The Southern Sociologist

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Jacksonville is Going to be Wonderful!

Vincent J. Roscigno, President

The upcoming meetings of the Southern Sociological Society are shaping up to be exciting, extraordinarily well-attended, and fun!!! A few weeks ago, I along with Stephanie Bohon (Secretary Treasurer), Bill Danaher (Program Chair), and Jeff Will (Local Arrangements Chair) met at the Hyatt in Jacksonville for the annual pre-meeting site visit where we got a first-hand glance at the meeting space and surrounding hotel area. The hotel itself is stunning, sitting along a beautiful riverfront, and the meeting rooms and space were spectacular, set up in a manner sure to create an intellectually and social stimulating experience for those in attendance this year. We couldn't have been more delighted, and the hotel staff was both excellent and excited about the upcoming meeting.

Beyond wonderful meeting rooms in a singular quadrant of the hotel (you won't even need a map to find your presentation rooms!), this year's meetings will have considerable, extra lounge space for catching up with old friends over coffee. Moreover, there are numerous restaurants, bars, and theaters within a few minutes walk of the hotel, including a beautiful brewery across the river and accessible by water taxi.

(Continued on page 2)

Contents



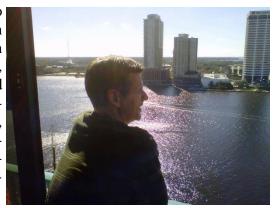
Jacksonville is Going to Be Wonderful!



(Continued from page 1)

We all came away from the visit delighted about the space and location. We are no less excited, however, about the content of the meetings themselves and response this year to the call for papers and panels. Unlike some "off-location" years, when attendance drops, this year's SSS meetings will be quite large with approximately 600 papers submitted and probably 1,000 individuals in attendance by current estimates.

I am delighted by the enthusiastic, vibrant response to the upcoming Jacksonville meetings, and am certain that SSS members will enjoy top caliber sessions on education, mental health, crime, social stratification, gender, and social movements, to name but a few. And don't forget, we will also be holding superb mini conference sessions on Race & Power, Work & Power, and Teaching Sociology (free to attendees) and exceptional presidential plenary panels by Eduardo Bonilla-Silva, Barbara Risman, Wendy Griswold, and incoming ASA President Eric Olin Wright.



One final note: whatever you do in Jacksonville, do not miss the presidential reception on Friday evening of the meetings!!! This will be an opportunity for us to collectively gather as a society, celebrate award winners and the vibrancy of our society, while simultaneously taking part in the SWS-South Silent auction that will be held in the same room. And, the entertainment will be fabulous!!! Bill Danaher,

our excellent program chair, has booked the music group Tangee Renee & Club Visage Band (go to http://www.gigmasters.com/Music/Tangee-Renee-Club/ for audio clips), a very well-known Jacksonville-based group, to play a great blend of R&B, Motown and Soul.

See you all there!!!

Vincent J. Roscigno, President



2011 Annual Meeting Explores JACKSONVILLE: Where Florida Begins

Jeffry Will, Director, UNF Center for Community Initiatives Chair, Local Arrangements

In only a few short months, Jacksonville will host the Southern Sociological Society Annual

Meetings. In addition to the intellectual stimulation and reuniting with old friends, opportunities abound for extracurricular activities in both the downtown Jacksonville area, and within a short drive of the Hotel. And, with the conference rate at the Hyatt offered for several days on both ends of the conference, the Northeast Florida Region offers some great vacation opportunities. Whether one is looking for a quick respite from the conference sessions, or an afternoon get away, the Hyatt is centrally located to allow for a variety of activities.



JACKSONVILLE UP CLOSE: Local Attractions in the Downtown Area

Downtown Jacksonville and the surrounding neighborhoods offer a variety of culinary, cultural, and scenic opportunities for folks to explore during the meetings, whether during a break in the action during the day or excitement after hours. The Hyatt is located on the North Bank of the St. Johns River, and is located only 1 block from the SS Marine Water taxi stop (http://www.jaxwatertaxi.com/). The SS Marine provides a beautiful trip around the Downtown waterfront. A short walk away is The Jacksonville Landing (http://www.jacksonvillelanding.com/) where one can find a number of shops, restaurants, and, on most weekends, free live entertainment on the Riverfront! In addition, a number of restaurants and clubs are located in the downtown area that cater to a wide range of tastes. (A comprehensive restaurant guide will be provided in your SSS Meeting Packet!)

For those looking for the artistic side of life, Jacksonville has three primary galleries. The University of North Florida (a conference co-host institution) has the Museum of Contemporary Art (http://www.mocajacksonville.org/), which is located only a few short blocks from the Hyatt. The Museum of Science and History (MOSH) is a child-friendly museum that offers fun for kids of all ages (http://www.themosh.org/Home.html). The MOSH is located a short water-taxi ride across the river from the Hyatt. The Cummer Museum of Arts and Gardens (http://www.cummer.org/) is located along the river a short cab/auto ride from the Hyatt. In addition, Jacksonville's downtown offers a number of smaller galleries and other art activities. The Cultural Council of Greater Jacksonville is a great source of information on artists and activities (http://www.culturalcouncil.org/).

(Continued on page 4)

JACKSONVILLE: Where Florida Begins

(Continued from page 3)

DAY TRIPPING: Some Quick Getaways For Meeting Attendees

For those whose schedule allows for them to come to the conference early (or stay late), or for those who just want to get away for the day, Northeast Florida has some great places that are only a short drive away from the Hyatt. In addition, if you don't have transportation, some of these attractions may be available from various tour agencies in the area.

Those who know me can easily guess that my favorite places in the area are the Jacksonville Beaches (Jacksonville Beach, Neptune Beach, and Atlantic Beach). With a nod to Jimmy Buffett, these communities are located along the famous Florida A1A, and offer great restaurants and clubs, great shops, and absolutely beautiful beaches! The average temperature of approximately 80 degrees and the low rainfall average make April one of the best months of the year to hang out on the beach.



Neptune Beach: January 1, 2011

The Beaches Town Center area is a commercial and entertainment district where Neptune Beach and Atlantic Beach meet at the ocean (http://beachestowncenter.com/). In an area of only 16 square blocks, one can find great food, the oldest bar north of Orlando (Pete's Bar), a microbrewery, a locally-owned bookstore, and a number of arts and crafts venues. Further south along the Atlantic Ocean is Jacksonville Beach. Jax Beach (as locals call it) is the largest and most commercial of the three beaches communities (http://www.jacksonvillebeach.org/). A walk along the Boardwalk provides visitors with a beautiful view of the ocean, with access to literally dozens of restaurants, clubs and art venues, or a leisurely a stroll along the quarter-mile long Jacksonville Beach Pier. For those of you who are brave, bring your surfboard and enjoy the waves!

For those who are more adventurous, and are up for a longer trip, two of Northeast Florida's most famous areas stand out. About an hour drive north of Jacksonville lie Amelia Island and Fernandina Beach. Once home to seagoing Pirates—and some say today to pirates of a different ilk—Fernandina Beach and Amelia Island have a long history of resistance and entertainment (http://www.fbfl.us and http://www.ameliaisland.com/). To the south, St. Augustine, Florida, the nation's oldest permanent city (http://www.floridashistoriccoast.com) is only a short drive. St. Augustine is preparing for its 450 Anniversary, and folks wanting to make a day visit to the city can find many exciting events, shops, and attractions.

Whatever your attraction—whether sticking with the intellectual aspects of the conference, spending time exploring the events and attractions around Jacksonville, or a combination of both—we believe you will have a great time when you come to the 2011 Southern Sociological Society Meetings! We look forward to your visit!

The process for nominating candidates for SSS awards is described below. To the extent that nomination letters and supporting materials can be emailed, this is preferable as emailing will expedient sharing the materials with the Honors Committee members. Anything that cannot be emailed can be submitted by regular mail. However, an email letter of nomination and other submitted materials must be received by the deadline of January 15 to be considered.

Please email materials to Toni Calasanti (mailto: toni@vt.edu). Snail mail can be sent to:

Toni Calasanti Department of Sociology 648 McBryde Hall Virginia Tech Blacksburg, VA 24061

Roll of Honor

The greatest recognition given by the Southern Sociological Society is an appointment to the Roll of Honor. This award recognizes a career of distinguished intellectual contribution to Sociology. Awardees must be members of the Southern Sociological Society (or made significant contributions to Sociology while a member of SSS) and have made stellar contributions to the discipline across their career.

Nomination Procedure:

- 1) Nominations for the Roll of Honor may be submitted by any member of the Society to the chairperson of the Honors Committee.
- 2) At least five letters of nomination, the majority being from current members, shall be received and reviewed by the Honors Committee. These letters should address the purpose and qualifications stated above and should be accompanied by supporting documentation. The letters of nomination will be presented to the honoree when the award is made.
- 3) Nominations may be made at any time during the year. To be considered for an award to be made at the next meeting of the Society, they must be complete by January 15.

(Continued from page 5)

Distinguished Contributions to Teaching Award

The purpose of this award is to honor individuals, departments, schools, institutions, or other collective actors for their outstanding contributions to the teaching of sociology at the undergraduate and/or graduate level. The award may recognize contributions over the course of a career, over the history of a program, or for a specific project or projects.

Teaching is broadly defined to include: classroom instruction, curriculum design, directing and mentoring students, developing instructional materials, producing educational films or videos, creating educational software or web sites, writing or editing textbooks or teacher manuals, conducting workshops on pedagogy, training student teachers, and publishing teaching-related research. Recipients of the award are expected to have excelled in one or more of these areas, and have a minimum of five years teaching experience (or be a program that has been in existence for at least five years). This is not an award simply for being an outstanding classroom teacher at one's own institution, but is intended to honor individuals or collective actors whose contributions, though they may result from classroom teaching, go beyond their institutions to benefit the discipline as a whole.

This award includes the opportunity for the recipient or others on their behalf to arrange a session at the next annual meeting if appropriate and desired.

Nominations should include:

- 1) the name(s) and address(es) of the nominee;
- 2) three letters of recommendation (one of which is from the nominator) explaining how the nominee has excelled in the teaching of sociology;
- 3) the nominee's curriculum vitae or, in the case of collective actors, program description, which includes a list of activities that fall under the areas above; and
- 4) relevant supporting materials (syllabi, student evaluations, textbooks, manuals, and any other evidence that demonstrate contributions to the teaching of sociology). Nominees may also independently send supporting materials. Both the nominee and the nominator must be members of the Southern Sociological Society.

Nominations are due by January 15.

(Continued from page 6)

Distinguished Lectureship Award

The Southern Sociological Society Distinguished Lectureship Award, may be awarded annually to a member of the Southern Sociological Society in recognition of his/her excellence as a scholar and lecturer. This award has three key goals. First, it allows the Society to honor one of its distinguished scholar/teachers in a public manner. Second, it allows SSS to provide a much-needed resource to departments that typically lack the resources to bring distinguished scholars to their campuses. Third, it serves to promote SSS.

Criteria: The criteria are twofold: first, the nominee must be a distinguished scholar who is recognized as having made a significant contribution to the discipline through major publications. Second, evidence must be provided which demonstrates that the nominee is an excellent lecturer. The honoree, who receives an honorarium of \$500 and the honorific title of Southern Sociological Society Distinguished Lecturer for the year awarded, must commit to giving a minimum of two public lectures at SSS region colleges/universities in that year. As with similar awards, the location of the lectures will be chosen on a competitive basis by a selection committee; institutions with fewer resources will be given priority. Ideally, expenses will be shared by institutions and SSS. The latter will help support the lecture series by contributing up to \$1,000 to subsidize travel and other expenses. The honoree may also deliver a lecture in a special session dedicated to that end at the SSS annual meeting in the year following his/her designation.

Nomination Procedure:

- 1) Any member of the SSS may submit a nomination, but self-nominations are not accepted.
- 2) The nominee must be a member of SSS.
- 3) The primary nominator should submit a packet of materials including several letters endorsing the nomination (the majority of them from current SSS members), the nominee's curriculum vitae, particular publications, and evidence of excellence in teaching (student evaluations, syllabi, and other supporting documentation).

Nominations must be submitted by January 15.

Charles S. Johnson Award

Nominations are now being solicited for the Charles S. Johnson Award, given by the SSS to an individual in recognition of distinguished scholarly contributions on race and the South. The individual's contribution may be an exceptional single work, several pieces of work, or a significant career of professional achievement.

(Continued on page 8)

(Continued from page 7)

This award, given in alternating years, includes the opportunity for the recipient or others on their behalf to arrange a session at the next annual meeting if appropriate and desired.

Nomination Procedure: Any member of the SSS may submit a nomination but self-nominations are not accepted. The primary nominator should submit a package including several letters endorsing the nomination (the majority of them from current SSS members), the nominee's curriculum vitae, particular publications and/or other supporting documentation.

Nominations must be submitted by January 15.

The Martin L. Levin Distinguished Service Award

The purpose of the award is to honor outstanding service to the Southern Sociological Society. This honor recognizes those members who have made exemplary contributions to the Southern Sociological Society through direct service over a lifetime or significant portion of their professional careers. Their contributions should have been vital in fulfilling the Society's mission and sustaining its annual meetings. Their record may include serving in major fiduciary and organizational leadership roles, either as an officer or chair/member of committees, or as a program chair, session organizer, discussant, etc.; or it may involve providing leadership for innovative changes in the organization and functioning of the Society, in building the Society's membership, or in other ways. Recipients of this award are expected to have been members of the Society for a considerable portion of their careers.

Nominations should include:

- 1) the name and address of the nominee;
- 2) three letters of recommendation (one of which is from the nominator) highlighting the nominee's service to the Southern Sociological Society;
- 3) the nominee's curriculum vitae;
- 4) relevant supporting documents illustrating contributions to service. Both the nominators and the recipient must be members of the Southern Sociological Society.

This award need not be presented annually but will be offered in years when the Honors Committee determines that a nominee truly merits this recognition.

The deadline for nominations is January 15.

(Continued on page 9)

(Continued from page 8)

Odum Awards for Undergraduate and Graduate Papers

Are you working with a student who has written an outstanding paper? Consider nominating the student for the Odum Award, which caries a cash prize of \$100 and up to an additional \$200 toward expenses of attendance at the SSS meeting. The Odum Award recognizes outstanding research papers by undergraduates and graduates in the southern region or by students outside the region with work mentored by current SSS members. One award may be given each year for the best undergraduate paper and best graduate paper submitted on any sociological topic.

Eligibility: The paper must have only one author and conform to the style guidelines and length conventions of *Social Forces*. The student author need not be a member of the SSS. The author is expected not to have presented the paper at another professional meeting. Papers will be judged on the basis of originality, clarity of exposition, conceptualization, and analysis. Faculty are asked to nominate no more than one student paper in each category per year. Students who have gone on to graduate or professional school are eligible for the undergraduate award if the paper was written when they were enrolled in an undergraduate degree program.

Authors of the Odum award-winning papers are expected to attend the SSS Annual Meeting to receive their award. Students are expected to present their papers at the annual meeting. If the winning paper had not previously been submitted and accepted for presentation at the time the committee makes its award decision, the paper will be added to the program.

Nominating Procedure for **Undergraduate Papers**:

1) The undergraduate papers should be submitted by a member of the SSS who attests that the author meets the conditions of eligibility.

Nominating Procedure for **Graduate Papers**:

- 1) Graduate students may submit their own papers.
- 2) Submission should come with the endorsement of a member of the graduate institution's faculty who is a member of the SSS and who attests that the author is a student in good standing.

Deadline: Email the nominated paper by January 15.

Please email materials for all awards to Toni Calasanti (<u>mailto: toni@vt.edu</u>). Snail mail can be sent to: Toni Calasanti, Department of Sociology, 648 McBryde Hall, Virginia Tech, Blacksburg, VA 24061.



Amie Hess Meredith College Committee on Sociology in Community and Small Colleges

Committee Members

Chair: Denise Bissler, Randolph Macon College, dbissler@rmc.edu
Chandrouti Persaud, Mississippi Valley State, persaudmvsu@yahoo.com
Amie Hess, Meredith College, hessamie@meredith.edu
Siti Kusujiarti, Warren Wilson College, skusujia@warren-wilson.edu
Christine Wernet, University of South Carolina Aiken, ChristineW@usca.edu
Sandra Godwin, Georgia College and State University, sandra.godwin@gcsu.edu

Please feel free to contact any of these individuals with your ideas or suggestions for our committee.

Work of the Committee

The Committee on Sociology in Community and Small Colleges (CSCSC) is hard at work preparing several events to take place during the 2011 meeting in Jacksonville, Florida, including networking and support opportunities.

• Teaching Mini-Conference

Along with Sociologists for Women in Society-South (SWS-S), we are pleased to announce a Teaching Mini-Conference. The mini-conference will include sessions on teaching with technology, teaching through film, assessment, and service learning among other topics.

• Annual CSCSC dinner

Join colleagues from other small and community colleges for a relaxing and informal dinner. This is a chance to meet and share ideas with new and old friends. Look for more information in the next Teaching Corner.

(Continued on page 11)



(Continued from page 10)

New CSCSC Mentorship Program

Have you ever shown up to a meeting and known no one? Fear not, the CSCSC mentorship program will match new attendees with experienced faculty. Mentors will make contact with mentees prior to the 2011 meeting and arrange to meet in Jacksonville for a coffee or lunch and some friendly conversation and ad-

vice. We are currently looking for both mentees and mentors. If you are willing to serve as a mentor, please email Denise Bissler (dbissler@rmc.edu). If you would like to be matched with a veteran of the SSS meetings, also please email Denise Bissler (dbissler@rmc.edu).

Teaching Exercise

The Gender Scavenger HuntSubmitted by Heather Downs

Goal:

The goal of the exercise is to have students use their sociological imagination to apply concepts of gender to their social world. It works well in introductory sociology courses or during the first weeks of an upper level course on sex and gender.

Materials Needed:

A cell phone with a camera Access to a computer Scavenger hunt list (see below)

Procedures:

- 1. This exercise works well with a class of 25-30 students who are divided into 4-6 groups. Make sure that at least one student in each group has a cell phone with a camera.
- 2. Provide the groups with a list of the following concepts:
 - An example of the sociological definition of sex
 - An example of the sociological definition of gender
 - An example of gender role socialization
 - An example of homophobia
 - An example of the gender roles of women in the United States
 - An example of the gender roles of men in the United States
 - An example of sexism
 - An example of institutional discrimination



(Continued from page 11)

- 3. Give the students 30 minutes to find examples. They can only have one example for each concept. Examples that are from the book or their personal experience earn 1 point, examples of scholarly or popular articles that fit the concept are worth 2 points and examples from campus earn 3 points. For example, the sociological definition of sex:
- A 1 point answer would involve the student writing on the scavenger hunt form, "chromosomal sex: XX, XY" (which is the example from the reading).
- A 2 point answer would involve the student turning in, printing out or just showing me a photo of an appropriate page from their anatomy textbook.
- A 3 point answer has the student taking a picture of the anatomically correct mannequin in the campus anatomy lab.
- 4. All members of the team must be present to have their list scored. As the teams turn in their example sheet, they should explain how their example fits the gender concept.
- 5. When the class is reassembled ask them about the experience. Possible questions include:
 - Did these examples surprise them?
 - How is their social world gendered?
 - How is the campus environment gendered?
 - Is the social construction of gender on campus problematic? Is it beneficial?
 - In what ways is the societal understanding of gender changing?
 - How will the campus change to reflect this understanding?
 - Are sexism, homophobia, and institutional discrimination present on campus?
 - How should the university change to alleviate these problems?

Observations:

One of the benefits of the exercise is how students engage the campus environment. Most of the students try for the three point answers. Part of what I think works well with this assignment is that students are encouraged to see how gender is engrained in their immediate social world, instead of just examples from the book. Students have taken pictures of unoccupied urinals to exemplify sex, men working out in the recreation center to exemplify gender roles and paintings of university presidents to demonstrate institutional discrimination. The activity also provides a platform for a productive discussion of issues of gender in the United States. When I asked the students what they thought of this assignment, they agreed that they learned something from the experience and felt engaged in the learning process. One of the students said that he "really had fun but still had to think." Another shared that it was "eye-opening."



Faculty Spotlight Heather Downs



Heather Downs is an Assistant Professor of Sociology in the Social Sciences Division at Jacksonville University. Heather did her undergraduate studies at Loyola University in Chicago and received her M.A. and Ph.D. from the University of Illinois at Urbana-Champaign. Though originally a midwesterner, Heather is quickly warming to the South as she begins her second year at JU. She will be attending the Southern Sociological Society meetings for the first time in 2011 as the meetings come to her new hometown of Jacksonville.

Heather teaches across a number of important subfields including sex and gender, race and ethnicity, stratification, and family. Her own research focuses on gender and family in the scrapbooking industry. Some of the newer courses she has developed include Sex, Drugs, and Rock and Roll and Careers in Sociology. She likens the course on careers to a pro-seminar for undergraduates. It has been rewarding on two fronts. First, Heather believes her students now see the many possibilities from graduate school to nonprofits to research open to those who study sociology. Secondly, Heather has made great local connections in her community of Jackson-ville. Among others, community speakers have included the Director of Teach for America in Jacksonville, the lead lobbyist for Duvall County, and the President of The Community Foundation in Jacksonville. The students benefit by seeing people who are passionate and making a change in society. The course builds on their existing curriculum. For example, students learn about social problems in their classes and then see that there are actually people who get paid to do this work.

Dr. Downs recently received an internal grant to study capstone courses and determine if it makes sense to expand the careers course into the major's capstone. In her research Heather learned that nationally only 30% of students use career services assuming a school has a career services center. The careers course grew out of a handout on careers in sociology and countless advising conservations with anxious undergrads. As she says, "I see the value in sociology, but sometimes you have to convince people. I feel like in sociology we need to do a little more PR in that regard. There are actually marketable job skills inherent in a sociology degree."



Websites for Teaching about Sociological Issues

Resources for Teaching Sex, Gender, and Sexuality

Sociologists for Women in Society: http://www.socwomen.org/

An international organization of sociologists and social scientists who work together to improve the position of women in sociology, and in society. Though this is a membership-based organization, SWS allows visitors to the site access to a wealth of research and teaching resources.

And of course, our own chapter SWS-South: http://www2.irss.unc.edu/SWSS/

First time membership fee is only \$10, and students are only \$5. This is a great organization for those engaged in the scholarship of sex, gender, and sexuality or who simply want to be a part of a supportive community of scholars and teachers.

WMST-L File Collection: http://www.umbc.edu/wmst/wmsttoc.html

Established in 1991, <u>WMST-L</u> is a large, international email forum or "list" for discussion of Women's Studies teaching, research, and program administration. Over the years, the list has amassed a large collection of files relating to these topics. Searchable topics include: books and films, pedagogical issues, and intro to women's studies. The most recently added files can also be searched.

A Series of Questions: http://www.lweingarten.com/projects/ques/

This ongoing body of work explores the power dynamics inherent in the questions asked of transgender, transsexual, genderqueer, gender non-conforming, and gender-variant people. The subjects hold signs depicting questions that each has had posed to them personally—some by strangers, others by loved ones, friends, or colleagues. Presented on white wooden boards, the questions are turned on the viewer, shifting the dynamics under which they were originally asked. This is a moving and graphically startling collection of photographs that demands class discussion simply by the nature of the questions.

It Gets Better Project: http://www.itgetsbetterproject.com/

Another useful classroom resource, the It Gets Better Project was started by Dan Savage and his partner Terry in September of 2010. The two created a youtube video to inspire hope for young GLBT people facing harassment. Two months later, the It Gets Better Project has turned into a worldwide movement, inspiring over 5000 user-created videos and over 15 million views.



2011 Carolina Undergraduate Social Science Symposium April 15, 2011

Sponsored by the South Carolina Sociological Association and Francis Marion University

Undergraduate students in all disciplines in the social and behavioral sciences are invited to participate. Reports of social science research and investigation regardless of methodology, including qualitative and quantitative works, theoretical pieces, visual sociology, secondary analysis papers, essays on social science topics, and posters are all appropriate for presentation at the symposium.

Students wishing to participate should submit a proposal (electronically) that includes the author's name, institutional affiliation, paper/poster title (specifying format), and a brief abstract. Abstracts should be approximately 100 words and reflect the general content of the paper including a theoretical orientation and questions and issues the presentation will address. The **deadline** for submission of proposals is April 1, 2011.

Three cash awards will be given to the students with the papers judged to be best. To be included in the student paper competition, a completed paper must be submitted by April 1, 2011. Additionally, two awards will be given for the best student poster.

Abstracts and papers should be submitted as email attachments to Professor Lisa Eargle (leargle@fmarion.edu).

2011 Annual Meeting

April 6-9, 2011
Hyatt Regency Jacksonville Riverfront
Jacksonville, Florida





CALL FOR PAPERS 29th SouthEastern Undergraduate Sociology Symposium

Complex Inequalities: the Need for Pragmatism in Research and Education Atlanta, Georgia February 25-26, 2011

The 29th annual SEUSS will be held at Morehouse College. The Symposium provides undergraduate students with the opportunity to present their research at a professional meeting. Presentations in any area of sociology are welcome. Students whose papers are accepted will give a 12-15 minute presentation of their research.

All presenters will receive *Certificates of Professional Participation*. Abstracts of presented papers are published in the *Symposium Proceedings*. The three best papers will receive an *Award for Excellence in Undergraduate Research* (1st place \$100, 2nd place \$75, 3rd place \$50).*

A banquet will be held on February 25th for all participants. The keynote speaker this year is Dr. James A. Mercy from the U.S. Centers for Disease Control and Prevention.

Application Procedure

Part I. Application Deadline: Friday, January 21, 2011

Interested students should email Dr. Obie Clayton (<u>oclayton@morehouse.edu</u>) the following items with the term "SEUSS" in the subject line:

- 1. A one-page abstract*
- 2. A faculty letter of support indicating that the student's research is, or will be, completed and ready for presentation on February 26, 2011.
- * To be considered for an *Award for Excellence in Undergraduate Research*, completed papers must be submitted by Friday, January 21, 2011.

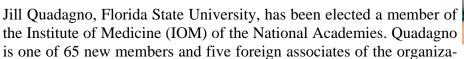
Part II. Application Acceptance

Dr. Clayton will notify students of their acceptance and registration information the week of January 24-28, 2011. A \$25 registration fee is necessary to help defray the costs of the banquet and proceedings. This fee is required for all students participating in the symposium and all faculty attending the banquet.

Co-Sponsored by Morehouse College and Emory University Departments of Sociology. For more information about SEUSS, please visit: http://www.sociology.emory.edu/SEUSS/.

Member News

Jill Quadagno Elected to Institute of Medicine of the National Academies





tion. Election to the IOM is considered one of the highest honors in the fields of health and medicine and recognizes individuals who have demonstrated outstanding professional achievement and commitment to service.

"It is a great honor to be invited to become a member of the Institute of Medicine," she said. "I look forward to participating in the activities of this important organization and helping to advance its mission."

She is past president of the American Sociological Association and the author of more than 75 articles and 12 books on aging and medical sociology. In 1994 she served as senior policy adviser on the President's Bipartisan Commission on Entitlement and Tax Reform.

Quadagno was thrust into the spotlight with the publication of her most recent book "One Nation, Uninsured: Why the U.S. Has No National Health Insurance" (Oxford 2005), which was a best seller in medicine for 2005-06, according to YBP Library Services and was a finalist for the Distinguished Book Award of the American Sociological Association in 2006. She also received the Eliot Friedson Outstanding Publication Award in 2004 for her article, "Why the U.S. Has No National Health Insurance."

In 2007 she was elected to the Board of Directors of the National Academy of Social Insurance, and in 2009 she received the Leo G. Reeder Award for Distinguished Contribution to Medical Sociology from the American Sociological Association.

The Institute of Medicine is unique in its structure as both an honorary membership organization and an advisory organization. Established in 1970 by the National Academy of Sciences, IOM has become recognized as a national resource for independent, scientifically informed analysis and recommendations on health issues.

New members of the IOM are elected by current active members through a highly selective process that recognizes individuals who have made major contributions to the advancement of the medical sciences, health care, and public health.

Member News

J. David Knottnerus Authors Books

- **J. David Knottnerus,** Professor of Sociology at Oklahoma State University, has published three new books:
 - Knottnerus, J. David. 2011. *Ritual as a Missing Link: Sociology, Structural Ritualization Theory and Research*. Boulder, CO: Paradigm Publishers. This book is the first to comprehensively describe the structural ritualistic theory, which since its inception a decade ago, has developed in several directions involving different lines of cumulative research. This book shows how structural reproduction has occurred throughout the world, how rituals can be strategically used and power can influence rituals, and how the disruption of ritualized practices and the reconstitution of ritual subsequent to such events are of crucial importance for human beings. Knottnerus discusses why ritual provides a missing link in sociology and helps us better explain the extreme complexity of human action and social reality.
 - Ulsperger, Jason S. and J. David Knottnerus. 2011. *Elder Care Catastrophe: Rituals of Abuse in Nursing Homes and What You Can Do About It.* Boulder, CO: Paradigm Publishers.

As the baby boom generation enters retirement age, greater numbers of people eventually will enter nursing homes. Portraying people who have lived and worked in long-term care facilities, and family members struggling with nursing home issues, *Elder Care Catastrophe* reveals how organizational dynamics and everyday rituals have unintentionally led to resident neglect and abuse. The book provides critical information to any lay person, nursing home employee, policymaker, student or researcher concerned with elder care issues, and offers alternative models for lessening the maltreatment of people living in nursing homes.

• Varner, Monica K. and J. David Knottnerus. 2010. *American Golf and the Development of Civility: Rituals of Etiquette in the World of Golf.* Koln, Germany: LAP Lambert Academic Publishing.

This investigation examines the origins of American golf between 1894 and 1920 and the way various rituals of civility were expressed in this newly emerging recreational pursuit. By employing formal content analysis of numerous texts, historical sources, and qualitative forms of evidence, and Structural Ritualization Theory to analyze this historical phenomenon, the research demonstrates that social characteristics of etiquette found in European noble pastimes were also present in the American game of golf. These qualities which dictated a civilized code of conduct and etiquette that included self constraint, courteousness, proper decorum, compliance, and honorable behavior, distinguished the upper class from the lower classes and designated the game of golf for the upper class while discouraging the lower classes from participating in the pastime.

Opportunities

2011 Undergraduate Minority Student Travel Scholarship

The Southern Sociological Society (SSS) and the Committee on Race and Ethnic Minorities offer travel scholarships to support the attendance and participation of undergraduate minority students at the annual conference. These scholarships will be awarded on a competitive basis and are meant to assist students in defraying costs associated with attending the SSS meeting. The Committee anticipates granting ten scholarships at the minimum amount of \$250 per recipient; however, the amount of funds and the number of scholarships may fluctuate depending on the number of applications and need therein.

Eligibility and Application Requirements

To be eligible for the scholarship, an applicant must be:

- An undergraduate minority student pursuing a sociology degree in an academic institution
- An active participant of the meeting by presenting a paper during a paper session or roundtable, presenting a poster on research, or participating in workshops or special programs designated to enrich the undergraduate experience or to prepare the student for graduate education
- A student member of the SSS at the time of receiving the scholarship

To apply, an applicant must submit:

- A completed Travel Scholarship Application
- A letter of support or recommendation from a faculty member

Applications and additional information are available from Dr. Cameron Lippard (lippardcd@appstate.edu). The deadline for completed applications is January 30th. The Race and Ethnic Minorities Committee will make selections and announce decisions by February 15th. Only applications from individuals on their own behalf will be accepted.

Send your comments, suggestions, or materials for *The Southern Sociologist* to the editor Bob Freymeyer mailto: rhfreym@presby.edu











Announcing the Research Experiences for Undergraduates (REU) Program
The University of Alabama at Birmingham
Using the Social Sciences, Natural Sciences, and Mathematics to Study Crime
June 9 – July 29, 2011

http://www.cis.uab.edu/UABCrimeREU

Program Highlights:

- This 8-week NSF summer program is designed for undergraduate students across the Southeast who want "hands-on" research experience and for those who are interested in pursuing post-graduate degrees in fields such as Criminal Justice, Forensic Science, Computer Science, Sociology, Public Policy, Biology, and Chemistry.
- The program is targeted to undergraduate students with at least 60 hours of college credit. A total of 12 students will be selected for the summer 2011 program.
- Students will have the opportunity to work closely with faculty from UAB's
 Department of Justice Sciences and Department of Computer and Information
 Sciences. The 8 REU faculty members are nationally recognized for their expertise in working with large data sets, data mining and manipulation, quantitative
 and qualitative data analysis, and DNA analysis.
- Students will conduct research in one of three core areas: 1) Criminal Justice, 2) Forensic Science, or 3) Computer Forensics.
- Students will work with a faculty mentor in their research track for 35-40 hours
 per week to complete one or more projects during the summer experience. In
 some cases students will work directly with a local criminal justice agency on
 their project.
- Each Friday during the 8-week program, students will attend a luncheon that includes special presentations from local criminal justice professionals and time to interact with other REU students and faculty. Students will make a presentation of their research experience during the final Friday luncheon.
- Students will receive tours of several major criminal justice agencies in Alabama.
- Students selected for the program will receive free lodging, food (up to \$30 per day), and travel (up to \$250) to UAB.
- Students will receive a stipend of \$450 per week.
- Students will enjoy access to UAB libraries, labs, dining facilities, and the Campus Recreation Center. Several tours of the Birmingham area and special events are also planned.
- The application form is available on the program website (http://www.cis.uab.edu/UABCrimeREU). The submission deadline is February 18, 2011.
- Students from underrepresented groups are strongly encouraged to apply.
- Please contact Dr. Kent Kerley at <u>krkerley@uab.edu</u> or 205-934-8548 if you have questions.

Opportunitie

Funding Opportunity Available from the Robert Wood Johnson Foundation for Innovative Health Policy Research

The Robert Wood Johnson Foundation is seeking applicants for the Investigator Awards in Health Policy Research program, which supports innovative scholars from a wide range of fields as they undertake ambitious, cutting-edge research studies of significant health policy challenges facing America. This program provides one of the few funding opportunities for outstanding researchers throughout the stages of their careers to explore bold new ideas for improving the nation's health or health care system.

For more information about this funding opportunity and instructions on how to apply, visit www.rwjf.org/cfp/ia and read the Call for Applications. To learn more about the investigators and projects that have been funded by the program, visit www.investigatorawards.org.

The deadline for submitting letter of intent applications is January 19, 2011, at 3 p.m. eastern time. Applications must be submitted electronically.



Send your comments, suggestions, or materials for *The Southern Sociologist* to the editor Bob Freymeyer mailto: rhfreym@presby.edu



Opportusit

Society for the Study of Social Problems CALL FOR PAPERS

The Society for the Study of Social Problems (SSSP) invites submissions for the 61st Annual Meeting in Chicago, Illinois, August 12-14, 2011. The program theme is "Service Sociology." The submission deadline is January 31, 2011. Questions relating to the program should be directed to Program Committee Chair Karen McCormack at mccormack karen@wheatonma.edu. When sending an e-mail, please place SSSP in the subject line.

SSSP is an interdisciplinary community of scholars, practitioners, advocates, and students interested in the application of critical, scientific, and humanistic perspectives to the study of vital social problems. If you are involved in scholarship or action in pursuit of a just society nationally or internationally, you belong in the SSSP. You will meet others engaged in research to find the causes and consequences of social problems, as well as others seeking to apply existing scholarship to the formulation of social policies.

Please e-mail sssp@utk.edu if you have any questions.

FUNDING

The Society for the Study of Social Problems (SSSP) is recruiting applications for the 2011 Racial/Ethnic Minority Graduate Scholarship. Persons identified as either Black/African American, Hispanic/Latino, Asian/Asian-American, Native Hawaiian or Other Pacific Islander, or American Indian or Alaska Native accepted into an accredited doctoral program in any one of the social and/or behavioral sciences are interesting for the \$12,000 Pacific Ethnic Minority Conducts Scholarship. Applications are

vited to apply for the \$12,000 Racial/Ethnic Minority Graduate Scholarship. Applications are due by and must be received no later than February 1, 2011. Applicants will be notified of the results by July 15, 2011. All applicants must be a current member and a citizen or permanent resident of the United States when applying. For further information and an application, visit http://www.sssp1.org. Contact Chair Michelle A. Harris with all questions at michelle.harris@nau.edu.

MEETING

August 12-14, 2011. 61st Annual Meeting of the Society for the Study of Social Problems, Renaissance Blackstone Chicago Hotel, Chicago, Illinois. For meeting information visit www.ssspl.org or contact Michele Koontz, Administrative Officer and Meeting Manager at mkoontz3@utk.edu.

Demograhic Transitions

CLIFTON DOW BRYANT

(1932-2010)

Dr. Clifton Dow Bryant, Professor Emeritus of Sociology at Virginia Tech University, was born December 25, 1932, and died September 13, 2010. A memorial service was held for Cliff in Blacksburg, Virginia, on September, 16, 2010 and graveside services were held at Lakewood Memorial Park in Jackson, Mississippi on September 18, 2010. Cliff is survived by his wife of 53 years, Patty Watts Bryant, four children, and five grandchildren.



Cliff had a long and productive career, taking degrees in Sociology from the University of Mississippi and Louisiana State University and studying Labor Economics at the University of North Carolina. He was a prolific writer and editor, having produced 11 books, numerous articles and book chapters, and scores of papers read at professional conferences. He served in several administrative and teaching posts, including being department chair at Millsaps College, Western Kentucky University, and Virginia Tech after an early teaching stint at the University of Georgia. He held research positions with the U.S. Army, Mississippi State University, and Oak Ridge Associated Universities. He was also visiting professor at National Taiwan University and at Xavier University in Mindanao, Philippines, and participated in two Fulbright-Hays summer seminars, one in the People's Republic of China and one in Hungary.

Cliff had an outstanding service record, having served as President of the Southern Sociological Society (1978-79) and the Mid-South Sociological Association (1981-82). The SSS bestowed awards upon Cliff for his teaching and service, and, in 2009 he received their Roll of Honor Award. The MSSA recognized Cliff for his distinguished career and also presented him their distinguished book award (in 2001 and again in 2004). Cliff organized sessions and presented papers at numerous professional meetings over the span of his 50 year career as a sociologist. He also founded the journals *Sociological Symposium* and *Deviant Behavior* and served several other journals in advisory or editorial capacities. Cliff was also proud of another service record, his service as Detachment Commander in the Military Police Corps in the U.S. Army (1953-55). In fact, Cliff is known for his work in the field of military sociology, writing cogently about "Kaki-Collar Crime" and deviant behavior in the military.

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(Continued from page 23)

Cliff was an award-winning teacher, known by his students as being insightful, inspiring, and creative. I am fortunate to have been one of Cliff's doctoral students who later became a colleague and friend. His graduate courses were challenging but delightful, entertaining, imaginative, and engaging. His enthusiasm for conceptualization and discovery of new connections in the social world was contagious. Cliff's lecture style was one filled with humorous anecdotes and skillful linguistic banter. In fact, Cliff will be remembered not only by his significant contributions made to the sociological literature but also by his slightly irreverent titles found on his papers and articles, titles which grab the attention of readers and entice them to come along on exploratory sociological journeys. Some of this irreverence stemmed from the part of Cliff's personality that reflected an enjoyment of exploration, travel, and discovering new and exciting things. Cliff and Patty were world travelers, and Cliff would often come back from a trip with a new sociological toy that would find its way into print in some form or fashion. Cliff's participation in five African safaris, his collection of art and antiques from the places he visited, and his excitement for new discoveries indicate that Cliff did not like things dull. This is summed up in an inscription Cliff placed in a book he gave to me some years back, to wit, "Living is what you do while you are waiting to die. Have as much fun as possible while you wait." Cliff liked real-life adventures as well as adventures of the mind. He also participated vicariously in the adventures of his students, with lively conversations about what they had recently learned or experienced often prompting the students to develop theses, dissertations, papers or articles on these topics.

Cliff was an organizer (with Patty's professional assistance) and collaborator. His 40 page curriculum vitae demonstrates just how much others owe to Cliff for providing them with research and publishing opportunities. The works of scores of authors have found expression in Cliff's edited books and anthologies over the years, with the soon to be released two-volume <u>Handbook of Deviance</u> (Routledge) the latest and last testament to Cliff's collaborative nature. The field of sociology, and sociologists who benefited from Cliff's insights, generosity,

and encouragement, have lost a dear friend and inspirational colleague. He will be missed greatly by family, friends, students, and others who interacted with Cliff on a wide variety of sociological stages.

C. Eddie Palmer, PhD, CCS Professor of Sociology and Dean of the Graduate School, University of Louisiana at Lafayette Lafayette, Louisiana 70504

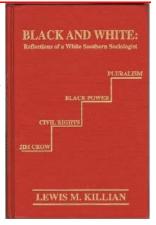
raphic Transition



Lewis M. Killian

(1919-2010)

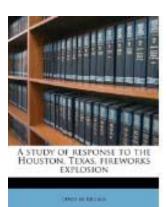
Lewis Killian died on November 20, 2010, at age 91, in Pensacola, Florida, where he resided with his wife Kay. Lew was a student of social psychology, social movements, and culture of the US South and wrote numerous books and articles on these subjects. He earned his

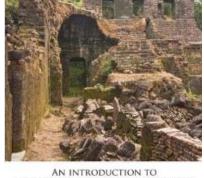


A.B and M.A. degrees from the University of Georgia and his Ph.D. from the University of Chicago. He spent a number of years on the faculty at Florida State University, including chairing the Department of Sociology, before moving first to Connecticut and then to the University of Massachusetts Amherst. After retiring from U Mass., he taught at the University of West Florida for many years.

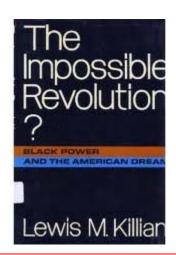
Dr. Killian received a Guggenheim Fellowship, which enabled him to study ethnic relations in England for a year. Additionally, he was elected to the Southern Sociological Society's Roll of Honor in 1996 after having served as President of the SSS in 1990. He also served as consultant to the Southern Regional Council, the Attorney General of Florida, and the federal Community Relations Service. The Florida governor appointed him to both the Florida Local Advocacy Council in Pensacola and the Statewide Human Rights Advocacy Committee.

Contributions may be made to Pensacola Habitat for Humanity, 1060 N. Guillemard Street, Pensacola, Florida 32501; or to St. Christopher's Episcopal Church, 3200 North 12th Avenue, Pensacola, Florida 32503.





AN INTRODUCTION TO METHODOLOGICAL PROBLEMS OF FIELD STUDIES IN DISASTERS; A SPECIAL REPORT



THE SOUTHERN SOCIOLOGICAL **SOCIETY**

http://www.southernsociologicalsociety.org/

The Southern Sociological Society (SSS) is a nonprofit organization that seeks to promote the development of sociology as a profession and scientific discipline by the maintenance of high academic professional and ethical standards and by encouraging:

- (a) effective teaching of sociology;
- (b) valid and reliable methods of research in the study of human society;
- (c) diffusion of sociological knowledge and its application to societal problems;
- (d) cooperation with related disciplines and groups;
- (e) recruitment and training of sociologists; and
- (f) development of sociology programs in educational and other agencies.

Members receive Social Forces and online access to The Southern Sociologist and to a membership directory. An annual meeting is held in the spring, usually mid-April. Membership is open to any person who To pay online go to can assist in promoting the objectives of the society. Persons wishing to join SSS may send dues directly to

the Secretary-Treasurer. Please include your first middle and last name, address, phone number, where employed, and gender. For statistical purposes, we also ask you to include your race and/or ethnic group and three areas of specialty.

The membership year is July 1 through	June 3	0
Membership classes, annual charges, and due	es are:	
Regular	60.0	0
Emeritus		
with Social Forces	30.0	0
without Social Forces	no cos	st
Associate (non-voting)	58.0	0
Student	25.0	0

Dues, subscriptions, membership inquiries, and address changes should be addressed to:

Dr. Stephanie Bohon Secretary-Treasurer PO Box 16239 University of Tennessee Knoxville TN 37996

https://www.cart.southernsociologicalsociety.org/.

THE SOUTHERN SOCIOLOGIST

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mailto: rhfreym@presby.edu

The Southern Sociologist (TSS) is the official publication of the Southern Sociological Society. It is typi- TSS cally published electronically four times a year in the The editor reserves the right to publish or not to pubmonths of May, September, January, and March. The lish any submission. Also, there may be times when purpose of TSS is to report the news, announcements, submissions need to be edited. This will be done and information of interest to the profession and to where appropriate, but in no case will the substance serve as a medium of communication for the SSS of any submission be changed without the prior conmembership on issues affecting the profession.

INFORMATION WANTED. . . . CONTRIBUTE TO TSS

To bring you the news, I need your news! Please send any news of your department and/or colleagues for possible publication in TSS. Articles pertaining to the state of the profession or the discipline are also welcome. To appear in the next issue, submissions must be received by the deadline below.

In addition to news and other information, I am also interested in any thoughts you may wish to suggest regarding the format and/or content of TSS.

sent of the author.

Next Issue Deadline: February 15, 2011