the zoo began in 1889 as a circus that never left), Zoo Atlanta takes its conservation, research, and education roles very seriously. The zoo has many live shows, a petting zoo, a 24-foot rock wall for climbing, rides, playgrounds, feeding demonstrations, and numerous question and answer sessions with the animal keepers. The zoo is open from 9:30 until 5:30 every day. Adult tickets cost \$17.99; children (ages 3-11) tickets cost \$12.99; and senior citizen (ages 55 and older), military, and college student tickets cost \$13.99. Some of the rides and attractions require separate tickets, but an "all day ride" wristband can be purchased for \$6.50. Tickets can be purchased online at <http://www.zooatlanta.org>. Zoo Atlanta is close to historic Grant Park (<http://www.gpconservancy.org>); make it a whole day and visit both!



Atlanta's new City Pass allows you to purchase entry into all of these attractions for one price. A \$59 adult ticket (\$45 for children ages 3-12) includes admission to the Georgia Aquarium, World of Coca-Cola, High Museum, Inside CNN Studio Tour, either Fernbank Museum or Atlanta Botanical Garden, and either Zoo Atlanta or Atlanta History Center. City Passes have to be used within nine days of first use and can be purchased online at <http://www.citypass.com/city/atlanta>. To make it easy to reach all of these destinations, Atlanta's mass transit system, MARTA, has added the Atlanta Tourist Loop. Maps for the Downtown and Midtown Loops can be found at http://www.itsmarta.com/newsroom/latest_news/atl_tourist_loop.html.

For more information on Atlanta's attractions, events, restaurants, and more (including transportation and parking), see the "Local Arrangements" page on the SSS website.

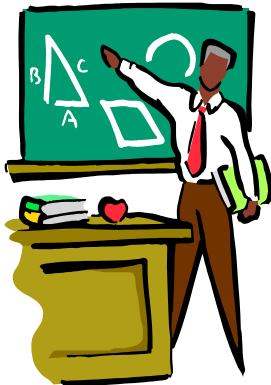
Coming Soon!

SSS SECRETARY-TREASURER POSITION

The Executive Committee of the Southern Sociological Society invites applications for the position of Secretary-Treasurer. The term of the new Secretary-Treasurer is to commence as soon as possible but no later than June 2007. The Secretary-Treasurer is appointed by the Executive Committee for a five-year term, which may be extended annually thereafter. The duties of the Secretary-Treasurer are listed below. A history of service to the Society is desirable, but not required. This is an unpaid position, but some benefits do accompany the office (e.g., travel and hotel expenses covered for annual meetings, and funds are available to assist with data entry and maintenance). If you are interested in exploring this opportunity, please contact SSS President-Elect, Larry Isaac as soon as possible. He can be reached at larry.isaac@vanderbilt.edu or by regular mail at Department of Sociology, VU Station B #351811, 2301 Vanderbilt Place, Nashville, TN 37235-1811.

Description of the duties of the Secretary-Treasurer:

The Secretary-Treasurer shall (a) receive, have custody of, and disburse the funds of the Society subject to the authorization of the Executive Committee, (b) maintain a record of all receipts and disbursements, prepare financial statements, keep individual records of members' dues payments, send out dues notices, and carry on the routine business and fiscal affairs of the Society, (c) arrange for an independent audit of the accounts annually and be bonded in an amount to be determined by the Executive Committee, (d) prepare and distribute membership lists biennially, provide mailing lists for Society publications, and send out periodic communications to the membership, (e) certify the eligibility of nominees for elective offices and the eligibility of members in any balloting, (f) send out, receive and maintain records of all ballots of elections and other matters voted upon by the membership, (g) sign contracts and other authorized documents on behalf of the Society in addition to, or when appropriate, instead of, the President, (h) carry out or supervise solicitation of advertising and other procurement of revenues for the Society, and (i) be responsible for depositing important papers and records with the Society Archivist. The Secretary-Treasurer may appoint an Assistant Secretary-Treasurer, subject to confirmation by the Executive Committee. The Assistant Secretary-Treasurer is not a voting member of the Executive Committee and his or her term ends at the same time as that of the Secretary-Treasurer. [SSS—Constitution and Bylaws, Article VI, Section 5]. The S-T is ex-officio member of the Executive Committee and the Publication Committee and chairs the Finance Committee. The Secretary-Treasurer will also have final authority over the SSS web site, but need not be the webmaster for the site.



The Teaching Corner



Carrie L. Cokely, Chair
Committee on Sociology in Community and Small Colleges

The Teaching Corner features innovative ideas to enhance student learning. If you have a classroom exercise, an assignment or project, a favorite video, or other teaching technique that you have found effective in helping students understand course material, please submit it for possible inclusion in future editions of this column (mailto: cokelyc@meredith.edu).

Committee on Sociology in Community and Small Colleges Sessions at the Annual Meeting

As you begin to make your plans for attending the annual meeting of the Southern Sociological Society, consider attending one of the sessions sponsored by the Committee on Sociology in Community and Small Colleges. One session will be designed for graduate students and will focus on transitioning to your first job following graduate school. The focus of this session will be on those jobs that are at small colleges and community colleges. Our second session will focus on working with nontraditional students – the challenges as well as the successes of this work. Finally as in the past, the committee will organize a dinner out for those who teach at small colleges and community colleges – check your program for the date and time. This is a chance for individuals at these institutions to come together for an evening of socializing and networking.

Using Bumper Stickers to Teach Sociology Kristina B. Wolff University of Maine at Farmington

This is a teaching exercise used to transition from discussing theory and methods to culture in an “Introduction to Sociology” course. The main objectives of the exercise are to have students apply basic sociological theory and methods techniques to their lives, to see how social artifacts can be interpreted in different ways, to introduce a few of the elements of culture, and to have students get more comfortable working together in groups.

(Continued on page 11)

The Teaching Corner

(Continued from page 10)

Dr. Wolff has used this exercise in small classes of approximately 25 students, but believes it could be successful with larger classes. She divides the class into four or five groups and each group is given a phrase taken from a bumper sticker. She chose stickers that are political in nature to stimulate conversation. If possible, she uses stickers that she has seen in the student parking lots. Some of the phrases

used are: “There are only two people in the U.S., Patriots and Liberals,” “Man + Woman = Marriage,” “You Cannot Support the Troops and Oppose the War,” “I’m Pro-Choice and I Vote,” and an equal sign (=) which is the symbol of the Human Rights Campaign, a national group working for equality for gay, lesbian, bisexual, and transgendered people.

Students are then asked to complete the following in relation to the stickers: apply a sociologi-

(Continued on page 12)

Websites for Teaching about Sociological Issues

As a new semester begins, here are a few websites that offer interesting perspectives, facts, and resources for teaching about sociological issues.

National Issues Forum <http://www.nifi.org>

This is the website of the National Issues Forum Institute which was established to “provide nonpartisan public deliberation in communities.” It provides a variety of videos and discussion/moderator guides on current issues in the United States ranging from immigration policy to crime to health care.

Reel Works Teen Filmmaking <http://www.reelworks.org>

This website contains short films produced by teens in America and reflect the issues that these individuals are facing in their daily lives. Topics range from teen pregnancy to arranged marriages, death of parents, and a variety of issues related to race, class, gender and sexuality.

Poverty USA <http://www.povertyusa.org>

This site is sponsored by the Catholic Campaign for Human Development and contains statistics from the US Department of Labor and the US Census regarding poverty in America. There is an interactive Poverty USA video showing what a family of four in poverty would spend, a poverty quiz and fact sheets, and stories from individuals who are currently living in poverty.

If you have other websites that you would like to see featured in The Teaching Corner please send them with a short description to Carrie Cokely cokelyc@meredith.edu .

The Teaching Corner

(Continued from page 11)

cal theory to explaining the sticker, pick a research tool to study the phrase and connect the technique to the theory they choose, try to determine the beliefs of the person who put the sticker on her/his car, and finally determine what this sticker may tell us about U.S. society. When the groups finish with these tasks, the groups write their phrases and decisions on the blackboard. Once the class regroups, each group

discusses what it decided, and the class as a whole talks about other ways in which it could study the phrases.

According to Dr. Wolff:

This exercise generates a lot of participation. Students find it challenging to pick just one theory to explain the sticker. Many quickly see how difficult it is to convince members in their group of their ideas. Others discover they need more information and that they are making many assumptions. This discussion provides a good opportunity to discuss some challenges to conducting research as well as how important it is to consider a variety of factors and approaches when examining society. Students learn that marrying theory and methods together is not a simple task.

Students also see how common objects provide insight into our society, which creates an opportunity to introduce some of the elements of culture, such as how culture is taken for granted. This exercise also creates a means to introduce concepts such as ethnocentrism, the ways ideology operates in society and how the U.S. is dualistic in structure and thinking.

Overall students enjoy the exercise and have told me that it has helped them see connections between theory and methods. Many have said that it is a useful way to learn how to apply sociological concepts to things they see everyday. The majority of students were surprised at the variety of ways in which we could examine something as simple as a bumper sticker, and they were starting to look at cultural objects differently than they had before.

2007 SSS Annual Meeting

April 11-14, 2007
Sheraton Colony Square
Atlanta, Georgia



The Teaching Corner

2007 Carolina Undergraduate Social Sciences Symposium

The 2007 Carolina Undergraduate Social Sciences Symposium will be held on April 19-20, 2007 at Lander University in Greenwood, SC. The symposium will open on Thursday evening with the keynote address by Dr. Woody Beck, University of Georgia. Dr. Beck will speak at 7:00 p.m. on "Dynamics of Mob Violence in the American South." On Friday, students will share their papers and posters.

Undergraduate students in all disciplines in the social and behavioral sciences are invited to participate. Reports of social science research and investigation regardless of methodology, including qualitative and quantitative research, works of theory, visual sociology, analyses of secondary data, essays on social science topics, and posters are all appropriate for presentation at the symposium. Students wishing to participate should submit a proposal (preferably electronically) that includes the author's name, institutional affiliation, paper/poster title (specifying the format), and a brief abstract. Abstracts should be approximately 100 words and reflect the general theoretical orientation of the proposed presentation and the main topics and concerns that will be addressed. Please also indicate any equipment needed for the presentation. The deadline for submission is March 30, 2007.

A cash award will be given to students with the papers judged to be the best. To be included in the student competition, a completed paper must be received (preferably electronically) by April 9, 2007. Additionally, an award will be given to the best poster.

Proposals and papers should be sent to:

Daniel M. Harrison

College of Business and Public Affairs

Lander University

Greenwood, SC 29649-2099

dharrison@lander.edu

864-388-8779

Information about accommodations in Greenwood, driving directions, and other questions of a logistical nature should be directed to Linda Carson, (lcarter@lander.edu; 864-388-8788).

Opportunities

2008 CONGRESSIONAL FELLOWSHIP

Deadline: February 1, 2007

The ASA encourages applications for its Congressional Fellowship. The Fellowship brings a PhD-level sociologist to Washington, DC, to work as a staff member on a congressional committee or in a congressional office, or as a member of a congressional agency (e.g., the General Accounting Office). This intensive four to six month experience reveals the intricacies of the policy making process to the sociological fellow, and shows the usefulness of sociological data and concepts to policy issues.

Each applicant should have a general idea about the area of interest, some experience in client-driven work, good writing skills, and a commitment to the policy process. It is helpful to investigate some placement possibilities in advance, or to suggest some in the letter of interest. The application should highlight the link between one's sociological expertise and a current policy issue. Be sure to specify the time span available to do the fellowship placement.

ASA will join with other associations' congressional fellows to offer orientation, meetings, and support for the person selected. The person will work closely with the ASA's Spivack Program on Applied Social Research and Social Policy, with possibilities for congressional staff or press briefings, public speaking, writing issue papers, and other opportunities.

The 2006 Fellow was Erma Lawson from the University of North Texas. The 2007 Fellow is Rebecca Sager from the University of Arizona.

The stipend for the Fellowship is \$20,000 for six months and \$30,000 for 11 months. Applications can be obtained by emailing or calling ASA or by downloading one from the ASA home page at

<<http://www.asanet.org/page.wv?section=Funding&name=ASA+Congressional+Fellowship>>.

Materials must be postmarked by February 1. Send a completed application and a vita to:

ASA Congressional Fellowship
1307 New York Avenue, NW
Suite 700
Washington, DC 20005
(202) 383-9005
spivack@asanet.org

(Continued on page 15)



2007 Community Action Research Initiative (CARI)

Application Deadline is FEBRUARY 1

PROGRAM DESCRIPTION: To encourage sociologists to undertake community action projects that bring social science knowledge, methods, and expertise to bear in addressing community-identified issues and concerns. Grant applications are encouraged from sociologists seeking to work with community organizations, local public interest groups, or community action projects. Funding will run for the duration of the project, whatever the time span might be.

ELIGIBILITY: Applications are encouraged from sociologists in academic settings, research institutions, private and non-profit organizations, and government. Advanced graduate students are eligible to apply, but funding cannot be used to support dissertation research. While ASA membership is not a criterion for applying or being selected for this grant, if and when a grant award is made, the recipient must be a current ASA member. ASA membership involves acceptance of and adherence to the ASA Code of Ethics, which is critical to the implementation of the grant project. Grantees must also provide documentation of pertinent IRB approval for the funded project.

PROJECT IDEAS: Sociologists are expected to work in relevant community organizations. The proposed work can include activities such as needs assessments, empirical research relevant to community activities or action planning, the design and/or implementation of evaluation studies, or analytic review of the social science literature related to a policy issue or problem. Innovative placements and plans are encouraged. CARI grantees may also be called upon by ASA to participate in press briefings, testimony, or other presentations related to the subject area of the fellowship. Standard research projects, however interesting, are not appropriate for this funding. The goal of this program is to link sociologists with community action groups and to use sociological research to advance the goals of those groups.

AWARDS: Grants are likely to range from \$1,000-\$3,000 to cover direct costs associated with the project; these funds cannot be used as a salary stipend (including course release). Approximately four to seven awards are made each year.

Please visit: <http://www.asanet.org/page.wv?section=Funding&name=Community+Action+Research+Initiative> for more information, or contact spivack@asanet.org.



Society for the Study of Social Problems

Annual Meeting

The Society for the Study of Social Problems (SSSP) invites proposals for its 57th Annual Meeting, to be held August 10-12, 2007, at the Roosevelt Hotel, New York, NY. Theme: **RESEARCH MATTERS: CREATING KNOWLEDGE, POLICY, AND JUSTICE**. Papers or extended abstracts (2-3 page summary of your intended presentation) for presentations at division sponsored sessions must be sent electronically to session organizers no later than January 31, 2007. If your paper does not fit into one of the sessions listed in the Call for Papers, send your submission electronically no later than January 31 to Program Committee Chair: JoAnn Miller, W: 765-494-4699, ilmiller@purdue.edu. Questions relating to the program should be directed to her as well. When sending an e-mail, please place SSSP in the subject line. For further information, visit <http://www.sssp1.org>.

2007 Racial/Ethnic Minority Graduate Scholarship

The Society for the Study of Social Problems (SSSP) is recruiting applications for the 2007 Racial/Ethnic Minority Graduate Scholarship. Persons accepted into an accredited doctoral program in any one of the social and/or behavioral sciences are invited to apply for the \$12,000 Racial/Ethnic Minority Scholarship. Applications are due by and must be received no later than February 1, 2007. Applicants will be notified of the results by July 16, 2007. All applicants must be a current member and a citizen of the United States or permanent resident when applying. For further information and an application, visit <http://www.sssp1.org>. Contact Shirley A. Jackson, Chair, with all questions (Department of Sociology, Engleman Hall C011A, Southern Connecticut State University, 501 Crescent Street, New Haven, CT 06515; W: 203-392-5676; F: 203-392-7087; jacksons1@southernct.edu).

Send your comments, suggestions, or materials for *The Southern Sociologist* to the editor Bob Freymeyer
mailto: rhfreym@presby.edu



Social Forces

Call for Papers: Age Discrimination

Social Forces seeks papers for a special section on the sociology of age discrimination. Original papers are invited for consideration that address age discrimination and related phenomena across the life course and in a range of social contexts. Papers might focus on the social processes, institutions and structures that cause or constitute age discrimination, or on social psychological and other consequences of age discrimination. Age discrimination is behavior and hence can be distinguished from ageist attitudes, but papers that analyze the relationship between ageist attitudes and age discrimination will be welcome. We are interested in papers dealing with age discrimination in societies other than the United States and papers that analyze the intersection of age discrimination and other forms of discrimination based on gender, race, and class. Papers that make a theoretical contribution in this area will be particularly welcomed, as will empirical papers based on any sound methodological approach.

The special section will be edited by Victor W. Marshall, Department of Sociology, UNC at Chapel Hill, and Director of the UNC Institute on Aging. Papers will be reviewed by the section editor, the *Social Forces* editor and at least one blind reviewer.

The deadline for submitting papers is February 1, 2007. Manuscripts should be limited to 5,000-9,000 words including references and endnotes and should be e-mailed as a Microsoft Word attachment to Social_Forces@unc.edu. Any tables or figures must be editable in Microsoft Word or Excel. Do not use any automatic formatting feature. Submission fees for this section are waived. It is essential that you note that the submission is for the special section on age discrimination.

Inquiries about the review process or about a particular manuscript should be directed to Victor Marshall at victor_marshall@unc.edu, or (919) 843-8067.

April 11-14, 2007

2007 SSS Annual Meeting
Sheraton Colony Square

Atlanta, Georgia

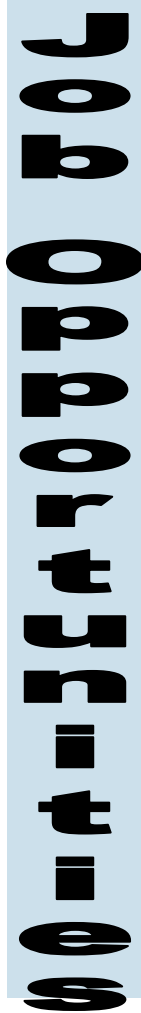
Job Opportunities

Augusta State University. The Department of Sociology, Criminal Justice, and Social Work invites applications for two tenure track positions in Social Work to begin fall 2007. The first position is for an associate professor to coordinate our new Social Work program within the department; experience with CSWE accreditation will be considered a strength. The second position is for an assistant professor. The ideal candidates will have an MSW from a CSWE accredited program, two years post MSW field experience, and a doctorate in Social Work or a closely related field. Both candidates should demonstrate a strong commitment to undergraduate teaching, community-based internship opportunities, research, collegiality and good department citizenship. Applicants should submit a letter of application describing teaching and scholarly interests, a vitae, three letters of reference, and evidence of teaching and research effectiveness; finalists will be asked to provide transcripts and agree to a background check. Screening will begin October 16, 2006, and continue until the position is filled. Send applications to Dr. Kim Davies, Chair, Department of Sociology, Criminal Justice, and Social Work, 2500 Walton Way, Augusta, GA 30904. Augusta State University is an Affirmative Action/ Equal Opportunity institution and strongly encourages applications from women and minority candidates.

Augusta State University. The Department of Sociology, Criminal Justice, and Social Work invites applications for a tenure track assistant professor position beginning Fall 2007. Minimum qualifications include a PhD in Criminal Justice, Criminology, Sociology, or a closely related field. Experienced candidates or ABD's will be considered with an expected date of completion. Candidates should demonstrate a strong commitment to undergraduate teaching, community relations, excellence in research, and collegiality. Applicants should submit: Curriculum Vitae, three letters of reference, evidence of teaching and research effectiveness, and a letter of application describing teaching and scholarly interests; finalists will be asked to provide transcripts. Screening will begin October 16, 2006, and continue until the position is filled. Send applications to Dr. Kim Davies, Chair, Department of Sociology, Criminal Justice, and Social Work, 2500 Walton Way, Augusta, GA 30904. Augusta State University is an Affirmative Action/ Equal Opportunity institution and strongly encourages applications from women and minority candidates.

Illinois State University—Normal, Illinois. The Department of Sociology and Anthropology (<http://www.soa.ilstu.edu/>) invites applications and nominations for the position of Department Chair, with a starting date of July 1, 2007. The successful candidate will have an earned Ph.D. in sociology, anthropology, or related field a substantial record of research and teaching,

(Continued on page 19)



(Continued from page 18)

as well as demonstrable leadership, management, and communication skills. The Department has master's degree programs in historical archaeology and sociology, and undergraduate programs in both sociology and anthropology. The Chair will be expected to provide vision and leadership, secure resources, and foster an atmosphere conducive to research and teaching. To assure full consideration, interested candidates should submit a letter of application, *curriculum vitae*, a statement of research and teaching interests, a statement of management style, and contact information for at least three references by December 15, 2006, to: Sociology and Anthropology Chair Search Committee, College of Arts and Sciences; Campus Box 4100, Illinois State University, Normal, IL 61790-4100. Application review will continue until the position is filled. *Illinois State University is an equal opportunity/affirmative action university encouraging diversity.*

Loyola University New Orleans. The Department of Sociology invites applications for a Visiting Assistant Professor, non-tenure track, non-renewable, one-year faculty position beginning August 1, 2007. The position requires teaching four courses per semester, with two preparations (courses are negotiable). Candidates must have a Ph.D. or ABD. Salary and benefits are competitive. All specialty areas will be considered. Applicants should send a brief letter describing their teaching and research interests, current curriculum vitae, and the names and full contact information for at least three references. All materials must be received by December 1, 2006 for full consideration. Searches will continue until the position is filled. Loyola is a Jesuit university known for its academic excellence, as well as its commitment to social justice and Affirmative Action/Equal Opportunity Employment. Women and minorities are especially encouraged to apply. Submit applications to: Dr. Anthony E. Ladd, Chair, Faculty Search Committee, Department of Sociology, Box 30, Loyola University New Orleans, 6363 St. Charles Ave., New Orleans, LA 70118. E-mail may be sent c/o: sfsmith@loyno.edu

Southeastern Louisiana University. The Department of Sociology and Criminal Justice at Southeastern Louisiana University is searching for a Department Head at the rank of Associate or Full Professor. The desired starting date is August 1, 2007. Candidates must have a Ph.D. in Sociology, Criminal Justice, or a closely related discipline, a record of excellence in research, teaching, and service, and good interpersonal skills. Applicants must be committed to working with diversity. To receive full consideration, application materials should be received by February 9, 2007. Please send a letter of application describing your professional career, including service, teaching and research interests, and administrative philosophy, a complete curriculum vitae, copies of all graduate and undergraduate transcripts, and the names and contact information of three references to: Dr. Yanyi K. Djamba, Chair Search Committee, Department of Sociology and Criminal Justice, Southeastern Louisiana University, SLU 10686, Hammond, LA 70402. Southeastern is an AA/ADA/EEO employer.

THE SOUTHERN SOCIOLOGICAL SOCIETY

<http://www.msstate.edu/org/sss/>

The Southern Sociological Society (SSS) is a non-profit organization that seeks to promote the development of sociology as a profession and scientific discipline by the maintenance of high academic professional and ethical standards and by encouraging:

- (a) effective teaching of sociology;
- (b) valid and reliable methods of research in the study of human society;
- (c) diffusion of sociological knowledge and its application to societal problems;
- (d) cooperation with related disciplines and groups;
- (e) recruitment and training of sociologists; and
- (f) development of sociology programs in educational and other agencies.

Members receive *Social Forces* and online access to *The Southern Sociologist* and to a membership directory. An annual meeting is held in the spring, usually mid-April. Membership is open to any person who can assist in promoting the objectives of the society. Persons wishing to join SSS may send dues directly

to the Secretary-Treasurer. Please include your first middle and last name, address, phone number, where employed, and gender. For statistical purposes, we also ask you to include your race and/or ethnic group and three areas of specialty.

The membership year is July 1 through June 30. Membership classes, annual charges and dues are:

Regular	50.00
Emeritus	
with <i>Social Forces</i>	23.00
without <i>Social Forces</i>	no cost
Associate (non-voting)	48.00
Student	25.00

Dues, subscriptions, membership inquiries and address changes should be addressed to:

Dr. Martin L. Levin
Secretary/Treasurer
Southern Sociological Society
P.O. Box 6245

Mississippi State, MS 39762

<http://www.msstate.edu/org/sss/Creditcards/Creditcards.htm>

THE SOUTHERN SOCIOLOGIST

Editor
Robert H. Freymeyer
Department of Sociology
Presbyterian College
Clinton, SC 29325
864-833-8359
fax 864-938-3769
[mailto: rhfreym@presby.edu](mailto:rhfreym@presby.edu)

The Southern Sociologist (TSS) is the official publication of the Southern Sociological Society. It is typically published electronically three times a year in the months of May, September, and January. The purpose of TSS is to report the news, announcements, and information of interest to the profession and to serve as a medium of communication for the SSS membership on issues affecting the profession.

INFORMATION WANTED. . .CONTRIBUTE TO TSS

To bring you the news, I need your news! Please send any news of your department and/or colleagues for possible publication in TSS. Articles pertaining to the state of the profession or the discipline are also welcome. To appear in the next issue, submissions must be received by the deadline below.

In addition to news and other information, I am also interested in any thoughts you may wish to suggest regarding the format and/or content of TSS.

TSS

The editor reserves the right to publish or not to publish any submission. Also, there may be times when submissions need to be edited. This will be done where appropriate, but in no case will the substance of any submission be changed without the prior consent of the author.

Next Issue Deadline: March 1, 2007