

# The Southern Sociologist

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## FROM THE PRESIDENT, VINCENT ROSCIGNO-- MEMORIES OF ATLANTA, VISIONS AND EXCITE- MENT FOR JACKSONVILLE

The recent annual meetings in Atlanta were wonderful, with high attendance, intellectually powerful sessions, and truly rich faculty, graduate and undergraduate student interactions. President Angela O'Rand, Vice President Christopher Ellison, Program Chairs John Reynolds and Donald Reitzes, and Local Arrangements Chair Deirdre Oakley orchestrated, with your contributions, a wonderful program and meeting experience. They, along with numerous others whose volunteer labor made the meetings such an enjoyable occasion, deserve our heartfelt thanks.

I extend congratulations and a warm welcome to the newly elected officials of the Society: President-Elect: Beth Rubin (UNC Charlotte); Vice President-Elect: Toni Calasanti (Virginia Tech); Executive Committee: Jill Kiecolt (Virginia Tech) and Wanda Rushing (University of Memphis); and Publications Committee: Patricia Drentea (University of Alabama Birmingham). I look forward to working with you all, as well as with newly appointed SSS committee chairs and committee members.

Stephanie Bohon served for her third year as SSS Secretary and managed both the Atlanta meetings and the Society, throughout the entire year, with excellent judgment, guidance, and advice. We, as a professional society, are fortunate to have her in this position. She continues to be assisted by James Maples, a graduate student at the University of Tennessee, Knoxville, who continues to develop the SSS webpage in exciting ways and, as of a few weeks ago, is also adminis-

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## FROM THE PRESIDENT,

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tering an SSS Facebook page where society updates, discussions, news, and meeting developments will be made almost instantaneously available for members. Lynne Cossman of Mississippi State University served selflessly in her fifth and final year as Recording Secretary, for which we are quite grateful. She is replaced by David Brunsmma of University of Missouri, who brings with him past experience as Executive Committee member. Bob Freymeyer of Presbyterian College maintains *The Southern Sociologist* with the highest standards. And, our long-standing association with *Social Forces* has provided us with one of the best research outlets in the field.

With fond memories of Atlanta fresh in mind, I encourage everyone to plan ahead and mark your calendars for Jacksonville in 2011. I have always enjoyed New Orleans and Atlanta, but see the change of pace offered by “off-the-beaten-path” venues every third year as an opportunity to revitalize excitement and energy in SSS—in a nutshell, to do something different!!! Jacksonville, beyond being quite easy and affordable to fly into relative to many Florida locales, is one of the largest cities in the U.S. with a bustling nightlife, museums and zoos, a wonderful park and trail system, and beaches quite close by. Jeff Will (University of North Florida) will be Chair of Local Arrangements for the meetings. He, along with other Local Arrangements Committee members, will share in the months ahead the wonderful experiences and opportunities that Jacksonville will afford to those in attendance and their families.

mark your calendars for Jacksonville in 2011....and meeting theme, “**Power, Revisited.**”

Jacksonville promises to be a memorable venue for the 2011 meetings. No less exciting will be the program content and meeting theme, “**Power, Revisited.**” I chose this “big tent” thematic for the 2011 meetings in part because this is where my own mind and scholarship has been recently. I also chose it, however, because *conceptions of power cross-cut many area-specific sociological concerns, transcend macro, interactional, and micro-levels of analyses, and are explicitly or implicitly core to what many of us do regardless of the specific methods that we employ.* In the face of persistent if not growing inequalities, mobilization dynamics on the left and on the right, mass job losses on the one hand and often non-sanctioned corporate abuses on the other, mass incarceration/policing, and the deprivation and neglect of many neighborhoods, communities, and groups, the concept of power is as central to sociological investigation today as it was 100 years ago. I remain skeptical, however, as to whether the many faces of power and the complex dynamics therein—including power’s fundamentally relational and organizational nature, as well as core ideological and discursive processes—have been adequately accounted for in the sociological enterprise. It is time for us to push these theoretical and empirical boundaries.

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## **FROM THE PRESIDENT,**

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Revisiting the concept of power, its uses in the field, and dimensions of power that have been neglected will be the heart of my presidential address in Jacksonville, to be sure. My larger hope, however, is that the 2011 meetings—through panel sessions, author-meets-critics sessions, and via informal conversations between participants before, during, and after—will be an intellectually exciting, rich venue, and an arena within which conceptions/analyses of power dynamics are tackled head-on in a manner that moves us individually and collectively forward. I hope SSS members will embrace this challenge by attending the Jacksonville meetings in mass, by spreading the word and encouraging non SSS members to attend, and by submitting their own work for presentation. The program committee will be hard at work shortly, putting together a diverse set of sessions across an array of areas in the field and with specific attention to power.

Notably, and for the first time, there will also be two mini-conferences embedded in the larger conference program. One will focus on “Race, Ethnicity, and Power” and the other on “Work and Power.” These mini-conference sessions will each include notable southern, national, and international scholars. I encourage SSS members interested in these topics to attend the mini-conference sessions (which will be free to regular program participants). Such embedded mini-conferences provide rare moments of concentrated intellectual energy and agenda-setting for the field as a whole. Undoubtedly, and via efforts of the program committee and conversations we have already had, there will also be excellent, high caliber presidential plenary and regular sessions surrounding, for instance, gender, class, social movements, politics, crime and delinquency, methods, and theory that also touch upon if not explicitly address the theme of “Power, Revisited.” Excitement surrounding this meeting theme, the program itself, and the mini-conference scenario were more than palpable in Atlanta as we began making plans for Jacksonville. We are, consequently, looking forward with both excitement and significant momentum.

Much of my excitement about the coming year stems from the good fortune of having an amazing group of talented and enthusiastic people working with me, including Vice President Catherine Zimmer (UNC), two Presidential Aides, Lisa Williams and James Davis (Ohio State University), a large, diverse, and vibrant Program Committee headed by Bill Danaher at College of Charleston, an excellent Local Arrangements Chair in Jeff Will (University of North Florida), and an energetic Membership Committee, chaired by George Wilson (University of Miami). Jacksonville in 2011 will be a meeting not to miss!!! Watch for further calls, announcements, and special feature articles about Jacksonville in forthcoming issues of *TSS* as well as on our new Facebook page. We will be in touch soon with a call for participation and instructions for submission to the program. I am excited about the theme, the people leading the charge, the venue, and the opportunity to see all of you there!

Vincent Roscigno  
Ohio State University

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## Spring 2010 SSS Meeting

The 2010 Annual Meeting of the Southern Sociological Society had over 700 registrants, excellent attendance for an Atlanta meeting. The Atlanta Hyatt Regency provided a welcoming venue for our annual meeting. The Program Committee led by John Reynolds, Florida State University and Donald Reitzes, Georgia State University, produced a diverse and exciting program. Angela O’Rand’s Presidential Address, “The Devolution of Risk and the Changing Life Course,” suggested many issues for future thought. The program contained numerous sessions and individual presentations related to the meeting’s theme, “Worlds at Risk,” including an address by ASA President Evelyn Nakano Glenn on “Citizenship: Belonging, Recognitions and Rights.” Other plenary speakers included George Ritzer who addressed a standing room only audience on “Consuming America: What Have We Done to Ourselves? What Did They Do to Us?” and Arne Kalleberg who spoke on “Socializing Risk: The Promise of Flexicurity.”

Evelyn Nakano Glenn and George Ritzer deliver plenary addresses.



President Angela O’ Rand prepares to deliver her Presidential Address .



# 2010 SSS Awards



**Distinguished Teaching Award**—Ed Kain, Southwestern University

The purpose of this award is to honor individuals, departments, schools, institutions, or other collective actors for their outstanding contributions to the teaching of sociology at the undergraduate and/or graduate level.

**Charles S. Johnson Award**—Larry J. Griffin, University of North Carolina, Chapel Hill

The Charles S. Johnson Award is given by the SSS to an individual in recognition of distinguished scholarly contributions on race and the South. The individual's contribution may be an exceptional single work, several pieces of work, or a significant career of professional achievement.



**Katherine Jocher-Belle Boone Beard Award**—Irene Padavic, Florida State University

This award recognizes distinguished scholarly contributions to the understanding of gender and society. The award honors a single work, several pieces of work or a significant career of professional achievements.



**Martin L. Levin Distinguished Service Award**—Tom Hood, University of Tennessee

The purpose of the award is to honor outstanding service to the Southern Sociological Society. This honor recognizes those members who have made exemplary contributions to the Southern Sociological Society through direct service over a lifetime or significant portion of their professional careers. Their contributions have been vital in fulfilling the Society's mission and sustaining its annual meetings.



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# Odum Student Paper Awards

## Undergraduate Award



Jessica Herbst, Southwestern University receives the Undergraduate Odum Award from Vice President Chris Ellison for her paper “‘Sometimes You Have to Sell Your Soul a Little Bit:’ Maintaining Meaning and Identity in the Midst of Non-Profit Politics.”



## Graduate Award

Vice President Chris Ellison presents Michael Gaddis, University of North Carolina, Chapel Hill the Graduate Odum Award for his paper "What's In a Relationship? Network Social Capital and the Effects of Race, Class, and Contact Time."

2011  
SSS  
Awards

The following awards will be presented at the 2011 annual meeting in Jacksonville.

## Distinguished Lecturer Award

The Southern Sociological Society Distinguished Lectureship Award is presented to a member of the Southern Sociological Society in recognition of his/her excellence as a scholar and lecturer. This award has three key goals. First, it allows the Society to honor one of its distinguished scholar/teachers in a public manner. Second, it allows SSS to provide a much-needed resource to departments that typically lack the resources to bring distinguished scholars to their campuses. Third, it serves to promote SSS.

The 2010-2011 Lecturer is **Larry Isaac**, Vanderbilt University, whose topic is **“MUSIC CITY’ as ‘MOVEMENT CITY’: THE SPECIAL PLACE OF NASHVILLE IN THE SOUTHERN CIVIL RIGHTS MOVEMENT.”**

## Roll of Honor

The greatest recognition given by the Southern Sociological Society is an appointment to the Roll of Honor. This award recognizes a career of distinguished intellectual contribution to sociology. Awardees must be members of the Southern Sociological Society (or made significant contributions to Sociology while a member of SSS) and have made stellar contributions to the discipline across their career.

**Charles S. Johnson** will be added to the Roll of Honor posthumously.

## 2011 Annual Meeting

April 6-9, 2011

Hyatt Regency Jacksonville Riverfront  
Jacksonville, Florida



## Call for Distinguished Lecturer Campus Visit

In the last few years, SSS has honored one of its members with the title of Southern Sociological Society Distinguished Lecturer. The honoree, who receives an honorarium and this honorific title for the year awarded, commits to giving a minimum of two public lectures at SSS region colleges/universities in that year. The 2010-2011 Lecturer is Larry Isaac, Vanderbilt University, whose topic is “**‘MUSIC CITY’ as ‘MOVEMENT CITY’: THE SPECIAL PLACE OF NASHVILLE IN THE SOUTHERN CIVIL RIGHTS MOVEMENT.**”

The campuses at which Professor Isaac speaks are to be chosen on a competitive basis by the committee; institutions with fewer resources will be given priority. Ideally, expenses will be shared by institutions and SSS. The latter will help support the lecture series by contributing up to \$1,000 to subsidize travel and other expenses.

The SSS Honors committee is taking applications from SSS regions colleges and universities to have Dr. Isaac deliver his lecture at their campus in the spring of 2011. Application is straightforward, and consists of a letter outlining the benefits of having Dr. Isaac speak at your campus, in relation to both the resource issue as well as how his topic would be ideal for your college or university. The deadline for receipt of such letters is **October 29, 2010**, and should be sent by email to the Honors Committee chair, Toni Calasanti, at [toni@vt.edu](mailto:toni@vt.edu). Selection of campuses will be made shortly thereafter so that schools might arrange the spring lecture at a convenient time for both them and Professor Isaac. If you have any questions about this process or about the lectureship, please email Toni Calasanti ([toni@vt.edu](mailto:toni@vt.edu)).

### **‘MUSIC CITY’ as ‘MOVEMENT CITY’: THE SPECIAL PLACE OF NASHVILLE IN THE SOUTHERN CIVIL RIGHTS MOVEMENT**

Larry Isaac, Vanderbilt University

Abstract

During the late 1950s and early 1960s, the "music city" went through a transformation that made it one of the most important "movement cities" in the Southern civil rights movement. The claim that Nashville was a special place, a key movement city in the civil rights movement, hinges on three central moments: initial conditions, quality of organization and training, and a highly committed mobile cadre. First, prior to the movement Nashville had a cultural, organizational, and institutional infrastructure that made it highly conducive to launching a movement against Jim Crow social arrangements. Second, due largely to the migration of James M. Lawson, Jr., to the city in 1958, Nashville became one of the most organized and disciplined training grounds for the Southern movement and served as a major stage for successfully launching sit-ins, stand-ins, marches, and freedom rides. Finally, many of those who were trained and earned their "movement spurs" in the Nashville crucible would help move the movement by playing leadership roles in other campaigns across the South. In general, the Nashville case illustrates the significant role of *place* in social movement studies, one in which a movement school created a powerful nonviolent leadership counterculture. As such, it stands as a major model and inspiration for contemporary social justice movements.

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# 2010 Annual Meeting a Success



James Maples and his assistants work in the registration area



Book Exhibit

2010 Annual Meeting



Enjoying the Presidential Reception



Past President Angela O'Rand and new President Vincent Roscigno

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# Southern Sociological Society

## Financial Statement

The Society's fiscal year runs from July 1 to June 30. The books were examined by the firm of Christopher and Grogan, P.C., Certified Public Accountants and an extract of that report will be published in the Fall 2010 issue of *The Southern Sociologist*. According to the report, operating revenues of \$92,807 exceeded operating expenses of \$88,084 by \$4,723 for FY 2008-2009. This compares with revenues last year of \$79,753 which exceeded operating expenses of \$77,696 by \$2057. This year's gain is the second straight year of gain in a longer term trend gain interrupted by a single year of loss as the result of the unanticipated payment of \$11,907 in attrition charges to the Sheraton Midtown Atlanta in 2007.

The fund balance, however, due to market investments evaluated at the end of the fiscal year, lost \$24,137 following a loss of \$18,220 last year. The value of the fund was \$161,065 on June 30, 2009, compared with \$185,202 on July 1, 2008. Our fund balance is the lowest it has been since fiscal year 2003-2004, continuing a fall since the fund peak in fiscal year 2006-2007.

The fund balance is not all cash, but includes \$12,199 dollars in equipment, net of depreciation. This includes a transfer of cash from our cash account to equipment for the purchase of three new LCD projectors to replace three that were no longer functioning (and prohibitively expensive to repair). Thus, in cash and marketable securities it is \$172,744. The total value of our assets as of June 30, 2009, was \$151,136. Deducting from those a liability of \$2,270 in Katrina Relief Funds collected but not yet dispersed at the time of our audit, our total balance is \$163,335.

The constitution requires we maintain a reserve fund equal to 1/3 of our operating budget. Currently that minimum is slightly over \$29,000.

## Membership and Annual Meeting Statistics

As of April 23, our membership consisted of 1110 members, of which 539 are regular members, 435 are student members, 132 are emeritus members, and 4 are associate members, and we had collected approximately \$43,447 in dues net of credit card fees. This amount compares with last year on April 8 (also the evening before the Business Meeting) when we had 525 regular members, 364 student members, 122 emeritus members, and 5 associate members and we had collected approximately \$36,638 in dues net of credit card fees. At the end of our 2008-2009 membership year, we had 1259 members.

So far this year, we have enrolled 48 new regular members, 235 new student members, and 2 associates. This compares with 59 new regular members, 217 new student members and 2 new associate members last year. There are 280 regular members, 362 student members, and 2 associate members who were current last year but have not yet paid their dues for this year. These

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# Southern Sociological Society

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totals compare with 295 regular members, 318 student members, and 11 associate members who paid their dues in 2007-8 but not in 2008-9.

By 7 p.m. on April 23, we had registered for the annual meeting 701 members, including 335 regular members, 342 student members, 2 associate members, 11 emeritus members, and 11 non-members. At the end of the 2008-2009 meeting in New Orleans, we had registered a total registration of 833 members.

## Website and Electronic Communication

Through the considerable effort of our electronic communications coordinator, James Maples, our website at <http://www.southernsociologicalsociety.org> is now more beautiful and more streamlined than ever. James has continued to adjust the CSS level so that the site is more visible on iPhones and other handheld devices. On average, our site receives 204 visits per day, with the average person examining 4.5 pages per session and spending about 2-1/2 minutes at our site. Note that these statistics are just for our website and do not include sessions at our credit card payment site. For two years running, *The Southern Sociologist* continues to be our most popular page. Our Job Link is also very popular.

James has also instituted electronic database updating, so that members can easily provide information about changes in their addresses and so forth from our website. This addition has significantly reduced the number of wrong address deliveries of *Social Forces*.

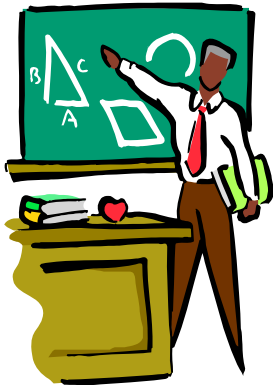
## Electronic Voting

In response to the by-law change to allow electronic balloting, the SSS office commissioned Kolpack Computing to create a secure on-line balloting site that we can link and unlink to our website with each election. The site verifies the voters' membership status and returns a voting receipt to the member via email. The site also stores the ballots in an electronic file that is forwarded to the Recording Secretary. This fall was our first year with electronic balloting, and we estimate that the on-line ballot returned about as many ballots as paper balloting.

## Job Link

Starting in 2009, the SSS instituted a Job Link whereby employers could advertise positions on our website for \$100 an advertisement. As of March 17, we have received 8 job advertisements this year (generating \$800 net of credit card fees), which is fewer than last year, but the downturn likely reflects the poor job market. We are pleased with this success, given that we have made no real attempts to advertise this program. There is good evidence that the Job Link is being used by job seekers. Since July, 1 we have had 1,724 hits on our Job Link site.

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# The Teaching Corner



**Denise L. Bissler, Chair**  
**Randolph-Macon College**  
**Committee on Sociology in Community and Small Colleges**

## Committee Members

Chair: Denise Bissler, Randolph Macon College, [dbissler@rmc.edu](mailto:dbissler@rmc.edu)  
Chandrouti Persaud, Mississippi Valley State, [persaudmvsu@yahoo.com](mailto:persaudmvsu@yahoo.com)  
Aime Hess, Meredith College, [hessaime@meredith.edu](mailto:hessaime@meredith.edu)  
Siti Kusujarti, Warren Wilson College, [skusujia@warren-wilson.edu](mailto:skusujia@warren-wilson.edu)  
Christine Wernet, University of South Carolina-Aiken, [ChristineW@usca.edu](mailto:ChristineW@usca.edu)  
Sandra Godwin, Georgia College and State University, [sandra.godwin@gcsu.edu](mailto:sandra.godwin@gcsu.edu)

Please feel free to contact any of these individuals with your ideas or suggestions for our committee.

Please welcome our two new members of the Committee on Sociology in Community and Small Colleges: **Sandra Godwin and Christine Wernet**. Also, thank you to members who have rotated off the committee: **Daniel Harrison and Lisa Peloquin**. Thank you for your service to the committee and to SSS.

## The Annual Meeting!

### Sessions in Atlanta:

The committee was excited to see the support SSS members showed for the activities of the Committee on Sociology in Community and Small Colleges at the annual meetings in Atlanta. In addition, the committee is energized about the goals and plans for the upcoming year. With new membership comes new enthusiasm and fresh ideas for increasing representation in SSS among small/community colleges and for sharing teaching ideas. Many thanks go to Aime Hess, Siti Kusujarti, and Christine Wernet for attending the dinner and helping to brainstorm goals/ideas for the upcoming year. Also, special thanks go to Caroline Parham-Ramsey (former committee member) for organizing and presiding over one of the Experiential Learning sessions and to Daniel Harrison and Chandra Persaud for presenting in panel/paper sessions.

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# The Teaching Corner

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The committee organized four sessions for Atlanta. The most popular one was **“Do you want to work at a Small or Community College?”** Attendance was good with 13-16 people attending all or part of the session. More importantly, the question period of the session was vibrant and informative. The session covered issues such as: how to present yourself

to small colleges, what the tenure process is like at small colleges, what type of research is necessary, and teaching load/workload issues, etc. One important theme that developed during the Q and A was the great diversity in expectations for tenure/workload, etc. at these small colleges.

While **“The Pros and Cons of Working at a Community College”** session was less popular, the presentations were no less informative. In fact, the panelists had worked in different types of institutions and were able to give a wonderfully comparative perspective. Our panelists had experience in various types of institutions including 4 year and 2 year colleges. They explained what one might expect in terms of teaching/workload, support for research, and types/ability of students.

The panel session on **“Experiential Learning in Community College and Small College Sociology Classes”** included valuable information on various types of experiential learning including travel, global issues, videos, and research to teach students by utilizing a “hands-on” approach. The presenters covered the logic behind using experiential learning as well as explaining the “how-to” part. They covered logistics (such as “conduct forms,” liability issues) as well as content such as: social justice issues and issues of globalization and free trade.

Presenters also included some assessment of the courses in terms of student evaluations. Comments evaluating these courses included:

This course:

- “Opened my eyes”
- Was “transformative”
- Provided “hands-on learning—superior to classroom instruction”
- “Changed my perceptions”
- Was “an experience I will never forget”

I learned:

- To “live for a purpose greater than myself”
- “Tolerance and acceptance”
- That there are “people who AREN’T as open-minded as we think”

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# The Teaching Corner

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In addition: the audience received access to tangible materials in this session. They were offered:

- Copies of course syllabi
- Links for purchasing information for videos
- Information on textbooks
- Information on assignments
- Copies of interview questions

A former member of the committee Caroline Parham-Ramsey suggested this session, and we had so many panelists express interest that we had to create two sessions. Session attendance included 4 presenters and 8 people in the audience.

The second panel session on “**Experiential Learning in Community College and Small College Sociology Classes II**” was similar but focused more on research projects, service-learning, and assessment. This session had only seven in attendance but we still managed to have another fruitful Q and A session. The presenters focused more on the “how-to” conduct research projects in a meaningful way in a semester-long class. In addition, each spoke about how to assess the learning outcomes.

Again, the audience was offered tangible tools to make implementation in their own classes more realistic. Presenters had hand-outs on:

- How to know if you WANT to incorporate service learning
- Assessment strategies/Grade rubrics
- Slides on how to incorporate research week by week

We hope to offer similar sessions next year as well as several others on various topics related to teaching. If you have suggestions on topics you would like to see the committee sponsor, please email Denise Bissler at: [dbissler@rnc.edu](mailto:dbissler@rnc.edu).

### **Dinner in Atlanta:**

Following tradition, the committee organized a dinner out in Atlanta. The dinner was well-attended. We had a total of 10 people including 3 committee members, 3 faculty at small colleges, 2 graduate students, and 2 undergraduate students in attendance. The graduate students stated how helpful and informative the sessions and dinner were. They asked insightful questions; and our conversation covered information about teaching expectations in small colleges, how to market oneself for jobs in these types of institutions, and making connections with people at these types of institutions.

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# The Teaching Corner

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## ***The Teaching Corner!***

This year “The Teaching Corner” was included in each edition of *The Southern Sociologist (TSS)*. Each edition included an update on the work of the committee, information that we solicit from members, a teaching exercise, and often a faculty spotlight.

This information comes from SSS members. Please send your *ideas, classroom exercises, videos, out-of-class assignments, service learning techniques*, or any other material that you have found to be effective in improving students’ understanding of course material. Contact Denise Bissler ([dbissler@rmc.edu](mailto:dbissler@rmc.edu)) if you are interested in submitting.

We also try to include a *faculty spotlight (and would like to include an undergraduate/graduate student spotlight)* that highlights the achievements of our SSS members from small and community colleges. If you know of a faculty member or undergraduate student that deserves recognition for outstanding teaching, research or activism, please contact Denise Bissler ([dbissler@rmc.edu](mailto:dbissler@rmc.edu)).

Lastly, so many of us rely on Internet information to keep our classes/statistics current and exciting. Please contact me if you have any *websites* that you have found particularly helpful in your teaching. Denise Bissler ([dbissler@rmc.edu](mailto:dbissler@rmc.edu)).

## ***Goals for next year!***

### **Increasing Representation:**

Please help us get the word out that SSS is a society that is committed to both scholarship and teaching. Our main goal as a committee is to increase membership among faculty at small and community colleges. We mainly try to achieve this goal by sending letters to non-members at these types of institutions. However, if you have other suggestions or if you know of people at these types of institutions, please feel free to tell them to contact me (Denise Bissler: [dbissler@rmc.edu](mailto:dbissler@rmc.edu)) for information about the benefits of joining SSS which include:

- Subscription to Social Forces
- Relatively low cost for membership/registration
- Discounted rate for student members
- Undergraduates can attend meeting for \$20.00 without presenting
- Small colleges group/networking
- Panels/paper presentations on teaching

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# The Teaching Corner

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## Mentor Program:

The committee is planning to create a mentorship program for SSS members of small/community colleges so that newer members can meet with more experienced members to help navigate the meetings or for guidance with other issues.

The committee hopes to offer a meet-and-greet at the Jacksonville meeting for members to introduce themselves to their mentor/mentee and for others to network with faculty at small/community colleges or for graduate students to meet faculty at these types of institutions. Please contact me if you are willing to be a mentor or if you like to be mentored: Denise Bissler: [dbissler@rmc.edu](mailto:dbissler@rmc.edu).

## Talking Teaching Forum:

We are hoping to institute a LISTSERV or other forum for exchanging ideas about teaching, getting advice on how to handle student issues in/out of the classroom, or for exchanging teaching exercises. Look for information on that in upcoming editions of The Teaching Corner or email me at: [dbissler@rmc.edu](mailto:dbissler@rmc.edu) if you are interested.

## Teaching Exercise

### Occupational Segregation and Institutional Discrimination At the Workplace

**Biographical Information:** Orsolya Kolozsvari-Wright is a Ph.D. candidate and instructor at the Department of Sociology, Georgia State University in Atlanta, Georgia. Her specialty areas include immigration, gender, and social problems.

**Utility:** This exercise clarifies and illustrates the definitions and practices of occupational segregation, stereotyping, as well as institutional discrimination at the workplace based on gender, race/ethnicity, and age, and it also illuminates the concept of intersectionality. It can help students face and challenge their own stereotypes, understand how occupational segregation and institutional discrimination work, and grasp how matrices of domination affect people's everyday lives.

**Materials Needed:** Eight color photos of people in business attire and a projector. There should be an equal number of photos of men and women, as well as young versus middle-aged or older people. The photos should also be diverse in terms of race and ethnicity (see examples below).

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# The Teaching Corner

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**Procedure:**

1. The photos are projected on the wall so that they are all visible at the same time.
2. Students can be put into pairs, small groups, or the exercise can be conducted as a class discussion. Announce to the students that everyone portrayed has comparable education and work experience, then instruct them to discuss who might be the most likely to be hired for different careers, such as a software engineer, sales representative of a cosmetic company, elementary teacher, assistant professor of sociology, assistant professor of physics, CEO of a Fortune 500 company, etc. (You can choose the photos and careers depending on the points you are trying to make, even selecting photos of people who hold the chosen careers. Then at the end of the exercise you can inform students which people actually hold those jobs, which can be an effective way of combating stereotypes).
3. A class discussion follows where students are encouraged to share their ideas about who they view as most likely to be hired for each position and why. During the discussion you should make sure that stereotypes and their sources are addressed.
4. You can use the examples and gender stereotypes that students bring up to explain how these serve as justifications for occupational segregation. For instance, you can mention that due to stereotypes of men as good leaders, they are steered toward careers in management and are more likely than women to be hired as a CEO at a Fortune 500 company. Similarly, as men are stereotypically viewed as proficient in math and computer science, they are more often steered toward careers in engineering than women, which results in a higher concentration of men in engineering. At the same time, due to stereotypes of women as nurturers they tend to be encouraged more than men to select careers such as elementary school teaching. While you draw a parallel between gender stereotypes, socialization, and occupational segregation, you should also illustrate the extent of occupational segregation in the professions you chose for this exercise by sharing with students the percentage of women versus men in each of those professions. You can also explain the effect of intersectionality by highlighting, for instance, the percentage of African American or Hispanic women in each selected profession compared to white men.
5. Finally, you should elucidate that besides stereotypes and gendered socialization, having a conspicuously lower percentage of minority women in a profession is at least partly due to institutional discrimination because the members of certain groups are systematically discriminated against in that particular profession. You can talk separately about gender, race, and age discrimination and their prevalence in each (or a few) of the selected professions,

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# The Teaching Corner

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and then describe the role of intersectionality. You can emphasize that race discrimination tends to put the same groups at a disadvantage, while the targets of gender and especially age discrimination might vary depending on the profession. For example, a young person would be much less likely to be hired as a CEO, while older people are more

often discriminated against in software engineering.

6. At the end, if time allows, you can ask students to discuss what specific ways they can envision to alleviate institutional discrimination and occupation segregation.

7. Sample pictures are provided below or you can use your own.



## Websites for Teaching about Sociological Issues

### WRAPPING IT UP—TIPS ON HOW TO END YOUR COURSE EFFECTIVELY:

[http://tlc.eku.edu/tips/ending\\_classes/](http://tlc.eku.edu/tips/ending_classes/)

From Eastern Kentucky University. Tips on ending classes effectively. Includes tips on overall review, including more content or not, and bringing it all together.

<http://home.capecod.net/~tpanitz/tedsarticles/endingcourses.htm>

Written by Mark H. Maier includes suggestions for ending each class AND for ending the course in general.

<http://blogs.cofc.edu/cfd/2008/10/13/distinctive-ways-to-wrap-up-a-college-course/>

From the Center for Faculty Development at the College of Charleston. Discusses “Distinctive Ways” to wrap up the semester.

<http://tasctip.wordpress.com/category/course-reflection/end-of-semester-self-reflection/>

Questions that prompt self-reflection for improving your own course.

<https://tle.wisc.edu/solutions/engagement/what-do-first-and-last-day-class>

From Teaching and Learning Excellence at University of Wisconsin-Madison. Includes general first and last day suggestions.

# The Teaching Corner

## Carolina Undergraduate Social Science Symposium

On April 15 and 16, students and faculty participated in the Carolina Undergraduate Social Science Symposium sponsored by the Department of Sociology at Coastal Carolina University and by the South Carolina Sociological Association. The Symposium began Thursday evening with the Keynote address given by Nancy Cave of the Coastal Conservation League.

Almost sixty students participated in this annual Symposium held this year at Coastal Carolina's Myrtle Beach Education Center. Next year's Symposium will be held at Francis Marion University.

Paula Rawls, Presbyterian College, won first prize in the student paper competition for her paper "The role of Aging and the Effects on One's Religiosity." Second prize went to Laurel Anne Jacobs, College of Charleston, whose paper was on "Volunteering at the College of Charleston: The Volunteers and Their Motivations."

The award for the best poster went to Monica Gibson, Newberry College, for her poster on "Perceptions of the Effectiveness of the No Child Left Behind Act." Kimberly E. LaPiene, Coastal Carolina University, won second prize in the poster competition for her poster "Student Evaluations of Professor First Impressions: Do Favorable First Impressions Motivate College Undergraduate Students?"



Award winners (from left to right): Paula Rawls, Presbyterian College; Laurel Anne Jacobs, College of Charleston, and Kimberly LaPiene, Coastal Carolina University

## Southern Demographic Association - Call for Papers

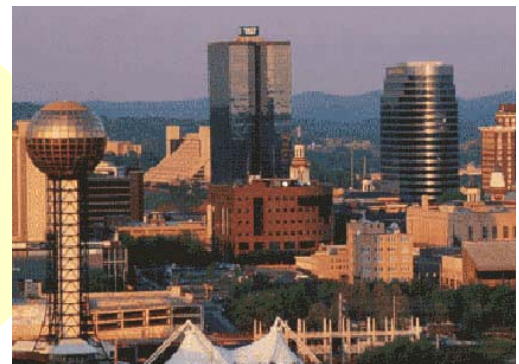
**October 7-10, 2010  
Crowne Plaza Hotel  
Knoxville, Tennessee**

You are invited to submit abstracts for posters and/or completed papers for the 2010 annual meeting of the Southern Demographic Association (SDA). You are also invited to suggest topics for panels and poster sessions.

*Join the SDA in  
Knoxville!*

### The Meeting

This year's meeting will be October 7th through October 10th at the Crowne Plaza in Knoxville, Tennessee. All submissions will be through the the SDA web site. For emerging details, please check <http://sda-demography.org/>. Presentations of research in both applied and academic sociology are welcome as are related topics in economics, sociology, geography, political science, public health, epidemiology, and psychology. Though SDA is known for regional emphases and membership, it encourages the membership and participation of individuals from any region of the country or world.



### The Awards

- Everett S. Lee Outstanding Graduate Student Paper Award [http://sdademography.org/sda\\_lee\\_award.php](http://sdademography.org/sda_lee_award.php)
- Outstanding Undergraduate Paper Award [http://sdademography.org/sda\\_undergrad\\_award.php](http://sdademography.org/sda_undergrad_award.php)
- E. Walter Terrie Award for State and Local Demography [http://sdademography.org/sda\\_terrie\\_award.php](http://sdademography.org/sda_terrie_award.php)
- For award consideration, paper must have been submitted through regular program channels *and* also to special award addresses detailed on the SDA Website.

### The Program

The structure of presentations is flexible; potential contributors are encouraged to not only send abstracts for individual research papers, but also for posters, complete sessions, thematic sessions, panel discussions, software demonstrations and more! **Poster Session:** The SDA will continue its experiment this year with poster sessions. Up to 40 posters can be accommodated. Please email Mark Hayward ([mhayward@prc.utexas.edu](mailto:mhayward@prc.utexas.edu)), 2010 program chair, if you have any questions regarding a potential submission. Presentations by (or coauthored with) students are especially welcome; they can offer a student a significant first professional meeting experience.

**ALL SUBMISSIONS SHOULD BE ROUTED THROUGH THE SDA WEB SITE TO RECEIVE PROPER CONSIDERATION!**

**Deadline: June 30, 2010**

**Submit here:** <http://sda-demography.org/SDA2010.php>

**THE SOUTHERN SOCIOLOGICAL SOCIETY**

<http://www.southernsociologicalsociety.org/>

The Southern Sociological Society (SSS) is a non-profit organization that seeks to promote the development of sociology as a profession and scientific discipline by the maintenance of high academic professional and ethical standards and by encouraging:

- (a) effective teaching of sociology;
- (b) valid and reliable methods of research in the study of human society;
- (c) diffusion of sociological knowledge and its application to societal problems;
- (d) cooperation with related disciplines and groups;
- (e) recruitment and training of sociologists; and
- (f) development of sociology programs in educational and other agencies.

Members receive *Social Forces* and online access to *The Southern Sociologist* and to a membership directory. An annual meeting is held in the spring, usually mid-April. Membership is open to any person who can assist in promoting the objectives of the society. Persons wishing to join SSS may send dues directly

to the Secretary-Treasurer. Please include your first middle and last name, address, phone number, where employed, and gender. For statistical purposes, we also ask you to include your race and/or ethnic group and three areas of specialty.

The membership year is July 1 through June 30. Membership classes, annual charges and dues are:

Regular .....	60.00
Emeritus	
with <i>Social Forces</i> .....	30.00
without <i>Social Forces</i> .....	no cost
Associate (non-voting) .....	58.00
Student .....	25.00

Dues, subscriptions, membership inquiries and address changes should be addressed to:

Dr. Stephanie Bohon  
 Secretary-Treasurer  
 PO Box 16239  
 University of Tennessee  
 Knoxville TN 37996  
 To pay online go to

<https://www.cart.southernsociologicalsociety.org/>

**THE SOUTHERN SOCIOLOGIST**

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*The Southern Sociologist (TSS)* is the official publication of the Southern Sociological Society. It is typically published electronically four times a year in the months of May, September, January, and March. The purpose of TSS is to report the news, announcements, and information of interest to the profession and to serve as a medium of communication for the SSS membership on issues affecting the profession.

**INFORMATION WANTED. . .CONTRIBUTE TO TSS**

To bring you the news, I need your news! Please send any news of your department and/or colleagues for possible publication in TSS. Articles pertaining to the state of the profession or the discipline are also welcome. To appear in the next issue, submissions must be received by the deadline below.

In addition to news and other information, I am also interested in any thoughts you may wish to suggest regarding the format and/or content of TSS.

**TSS**

The editor reserves the right to publish or not to publish any submission. Also, there may be times when submissions need to be edited. This will be done where appropriate, but in no case will the substance of any submission be changed without the prior consent of the author.

**Next Issue Deadline: August 15, 2010**