

The Southern Sociologist

Volume 45

Number 2

Fall 2013



From the President, Leslie Hossfeld

One of my favorite places to visit in New York is Rockefeller Center. From there I can view the magnificent murals and friezes that were commissioned during the 1930s. If you have never seen them, it is worth a visit. The Josep Sert mural, *American Progress* in particular, depicts working America from slavery to industrialization. While it is a tribute to labor, it captures the excitement and uncertainty of technological developments of the era. These are very powerful murals, to be sure.

I was able to share these murals with a friend while in New York last month (for ABS, ASA, RSS, SWS, and SSSP—did I miss a conference?) and as I walked around admiring them for the hundredth time, the quote at the entrance to the murals hit me like a ton of bricks: “Wisdom and Knowledge Shall be the Stability of Thy Time.” I muttered something like, “how ironic” reflecting on current problems in my own state. It is a biblical verse, to be sure, yet it provides a beautiful backdrop to the murals and their critical examination of labor, industrialization, and the relationship between the worker and industry. It strikes me as useful backdrop to the work we will be doing in Charlotte April 2-5, 2014.

As outlined in the [Summer TSS](#), our conference theme is *Poverty, Social Policy, and the Role of the Sociologist*. As such, we will be examining poverty scholarship and activism and the role of sociologists in informing and addressing poverty in the South. As I write to you from North

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FROM THE PRESIDENT,

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Carolina, I am disheartened, perplexed, and angry by the swift dismantling of programs and policies designed to support working families in our state. Over the course of just a few weeks this summer, we have seen sweeping legislation that attacks voting rights, unemployment benefits, earned income credit, reproductive rights, teachers' pay, and new tax credits for the wealthy. We have seen uproar by citizens through an impressive, mobilized *Moral Monday* response with angry and concerned North Carolinians gathering to voice dissent about this assault on working people. North Carolina has made the *New York Times* headlines, has become the brunt of late night comics, and is featured on countless news-talk shows. North Carolina's now infamous reputation is precisely *the very reason* why you should come to Charlotte in April 2-5, 2014, and join other sociologists (from inside and outside the academy) who are working on *these very issues* that confront not just North Carolina, but the entire South.

To get you thinking about our work in Charlotte, let me share with you how the program is taking shape. Thanks to Brooke Kelly (UNC-Pembroke), the SSS Committee on Sociological Practice is co-sponsoring a presidential plenary with Joe Feagin (Texas A&M and ASA President 1999-2000) on social justice as the goal of realistic and meaningful sociology. Aldon Morris (Northwestern University) will also give a plenary address drawing from his forthcoming book on W.E.B. DuBois, reflecting on how we, as sociologists, contribute to an understanding of poverty and domination.

Tracy Ore (St. Cloud State University) and Kristine DeWelde (Florida Gulf Coast University) are working on a mini-conference on the Sociology of Food that examines myriad issues including labor, race and gender inequality, food access, food insecurity, and food sovereignty. As you know, the mini-conference format provides a focus on a specialized topic and a space for practitioners and scholars to exchange ideas and research providing an intellectual gathering point on issues related to food.

We will also borrow from an earlier SSS conference (under the leadership of Beth Rubin, Stephanie Moller, and Elizabeth Stearns—UNC Charlotte) and revitalize the “research incubator sessions” that were so successful in 2012. Mike Maume (UNC Wilmington) is organizing “mentoring opportunities” that link graduate students and new professors with a seasoned scholar. We will have more on this in the next issue of TSS.

We will continue celebrating the launch of *Social Currents*, the official journal of the Southern Sociological Society, with a special session devoted to the journal and its first issue (forthcoming January/February 2014). Our two inaugural editors, Toni Calasanti (Virginia Tech) and Vincent Roscigno (The Ohio State University) have been working diligently to get the journal up and running. See their [bios and photos](#) in this newsletter and visit the *Social Cur-*

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rents website for information on how to submit articles (<http://mc.manuscriptcentral.com/scu>).

This year the North Carolina Sociological Association (NCSA) is collaborating with the Southern Sociological Society to host the NCSA annual conference on April 2, 2013. Led by President-Elect Cameron Lippard (Appalachian State University and SSS Committee Chair) this one-day conference (the day before SSS starts) will center on the “Traditions of Sociology” focusing on North Carolina sociology research in the areas of criminology, gerontology, and social inequalities. The conference will also have some critical sessions on the state of higher education in North Carolina with recent political and economic shifts, as well as sessions about online teaching. Due to this partnership, both organizations are offering great discounts for conference fees to encourage attendance. For example, if you attend the NCSA conference, you could receive: 1) a waiver of SSS conference registration fees (for first-time SSS professional and student members); or 2) long-time SSS members receive a \$10 discount on SSS conference registration fees. If you would like more information or want to volunteer as a session organizer, please contact Cameron Lippard by e-mail (lippardcd@appstate.edu) or phone (828-262-6396). More information about registration and submission deadlines will follow later this semester through SSS and NCSA listservs and via the NCSA website: <http://www.ncsociology.org/new/index.htm>.

Our amazing SSS Program Committee Chair Daniel Buffington (University of North Carolina Wilmington) along with the exceedingly talented Program Committee is working hard to pull together papers and sessions; look for Daniel’s [Call for Papers](#) elsewhere in this issue.

One business item for you to look for in the coming weeks is a membership vote on a name change for the Committee on the Status of Women. Julie Wiest (West Chester University), Chair of the Committee on the Status of Women, writes “The Southern Sociological Society’s Committee on the Status of Women seeks to change its name to the Committee on Gender and Sexuality to better reflect the committee’s purpose and activities. Specifically, the committee focuses on: (1) professional development issues related to gender and sexuality and (2) working with SSS to advance issues of gender and sexuality. This new name helps clarify the committee’s vision and increase its relevance.” The SSS Executive Office will ask members to vote on this proposal in the weeks to come.

I am looking forward to being with you all in Charlotte and focusing our attention on poverty scholarship and the role of the sociologist. While the *American Progress* murals at Rockefeller Center and the “Wisdom and Knowledge Shall be the Stability of Thy Time” optimism seems in stark contrast to the anti-progressive movement we are feeling in North Carolina and other states, I am hopeful that not only our scholarship but *also* the wisdom and knowledge from our communities will provide inspiration to inform our praxis during these challenging times for working people.

Call For Papers: Poverty, Social Policy, and the Role of Sociologists

Southern Sociological Society Annual Meeting
April 2-5, 2014
Charlotte
Charlotte Marriott City Center

President

Leslie Hossfeld, University of North Carolina Wilmington

Program Chair

Daniel Buffington, University of North Carolina Wilmington

The theme for the 2014 meeting is “Poverty, Social Policy, and the Role of Sociologists.” The society president and program chair encourage thematic papers and thematic panels that address the many issues encompassed under this theme. See Leslie Hossfeld’s article in *The Southern Sociologist* ([volume 45, issue 1](#)) for more details on the conference theme. We look forward to a great meeting in Charlotte!

Submission Deadline: October 17, 2013

We are working to create a strong, intellectually stimulating program. To be considered for a place on the program, complete submissions with title, extended abstract, author names, and contact information **must be received by the above deadline.**

I. SUBMISSION TYPES AND PROCEDURES

A. All proposed presentations or panels **will be submitted online** through the SSS online submission system at <http://www.mymeetingsavvy.com/sss>. The window for submission will be open from September 1 to October 17 at 6:00 p.m. EST. Five submission types are available: 1) Individual papers; 2) Complete paper sessions; 3) Thematic paper sessions; 4) Poster presentations; or 5) Research Incubators. At least one author for each submitted paper **must be a current member of SSS** at the time of submission. Please note that the structures of membership dues and conference registration fees have been revised and expanded, as outlined by David Brunzma in *The Southern Sociologist* ([volume 45, issue 1](#)). Of particular note is the alteration in conference registration procedures. Those who register on or before March 3, 2014, will pay the discounted Pre-Registration fees, while those who register after this date will pay On-Site Registration fees. So get your registration in early and pay less!

A description of each submission type appears below.

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Call for Papers: Poverty, Social Policy, and the Role of Sociologists

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1. **Individual Papers:** Members may submit extended abstracts of individual papers for inclusion in a regular paper session. These papers will be organized into sessions by the program committee members on the basis of common themes. All submissions for a regular paper presentation should include: 1) the title of the paper; 2) authors' names and affiliations and contact information for each author; and 3) an extended abstract. Extended abstracts should be approximately 450-550 words and must include the following sections:

- Objectives and theoretical framework
- Methods and data sources
- Findings

We understand that theoretical and methodological papers may include other information in lieu of methods and findings. Individual paper submissions will be assigned to either a regular paper session or a roundtable, per the discretion of the program committee. Submitters have the option of opting out of having a paper forwarded to a roundtable.

2. **Complete Paper Sessions:** Members may submit proposals for complete sessions. These sessions may take the form of paper presentations that follow a single theme, featured panel discussions of a timely topic, sessions that honor a colleague, author-meets-critics sessions, etc. Generally, complete sessions should contain four presenters (e.g., 4 authors, 3 authors and 1 discussant, 1 book author and 3 critics, and so on). The following information must be provided in the online system for *complete paper sessions*: 1) a suggested title for the panel; 2) the titles of each paper/presentation; 3) extended abstracts (see guidelines above) for each paper/presentation; 4) names, affiliations, and contact information for each author, critic, panelist, discussant, etc. An individual whose paper is part of a complete paper session will not need to submit that paper separately.
3. **Thematic Paper Sessions:** We encourage members to submit proposals for thematic paper sessions. Thematic sessions typically are identical in structure to complete paper sessions, but they are organized around a topic that fits closely with the theme of the 2014 conference: "Poverty, Social Policy, and the Role of Sociologists." The following information must be provided in the online system for *thematic paper sessions*: 1) a suggested title for the panel; 2) the titles of each paper/presentation; 3) extended abstracts for each paper/presentation (see guidelines above); 4) names, affiliations, and contact information for each author, critic, panelist, discussant, etc. An individual whose paper is part of a complete paper session will not need to submit that paper separately.
4. **Poster Presentations:** Members may submit abstracts for papers to be included in the poster session. Poster presentation submissions must include the name, affiliation, and

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Call for Papers: Poverty, Social Policy, and the Role of Sociologists

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contact information for all authors, as well as a title and brief abstract of the work to be presented. Posters should display data, policy analysis, or theoretical work in a visually appealing format that stimulates interaction with poster session attendees.

5. **Research Incubator Submissions:** Research incubators are designed as an opportunity for graduate students and junior faculty to receive focused feedback on an advanced research proposal or early project from a more senior faculty member. Authors are asked to designate that they are interested in participating in a research incubator session, then submit an extended abstract (see guidelines above). The research incubator sessions will have 3 presenters and 1 mentor. The presentations will be limited to 10 minutes each to permit time for feedback and discussion.

- B. All paper and poster presentations should be original work that has not been published or presented elsewhere. Noted exceptions may include presentation of material from books included in author-meets-critics sessions.

II. PROGRAM POLICIES

- A. Meeting Participation: The 2014 meetings are held from Thursday, April 2 through Saturday, April 5, 2014. Participants should **plan to attend for the duration of the meeting**. The Southern Sociological Society is unable to honor special requests for dates or times of presentations. All program participants (i.e., those presenting papers, presiding at sessions, serving as discussants, panelists, etc.) **must be registered** for the annual meeting.

- B. Limitations on Program Appearances: Because meeting rooms and time slots are limited, an individual may serve in **no more than two presentation roles** (i.e., author of a paper, panel participant, workshop leader, poster presenter, etc.) in the program. There are no limitations on the number of times a person may serve as a session presider or discussant. The maximum number of sessions that any person may organize for the annual meeting is two.

III. EQUIPMENT

LCD projectors will be available for all panel and paper presentations to facilitate computer-based presentations. However, presenters or panel organizers will need to bring their own computers. Please keep in mind that only a limited number of our LCD projectors have HDMI inputs, therefore organizers and presenters will also need supply their own video adapter.

For more information, please go to the Southern Sociological Society Meeting page:

<http://www.southernsociologicalsociety.org/annual.html>

Please direct any additional questions about the conference program to:

program@southernsociologicalsociety.org

We look forward to seeing you in Charlotte!



Charlotte Fun Facts

Lisa Walker

Chair, Local Arrangements Committee

Charlotte is the largest city in the state of North Carolina, the 20th largest city in the United States. Nicknamed The Queen City, Charlotte was named in honor of the German Princess Charlotte of Mecklenburg-Strelitz, also known as Queen Charlotte of Mecklenburg, who had become queen consort of King George III the previous year.

Here are a few more interesting facts about the Queen City.

- World-renowned evangelist **Billy Graham** is a Charlotte native. The Billy Graham Evangelistic Association moved its headquarters to Charlotte in 2001 after being in Minneapolis for more than 50 years.
- Before **Charles Kuralt** went “On the Road” for CBS, he was a reporter for *The Charlotte News*. Raised in Charlotte, Kuralt was a graduate of Charlotte’s old Central High School.
- Movie star **Randolph Scott** spent his childhood in Fourth Ward and lived on Dilworth Road for a short time during the 1920s before heading to Hollywood. He appeared in 150 films.
- The **Dairy Queen** on Wilkinson Boulevard, a designated historic site, displays the only Dairy Queen Eskimo still in use in the country.
- **James K. Polk**, 11th president of the United States, was born on November 2, 1795, just 12 miles south of Charlotte’s center city. You can still visit his log cabin near Pineville.
- **Carson McCullers** wrote the opening chapters of her first novel, *The Heart Is a Lonely Hunter*, while residing in a boardinghouse on East Boulevard in 1937.
- For you detail people, Charlotte is located in Mecklenburg County, N.C., at 35 degrees, 13 minutes, 44 seconds north latitude and 80 degrees, 50 minutes, 45 seconds west longitude, at 749 feet above sea level.
- **Andrew Jackson**, ninth president of the United States, was born in the Waxhaws, just southeast of Charlotte on the N.C./S.C. border, on March 15, 1767. Both states wage a friendly feud over Jackson’s exact birthplace.
- The **Hezekiah Alexander** home was completed in 1774. The 2.5-story stone plantation



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house is the county's oldest home and now is part of the Charlotte Museum of History campus in east Charlotte.

- Some local historians claim that Mecklenburgers signed their own **Mecklenburg Declaration of Independence** (the "Meck Dec") on May 20, 1775, declaring their independence from British rule a year before the national Declaration of Independence. The document reportedly vanished in 1800 when fire destroyed the plantation home of its keeper. Whether the Meck Dec actually existed has generated much debate over the years.
- Charlotte's first foray into auto racing took place on October 24, 1924, when the first **Charlotte Speedway** opened on the town's south side. The wooden track hosted a 250-mile race on October 24, 1924, and drew nearly 50,000 spectators.
- During the **Revolutionary War**, a British force led by General Cornwallis held Charlotte for two and a half weeks, deciding to leave after enduring annoying attacks by locals. Cornwallis called Charlotte a "**veritable nest of hornets**," and the description stuck. The county seal, the Charlotte-Mecklenburg police insignia, and various other things around town incorporate a hornet's nest.



(Reprinted with permission of the Charlotte Chamber of Commerce <http://charlottechamber.com/newcomers/charlotte-did-you-know/>.)

Panel of Female SSS Presidents to Present in Charlotte

The Southern Sociological Society's Committee on the Status of Women and Sociologists for Women in Society—South are working together to organize a panel of female SSS presidents at the 2014 meeting. This is an ideal time for this panel. We recently elected our 14th SSS female president, and the Committee on the Status of Women is currently working to revamp its purpose and increase its relevance. The panel will focus on two primary areas: (1) reflections on women's leadership in SSS and (2) discussion of gender in the profession more broadly (e.g., within other professional organizations, publishing, journal editorships, administration, etc.). We anticipate having 8-10 SSS female presidents in attendance, and we hope to see many SSS members there as well!

2014 SSS Awards

Kenneth C. Land Added to the SSS Roll of Honor

Kenneth C. Land, John Franklin Crowell Professor of Sociology and Demography at Duke University, has been elected to the Southern Sociological Society Roll of Honor.



As a doctoral student at the University of Texas at Austin, Land was inspired by the work of the mathematical sociologist James Coleman, the mathematical demographer Nathan Keyfitz, and social statisticians Otis Dudley Duncan and Daniel O. Price (his dissertation supervisor) to study as much mathematics and statistics as he could. On completing the Ph.D. from UT-Austin in 1969, he received a Social Science Research Council Post-Doctoral Fellowship to study mathematical statistics at Columbia University with Paul Lazarsfeld as his mentor in 1969-1970. He then was appointed Lecturer in Sociology at Columbia (1970-1973) and also worked with Eleanor Sheldon on the Indicators of Social Change Project at the Russell Sage Foundation. After subsequent Sociology faculty appointments at the University of Illinois at Urbana-Champaign (1973-1981) and UT-Austin (1981-1986), Land served as Professor and Chair of the Sociology Department at Duke University (1986-1997). He was named to the Crowell Professorship in 1990. During his years at Duke, he has been an active member of the Southern Sociological Society and was President in 2000-2001.

Land is known for his contributions to mathematical and statistical models and methods and their empirical applications in sociology, demography, criminology, and social indicators/quality-of-life studies. Here are five of the most influential. While a graduate student, he wrote an essay "Principles of Path Analysis" which was published in *Sociological Methodology* 1969. This exposition of path analysis has received several hundred citations and recently has been reprinted in an edited volume on statistical methods. Land then teamed up with his colleague and fellow demographer at the University of Illinois to publish an article in 1979 on multistate life table models and methods in the *Journal of the American Statistical Association*. This publication led to a series of articles with colleagues and graduate students on applications of these models to various topics in demography and sociology. Multistate life tables now are a standard part of the toolkit of demographers. Land then collaborated with Daniel Nagin of Carnegie Mellon University on a finite mixture model for studying latent trajectories of delinquent/criminal careers in longitudinal panel studies that was published in *Criminology* in 1993. After several subsequent articles on the statistical methodology and empirical applications of such

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Land Added to SSS Roll of Honor

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models by Land and Nagin and several of Land's doctoral students, including Patricia McCall of North Carolina State University, this approach to dealing with "hidden heterogeneity" in data exploded and has become very widely used in an array of social science fields of study. Beginning in the late-1990s, with the support of the Foundation for Child Development, Land took on the challenges of forming composite indices by which to measure changes in the well-being of America's children and youth. A persisting methodological problem in the field of social indicators/well-being studies is that there usually are no theoretical or empirical bases for applying differential weights to the components of composite indices so that the fall-back position of "equal weights" is used. In an article published in *Sociological Methods & Research* in 2007, Land collaborated with Michael Hagerty of the University of California at Davis to study the equal weights methods. They showed, with both analytic proofs (in the context of mathematical measurement models) and simulations, that the equal weights method is privileged in that it is what statisticians term a minimax method in the sense that it minimizes extreme disagreements among all possible differential weighting systems. This property of the equal weights method justifies its use by Land and Vicki Lamb of North Carolina Central University in their development of the Child Well-Being Index and also has had a wide influence on other works in the field of social indicators/quality-of-life studies. Finally, about a decade ago, Land began collaborating with his doctoral student Yang Claire Yang (now an Associate Professor at the University of North Carolina at Chapel Hill) on the development of new models and methods for the age-period-cohort (APC) analysis of age-graded and temporally-ordered data in sociology, demography, and epidemiology. Following the publication of articles in *Sociological Methodology*, the *American Journal of Sociology*, and recent book, these new approaches to the classical APC "conundrum" have become widely available and empirically applied to develop new empirical insights in sociology and related fields.

In recognition of Land's various methodological and empirical contributions, he has been elected a Fellow of the Sociological Research Association (1981), the American Statistical Association (1978), the American Association for the Advancement of Science (1992), the International Society for Quality-of-Life Studies (1997), and the American Society of Criminology (2004). He was recipient of the 1997 Paul F. Lazarsfeld Award of the Methodology Section of the American Sociological Association.

From this review of Land's work, two attributes are evident. The first is that his innovations in mathematical and statistical models and methods take their inspiration from problems of empirical analysis in the fields in which he works—sociology, demography, criminology, and social indicators/quality-of-life studies. Second, Land has worked to cultivate the research skills of several sociology graduate students over the years who have gone on to have quite accomplished scholarly careers on their own. He regards this effort as the most rewarding aspect of his professional life.

Walter R. Gove Named to SSS Roll of Honor

Walter R. Gove is a native of Holden, Massachusetts. He received his B.S. in forestry from the New York State College of Forestry at Syracuse University in 1960. Working under S. Frank Miyamoto, he received a master's degree in 1967 and a Ph.D. in 1968 from the University of Washington. In the fall of 1968, five days after defending his dissertation, he started as an assistant professor of sociology at Vanderbilt University and remained there 35 years, retiring in 2003. Professor Gove made substantial contributions to the discipline in the fields of family, social psychology, criminology, and sociological theory. Gove's enduring intellectual contributions were matched by his devotion to the Southern Sociological Society, where he served on the Program Committee, on the Executive Committee, and as President.



Gove's first major contribution in sociology was his critique of the labeling theory of mental illness. This line of work, which began with an article published in the *American Sociological Review* in 1970, sparked an important and influential debate in sociology over the limits of the societal reaction perspective for understanding deviant behavior. The effect of this work was to alter the course of research in the sociology of mental illness and in the sociology of deviance generally.

Arguably, Gove's most influential work was on how gender and marital status influence the risk of mental disorder. Prior to his 1972 and 1973 papers in the *American Journal of Sociology* and *Social Forces*, most sociological work on the impact of social structure on mental disorder was confined to social class. Gove's research showed that gender and marital status structure men's and women's lives so that women, particularly married women, experience a serious disadvantage in their mental health. He theorized that the nature of people's roles affect their experiences and thus their risks of mental disorder and distress. Research on this topic by many sociologists has continued unabated since the 1970s.

An important social process at the heart of much of Gove's research is social integration. His work on crowding and living alone showed that while the density of social relationships may benefit people's mental health (as Durkheim argued), it sometimes also has substantial costs. This work, showing how the excessive demands and negative aspects of social relationships in everyday life affect psychological well-being, has provided focus and direction to research done on living arrangements, social integration, and mental health.

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Gove Named to SSS Roll of Honor

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Professor Gove's seminal work on sex, marital status, and mortality, published in the *American Journal of Sociology* in 1973, provided empirical evidence of a link between social integration and mortality. The theoretical argument linked gender and marital status differences to mental health outcomes that affect health behaviors and thus mortality. A primary mechanism in this process is the social control of health behavior. These ideas were extended in later work by Gove's students and have provided an important foundation for research across a number of disciplines that continue to demonstrate the important effects of social involvements on health and mortality.

In each of these areas, societal reactions to mental illness, gender and mental health, crowding, and social integration and control, Gove's work changed the way that sociologists think. His contributions to sociology were sometimes controversial, but these have been controversies that, over time, led to clarity and progress in the discipline. Gove was among the first to emphasize the importance of biological factors in sociology. In a number of projects throughout his career, he emphasized the importance of biological factors in human social behavior, and for the SSS meeting during his presidential year in 1994, he organized sessions and then devoted his presidential address to that topic.

Professor Gove's research has appeared in a wide variety of journals, including the top journals in the field. By 1998, four years before retiring, he had published more papers in *American Sociological Review*, *American Journal of Sociology*, and *Social Forces* than anyone else. As of 2012, he had published nearly 100 papers, including articles, chapters, and refereed comments and replies. In addition, he is co-author of two books and has edited five volumes. According to Google Scholar, between 1969 and 2012, his work was cited 8,846 times. He was named to the ISI List of Highly Cited Researchers. Seventeen of Gove's articles have been reprinted, some multiple times, resulting in a total reprint count of 36. And 32 of Gove's publications appear in *American Sociological Review*, *American Journal of Sociology*, or *Social Force*.

Gove won the 1979 Reuben Hill Award (given by the National Council on Family Relations for the best theory and research paper of the year) for his work on crowding. He was elected to the Sociological Research Association in 1984 and elected as Fellow of the American Association for the Advancement of Science in 1992. In 1989 he was given an award by the Society for the Study of Social Problems to recognize his outstanding scholarship and service to psychiatric sociology, and, in 2003, Gove's lifetime achievements in medical sociology were recognized by the Leo G. Reeder Award for Distinguished Contributions in Medical Sociology.

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Gove Named to SSS Roll of Honor

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Service to the discipline has been an important part of Gove's career. From 1992 to 1997, he served as President-Elect, President, and then Executive Committee member of the Southern Sociological Society. He had previously served on the SSS Executive Committee from 1986 to 1989, and on the Program Committee in 1986. He has served on the boards of *Social Forces*, *American Journal of Sociology*, *Social Science Research*, *Social Psychology Quarterly*, *Women and Politics*, *Journal of Family Issues*, and *Journal of Health and Social Behavior*.

From 1979 until his retirement, Professor Gove directed the dissertations of 19 doctoral students at Vanderbilt. Many of his students went on to have successful and productive careers as professional research sociologists. Students remember Gove for his openness, accessibility, and patience, and for treating them with the same respect and seriousness as he did his colleagues. In 2001, Gove received the Outstanding Graduate Teacher Award from Vanderbilt University.

In his adult life, Gove was not only interested in sociology. He was also a serious mountain climber. He made 32 climbing trips to Alaska, climbing a number of previously unclimbed peaks and pioneering new routes on a number of other major mountains. Many of these exploits were chronicled in articles that Gove published in the *American Alpine Journal*, the flagship journal of the American Alpine Club, the principal mountaineering organization in the United States.

Walter Gove lives in retirement in Boulder, Utah.

David J. Maume Receives Katherine Jocher–Belle Boone Beard Award



David J. Maume, Professor of Sociology at the University of Cincinnati, is the 2014 recipient of the Katherine Jocher-Belle Boone Beard Award for distinguished scholarly contributions to an understanding of gender and society.

Professor Maume's interest in gender scholarship began with an undergraduate methods paper at Old Dominion University, in which he used Gallup poll data to track the sex difference in support for President Nixon as the Watergate scandal unfolded. He pursued graduate studies at the University of North Carolina at Chapel Hill. His dissertation analyzed how the structure of the local labor market affected sex and race differences in earnings, unemployment, and mobility. After a three-year stint at the Illinois Institute of Technology, he joined the faculty of the University of Cincinnati in 1986.

Although his scholarly roots are in the study of economic inequality, early in his career Maume appreciated that inequality in the labor market was linked to inequality in the home. For more than two decades he has researched the permeable work-family boundary, studying how work demands affect family life (e.g., gender differences in doing housework, providing child care, taking vacation time, getting enough sleep, and resolving work-family conflict, etc.), and how family life affects work and careers (e.g., gender differences in the effects of child care costs/arrangements on work attachment, placing restrictions on work for the sake of family life, and how gendered notions of workers affects segregation, pay, and mobility prospects). From 1997-2009, Maume was the Director at the Kunz Center for the Study of Gender, Work, and Family, during which time he led partnerships with local government, businesses, and social service agencies studying how women fared after the implementation of welfare reform, determinants of father's payment of child support, and global assessments of women and girls' status in the Cincinnati metropolitan area. Currently, he is working with several colleagues on studies of how the race and gender of the immediate supervisor affects subordinate work outcomes, the effect of the welfare state (here and abroad) on the sex gap in pay and work-family conflict, gender differences in mobility in the new economy, and gender differences in the effects of sport participation on aggression, deviance, and sexual behavior in adolescents.

Professor Maume, an active member of SSS since he was in graduate school, has been elected twice to the Executive Committee, served as Program Chair in 2002, was elected Vice President in 2008-09, and now serves as President-elect. "I am extremely honored to receive the Jocher-Beard Award," he said. "Katherine Jocher was a legend at UNC, my mentor, Rachel Rosenfeld, was the first recipient of this award, and previous awardees have had a profound influence on my teaching and scholarship. It is both humbling and gratifying to have my name added to this list of eminent awardees."

Stephanie Bohon Named 2014 Martin L. Levin Award Winner



Stephanie Bohon has been named the 2014 winner of the Martin L. Levin Award honoring outstanding service to the Southern Sociological Society.

Professor Bohon attended her first Southern Sociological Society meeting more than twenty years ago while a graduate student at Penn State, because New Orleans sounded like a fun place to present a paper. She has attended every annual meeting except one since then, despite the fact that she did not move to the region until 1999, when she left Ohio University to join the faculty at the University of Georgia. When she joined the Sociology Department at the University of Tennessee in 2006, long-time SSS members Tom Hood and Scott Frey urged her to apply to be the SSS Executive Officer (then Secretary-Treasurer). Professor Bohon served as Executive Officer and Chair of the Finance Committee from 2007-2012. She had previously served on the Membership Committee and has chaired many sessions. She is currently the SSS Recording Secretary and member of the Executive Committee.

Professor Bohon is the Founder and Co-Director of the Center for Social Justice and an Associate Professor of Sociology at the University of Tennessee at Knoxville. She holds degrees in economics, political science, sociology, and demography from The College of Idaho, Bowling Green State University, and Penn State. Most of Bohon's research is on the Latino population in the Southeast. This work examines the difference between Latino migrant adjustment in established and new destinations. Her work on Latino immigration and immigration policy has been published in several journals including *Social Problems*, *Social Science Quarterly*, *Rural Sociology*, *Population Research and Policy Review*, and *The Journal of Latinos and Education*. She is also the author of the book *Latinos in Ethnic Enclaves: Immigrant Workers and the Competition for Jobs*, and she has a forthcoming book, *The Demography of Immigration*.

Professor Bohon is active in several academic societies. She serves on the Council for the American Sociological Association, and she is a former Vice President of the Southern Demographic Association. She is currently the editor of the journal *Population Research and Policy Review*.

Professor Bohon is delighted to receive the award named after Marty Levin. Professor Levin was Executive Officer just prior to Professor Bohon's term, and she inherited a well-ordered office from him and benefited greatly from his wisdom.

Candidates for SSS Office

EXECUTIVE COMMITTEE MEMBER

NOMINEE'S NAME: Cameron D. Lippard

PRESENT POSITION: Associate Professor of Sociology; Undergraduate Program Director; Appalachian State University, 2013-Present

FORMER POSITIONS: Assistant Professor, Department of Sociology, Appalachian State University, 2007-2013.

Assistant Professor, Department of Sociology, Criminal Justice, and Social Work, Augusta State University, 2006-2007.

DEGREES: PhD, Georgia State University, 2006
MA, Georgia State University, 2003
BA, Appalachian State University, 1998

THREE REPRESENTATIVE PUBLICATIONS:

Lippard, Cameron D. and M. Graham Spann. 2013. "Mexican Immigrant Experiences with Discrimination in Southern Appalachia." *Latino Studies*, (in press).

Ghoshal, Raj Andrew, Cameron D. Lippard, Vanesa Ribas, and Kenneth Muir. 2013. "Beyond Bigotry: Teaching about Unconscious Prejudice." *Teaching Sociology* 41(2): 130-143.

Lippard, Cameron D. and Charles A. Gallagher. eds. 2011. *Being Brown in Dixie: Race, Ethnicity, and Latino Immigration in the New South*. Boulder, CO: First Forum Press.

SSS ACTIVITIES:

Member, Taskforce on Committees, 2013-present

Chair, Committee on Racial and Ethnic Minorities, 2013-present

Member, Committee on Racial and Ethnic Minorities, 2008-2013

AV Coordinator, Southern Sociological Society, 2007-2009

OTHER PROFESSIONAL ACTIVITIES:

President-Elect, North Carolina Sociological Association, 2013-present

Member, Executive Council, North Carolina Sociological Association, 2010-2013

Grant Reviewer, National Science Foundation (Sociology), 2010-2012

Manuscript Reviewer, *Social Forces*, *Sociological Spectrum*, *Ethnic and Racial Studies*, *Social Problems*, 2007-present



Candidates for SSS Offices

EXECUTIVE COMMITTEE MEMBER

NOMINEE'S NAME: Earl Wright II

PRESENT POSITION: Professor of Africana Studies, Department of Africana Studies, University of Cincinnati, 2010-Present

FORMER POSITIONS: Chairperson and Associate Professor, Department of Sociology, Texas Southern University, 2006-2010.
Associate Professor, Department of Sociology, Fisk University, 2005-2006.

Assistant Professor, Department of Sociology, University of Central Florida, 2000-2004.

DEGREES: PhD, University of Nebraska, 2000
MA, University of Memphis, 1997
BA, University of Memphis, 1994

THREE REPRESENTATIVE PUBLICATIONS:

Earl Wright II. 2012. "Why, Where and How to Infuse the Atlanta Sociological Laboratory into the Sociology Curriculum." *Teaching Sociology* 40: 257-270

Wright II, Earl and Thomas C. Calhoun. 2006. "Jim Crow Sociology: Toward An Understanding of the Origin and Principles of Black Sociology Via the Atlanta Sociological Laboratory." *Sociological Focus* 39(1):1-18

Wright II, Earl. 2002. "Why Black People Tend To Shout!: An Earnest Attempt To Explain the Sociological Negation of the Atlanta Sociological Laboratory Despite Its Possible Unpleasantness." *Sociological Spectrum* 22(3):325-361

SSS ACTIVITIES:

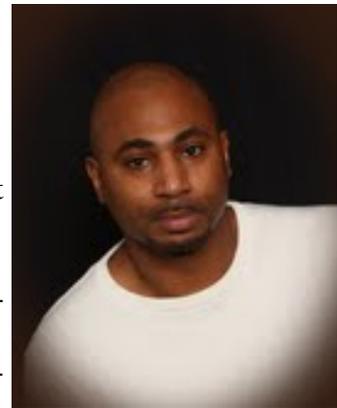
N/A

OTHER PROFESSIONAL ACTIVITIES:

President, Association of Black Sociologists, 2013-2013

President, Mid-South Sociological Association, 2012-2013

Chairperson and Committee Member, Cox-Johnson-Frazier Award Committee, American Sociological Association, 2009-2011



Candidates for SSS Offices

EXECUTIVE COMMITTEE MEMBER

NOMINEE'S NAME: Lisa Slattery Walker

PRESENT POSITION: Chair and Professor, UNC Charlotte

DEGREES: Ph.D., 1998, University of Arizona

THREE REPRESENTATIVE PUBLICATIONS:

Walker, Lisa Slattery, Murray Webster, Jr., and Alison J. Bianchi.
2011. "Testing the Spread of Status Value Theory." *Social Science Research*. 40: 1652-1663.

Webster, Murray, Jr., and Lisa Slattery Rashotte. 2010. "Behavior, Expectations and Status." *Social Forces*. 88:1021-1050.

Webster, Murray, Jr., and Lisa Slattery Rashotte. 2009. "Fixed Roles and Situated Actions." *Sex Roles*. 61: 325-337.



SSS ACTIVITIES:

2012 Organizer and discussant, Group Processes Mini-Conference at the Southern Sociological Society in New Orleans

2006 Organizer, Group Processes Mini-Conference at the Southern Sociological Society in New Orleans

2003-2006 SSS Nominations Committee Member

1998-2000 Southern Sociological Society Status of Students Committee Member

OTHER PROFESSIONAL ACTIVITIES:

2013-2015 Editorial Board, *American Sociological Review*

2012-2014 Council, Sociology of Emotions Section, American Sociological Association

2012-2013 ASA Social Psychology Section Cooley-Mead Award Committee Member

Candidates for SSS Offices

EXECUTIVE COMMITTEE MEMBER

NOMINEE'S NAME: Dawn T. Robinson

PRESENT POSITION:

Professor of Sociology, University of Georgia 2004-present

FORMER POSITIONS:

Associate Professor of Sociology, University of Iowa, 2000-2004

Assistant to Associate Professor, Louisiana State University, 1992-2000

Postdoctoral Fellow, Stanford University, 1991-1992

DEGREES: PhD, Cornell University, 1992

MA, Cornell University, 1989

BA, Texas Christian University, 1987



THREE REPRESENTATIVE PUBLICATIONS:

Robinson, Dawn T. 2007. "Control Theories in Sociology." *Annual Review of Sociology*. 33:157-174.

Clay-Warner, Jody and Dawn T. Robinson (Editors). 2008. *Social Structure and Emotion*. Elsevier/Academic Press. (Winner: 2010 Book Award, Emotions Section of ASA)

Robinson, Dawn T., Lynn Smith-Lovin, and Olga Tsoudis. 1994. "Heinous Crime or Unfortunate Accident? Effects of Remorse on Responses to Mock Criminal Confessions." *Social Forces* 73(1):175-190.

SSS ACTIVITIES:

Editorial Board, *Social Currents*, 2013-present

Member, Finance Committee 2009-2012

Member, Honors Committee, 2008-2011

Program Co-Chair, 2003-2004

Chair, Elections Committee, 1999

Member, Program Committee, 1997, 1999

OTHER PROFESSIONAL ACTIVITIES:

Chair, Altruism, Morality & Social Solidary Section of ASA 2015

Chair, Social Psychology Section of ASA 2010

Chair, Sociology of Emotions Section of the ASA, 2007

Deputy Editor, *Social Psychology Quarterly*, 2003-2006

Member, ASA Committee on Nominations 2013-2014

Chair, ASA Committee on Sections, 2008-2010

Secretary-Treasurer, Sociology of Emotions Section of the ASA, 2004-2006

Council Member, Mathematical Sociology Section of the ASA 2008-2010, Sociology of Emotions Section of the ASA, 2000-2002, Social Psychology Section of the ASA, 2003-2005.

Candidates for SSS Office

PUBLICATIONS COMMITTEE

NOMINEE'S NAME: Kirsten Dellinger

PRESENT POSITION: Associate Professor of Sociology 2004-Present; Chair of Sociology and Anthropology, University of Mississippi, 2007-Present.

FORMER POSITIONS: Assistant Professor, Department of Sociology and Anthropology, University of Mississippi, 1998-2004.

DEGREES: PhD, University of Texas at Austin, 1998
MA, University of Texas At Austin, 1993
BA, Rollins College, 1989

THREE REPRESENTATIVE PUBLICATIONS:

Williams, Christine L. and Kirsten Dellinger (Co-editors). 2010. *Gender and Sexuality in the Workplace: Research in the Sociology of Work*. London, Emerald Group Publishing.

Giuffre, Patti, Kirsten Dellinger, and Christine L. Williams. 2008. "No Retribution for Being Gay?: Inequality in Gay-Friendly Workplaces." *Sociological Spectrum* 28: 1-24

Dellinger, Kirsten. 2004. "Masculinities in "Safe" and "Embattled" Organizations: Accounting for Pornographic and Feminist Magazines." *Gender & Society* 18 (5): 545-565.

SSS ACTIVITIES:

Elected member, Executive Committee, 2007-2010

Chair, Committee on the Status of Women, 2004-2005

Member, Committee on the Status of Women, 2002-2005

Recent Meeting Participation: Panelist on Author Meets Critic Sessions (2013, 2012, 2010);

Panelist honoring Irene Padavic as Katherine Jocher-Belle Boone Beard Award winner (2010); Paper presenter (2007, 2009).

OTHER PROFESSIONAL ACTIVITIES:

Editorial Board member, *Gender & Society*, 2005-2011

Editorial Board member, *Social Problems*, 2006-2008

Elected member, Sex and Gender Section, American Sociological Association, 2006-2008



Candidates for SSS Offices

PUBLICATIONS COMMITTEE

NOMINEE'S NAME:

Martha Crowley

PRESENT POSITION:

Associate Professor, Department of Sociology and Anthropology,
North Carolina State University (2013-Present)



FORMER POSITIONS:

Assistant Professor, Department of Sociology and Anthropology, North Carolina State University (2006-2013)

DEGREES: Ph.D., Sociology, The Ohio State University, 2006

M.A., Sociology, The Ohio State University, 1999

B.A., Sociology, University of Missouri, 1997

THREE REPRESENTATIVE PUBLICATIONS:

Crowley, Martha. 2013. "Gender, the Labor Process and Dignity at Work." *Social Forces* 91 (4):1209-1238.

Crowley, Martha. 2012. "Control and Dignity in Professional, Manual and Service-Sector Employment." *Organization Studies* 33 (10):1383-1406.

Crowley, Martha, Daniel Tope, Lindsey Joyce Chamberlain, and Randy Hodson. 2010. "Neo-Taylorism at Work: Occupational Change in the Post-Fordist Era." *Social Problems* 57 (3):421-447.

SSS ACTIVITIES:

Program Committee 2011, 2013

Committee on the Status of Students 2011, 2012

OTHER PROFESSIONAL ACTIVITIES:

Editorial Boards

Family Relations, 2006-Present

Population Research and Policy Review, 2012-Present

Grant Proposal Review, The National Science Foundation

Candidates for SSS Offices—Vice President

NOMINEE'S NAME: Steve McDonald

PRESENT POSITION: Associate Professor of Sociology,
North Carolina State University, 2012-Present

FORMER POSITIONS: Assistant Professor of Sociology, North
Carolina State University, 2006-2012.
Postdoctoral Fellow, Carolina Population Center, University of
North Carolina—Chapel Hill, 2004-2006.



DEGREES: PhD, Florida State University, 2004
MS, Florida State University, 1999
BS, Florida State University, 1997

THREE REPRESENTATIVE PUBLICATIONS:

- McDonald, Steve, Richard A. Benton, and David F. Warner. 2012. "Dual Embeddedness: Informal Job Matching and Labor Market Institutions in the United States and Germany." *Social Forces* 91(1): 75-97.
- McDonald, Steve, Nan Lin, and Dan Ao. 2009. "Networks of Opportunity: Gender, Race and Unsolicited Job Leads." *Social Problems* 56(3): 385-402.
- McDonald, Steve and Glen H. Elder, Jr. 2006. "When Does Social Capital Matter? Non-Searching for Jobs Across the Life Course." *Social Forces* 85(1):521-550.

SSS ACTIVITIES:

- Chair, Program Committee, 2012-2013
Member, Publications Committee, 2011-present
Member, Program Committee, 2008-2009

OTHER PROFESSIONAL ACTIVITIES:

- Chair, Nominations Committee, ASA's Organizations, Occupations, and Work Section, 2010-2011
Webmaster, ASA's Economic Sociology Section, 2004-2009
Chair, Student Forum Advisory Board, American Sociological Association, 2003-2004
Member, Student Forum Advisory Board, American Sociological Association, 2002-2003
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Candidates for SSS Offices—Vice President

NOMINEE'S NAME: Verna M. Keith

PRESENT POSITION: Professor of Sociology; Director of the Race and Ethnic Studies Institute, Texas A&M University, 2010-Present

FORMER POSITIONS: Professor, Department of Sociology, Florida State University, 2006-2010.

Assistant-Associate Professor, Department Chair, Department of Sociology, Arizona State University, 1990-2006

Paul B. Cornely, Sr. Research Fellow, School of Public Health, University of Michigan, 1988-1990

Assistant Professor, Department of Sociology, Texas A&M University, 1984-1988

DEGREES: PhD, University of Kentucky 1982

MA, University of Kentucky, 1979

BA, University of Central Arkansas, 1974

THREE REPRESENTATIVE PUBLICATIONS:

Verna M. Keith, 2014. "Stress, Discrimination, and Coping in Late Life." Pp. 65-84 in Keith Whitfield and Tamara Baker, (Eds.), *Handbook of Minority Aging*. New York: Springer.

Miller, Byron, Sunshine Rote, Verna M. Keith, 2013. "Poverty, Education, Racial Discrimination and Depressive Symptoms among African Americans: Testing Exposure and Vulnerability Hypotheses." *Society and Mental Health* 3:2:133-150.

Keith, Verna M., Karen Lincoln, Robert J. Taylor, and James S. Jackson. "Discriminatory Experiences and Depressive Symptoms among African American Women: Do Skin Tone and Mastery Matter?" *Sex Roles* 62:48-59.

SSS ACTIVITIES:

Editorial Board, *Social Currents*, 2013

Program Committee, 2008-2009

Nominations Committee, 2009-2010

OTHER PROFESSIONAL ACTIVITIES:

Editorial Board, *Journal of Health and Social Behavior*, 2011-2013

Nominations Chair, Mental Health Section, American Sociological Association, 2011-2013

Member, 2010-2013, Honors Advisory Committee, American Sociological Association

Chair, Nominations Committee, Association of Black Sociologists, 2008-2011

Editorial Board, *American Sociological Review*, 2005-2008

Ad hoc Reviewer, 2005-2006, National Institutes of Health, Social Psychology and Interpersonal Process (SPIP) Panel, Risk Prevention, and Health Behaviors



Candidates for SSS Offices—President

NOMINEE'S NAME: Barbara J. Risman

PRESENT POSITION: Professor of Sociology and Head, Department of Sociology, University of Illinois at Chicago

FORMER POSITIONS: Alumni Research Professor of Sociology, Director of Graduate Studies, North Carolina State University

DEGREES: PhD, University of Washington, 1983
MA, University of Washington 1976
BA, Northwestern University 1974



THREE REPRESENTATIVE PUBLICATIONS:

Risman, Barbara J. 1998. *Gender Vertigo: American Families in Transition*. New Haven: Yale University Press.

Risman, Barbara J. 2004. "Gender as a Social Structure: Theory Wrestling with Social Change." *Gender & Society* 18:4.

Risman, Barbara J. and Pallavi Banerjee. 2013. "Kids' Race Talk: Tween-agers in a Post Civil Rights Era., *Sociological Forum*, 28:2.

SSS ACTIVITIES:

Invited Presidential Plenary Speaker, 2011

Winner, Katherine Jocher-Belle Boone Beard Award, 2005

Executive Committee, 1995-1997

OTHER PROFESSIONAL ACTIVITIES:

2004, 2005, 2012, 2013 Program Committees, American Sociological Association

2006-2012 Executive Director, Council on Contemporary Families

2003 President, Sociologists for Women in Society

1997-2000 Co-Editor, *Contemporary Sociology*

I was honored to be nominated for the presidency of the Southern Sociological Society. I spent the majority of my career at North Carolina State University, and SSS was always an important and vibrant part of my professional life. The first few years I was at the University of Illinois at Chicago, I missed the meetings, and the intellectual and personal camaraderie that so defines this organization. In the past few years, I have been once again attending and it was as if I'd never left. Such a professional organization is rare indeed, and it is this kind of embracing, inclusive organization that fosters the ability to take intellectual and political risks, and so incubates new ideas, and now, a new journal. I would be honored to contribute to SSS, to pay forward all that it has done for me, in my professional life. I'd be exited to create a program that embeds mini-conferences, highlights current intellectual debates, and engages our professional expertise with social justice issues.

Candidates for SSS Offices—President

NOMINEE’S NAME: Shelia R. Cotten

PRESENT POSITION: Professor, Department of Telecommunication, Information Studies, and Media, Michigan State University

FORMER POSITIONS:

Professor of Sociology, University of Alabama, Birmingham, 2011-2013

Associate Professor of Sociology, University of Alabama, Birmingham, 2005-2011

Assistant to Associate Professor, University of Maryland, Baltimore County (UMBC), 1999 - 2005

Post Doctoral Fellow, Center for Health Quality, Outcomes, & Economic Research (CHQOER), Bedford, MA VA and Boston University School of Public Health, Department of Health Services, Jan. 1998 - Aug. 1999

DEGREES: PhD, North Carolina State University, 1997

MS, North Carolina State University, 1991

BA, Wake Forest University, 1987

THREE REPRESENTATIVE PUBLICATIONS:

Berkowsky, Ronald W., Shelia R. Cotten, Elizabeth Yost, Vicki Winstead. “Attitudes Towards and Limitations to ICT Use in Assisted and Independent Living Communities: Findings from a Specially-Designed Technological Intervention.” *Educational Gerontology* DOI: <http://dx.doi.org/10.1080/03601277.2012.734162>, 2013. (Online first: July 26, 2013)

Cotton, Shelia R., George Ford, Sherry Ford, and Timothy M. Hale. “Internet Use and Depression Among Older Adults.” *Computers in Human Behavior* 28: 496-499, 2012. [doi:10.1016/j.chb.2011.10.021](https://doi.org/10.1016/j.chb.2011.10.021).

Cotton, Shelia R., Timothy M. Hale, Michael Howell-Moroney, LaToya O’Neal, and Casey Borch. “Using Affordable Technology To Decrease Digital Inequality: Results from Birmingham’s One Laptop Per Child XO Laptop Project.” *Information, Communication, and Society*, 14(4): 424-444, 2011.



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Candidates for SSS Offices—President: Shelia R. Cotten

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SELECTED HONORS AND AWARDS

2013 Communication and Information Technologies section of the American Sociological Association Public Sociology Award

2010 Dean's Award for Excellence in Mentoring, University of Alabama, Birmingham

2004 UMBC Recognition for Graduate Research and Educational Advisor or Teacher (UR GREAT) Award from the UMBC Graduate Student Association

Alpha Kappa Delta: National Sociology Honor Society

Gamma Sigma Delta: National Agricultural Science Honor Society

Sigma Xi: National Research Honor Society

SSS ACTIVITIES

Member since 1990

Executive Committee (2011-2014)

Program Committee (2012-2013, 2010-2011)

Publications Committee (2005-2010)

- Committee Chair (2009-2010)

Sociological Practice Committee (2011-2014, 2003-2006)

Local Arrangements Committee (2001-2002)

Regular participant as session organizer and presenter

OTHER PROFESSIONAL ACTIVITIES

American Sociological Association

-Mental Health Section (Secretary-Treasurer, 2010- 2012)

-Communication and Information Technologies Section (CITASA)

-Chair-Elect, Chair, and Past-Chair (2011-2014)

-Council Member (2007-2009)

-Secretary-Treasurer (2005-2007)

-Program Committee (2003-2004; 2009-2010; 2011-2012)

-Student Paper/Application Award Committee (2010)

Society for the Study of Social Problems

-Membership Committee (2001-2003)

Sociologists for Women in Society (SWS) - South

-Vice President (2003-2005)

Vision for the SSS:

The Southern Sociological Society has always felt like home to me. I have made friends and colleagues at these meetings, and my social ties have been strengthened as a result of seeing each other at annual meetings. My undergraduate and graduate school mentors stressed the im-

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Candidates for SSS Offices—President: Shelia R. Cotten

(Continued from page 26)

portance of the Southerns for professional socialization, networking, and disseminating research for students and faculty. I have tried to stress this same importance to my students during my career.

Although I do not reside in the South as of August 2013, my heart and my home state remain in the South. I will continue to actively participate in activities of the Southern Sociological Society in the coming years as this organization has always provided a sense of home for me.

My vision for the society is that we will (1) continue to grow as a regional sociology organization, (2) expand mentoring efforts for students and junior faculty, and (3) strive to make our work better known to those inside and outside sociology. I think there are a variety of ways that we can accomplish these things. First, in order to grow our organization, I think we need to reach out to sociologists and those who have a sociological vision who are not in academia. Increasing the diversity of our members and conference participants can only help strengthen what we do as sociologists, what they can help us do, and how our work can help them. Second, I want us to increase mentoring activities for students and junior faculty members. Sociologists for Women in Society-South (SWS-S) has had a tradition of matching those who are new to the Southern meetings with others who are more established in the organization. This is a great program, and I think that we could partner with SWS-S to make it work for the whole organization. I also think we can create a mentor-matching program like the ASA Medical Sociology section has done at various points in the past. This program pairs a PhD student with someone who is more senior in the field who has similar interests. Given the use of social networking and communication tools more generally, there are various ways that such a program could be implemented. And, increasing the number of panels at the annual meeting on professional socialization issues could enhance this second goal. Third, I think our society can use social media to expand our reach in terms of the great work the members of SSS are doing. Using social media enhances our potential to reach large numbers of people who may be keenly interested in the topics we study. We have to do a better job of communicating the importance of our work to groups across society. If we only continue to talk to ourselves, I fear that the relevance of sociology will continue to decline. We are doing great work that has major implications for influencing policy and reducing disparities. Disseminating this work through social media can help us and others better understand the relevance of sociology for larger society.

Call for SSS Awards Nominations

The process for nominating candidates for SSS awards is described below. To the extent that nomination letters and supporting materials can be emailed, this is preferable as emailing will expedite sharing the materials with the Honors Committee members. Anything that cannot be emailed may be submitted by regular mail. However, an email letter of nomination and other submitted materials must be received by the deadline of January 15 to be considered.

Please email materials to James D. Wright (mail to: james.wright@ucf.edu). Snail mail can be sent to:

James D. Wright
Department of Sociology
University of Central Florida
4000 Central Florida Blvd.
Orlando, FL 32816

Roll of Honor

The greatest recognition given by the Southern Sociological Society is an appointment to the Roll of Honor. This award recognizes a career of distinguished intellectual contribution to Sociology. Awardees must be members of the Southern Sociological Society (or made significant contributions to Sociology while a member of SSS) and have made stellar contributions to the discipline across their career.

Nomination Procedure:

- Nominations for the Roll of Honor may be submitted by any member of the Society to the chairperson of the Honors Committee.
- At least five letters of nomination, the majority being from current members, shall be received and reviewed by the Honors Committee. These letters should address the purpose and qualifications stated above and should be accompanied by supporting documentation. The letters of nomination will be presented to the honoree when the award is made.
- Nominations may be made at any time during the year. To be considered for an award to be made at the next meeting of the Society, they must be complete by January 15.

Distinguished Contributions to Teaching Award

The purpose of this award is to honor individuals, departments, schools, institutions, or other collective actors for their outstanding contributions to the teaching of sociology at the under-

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SSS Awards

(Continued from page 28)

graduate and/or graduate level. The award may recognize contributions over the course of a career, over the history of a program, or for a specific project or projects.

Teaching is broadly defined to include: classroom instruction, curriculum design, directing and mentoring students, developing instructional materials, producing educational films or videos, creating educational software or web sites, writing or editing textbooks or teacher manuals, conducting workshops on pedagogy, training student teachers, and publishing teaching-related research. Recipients of the award are expected to have excelled in one or more of these areas, and have a minimum of five years teaching experience (or be a program that has been in existence for at least five years). This is not an award simply for being an outstanding classroom teacher at one's own institution, but is intended to honor individuals or collective actors whose contributions, though they may result from classroom teaching, go beyond their institutions to benefit the discipline as a whole.

This award includes the opportunity for the recipient or others on their behalf to arrange a session at the next annual meeting if appropriate and desired.

Nominations should include:

- the name(s) and address(es) of the nominee;
- three letters of recommendation (one of which is from the nominator) explaining how the nominee has excelled in the teaching of sociology;
- the nominee's curriculum vitae or, in the case of collective actors, program description, which includes a list of activities that fall under the areas above; and
- relevant supporting materials (syllabi, student evaluations, textbooks, manuals, and any other evidence that demonstrate contributions to the teaching of sociology). Nominees may also independently send supporting materials.

Both the nominee and the nominator must be members of the Southern Sociological Society.

Nominations are due by January 15.

Distinguished Lectureship Award

The Southern Sociological Society Distinguished Lectureship Award may be awarded annually to a member of the Southern Sociological Society in recognition of his/her excellence as a scholar and lecturer. This award has three key goals. First, it allows the Society to honor one of its distinguished scholar/teachers in a public manner. Second, it allows SSS to provide a much-needed resource to departments that typically lack the resources to bring distinguished scholars to their campuses. Third, it serves to promote SSS.

(Continued on page 30)

SSS Awards

(Continued from page 29)

Criteria: The criteria are twofold: first, the nominee must be a distinguished scholar who is recognized as having made a significant contribution to the discipline through major publications. Second, evidence must be provided which demonstrates that the nominee is an excellent lecturer. The honoree, who receives an honorarium of \$500 and the honorific title of Southern Sociological Society Distinguished Lecturer for the year awarded, must commit to giving a minimum of two public lectures at SSS region colleges/universities in that year. As with similar awards, the location of the lectures will be chosen on a competitive basis by a selection committee; institutions with fewer resources will be given priority. Ideally, expenses will be shared by institutions and SSS. The latter will help support the lecture series by contributing up to \$1,000 to subsidize travel and other expenses. The honoree may also deliver a lecture in a special session dedicated to that end at the SSS annual meeting in the year following his/her designation.

Nomination Procedure:

- Any member of the SSS may submit a nomination, but self-nominations are not accepted.
- The nominee must be a member of SSS.
- The primary nominator should submit a packet of materials including several letters endorsing the nomination (the majority of them from current SSS members), the nominee's curriculum vitae, particular publications, and evidence of excellence in teaching (student evaluations, syllabi, and other supporting documentation).

Nominations must be submitted by January 15.

Charles S. Johnson Award

Nominations are now being solicited for the Charles S. Johnson Award, given by the SSS to an individual in recognition of distinguished scholarly contributions on race and the South. The individual's contribution may be an exceptional single work, several pieces of work, or a significant career of professional achievement.

This award includes the opportunity for the recipient or others on their behalf to arrange a session at the next annual meeting if appropriate and desired.

Nomination Procedure:

- Any member of the SSS may submit a nomination but self-nominations are not accepted.
- The primary nominator should submit a package including several letters endorsing the nomination (the majority of them from current SSS members), the nominee's curriculum vitae, particular publications and/or other supporting documentation.

Nominations must be submitted by January 15.

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Katherine Jocher-Belle Boone Beard Award

This award recognizes distinguished scholarly contributions to the understanding of gender and society. The award honors a single work, several pieces of work or a significant career of professional achievements. This award includes the opportunity for the recipient or others on her/his behalf to arrange a session at the next annual meeting if appropriate and desired.

Nomination Procedure:

- A SSS member may submit a nomination but self-nominations are not accepted.
- The nominee must be a member of SSS.
- The primary nominator should submit a packet of materials including several letters endorsing the nomination (the majority of them from current SSS members), the nominee's curriculum vitae, particular publications, and other supporting documentation.

Nominations must be submitted by January 15.

The Martin L. Levin Distinguished Service Award

The purpose of the award is to honor outstanding service to the Southern Sociological Society. This honor recognizes those members who have made exemplary contributions to the Southern Sociological Society through direct service over a lifetime or significant portion of their professional careers. Their contributions should have been vital in fulfilling the Society's mission and sustaining its annual meetings. Their record may include serving in major fiduciary and organizational leadership roles, either as an officer or chair/member of committees, or as a program chair, session organizer, discussant, etc.; or it may involve providing leadership for innovative changes in the organization and functioning of the Society, in building the Society's membership, or in other ways. Recipients of this award are expected to have been members of the Society for a considerable portion of their careers.

Nominations should include:

- the name and address of the nominee;
- three letters of recommendation (one of which is from the nominator) highlighting the nominee's service to the Southern Sociological Society;
- the nominee's curriculum vitae;
- relevant supporting documents illustrating contributions to service. Both the nominators and the recipient must be members of the Southern Sociological Society.

This award need not be presented annually but will be offered in years when the Honors Committee determines that a nominee truly merits this recognition.

Nominations must be submitted by January 15.

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| S S S A w a r d s | <h2 style="text-align: center;">Odum Awards for Undergraduate and Graduate Papers</h2> <p>Are you working with a student who has written an outstanding paper? Consider nominating the student for the Odum Award, which carries a cash prize of \$100 and up to an additional \$200 toward expenses of attendance at the SSS meeting. The Odum Award recognizes outstanding research papers by undergraduates and graduates in the southern region or by students outside the region whose work is mentored by current SSS members. One annual award may be given each year for the best undergraduate paper and best graduate paper submitted on any sociological topic.</p> <p>Eligibility: The paper must have only one author and conform to the style guidelines and length conventions of <i>Social Forces</i>. The student author need not be a member of the SSS. It is expected that the author will not have presented the paper at another professional meeting. Papers will be judged on the basis of originality, clarity of exposition, conceptualization, and analysis. Faculty are asked to nominate no more than one student paper in each category per year. Students who have gone on to graduate or professional school are eligible for the undergraduate paper award if the paper was written when they were enrolled in an undergraduate degree program.</p> <p>Authors of the Odum award-winning papers are expected to attend the SSS Annual Meeting to receive their award. Students are expected to present their papers at the annual meeting. If the winning paper had not previously been submitted and accepted for presentation at the time the committee makes its award decision, the paper will be added to the program.</p> |
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Nominating Procedure for Undergraduate Papers:

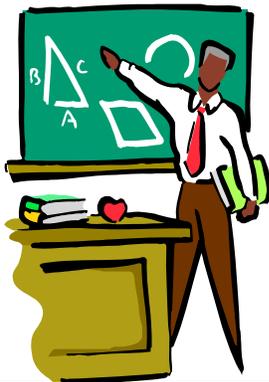
- The undergraduate papers should be submitted by a member of the SSS who attests that the author meets the conditions of eligibility.

Nominating Procedure for Graduate Papers:

- Graduate students may submit their own papers. Their submission should come with the endorsement of a member of their graduate institution's faculty who is a member of the SSS and who attests that the author is a student in good standing.

Deadline: Nominations must be submitted by January 15

Please email materials for all awards to James Wright (mailto: James.Wright@ucf.edu). Snail mail can be sent to: James Wright, Department of Sociology, University of Central Florida, 4000 Central Florida Blvd., Orlando, FL 32816.



The Teaching Corner



James N. Maples

The University of Tennessee at Martin

jmaple11@utm.edu

Committee on Sociology in Community and Small Colleges

Nicholas Guittar (committee chair), University of South Carolina-Lancaster

Jeannie Haubert, Winthrop University

Sandra Weissinger, Southern University of New Orleans

James Maples, The University of Tennessee at Martin

Kimberly Lancaster, Coastal Carolina Community College

Susan Ambler, Maryville College

Work of the Committee

The Committee on Sociology in Community and Small Colleges is already looking ahead to the upcoming annual Society meeting in Charlotte, NC (April 2-5). Our committee will be organizing four teaching-oriented sessions at the meeting. Each session will be themed around a particular teaching area. Sessions will include a variety of presentations designed to help faculty and graduate students teach effectively and creatively. We will be announcing the four sessions on the SSS Listserv and SSS Facebook when the call for papers is released. In the December edition of TSS, we will also have a very exciting announcement about a new teaching-related event at the meeting.

An important task for this committee is encouraging faculty members at small and community colleges to be involved in the Society. We are discussing several new outreach efforts and we will share them in future editions of "The Teaching Corner." In the meantime, CSCSC would also appreciate hearing from the membership about how this committee can better serve the interests of faculty at community and small colleges. Please contact our committee chair, Nicholas Guittar, at nguittar@mailbox.sc.edu with your ideas. Until next time, best wishes for a productive semester.

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The Teaching Corner

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Teaching Exercise

Helping Students Understand Sociology and the Sociological Imagination through Optical Illusions

Meredith Huey Dye

Middle Tennessee State University

As we begin a new fall semester, many of us will again be charged with helping our first-time sociology students develop a sociological imagination and comprehend the value of sociology in their personal and public lives. As professors and instructors, we often struggle with finding the most effective approaches to answering a deceptively simple question: *what is sociology?* In my experiences teaching social problems courses, I find one way to approach this question is using optical illusions and reversible images to explain sociology while also teaching and practicing Mills' (1959) sociological imagination.

Students often enter the sociology classroom with strong opinions about social problems or current events indicative of greater social problems, but for most students, understanding the sociological imagination and its relevance to social problems is easier said than done. Although C. Wright Mills and many introductory sociology textbooks (e.g., Henslin's *Down-to-Earth Sociology*) clearly define the sociological imagination, students typically struggle with putting the imagination into practice. To help burst preexisting attitudes and opinions, I provide students with concrete and explicit guidelines for using the sociological imagination. At the beginning of the semester (and as I ask my students *what is sociology?*), I break down the sociological imagination into three parts: 1. the willingness to view the world from the perspective of others; 2. the ability to connect the individual with(in) the larger social and historical context/perspectives; and 3. the detachment of oneself from taken-for-granted assumptions about social life (i.e., critical thinking and asking questions). In our class discussions throughout the semester, I refer back to these three parts to remind students of our sociological task while reinforcing these ideas visually.



In defining sociology, I emphasize that sociology is a *perspective*—a way of seeing the world both familiar and unfamiliar—and that it includes multiple perspectives on society (e.g., functionalism, conflict, and symbolic interactionism). I then present several examples of ambiguous images and optical illusions to help students understand the idea of employing perspective. For example, students see the profile of a young lady or the face of a frowning old woman in W.E. Hill's depiction of his wife and mother-in-law based on initial perspective.

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The Teaching Corner

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We work together as a class so everyone sees both the young lady and the old woman (hint: the chin of the young lady forms the old woman's nose). Although students may prefer to see the young lady based on common value judgments of what is good/bad, beautiful/ugly, important/not important (all issues we discuss), part of having a sociological imagination and using critical thinking is being

able to shift between perspectives—to understand that the same picture (or social problem) contains multiple images or ways of seeing. I approach these multiple images as equally valid, but discuss our tendency to value or emphasize a particular perspective based on societal and/or our personal values/backgrounds.

It is always interesting to hear the *oohs* and *aahs* when students see the image of the old woman for the first time. I explain that their reaction is similar to culture shock, and this explanation helps continue the discussion of perspective. I draw upon other examples of optical illusions that, when turned upside down, contain a completely different image. For example, I demonstrate how a smiling Margaret Thatcher becomes a distorted depiction of her eyes and mouth when the image is rotated (image available at http://www.michaelbach.de/ot/fcs_thompson-thatcher/index.html). In another example, cartoonist Gustave Verbeek creates an image of a person in a canoe being attacked by a whale; when turned upside down, the image is a large bird attacking the human instead (image available at <http://www.opticalillusion.net/optical-illusions/gustave-verbeek/>). Again, the point is that the sociological perspective is a way of seeing, which, for some, will turn their world upside down while also expanding their perspective on the social world. In fact, once students can move between perspectives it is very difficult for them to go back to seeing the world in the same way as before. As Peter Berger (1963:21) said: “(t)he fascination with sociology lies in the fact that it makes us see in a new light the very world in which we have lived our whole lives.” These examples, coupled with readings such as Horace Minor’s *Body Ritual among the Nacirema*, help students understand the meaning and purpose of sociology. Following this lecture and class discussion, students examine (through readings and written assignments) selected social problems with emphasis on understanding the multiple perspectives embedded within the construction of (and responses to) the selected social problems.

Expanding my discussion of perspective, I also explain to my students the difference between sociology and other social sciences. To fully grasp the sociological perspective, I believe students need to understand *what is sociology* as well as how sociology is different from other social sciences. As indicated in part two of the sociological imagination (above), sociology is concerned with the connection of the individual within the larger social/historical context. In discussing the sociological perspective and how it differs from other disciplines, I draw on the following allegory that I found in Kitty Calavita’s book, *Invitation to Law and Sociology*. On pages 140-141, she writes:

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The Teaching Corner

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“a man was once sitting by a stream and suddenly noticed a body floating down the river, barely alive. Instantly, he rushed into the water to save the person, dragging her onto the shores to safety. As soon as he had saved her, another body appeared, gasping for air. He spent all

morning doing this, saving many but unable to rescue everyone, until it dawned on him to go upstream to see who was throwing all the people into the river.”

She continues:

“This...is the difference between psychologists who study individual behavior in the effort to save some people from drowning and sociologists who study the social structures and processes that systematically propel people over the side of the bridge.”

Using this example in my general education courses as well as my upper division courses such as Violence in the Family has been effective in helping students understand the task of sociology. The allegory is quite descriptive and imparts a visual memory of sociological perspective. Students have responded well to this example as well as the optical illusions, and we refer back to these images throughout the semester as we cover various topics from domestic violence to welfare reform.

Sources and suggested reading:

Berger, Peter. 1963. *Invitation to Sociology*. New York: Anchor/Doubleday.

Calavita, Kitty. 2010. *Invitation to Law and Sociology*. Chicago, IL: University of Chicago Press.

Henslin, James. 2012. *Sociology: A Down-to-Earth Approach (11th ed.)* Upper Saddle River, NJ: Pearson.

Mills, C. Wright. 1959. *The Sociological Imagination*. New York: Oxford University Press.

Minor, Horace. 1956. “Body Ritual among the Nacirema” *American Anthropologist*. 58 (3): 503-507.

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The Teaching Corner

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Faculty Spotlight

Meredith Huey Dye
Middle Tennessee State
University



Meredith Huey Dye is an Assistant Professor of Sociology at MTSU where she teaches social problems, data analysis, and a variety of courses in the area of crime, law, and deviance. Her research focuses primarily on penology, prison suicide, and women in prison. She has published in numerous journals including her most recent article in *Criminal Justice and Behavior*. She is the recipient of the MTSU Foundation's Outstanding Teaching Award (2012-2013) and the MTSU College of Liberal Arts Outstanding Advisor Award (2013). She received a PhD in sociology from The University of Georgia in 2008.

22nd Annual Tennessee Undergraduate Social Science Symposium

The 2013 Tennessee Undergraduate Social Science Symposium will be held Wednesday, November 13, and Thursday, November 14, at Middle Tennessee State University in Murfreesboro, Tennessee. This year's theme broadly concerns "Ordinary Injustices" in the US legal system, and our keynote speaker will be Amy Bach, author of *Ordinary Injustices: How America Holds Court* (Macmillan Publishers, 2009). However, papers on all social science topics are welcome. Interested undergraduate and graduate students should send the title of your paper, your university affiliation, and your contact information (email address and mailing address) to Dr. Meredith Huey Dye (Meredith.dye@mtsu.edu) by November 1st. Prizes will be awarded for the top three undergraduate papers submitted. To enter the paper competition and be considered for a cash award, please submit complete papers (not to exceed 25 pages, double-spaced) to Dr. Meredith Dye no later than Wednesday, November 6th. If you wish to submit a hard copy, please mail it by that date to Dr. Meredith Huey Dye, Department of Sociology and Anthropology, MTSU Box 10, Middle Tennessee State University, Murfreesboro, TN 37132.

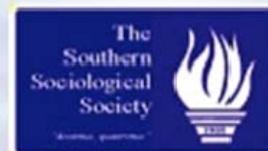
Opportunities

Social Currents, the official journal of the Southern Sociological Society, is a broad ranging social science journal that focuses on cutting-edge research from all methodological and theoretical orientations with implications for national and international sociological communities. The uniqueness of *Social Currents* lies in its format: the front end of every issue is devoted to short, theoretical agenda-setting contributions and short empirical and policy-related pieces, ranging anywhere from 1,500 to 4,000 words. The back end of every issue includes normal journal length articles (7,500-12,000 words) that branch across subfields, including the many specialties of sociology and the social sciences in general.



The journal welcomes:

- regular length journal articles
- shorter pieces with with provocative empirical insights
- shorter pieces with clear-cut policy implications
- shorter theoretical and substantive area agenda contributions/debates



Along these lines, we especially welcome submissions that can speak to broad social science audiences, that challenge the field, and that offer novel insights for our regional, national and international audiences.

The journal's submission website is **NOW** accessible and **NEW** manuscript submissions will be accepted beginning July 1, 2013. Online submissions will be welcomed at that time at <http://mc.manuscriptcentral.com/scu>.

We also encourage individuals who are interested in becoming part of our reviewer database to register NOW for an account through this website, denoting areas of interest and expertise.

Editors: Toni Calasanti (Virginia Tech) and Vincent J. Roscigno (Ohio State)

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Member News

Toni Calasanti and Vinnie Roscigno Named as Editors of *Social Currents*

Toni Calasanti is a professor of Sociology at Virginia Tech, where she is also a faculty affiliate of both the Center for Gerontology and Women's and Gender Studies. Her research on gender, age, and paid and unpaid labor has appeared in *Journal of Gerontology: Social Sciences*; *The Gerontologist*; *Social Forces*; *Journal of Aging Studies*; *Gender & Society*; and *Men and Masculinities*, as well as the books *Gender, Social Inequalities, and Aging* (2001); *Age Matters: Re-Aligning Feminist Thinking* (2006); and *Nobody's Burden: Lessons from the Great Depression on the Struggle for Old-Age*



Security (2001). Her editorial experience includes serving as editor of the Diversity and Aging series for Rowman & Littlefield, and co-chairing the publications committee for Sociologists for Women in Society. Within SSS, she has been both a member and chair of the Nominations committee; chair of the Honors Committee; Vice-President; and now, executive committee member.

Vinnie Roscigno is a Distinguished Professor of Arts & Science at The Ohio State University. His articles on inequality, work, culture and social movements have appeared in *American Sociological Review*, *American Journal of Sociology*, *Social Forces*, *Social Problems*, *Qualitative Sociology* and *Work & Occupations* and in two books, *The Voice of Southern Labor* (2004) and *the Face of Discrimination* (2007). He is past-editor of the *American Sociological Review* and is past President of the Southern Sociological Society. Along with co-editing *Social Currents*, Vinnie is also a current member of the ASA Committee on Publications.



Demographic Transitions

Ernest Q. Campbell, professor emeritus of sociology, former chair of the Department of Sociology and Anthropology, and dean emeritus of the Graduate School at Vanderbilt University, died July 28 at his home in Nashville. He was 86.

Campbell was instrumental in revitalizing his department and the Graduate School through the recruitment of a notable and diverse group of scholars and establishing graduate training programs that furthered the university's mission. He was nationally known for his sociology research in race relations, desegregation, and education.



He had a strong commitment to academic freedom and academic integrity, to doing the right thing at the right time, as well as to understanding what racial divisions were and how to break them down. “Ernest Campbell will be remembered for his academic legacy and contributions, but so much about him was about bigger and broader values that he passed on to the positions and places where he worked,” said current sociology chair Katharine Donato. “He had a strong commitment to academic freedom and academic integrity, to doing the right thing at the right time, as well as to understanding what racial divisions were and how to break them down.”

Campbell grew up on a farm in rural Oglethorpe County, Georgia, in a family that was passionate about education. He finished high school early, starting classes at Young Harris College on his 15th birthday. Transferring to Furman University, he majored in psychology with a minor in sociology and graduated in 1945. Following graduation, Campbell and a friend boarded the Seaboard train in nearby Greenville, South Carolina, to visit graduate schools along the East Coast. He settled on the sociology program at the University of Pennsylvania, where he received his master's degree.

Campbell began his teaching career at Berea College in Kentucky, then took a position at Mississippi Southern where he met Berdelle Taylor, whom he married in 1949. After teaching at the College of Wooster in Ohio, Campbell earned his Ph.D. at Vanderbilt in 1956, then taught at Florida State before pursuing post-doctoral studies at Harvard and accepting a faculty position with the University of North Carolina at Chapel Hill.

Campbell returned to Vanderbilt in 1963 to chair of the Department of Sociology and Anthro-

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DOBBINS HOBBS CORNFIELD HARRIS

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pology. “He was a *tour de force* in sociology,” said Donato. “He did some exceptional hiring while he was here and brought in major scholars. He set about putting Vanderbilt on the map in sociology for the next 50 years.” With his characteristic humility, Campbell once said his policy was to ensure that “every sociologist I brought here was a better sociologist than I was.”

During his tenure as Faculty Senate chair in 1972, Campbell advocated a larger faculty role in major university decisions and increased emphasis on graduate education in order for the university to become a truly elite research university. His remarks, reported in the *Vanderbilt Gazette*, were titled “The Faculty Role in Locating the Future of the University.” He also encouraged faculty to become more strongly engaged in research and scholarly publications. Then-Provost Nicholas Hobbs asked Campbell to serve as Graduate School dean, a post he assumed in 1973. Campbell set about increasing the Graduate School’s resources and improving diversity among the students admitted. An important mission for him was attracting qualified African American students who were graduates of historically black universities. “He helped strengthen graduate education at Vanderbilt, and that’s an important role for any great university—to be able to contribute to the ranks of the national professoriate through its doctoral training programs,” said Dan Cornfield, a member of the sociology department since 1980. After stepping down as dean and returning to teaching in 1983, Campbell retired from Vanderbilt in 1993.

Sociology department colleagues who interviewed him extensively in the months before his death noted that his tenure as a scholar and university administrator came during a significant historical period. “Ernest Campbell was part of the important generation of U.S. sociologists based in the South whose contributions to the development of modern sociology, and the study of group relations in particular, were directly related to the unfolding of the Civil Rights movement, especially in the South,” Cornfield said. “His career evolved at a time when his generation of sociologists was increasingly professionalizing the discipline and also contributing to the formation of critical social interventions to create a more integrated society.”

During Campbell’s Ph.D. studies at Vanderbilt, the school superintendent in Oak Ridge, Tennessee, learned of his scholarly interest in education and race and asked Campbell to study the outcomes of desegregation in that city. This subject became Campbell’s dissertation topic. In his post-doctoral year at Harvard, he examined community conflict about public health issues, especially as related to race. Campbell spent time exploring issues of desegregation in Little Rock, Arkansas, particularly the role of ministers in influencing community attitudes. That work led to a book called *Christians in Racial Crisis*, published in 1959. It was one of his many

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DOUGLAS COLEMAN JAMES S.

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scholarly publications.

While at UNC, the Campbells welcomed the Rev. Dr. Martin Luther King Jr. to their home when the civil rights leader visited Chapel Hill. Campbell studied the educational aspirations of white and black students in North Carolina in the early 1960s and received a call from the U.S. Office of Education asking him to serve as co-director of a project resulting from a mandate in the U.S. Civil Rights Act of 1964 to study the effects of discrimination on race, sex, and religion. The scholars focused on education achievement and race, and the resulting large-scale study of nearly 800,000 students documented huge differences in test scores and achievement by race. The research additionally documented that the Southern region lagged significantly behind the rest of the nation in terms of education, especially in regard to race. The resulting study was dubbed the “Coleman Report” after its principal author, James S. Coleman, and was published in 1966.

“We were able to demonstrate that black students who were in class with whites were doing significantly better than other black students,” Campbell said. “It wasn’t our job to say what this means. Other people grabbed it and that became the argument for busing.”

In a 1975 *Tennessean* article, Campbell said that busing as a policy had misfired. “The goals sought by large-scale busing are highly desirable, but the negative consequences of busing are larger than we thought,” he said at the time.

Campbell advocated efforts to increase contact among diverse groups in schools, institutions and neighborhoods. “In my view,” he told the newspaper, “it is very much in the national interest to preserve racial contact and prevent racial isolation and separation in public institutions.”

In later years, Campbell expanded his academic attention to the study of attitudes and predictors of alcohol use among students, especially in the transitional years between high school and college.

One of the pivotal experiences of his personal and professional life came in 1968 when the Rockefeller Foundation invited Campbell to travel to what was then the University of East Africa in Nairobi, Kenya, as a visiting chair in sociology. He was impressed by the university’s accomplishments, despite limited resources, and by the seriousness and professionalism of his colleagues and students there. He wrote an article in *Vanderbilt Alumnus* magazine in which he recounted his experiences and called for greater involvement in Africa by the university.

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Campbell was involved in numerous professional organizations. He was president of the Southern Sociological Society at the time of King's assassination, rearranging the group's agenda in response to King's death. He also served as president of the Association of Graduate School Deans and served on the Council of the American Sociological Association. His on-campus leadership extended to membership on the University Research Council.

In retirement, Campbell remained active in social, political, and environmental causes, and as an avid tennis player. The Campbells were among the first preservationist pioneers to restore a 19th-century home in historic Germantown, where, as master gardeners, they also transformed a barren downtown lot into a garden that remains an oasis for the community.

Campbell is survived by his wife, Berdelle, and their four children, John, Paul, Leigh and Scott, and seven grandchildren. The family requests that memorial contributions be made to the [Cumberland River Compact](#) or the [Nashville Jazz Workshop](#).

(From an article by Jennifer Johnston published on *My VU*, Vanderbilt University, <http://news.vanderbilt.edu/2013/08/ernest-campbell-dies/>, August 1, 2013; reprinted with permission.)

Send your comments, suggestions, or materials for *The Southern Sociologist* to the editor Bob Freymeyer
mailto: rhfreym@presby.edu.

TSS

THE SOUTHERN SOCIOLOGICAL SOCIETY

<http://www.southernsociologicalsociety.org/>

The Southern Sociological Society (SSS) is a non-profit organization that seeks to promote the development of sociology as a profession and scientific discipline by the maintenance of high academic professional and ethical standards and by encouraging:

- (a) effective teaching of sociology;
- (b) valid and reliable methods of research in the study of human society;
- (c) diffusion of sociological knowledge and its application to societal problems;
- (d) cooperation with related disciplines and groups;
- (e) recruitment and training of sociologists; and
- (f) development of sociology programs in educational and other agencies.

Members receive online access to *The Southern Sociologist* and coming soon will have access to *Social Currents*: The Official Journal of the Southern Sociological Society. An annual meeting is held in the spring, usually mid-April. Membership is open to any person who can assist in promoting the objectives of

the society. Persons wishing to join SSS may send dues directly to the Executive Officer. Please include your first middle and last name, address, phone number, where employed, and gender. For statistical purposes, we also ask you to include your race and/or ethnic group and three areas of specialty.

The membership year is July 1 through June 30. Membership classes and annual dues are:

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| Sustaining..... | 120.00 |
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Dues, subscriptions, membership inquiries and address changes should be addressed to:

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THE SOUTHERN SOCIOLOGIST

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The Southern Sociologist (TSS) is the official publication of the Southern Sociological Society. It is typically published electronically four times a year in the months of May, September, January, and March. The purpose of TSS is to report the news, announcements, and information of interest to the profession and to serve as a medium of communication for the SSS membership on issues affecting the profession.

INFORMATION WANTED. . .CONTRIBUTE TO TSS

To bring you the news, I need your news! Please send any news of your department and/or colleagues for possible publication in TSS. Articles pertaining to the state of the profession or the discipline are also welcome. To appear in the next issue, submissions must be received by the deadline below.

In addition to news and other information, I am also interested in any thoughts you may wish to suggest regarding the format and/or content of TSS.

TSS

The editor reserves the right to publish or not to publish any submission. Also, there may be times when submissions need to be edited. This will be done where appropriate, but in no case will the substance of any submission be changed without the prior consent of the author.

Next Issue Deadline: December 15, 2013