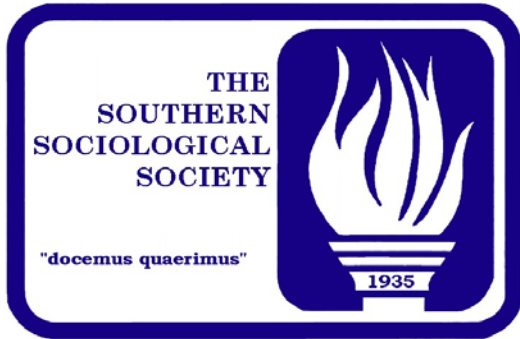


The Southern Sociologist

Volume 47

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Fall 2015



From the President, Barbara Risman

I do hope you have all enjoyed a relaxing and productive summer and are ready to think about the exciting *Southern Sociological Society* meeting we are in the midst of planning. It's time to think about your own submission and to plan to come to Atlanta in the spring. Here are some very important dates to put in your calendar **right now!** Save the dates April 13-16, 2016, for our annual meeting. This year's theme is "The Politics of Marriage: From Intimacy to Public Policy." We will meet in Atlanta (Buckhead) at the Ritz Carlton. Save those dates!

The portal to submit papers for the SSS session is already open. Be sure to establish and set-up your new [SSS Member Portal](#). Our new system allows all past, current, and future members of the Southern Sociological Society to establish and maintain their own, personal SSS Member Portal. This portal is now the central gateway for membership in the SSS, registering for the annual conferences, communicating with other SSS members, and so much more.

Your new SSS Member Portal is where your basic membership information is stored (contact information like email and address where your *Social Currents* will be sent, when/if your dues were renewed, when/if you registered for the annual conference, downloadable receipts, etc.). This is a must for everyone. The SSS Member Portal can be accessed at <http://portal.southernsociologicalsociety.org>.

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FROM THE PRESIDENT, Barbara Risman

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We want YOU to present at the meetings in Atlanta. To do that, please note that the deadline for online submissions is November 1. This year we are only accepting individual submissions from members, and complete session proposals *only* from SSS committees, and those on the program committee. The rest of the sessions will be built from the ground up, which we hope will allow more room for papers by those not well enough integrated into the Society to be able to submit full sessions. This approach is an experiment, and we promise to evaluate how well it goes. So get those papers to us by November 1. For questions about the program, please contact the Program Co-Chairs, Patricia Warren (Florida State University, pwarren@fsu.edu) and Adia Harvey Wingfield (Washington University, ahwingfield@wustl.edu).

The conference theme is “The Politics of Marriage: From Intimacy to Public Policy.” In my last column, I noted that the politics around marriage range from the remarkable swiftness of societal acceptance of the legality of gay marriage, to a growing class and racial divide among those who do marry. The ever-changing politics of marriage requires complex conversations about gender, race, class, sexuality and that’s what we will be doing at the *Southern Sociological Society* meetings in Atlanta. We will have two mini-conferences devoted to these topics. Professors Linda Burton (Duke), Kevin Roy (Maryland), and Andrew Cherlin (John Hopkins) will organize a mini-conference on “*Rethinking Marriage: Race, Class, and Public Policy.*” Wendy Manning (Bowling Green) will organize a mini conference on “*Marriage Equality: Evolving Family Policies for Same-Sex Couples.*” Each of the conference organizers will also speak at a plenary but the content of these mini-conferences will be based primarily on the work of our own membership, so if you study one of these topics, submit a paper by selecting such on the online submission system! We are trying very hard to build this conference from the ground up, highlighting *your* work. Invited speakers for presidential panels include Ruth Milkman (President of the ASA), Stephanie Coontz (Evergreen College and Council on Contemporary Families), Mignon Moore (Barnard College), Philip Cohen (University of Maryland), Jennifer Glass (University of Texas-Austin), Pepper Schwartz (University of Washington), Frank Furstenberg (University of Pennsylvania), and Angela James (Loyola Marymount College). As you can see, we have many of the most important thinkers on these topics willing to join us for what promises to be a fascinating conversation.

We will also be having a mini-conference on teaching sponsored by Norton Publishers organized by Virginia Rutter (Framingham State University), Tom Linneman (College of William &

**please note that the deadline for
online submissions is November 1**

FROM THE PRESIDENT, Barbara Risman

(Continued from page 2)

Mary) and Marni Brown (Georgia Gwinnett College). This mini-conference will focus on *Teaching Multiple Publics*. Speakers already committed include Georgiann Davis (University of Nevada-Las Vegas), Virginia Rutter herself; Xavier Guadalupe-Diaz (Framingham State University), Tina Pittman-Wagers (University of Colorado-Boulder), Tressie McMillan Cottom (Virginia Commonwealth University), Maxine Atkinson (North Carolina State University), Philip Cohen (University of Maryland), and Stephanie Coontz (Council on Contemporary Families).

Given the importance of Atlanta in the struggle for civil rights, there will also be two sessions highlighting scholarship on racial inequality. One session will be on “Race, Justice, and the ‘Black Lives Matter’ Movement: Understanding the Continuing Significance of Race” organized by Patricia Warren. We will also have a special session to focus on the historical split between the *Southern Sociological Society* and the Mid-South Sociological Association, the role race played in that, and the implications for our Societies today. The speakers include Earl Wright, Jennifer Wyse, and David Brunnsma.

I like to throw a party, and we hope to have many occasions to listen to live music, from bluegrass to jazz, and even to dance to rock n roll—all without living the conference hotel. And I am looking forward to dancing with you!

While we are excited to be planning this conference, we are also trying hard to move the Society forward organizationally. To do that, we have just acquired a new software package which will eventually allow us to integrate all our data, membership, program, and committee work. The transition is going well, but will probably take more than a year to complete fully. One change we are making this year is that only those who OPT-IN during registration will receive a hard copy program. So be sure to OPT-IN if you want a physical program. And if you are comfortable with primarily depending on our app, then you OPT-OUT and help the environment. Our Executive Office, led by the amazing David Brunnsma, is working hard on this change, and I want to publically thank him for all he does for the Society. We are once again asking for Mid-year reports from committee chairs, and I will respond to each of them to help keep our committees active and productive throughout the year.

Enjoy your fall semester! I am lucky enough to be on sabbatical enjoying the break from faculty life. The co-chairs of the Program Committee and I can’t wait to see all of you in Atlanta in the spring.

Barbara J. Risman
Center for Advanced Study of Behavioral Sciences, Stanford
University of Illinois at Chicago

Call for Papers

The Politics of Marriage: From Intimacy to Public Policy

79th Annual Meeting of the Southern Sociological Society
April 13-16, 2016
Buckhead/Atlanta, Georgia
Ritz-Carlton

President

Barbara J. Risman, University of Illinois at Chicago

Program Chairs

Adia Harvey Wingfield, Washington University in St. Louis

Patricia Warren, Florida State University

The theme for the 2016 meeting is “The Politics of Marriage: From Intimacy to Public Policy.” This theme might strike some, at first, as a narrow topic about the sociology of family, but please, think again. Today’s politics around marriage involve changing marital patterns by race, class, and gender and debates about whether these demographic variations are causes or consequences of growing inequality in American society. The politics of marriage are also about the increasing acceptance of LGBT folks in our world and their rights to self-determination and to marry. In addition, with ever increasing age at first marriage, and the gender revolution, the experience of marriage for today’s Millennials is also up for grabs. Conversations about these important topics will be at the forefront of the Atlanta meetings in two distinct ways. The presidential plenaries will be devoted to these topics, and we already have a distinguished group of scholars from across the country committed to joining us in Atlanta. See Barbara Risman’s article in *The Southern Sociologist* ([Volume 47, Issue 1](#)) for more details on the conference theme. We look forward to a great meeting in Atlanta at the Ritz-Carlton in Buckhead—a new location for us!

We encourage paper submissions on the conference theme as well as every other research area within sociological inquiry. There will be three mini-conferences and papers are particularly invited to be submitted for them as well: Rethinking Marriage: Race, Class, and Public Policy; Marriage Equality: Evolving Family Policies for Same-Sex Couples; and Teaching Multiple Publics. Please send papers for inclusion in these mini-conferences by selecting such in the online submission system. As always, the annual meeting of the Southern Sociological Society is created by submissions—from every substantive, theoretical, methodological, and epistemological approach—from *you*.

SUBMISSION TYPES AND PROCEDURES

All proposed presentations or panels **will be submitted online** through the SSS online sub-

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Call for Papers: The Politics of Marriage: From Intimacy to Public Policy

(Continued from page 4)

mission system. Specific directions will be in the Call For Proposals you will receive soon. Three submission types are available: 1) Individual papers; 2) Poster presentations; or 3) Research Incubators. We will not be accepting proposals for Full Paper submissions except from Committee Chairs. **Anyone who is on the program and who is attending the annual meeting must be current dues-paying members of SSS** (except for undergraduates who are members of SSS Departmental Member departments and undergraduates who are observing). SSS Committee Chairs may submit proposals for sessions and will be provided a link for doing so. You can join the Society and/or Pre-Register for the annual meeting by following this link: <http://www.southernsociologicalsociety.org/annual.html>.

Also, please note that conference attendees are strongly encouraged to Register for SSS2016 on or before March 1, 2016. Those who register after this date will pay On-Site Registration fees.

A description of each submission type appears below. **The deadline for submissions is November 1.**

Individual Papers: Members may submit extended abstracts of individual papers for inclusion in a regular paper session. These papers will be organized into sessions by the program committee members on the basis of common themes. All submissions for a regular paper presentation should include: 1) the title of the paper; 2) authors' names and affiliations and contact information for each author; and 3) an extended abstract. Extended abstracts should be approximately 450-550 words and must include the following sections: a) Objectives and theoretical framework; b) Methods and data sources; and c) Findings.

We understand that theoretical and methodological papers may include other information in lieu of methods and findings. Individual paper submissions will be assigned to either a regular paper session, a roundtable, or the poster session, per the discretion of the program committee.

Poster Presentations: Members may submit abstracts for papers to be included in the poster session. Poster presentation submissions must include the name, affiliation, and contact information for all authors, as well as a title and brief abstract of the work to be presented. Posters should display data, policy analysis, or theoretical work in a visually appealing format that stimulates interaction with poster session attendees.

Research Incubator Submissions: Research incubators are designed as an opportunity for graduate students and junior faculty to receive focused feedback on an advanced research pro-

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Call for Papers: The Politics of Marriage: From Intimacy to Public Policy

(Continued from page 5)

posal or early project from a more senior faculty member. Authors are asked to designate that they are interested in participating in a research incubator session, then submit an extended abstract (see guidelines above). The research incubator sessions will have 3 presenters and 1 mentor. The presentations will be limited to 10 minutes each to permit time for feedback and discussion.

All paper and poster presentations should be original work that has not been published or presented elsewhere.

PROGRAM POLICIES

Meeting Participation: The 2016 meetings will be held from April 13-16, 2016. Participants should **plan to attend for the duration of the meeting**. The Southern Sociological Society is unable to honor special requests for dates or times of presentations. All program participants (i.e., those presenting papers, presiding at sessions, serving as discussants, panelists, etc.) **must be registered** for the annual meeting and **anyone who is on the program and who is attending the annual meeting must be current dues-paying members of SSS**.

Limitations on Program Appearances: Because meeting rooms and time slots are limited, an individual may serve in **no more than two presentation roles** (i.e., author of a paper, panel participant, workshop leader, poster presenter, etc.) in the program. There are no limitations on the number of times a person may serve as a session presider or discussant.

EQUIPMENT

LCD projectors will be available for all panel and paper presentations to facilitate computer-based presentations. However, presenters or panel organizers will need to bring their own computers.

For more information, please go to the Southern Sociological Society Meeting page: <http://www.southernsociologicalsociety.org/annual.html>.

Please direct any additional questions about the conference program to: program@southernsociologicalsociety.org.

We look forward to seeing you in Buckhead/Atlanta, Georgia.

Atlanta in the Spring

2016 SSS Meetings

Marni Brown

Chair, Local Arrangements

This year the Southern Sociological Society's annual meeting is going to be held in Atlanta. Please mark your calendar and make your reservations (pre-registration and hotel booking are open) for April 13-16, 2016. We will be convening in Buckhead (<http://www.atlanta.net/buckhead/>) Atlanta, at the beautiful [Ritz Carlton](#) located at 3434 Peachtree Road.

While most of our time will be attending the very exciting set of sociological talks and events listed on the program, we also have other activities, including live music and tours of local neighborhoods. In addition, sneaking out and exploring the city is always fun; Atlanta has so much to see ranging from beautiful parks and trails to museums and shops. I have identified and provided the links for some of the more popular places to visit. Please check out links and feel free to email me (mbrown30@ggc.edu) if you have any questions. Have fun! We can't wait to see you in Atlanta.



Atlanta Beltline
<http://beltline.org/>

Piedmont Park
<http://www.piedmontpark.org/>

Atlanta Botanical Gardens
<http://atlantabg.org/>

Fox Theatre
<https://foxtheatre.org/#6-WSy>

Alliance Theatre
<http://alliancetheatre.org/>

Center for Puppetry Arts
<http://www.centerforpuppetryarts.com/>

High Museum of Art
<http://www.high.org/>

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Atlanta in the Spring

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Fernbank Science Center
<http://www.fernbank.edu/>

Center for Civil and Human Rights
<https://www.civilandhumanrights.org/>



MLK Center (The King Center)
<http://www.thekingcenter.org/>

Jimmy Carter Center and Library
<http://www.jimmycarterlibrary.gov/>



Georgia Aquarium
<http://www.georgiaaquarium.org/>

CNN Center
<http://www.cnn.com/tour/>



World of Coke
<https://www.worldofcoca-cola.com/>

Zoo Atlanta
http://www.zooatlanta.org/?ff_s=h-OtuB/
www.zooatlanta.org/

Eating
<http://www.atlantamagazine.com/50bestrestaurants/>

Neighborhoods
<http://www.atlanta.net/explore/neighborhoods/>

Transportation

We do have public transportation in Atlanta, <http://www.itsmarta.com/>. More details about transportation will be provided as we get closer. Be mindful that Marta is available at the Atlanta airport and runs to Buckhead.



SSS 2016 Registration Portal Now Available

The online portal for Pre-Registration for the 2016 SSS Annual Meeting at the Ritz-Carlton in Buckhead/Atlanta, Georgia is now available.

On April 13-16, the growing, increasingly diverse, engaged and energetic membership of the Southern Sociological Society will come together to share work, interact with new ideas, network, see old friends and colleagues, as well as meet new ones. President Barbara Risman (University of Illinois-Chicago) brings the Society together under the theme of “The Politics of Marriage: From Intimacy to Public Policy.”

President Risman, Vice-President Steve McDonald (North Carolina State University), Co-Program Chairs Adia Harvey Wingfield (Washington University) and Patricia Warren (Florida State University), along with an energetic Program Committee are poised to make #SSS2016 another marker for what is possible in regional annual meetings!

Click [here](#) to Pre-Register for SSS 2016. Doing so now saves paying higher conference fees On-Site in April. Deadline for Pre-Registration is March 1, 2016. This link is also the link to use to reserve spaces on annual meeting tours, childcare services, and other additional options members have while at SSS 2016.

All meeting attendees also must be members of SSS (except for undergraduates who are members of SSS Departmental Member departments and undergraduates who are observing).

To Book Your Hotel Room at SSS 2016 go to <http://www.ritzcarlton.com/en/Properties/Buckhead/Default.htm> and enter “SSSSSSA” to receive the conference rate. Members can also call 800-826-0708 and reference “2016 SSS Annual Meeting” to receive the conference rate. Last year we had two overflow hotels—booking now is important. Deadline for booking within the SSS Annual Meeting room block at the Ritz-Carlton is March 23, 2016. The SSS conference rate for rooms at the Ritz-Carlton is \$195/night.

SSS 2016 Election Results (2017-18)

President-Elect, Eduardo Bonilla-Silva (Duke University, ebs@soc.duke.edu)

Vice-President-Elect, Shannon Davis (George Mason University, sdavis@gmu.edu)

Executive Committee (2017-2020), Patricia Warren (Florida State University, pwarren836@comcast.net)

Executive Committee (2017-2020), Cameron Lippard (Appalachian State University, lippardcd@appstate.edu)

Publications Committee (2017-2020), Jill Kiecolt (Virginia Tech, kiecolt@vt.edu)

Publications Committee (2017-2020), Irene Padavic (Florida State University, ipadavic@fsu.edu)

2016 SSS Awards

Mindy Stomblor To Receive Distinguished Contributions to Teaching Award

Mindy Stomblor, Senior Lecturer and Director of Instruction in the Department of Sociology at Georgia State University (GSU), was named as the 2016 recipient of the Southern Sociological Society's Distinguished Contributions to Teaching Award.



Professor Stomblor has had two primary foci at GSU: teaching mass undergraduate sections of Sexuality and Society and Social Problems and establishing and executing the Graduate Teacher Training Program in her department. As an instructor, she is known for her ability to discuss controversial and sensitive topics in a way that makes the vast majority of her students very comfortable and to challenge her students to think critically about society, deconstructing their current beliefs. Professor Stomblor has been awarded 11 Writing Across the Curriculum grants at GSU to support her desire to make her mass sections of Sexuality and Society “writing intensive.” GSU also awarded her an Instructional Improvement Grant and two Integrated Course Development grants. She has served as a member of the Advisory Board of the Center for Instructional Innovation at GSU and was awarded a Research Scholar grant from the Center. In recognition of her skills in the classroom, her college awarded her with its Outstanding Teaching Award in 2010.

Professor Stomblor has developed a variety of instructional tools and has worked to share her teaching knowledge. She has supplemented her classroom instruction by co-authoring two text/readers. The first, *Sex Matters: The Sexuality and Society Reader* (co-authored with Dawn M. Baunach, Elisabeth O. Burgess, Wendy Simonds, and Elroi Windsor), is in its fourth edition with W.W Norton. The second, *Focus on Social Problems: A Contemporary Reader* (co-authored with Amanda Jungels) is forthcoming in 2016 with Oxford University Press. For her Social Problems courses, Professor Stomblor also designed and developed “Coursecam,” a prototype of a web application that integrates interactive photography projects into the classroom. She is hoping to fully develop the application and use it to collaborate with international col-

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Stompler To Receive Distinguished Contributions to Teaching Award

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leagues on their student photography projects. Professor Stompler has also presented extensively on a variety of teaching topics including being invited by the American Sociological Association's (ASA) Program Committee to organize a workshop on teaching sexuality effectively. She was also appointed to the ASA's Distinguished Contributions to Teaching Award Selection Committee and served for three years.

Professor Stompler has served her department for over a decade as the Director of Instruction, where she has worked to support faculty and graduate student instructors in their teaching endeavors. Professor Stompler credits her experience as a graduate student serving as a "Teaching Associate" in the Program for Instructional Excellence at Florida State University for her interest in training and supporting other teachers, leading her to develop her department's Graduate Teacher Training Program and their modified Teaching Associate position (an advanced graduate student who assists the training program).

This Graduate Teacher Training Program consists of a two-course sequence that she continues to teach. The first class is a pedagogy and mechanics course; the second is a teaching internship. Students in her classes learn best practices, debate pedagogy, and receive multiple intensive critiques. As they begin to teach their own course, she provides them with extensive feedback and support. Students in this program receive feedback on their teaching at many levels including from their peers (who learn to give and receive critique), the department's Teaching Associate, their undergraduates (when Professor Stompler conducts consensus-based focus groups designed to identify an instructor's strengths and weaknesses during the teaching internship), and other faculty (she coordinates annual observations of the department's graduate student instructors by faculty on the Teaching Committee). Thus, graduate students who complete the program receive a complete and evolving picture of their instructional strengths and weaknesses and are well prepared to teach in other departments upon graduation. She is always excited to learn of their successes, such as a program graduate, Cameron Lippard (SSS Executive Committee member), recently winning North Carolina's Board of Governors Excellence in Teaching Award and Outstanding Teacher of the Year at Appalachian State University.

One hallmark of the Graduate Teacher-Training Program that Professor Stompler is particularly proud of is the Teaching Associate position. Teaching Associates are advanced graduate student instructors who are excellent instructors that serve as peer mentors to new graduate student instructors. This honorary and paid position is unique in that it bridges the formal training (offered in the two-course sequence and by the Director of Instruction and Teaching Committee) and the informal networks that graduate students develop in their offices, etc. Graduate students who serve as Teaching Associates are essentially apprenticing as future Directors of Instruction and leave the department equipped to develop and supervise their own teacher train-

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Stompler To Receive Distinguished Contributions to Teaching Award

(Continued from page 11)

ing programs, potentially contributing to the development of formal teacher training so essential, yet often missing, in Sociology Departments. Professor Stompler's and former Teaching Associates' excitement about the success of the Teaching Associate position, led them to co-author an article on the position in *Teaching Sociology*.

Professor Stompler has also contributed to teaching in the discipline by defending the right to teach controversial topics, testifying in front of the Higher Education Committees of the Georgia Legislature when Georgia legislators identified her research and teaching on sexuality (and that of several colleagues) as inappropriate and lacking value, especially during a fiscal crisis. She reports that having to defend her teaching, research, and the entire university system during the funding cycle was a difficult weight to bear (as cataloged in her article, "In the Hot Seat" *The Chronicle of Higher Education*). But succeeding was a high point in her teaching career.

Professor Stompler deeply appreciates the undergraduate students, graduate students, colleagues, and nominators, who worked hard to compile the application packet on her behalf. She is incredibly honored to be accepting the 2016 Distinguished Contributions to Teaching Award at the annual meeting in her hometown of Atlanta.

Results of 2015 SSS Annual Meeting Satisfaction Survey

The quantitative results of a survey distributed by the Executive Office after the 2015 Annual Meeting are now available. The PDF of the report can be accessed at <http://www.southernsociologicalsociety.org/assets/2015Meeting/SSS2015SatisfactionSurvey.pdf>. Ideas, questions, concerns can be addressed to the [Executive Office](#).

2015
 WWS
 Awards

Charles S. Johnson Award to be Presented to Earl Wright II



Earl Wright II is Professor of Africana Studies and affiliate faculty of Sociology at the University of Cincinnati. He has spent the majority of his career engaged in research on the contributions of early Black sociologists to the discipline. Specifically, his more than fifteen year research agenda has centered on the W. E. B. Du Bois led Atlanta Sociological Laboratory—the moniker bestowed on scholars engaged in sociological inquiry at Atlanta University (now called Clark Atlanta University) between 1895 and 1917. Professor Wright’s groundbreaking research has altered our understanding of the discipline’s formative years in this nation. Specifically, Professor Wright’s research brought to the discipline’s attention that the first American school of sociology was established at Atlanta University (1895-1917), not the University of Chicago (1915-1930). Also, he proved that the Atlanta Sociological Laboratory was the first American sociological unit to 1) institutionalize the use of insider researchers; 2) institutionalize the public acknowledgement of the limitations of one’s research; and 3) institutionalize method triangulation (or mixed methods). Despite these accomplishments, the Atlanta Sociological Laboratory remains largely unknown by most American sociologists. He sincerely hope that his receipt of the Charles S. Johnson Award will increase awareness of this sociological school and eventually lead to its canonization within the discipline.

Send your comments, suggestions, or materials for *The Southern Sociologist* to the editor Bob Freymeyer
 mailto: rhfreym@presby.edu.

TSS

Call for SSS Awards Nominations

The time has come again to consider whom we want to recognize for their exceptional contributions in service, teaching, and research. The process for nominating candidates for SSS awards is described below. To the extent that nomination letters and supporting materials can be emailed, this method is preferable as emailing will expedient sharing the materials with Honors Committee members. Anything that cannot be emailed can be submitted by regular mail. However, an email letter of nomination and other submitted materials must be received by the deadline of January 15 to be considered. Please email materials to Hugh Floyd (hhfloyd@samford.edu). Snail mail can be sent to:

H. Hugh Floyd
Department of Sociology
Samford University
800 Lakeshore Drive
Birmingham, ALA 35229

Roll of Honor

The greatest recognition given by the Southern Sociological Society is an appointment to the Roll of Honor. This award recognizes a career of distinguished intellectual contribution to Sociology. Awardees must be members of the Southern Sociological Society (or made significant contributions to Sociology while a member of SSS) and have made stellar contributions to the discipline across their career.

Nomination Procedure:

1. Nominations for the Roll of Honor may be submitted by any member of the Society to the chairperson of the Honors Committee.
2. At least five letters of nomination, the majority being from current members, shall be received and reviewed by the Honors Committee. These letters should address the purpose and qualifications stated above and should be accompanied by supporting documentation. The letters of nomination will be presented to the honoree when the award is made.
3. Nominations may be made at any time during the year. To be considered for an award to be made at the next meeting of the Society, they must be completed by January 15.

Distinguished Contributions to Teaching Award

The purpose of this award is to honor individuals, departments, schools, institutions, or other collective actors for their outstanding contributions to the teaching of sociology at the under-

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SSS Awards

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graduate and/or graduate level. The award may recognize contributions over the course of a career, over the history of a program, or for a specific project or projects.

Teaching is broadly defined to include: classroom instruction, curriculum design, directing and mentoring students, developing instructional materials, producing educational films or videos, creating educational software or web sites, writing or editing textbooks or teacher manuals, conducting workshops on pedagogy, training student teachers, and publishing teaching-related research. Recipients of the award are expected to have excelled in one or more of these areas, and have a minimum of five years teaching experience (or be a program that has been in existence for at least five years). This award is not simply for being an outstanding classroom teacher at one's own institution, but is intended to honor individuals or collective actors whose contributions, though they may result from classroom teaching, go beyond their institutions to benefit the discipline as a whole.

This award includes the opportunity for the recipient or others on their behalf to arrange a session at the next annual meeting if appropriate and desired.

Nominations should include:

1. the name(s) and address(es) of the nominee;
2. three letters of recommendation (one of which is from the nominator) explaining how the nominee has excelled in the teaching of sociology;
3. the nominee's curriculum vitae or, in the case of collective actors, program description, which includes a list of activities that fall under the areas above; and
4. relevant supporting materials (syllabi, student evaluations, textbooks, manuals, and any other evidence that demonstrate contributions to the teaching of sociology). Nominees may also independently send supporting materials.

Both the nominee and the nominator must be members of the Southern Sociological Society.

Nominations are due by January 15.

Distinguished Lectureship Award

The Southern Sociological Society Distinguished Lectureship Award, may be awarded annually to a member of the Southern Sociological Society in recognition of his/her excellence as a scholar and lecturer. This award has three key goals. First, it allows the Society to honor one of its distinguished scholar/teachers in a public manner. Second, it allows SSS to provide a much-needed resource to departments that typically lack the resources to bring distinguished scholars to their campuses. Third, it serves to promote SSS.

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SSS Awards

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Criteria: The criteria are twofold: first, the nominee must be a distinguished scholar who is recognized as having made a significant contribution to the discipline through major publications. Second, evidence must be provided which demonstrates that the nominee is an excellent lecturer. The honoree, who receives an honorarium of \$500 and the honorific title of Southern Sociological Society Distinguished Lecturer for the year awarded, must commit to giving a minimum of two public lectures at SSS region colleges/universities in that year. As with similar awards, the location of the lectures will be chosen on a competitive basis by a selection committee; institutions with fewer resources will be given priority. Ideally, expenses will be shared by institutions and SSS. The latter will help support the lecture series by contributing up to \$1,000 to subsidize travel and other expenses. The honoree may also deliver a lecture in a special session dedicated to that end at the SSS annual meeting in the year following his/her designation.

Nomination Procedure:

1. Any member of the SSS may submit a nomination, but self-nominations are not accepted.
2. The nominee must be a member of SSS.
3. The primary nominator should submit a packet of materials including several letters endorsing the nomination (the majority of them from current SSS members), the nominee's curriculum vitae, particular publications and evidence of excellence in teaching (student evaluations, syllabi, and other supporting documentation).

Nominations must be submitted by January 15.

Charles S. Johnson Award

Nominations are now being solicited for the Charles S. Johnson Award, given by the SSS to an individual in recognition of distinguished scholarly contributions on race and the South. The individual's contribution may be an exceptional single work, several pieces of work, or a significant career of professional achievement.

This award includes the opportunity for the recipient or others on her/his behalf to arrange a session at the next annual meeting if appropriate and desired.

Nomination Procedure: Any member of the SSS may submit a nomination but self-nominations are not accepted. The primary nominator should submit a package including several letters endorsing the nomination (the majority of them from current SSS members), the nominee's curriculum vitae, particular publications, and/or other supporting documentation.

Nominations must be submitted by January 15.

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Katherine Jocher-Belle Boone Beard Award

This award recognizes distinguished scholarly contributions to the understanding of gender and society. The award honors a single work, several pieces of work, or a significant career of professional achievements. This award includes the opportunity for the recipient or others on her/his behalf to arrange a session at the next annual meeting if appropriate and desired.

Nomination Procedure:

1. Any member of the SSS may submit a nomination, but self-nominations are not accepted.
2. The nominee must be a member of SSS.
3. The primary nominator should submit a packet of materials including several letters endorsing the nomination (the majority of them from current SSS members), the nominee's curriculum vitae, particular publications, and other supporting documentation.

Nominations must be submitted by January 15.

The Martin L. Levin Distinguished Service Award

The purpose of the award is to honor outstanding service to the Southern Sociological Society. This honor recognizes those members who have made exemplary contributions to the Southern Sociological Society through direct service over a lifetime or significant portion of their professional careers. Their contributions should have been vital in fulfilling the Society's mission and sustaining its annual meetings. Their record may include serving in major fiduciary and organizational leadership roles, either as an officer or chair/member of committees, or as a program chair, session organizer, discussant, etc.; or it may involve providing leadership for innovative changes in the organization and functioning of the Society, in building the Society's membership, or in other ways. Recipients of this award are expected to have been a member of the Society for a considerable portion of their careers.

Nominations should include:

1. the name and address of the nominee;
2. three letters of recommendation (one of which is from the nominator) highlighting the nominee's service to the Southern Sociological Society;
3. the nominee's curriculum vitae;
4. relevant supporting documents illustrating contributions to service. Both the nominators and the recipient must be members of the Southern Sociological Society.

This award need not be presented annually but will be offered in years when the Honors Committee determines that a nominee truly merits this recognition.

The deadline for nominations is January 15.

**SSS
Awards**

Odum Awards for Undergraduate and Graduate Papers

Are you working with a student who has written an outstanding paper? Consider nominating the student for the Odum Award, which carries a cash prize of \$100 and up to an additional \$200 toward expenses of attendance at the SSS meeting. The Odum Award recognizes outstanding research papers by undergraduates and graduates in the southern region or by students outside the region with work mentored by current SSS members. One award may be given each year for the best undergraduate paper and best graduate paper submitted on any sociological topic.

Eligibility: The paper must have only one author and conform to the style guidelines and length conventions of *Social Currents*. The student author need not be a member of the SSS. The author is expected not to have presented the paper at another professional meeting. Papers will be judged on the basis of originality, clarity of exposition, conceptualization, and analysis. Faculty are asked to nominate no more than one student paper in each category per year. Students who have gone on to graduate or professional school are eligible for the undergraduate award if the paper was written when they were enrolled in an undergraduate degree program.

Authors of the Odum Award-winning papers are expected to attend the SSS Annual Meeting to receive their award. Students are expected to present their papers at the annual meeting. If the winning paper had not previously been submitted and accepted for presentation at the time the committee makes its award decision, the paper will be added to the program.

Nominating Procedure for **Undergraduate Papers:**

1. The undergraduate papers should be submitted by a member of the SSS who attests that the author meets the conditions of eligibility.

Nominating Procedure for **Graduate Papers:**

1. Graduate students may submit their own papers.
2. Submission should come with the endorsement of a member of the graduate institution's faculty who is a member of the SSS and who attests that the author is a student in good standing.

Deadline: Email the nominated paper by January 15.

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s****Award for the Promotion of Human Welfare**

The purpose of the award is to recognize innovative sociological work with a high potential for enhancing human welfare and to act as an incentive for realizing that potential.

The award is in two parts. First, a cash prize of \$5,000.00 will be presented to the recipient(s) in recognition of their work, when they visit Emory University and present a lecture based on their work. Second, up to \$10,000.00 in additional funds may be awarded, if approved by the Committee, to aid in the dissemination or implementation of the proposed work. The proposal for disseminating or implementing the work may include, for example, consultation with and advice to relevant policy groups or organizations, a working conference with policy makers, funds for a demonstration project of high visibility, funds to use in preparing a manuscript, film or videotape oriented to the general public and/or mass media.

The award will be presented no more often than every two years to an individual(s) for a written work or series of related written works that meet the criteria for the award. The recipient(s) must be an American sociologist(s) as indicated by employment in a sociological position in the United States and by membership in the American Sociological Association. The work must be introduced to the public within a three year period after, but not including the year of the presentation of the Award. The recipient(s) must give a lecture at Emory University based on his, her or their research and must give a lecture at an annual meeting of the Southern Sociological Society within three years of receiving the Award. The year of receipt will be the year in which the initial announcement of the award is made.

Criteria for the Award. The welfare enhancing value of the recipient's sociological research will be assessed in terms of its capability for concretely realizing broadly recognized human values such as freedom, security, equity, opportunity, health, happiness, and economic well-being. Work in all sub-fields of the discipline is eligible for the award including work of a general theoretical or methodological nature with welfare enhancing elements. Two criteria will be given equal weight in selecting the award recipient(s): (a) the potential of the work for enhancing human welfare and (b) the extent to which the award will facilitate the realization of that potential. Nominations, including self-nominations, should be submitted to the chairperson of the Committee by January 15 of the year in which the Award will be made. Nominations will be evaluated by the five-member committee of the Southern Sociological Society.

Other. The recipient(s) will be given \$5,000.00 at the time s/he delivers the required lecture at Emory University. Additional funds will be awarded if at all, in accordance with the recommendation of the Promotion of Human Welfare Committee and an Emory University represen-

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tative (Sociology Department chairperson or other designee). The Committee reserves the right to require that royalties from any publications produced from the award be returned to Emory University or the Southern Sociological Society to be added to the endowment for the award or, if the award is discontinued, to fund other awards that the Emory University Department of Sociology or the Southern Sociological Society may sponsor.

Nomination Procedure. The chairperson of the Promotion of Human Welfare Committee will issue a call for nominees to the sociological community, regionally and nationally. An initial nomination will consist of a letter by oneself or others highlighting the main points between the Award criteria and the nominee and his/her work. No other materials besides a letter are requested at the initial stage of the nomination process. After the deadline for nomination passes, the chairperson will contact each nominee and ask if s/he is willing to be nominated and explain the obligations of the award. To be considered (a) the nominee must agree to deliver a lecture at Emory University and at the Southern Sociological Society's annual meeting within three years after being named winner. (b) The nominee will be asked to prepare a 3-5 page statement that shows how his/her published work meets the award criteria and how her/his (tentative) ideas about its dissemination are likely to promote the improvement of human welfare (see above). (c) The nominee must submit a current vitae or résumé. (d) The nominee must agree to the stipulation that any royalties from any materials (publications, films, videos) produced in accord with the second phase of the project will be assigned to the Southern Sociological Society or Emory University (see above). No additional materials (e.g., reprints, letters of support, etc.) are required in the nomination process.

Deadline: Email the nominated paper by January 15.

Please email materials to Hugh Floyd
(hhfloyd@samford.edu). Snail mail can be sent to:

H. Hugh Floyd
Department of Sociology
Samford University
800 Lakeshore Drive
Birmingham, AL 35229.



James N. Maples, Editor
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Committee on Sociology in Community and Small Colleges

Kimberly Lancaster (committee chair), Coastal Carolina Community College
LancasterK@CoastalCarolina.edu

Susan Ambler, Maryville College

Kris De Welde, Florida Gulf Coast University

Jason Eastman, Coastal Carolina University

DeAnna Gore, University of South Carolina Aiken

Jake Milne, Longwood University

Wow! The summer has flown by. It seems like just yesterday we were at our meeting in New Orleans. I hope each of you had an enjoyable summer and are ready to jump into the new academic school year. As the chair of the Committee on Sociology in Community and Small Colleges, I would like to share that we are really looking forward to the 2016 meeting in Atlanta. As you probably already know the theme for the meeting is “The Politics of Marriage: From Intimacy to Public Policy.” Our committee has a tradition of offering sessions that are teaching centered. Staying within that tradition, Kris DeWelde is currently organizing a panel session regarding graduate programs that offer professional development focused on teaching. While staying within our tradition of teaching focus, we are also planning some sessions regarding the impacts of family and marriage in academia to coincide with the overall conference theme. We will be sharing more information soon regarding these sessions.

In addition to organizing sessions, our committee is dedicated to increasing the involvement within SSS of faculty members at small and community colleges. Many times faculty in small schools are isolated due to the size of their institutions. We are currently considering some in-

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The Teaching Corner

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novative ways to make a good connection and get more individuals involved. Any suggestions would be greatly appreciated.

Kimberly Lancaster
Coastal Carolina Community College

Teaching Note

Teaching to an All Access Student: Starting the Semester Off Right!

Marni Brown

Georgia Gwinnett College

What is an all access institution?

An all access institution is designed to equalize opportunity through public education. All access institutions can vary by admissions, but commonly there are low-entrance requirements, such as the completion of high school, or the equivalent including the G.E.D or home schooling. In this way, an all access institution can be seen as a response to meritocracy by accepting those of all intellectual ranges, not just the elite, to access a college education. With an increase in educational opportunity and loan availability, all access, or sometimes known as open access, institutions not surprisingly have demonstrated the largest gain in retention and graduation rates in the past decade (Doyle 2010).

Such a broad draw of students creates a rather extreme range of experiences across social and cultural skills, class and ethnic backgrounds, as well as political and religious beliefs and awareness. Many attendees are first-generation college students, and first-hand experience with higher education is often, but not always, minimal. Many faculty and staff that work at all access schools, in comparison to public research 1 universities, private liberal arts colleges, or Ivy League schools, find themselves teaching students beyond the classroom; it involves teaching students *how to be in and at college*.

My school in particular, Georgia Gwinnett College, a four-year state college, was assigned a unique mission and vision in order to admit, retain, and graduate students. Opening its doors in 2005 and located in the suburbs of Lawrenceville, Georgia (45 minutes north of Atlanta), it has been serving those whose level of academic preparation limited their options for higher education. And almost all, new, first-year students begin their academic career with an orientation, providing an opportunity to become familiar with the campus prior to classes beginning. Unique to our orientation, similar to other all access schools, is the need to discuss what it means *to be* in college and what are realistic expectations? Mentors, professors, and administrators are visible and available to discuss such important topics with students *and* family. In

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The Teaching Corner

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addition, testing is common place because many students do not come to college with test or advanced placement scores, and the admissions and registrar offices need guidance as to where to place first-year students in both English and math classes. Interestingly enough, over 50% of first-year students begin in developmental education reading, writing, and math courses. This placement

greatly impacts students' abilities and confidence in other courses.

In order to assist further with college assimilation and create a sense of cohesion for the students, schools and disciplines have agreed upon classroom goals for instructors. Such objectives, including to work on the communication of ideas in both written and oral form as well as quantitative reasoning, are specific and broad enough that they can be practiced in classroom assignments or projects. Students should feel common goals exist across their curriculum. In addition, instructors dedicate time and energy to leadership principles, respect and awareness of multiple and different perspectives, and the effective use of technology and social media. These objectives are built into every class, and all syllabi and are supported by common reading programs, service learning projects, campuswide speaker series, and library research initiatives. With class maximums of 28, students are also promised one-on-one time with professors in order to discuss classroom material, college experiences, and life chances. Altogether, students are handed a package of intentional, dynamic learning with instructional support and encouragement.

Going the extra mile: what can we do to create the most effective college and classroom experience for an all access student?

I have learned over the past several years that many first-year students enter the classroom and have little to no concept of "how to be in the classroom," including the use and function of a syllabus, note taking, listening versus hearing, reading, turning in assignments on time, showing up to class on time, and respecting as well as using policies. In order to teach some of these education-based cultural practices while combating challenges, I include a three week "welcome to college" in my introduction to sociology courses. I think of this time as an extension of orientation and heavily indoctrinate the training with sociological insight.

Using the sociological imagination to guide this framework, I use the first several weeks of the semester getting to know my students (set a historical and social background for their learning). With this material, we together develop our code of conduct and rules, which allows us to set realistic (individual and class) expectations while also maintaining a rigorous agenda. For example, if I have a class with several parents, we build parent-friendly rules into the syllabus and study material on parenting in order to better understand our practice. To better ground the course in the student's lives, I use the first three weeks of the semester (generally nine classes)

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The Teaching Corner

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to make sure students understand the intent behind the syllabus (why do we do what we do) and assignments (how do know what we know), and to explain my instructional practices, such as reading and note taking. In this way, I am working with the students, both in the class and one-on-one hoping to answer their questions, understand their knowledge, and create a positive experience.

References

Doyle, R. William. 2010. "Policy Alert: Open-Access Colleges Responsible for Greatest Gains In Graduation Rates." The National Center for Public Policy and Higher Education. http://highereducation.org/pa_0210/index.shtml.

Faculty Spotlight: Marni A. Brown

Marni Brown is an assistant professor of sociology at Georgia Gwinnett College. She earned her Ph.D. in sociology from Georgia State University in May 2012, after receiving her undergraduate and master's degree from the University of Florida. Her career as a sociologist and teacher has focused on complicating the ideas many hold about society, including gender, sexuality, and race in the United States and finding ways to communicate these new ideas effectively. As a researcher, she uses an intersectional lens in her examination of gay and lesbian experiences. As a teacher, she encourages students to locate their social position in order to encourage a sociological imagination while investigating who gets what and why.

SES Indicator Website

The new website www.npb-ses.info provides information on the previous and new versions of the Nam-Powers-Boyd Occupational Status Scale and assists users in determining how occupational reports can easily be translated into N-P-B occupational status scores.

Opportunities

Call for Editor *The Southern Sociologist*

The Southern Sociological Society seeks a new editor for *The Southern Sociologist (TSS)*, the official publication of the Southern Sociological Society. *TSS* is published electronically four times a year in the months of May, September, January, and March. *TSS* reports the news, announcements, and information of interest to the Society; serves as a medium of communication for SSS membership on issues affecting the profession; and presents news about SSS members and departments.

The editor must have the following skills: familiarity with publishing software (e.g., Publisher, Adobe Acrobat), proofreading and editing skills, and ability to meet deadlines. The term of the editorship is three years with the possibility of being reappointed for multiple terms. The responsibilities of the editor also include 1) reporting to the publications committee yearly on matters of finance and editorial policy, 2) proposing a budget for each fiscal year, and 3) serving as an ex-officio member of the publications committee.

Please submit applications to Bill Danaher, Chair of Publications Committee (danaherw@siu.edu) with name, affiliation, years with and contributions to the Southern Sociological Society, along with a description of qualifications for the position. For questions about the position, please contact either Bill Danaher or the current *TSS* editor, Bob Freymeyer (rhfreym@presby.edu).

Call for Introduction to Sociology and Social Problems Syllabi

Stephanie Gonzalez-Guittar, Kathe Lowney, and Anne Price (Valdosta State University) have begun a research project on Introduction to Sociology and Social Problems syllabi. They want to examine the required course content for both classes.

They ask for individuals to volunteer to send their syllabus for one or both classes that have been taught in the past three years (2012-2015). They request syllabi that do more than list

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“chapter 3,” etc., given that they might not have access to the book/readings assigned. Information should be clarified by saying “chapter 3—research methods,” and so on.

Should content of a person’s syllabus be used as an exemplar in one or more manuscripts produced from this project, one’s name will be kept confidential. Nor will the researchers borrow any ideas from any volunteer for their own syllabi.

Persons willing to participate in this study should send their syllabus (Word or PDF document only please) to syllabusproject@valdosta.edu by September 30, 2015. Please also email any questions to the researchers at that address.

ASA Employment Outcomes Subcommittee of the Liberal Learning Task Force Seeks Input

As reported in *Footnotes* (November 2014), a new Task Force has formed to revise the ASA volume *Liberal Learning and the Sociology Major, Updated*. The revision of the *Liberal Learning* document is prompted in part by the increasing focus on employment outcomes evidenced in surveys of students majoring in sociology (Senter et al. 2012) and of college students generally (Eagan et al. 2013), as well as the use of data on graduates’ employment in a variety of measures of institutional and program quality.

To inform its work, the Employment Outcomes Subcommittee of the Liberal Learning Task Force is compiling examples of the range of ways that sociology programs currently prepare students for employment post-graduation. These could be **curricular** (e.g., in capstone courses, research methods/data analysis courses, applied sociology courses, pro seminars, service learning courses, internships), or **co-curricular** (e.g., programming done through student sociology clubs, chapters of Alpha Kappa Delta, or offices of Career Services), and might focus on **skill-building** (e.g., in particular courses, specific assignments, or co-curricular activities), or **networking** (via social media platforms or through more traditional means).

We seek contributions from a broad range of institutions, including community colleges as well as four-year colleges and universities, and a broad array of departmental structures, including joint departments as well as stand-alone sociology departments. If you have evidence that your program’s efforts have been successful, please include that as well.

Please send contributions no later than September 30, 2015, to apap@asanet.org. Please put “Subcommittee on Employment/LL Task Force” in the subject line.

Demographic Transitions

Edwin H. Rhyne, Professor of Sociology, Emeritus, died July 10, 2015, after a long illness. Professor Rhyne was an engaged scholar of Virginia politics and a valued colleague and educator.



Professor Rhyne was born in Hickory, North Carolina, in 1928 and raised in Clemson, South Carolina. He received a bachelor of science degree from Clemson College and a Master's and Ph.D. in sociology from the University of North Carolina. He joined the faculty of the College of William and Mary in 1954 and spent his career as a professor in the Department of Sociology. Kate Slevin, Professor of Sociology, Emeritus, remembers Ed as a thoughtful scholar and a very kind colleague. His students remember him in similar ways including fond memories of many afternoons sitting in his office being challenged to think.

He taught sociology for 45 years—the longest-serving faculty member in the history of the college at the time of his retirement in 1999—and his courses were rigorous, but he also offered guidance. At the end of each year, he evaluated his position and asked himself, “Do I still feel like I have something to give?” For more than half of his life, he felt he did mentoring both undergraduate and graduate students.

When Dr. Rhyne first started teaching at William & Mary, the courses were very flexible and he was allowed to explore many areas of sociology. He had a wide range of interests including environmental, revolutionary, and political sociology, and taught everything from the basics to higher-level specifics.

He was a lively reader as well, always making connections between the new areas he researched and previously analyzed sociological fields of study.

In the classroom, he could be blunt with his students and let them know when they needed to “step it up.” When one student compared the Holocaust and endangered animals, Dr. Rhyne used “choice words” to tell his student he went too far. He was brutally truthful, but if students needed help “he’d go to bat for them” and ensure they understood the material he taught.

In the 1960s, he was active with the Civil Rights Movement. He wanted to help give the young

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generation of black children in the community a chance for early education, so he helped establish a day care center at the historic Williamsburg First Baptist Church.

He loved classical music and Faulkner, charted the weather and liked to discuss freight trains, and he also had his hats. Many years ago while traveling through the little towns of the Virginia, North Carolina, and South Carolina mountains he enjoyed visiting, Dr. Rhyne would stop to chat with farmers about their crops. He'd leave with a wide-brimmed hat displaying the name of a company, usually one that sold tractors. His daughter, Megan Rhyne, believes the number of hats exceeded 100.

Professor Rhyne was married to Laura Gem Holmes of Adel, Georgia, from 1952 until her death in 1991. He married Gwynn Prideaux of Richmond in 1999. He is survived by his wife Gwynn Prideaux, sisters Dorothy Blyth and Emma Lee Patterson, daughters Elisabeth, Rebecca and Megan Rhyne, sons-in law Jim Coates and Mike Parker, grandchildren Daniel, Eleanor and Gordon, Coates and Dellinger Parker, and great-grandson Simon Coates. He is also survived by his step-sons Jeff and Paul Prideaux and their families.

In lieu of flowers, the family suggests that any expressions of sympathy may take the form of contributions to the Virginia Coalition for Open Government, P.O. Box 2576, Williamsburg VA 23187.

(Adapted with permission from Provost Michael R. Halleran's message to the College of William and Mary campus community, July 17, 2015 and "Remembering Dr. Edwin Hoffman Rhyne, 87, W&M prof an 'eclectic mix of down-home and intellectual,'" by Amanda Thames in WYDaily.com. Available at <http://wydaily.com/2015/07/15/obits-remembering-dr-edwin-hoffman-rhyne-87-an-eclectic-mix-of-down-home-and-intellectual-w-m-professor/>.)

Southern Sociological Society

Membership Changes

The SSS is changing membership software and to make this change needs members help!

Please join/renew your membership at the very beginning of the membership year, **RIGHT NOW**. If you forget, you might miss a copy of *Social Currents*.

In addition, SSS membership has significantly grown in the past few years, and the new integrated software will make membership, meeting registration, and planning far more engaged and efficient.

Joining or Renewing Your SSS Membership for 2015-16

This year you can renew your dues by visiting <http://join.southernsociologicalsociety.org>.

The benefits of active membership in the Southern Sociological Society (SSS) include:

- engaging in the governance of the Society
- eligibility for SSS committee service, grants, and awards
- receiving announcements about research opportunities, job openings, etc.
- instant access to *The Southern Sociologist*, the Society's quarterly newsletter

SSS welcomes members from diverse scholarly and personal backgrounds.

Please click [here](#) for more information on the types of memberships available. All past, current, and new members should renew or join the Society at <http://join.southernsociologicalsociety.org>.

New Google Group

As part of our migration of Listserv to Google Groups, forwarding has been turned on for list ssnet@listserv.vt.edu, so that email sent to ssnet@listserv.vt.edu will be forwarded to the Google Group ssnet-g@vt.edu. Forwarding for the listserv list will continue until July 1, 2016, at which time Listserv will be turned off.

Please change any references (including on websites, in emails, or in printed brochures, etc.) from ssnet@listserv.vt.edu to ssnet-g@vt.edu.

If you encounter difficulties with this arrangement, please submit a request for assistance via the web at 4help.vt.edu, or contact 4Help at 540-231-4357.

THE SOUTHERN SOCIOLOGICAL SOCIETY

<http://www.southernsociologicalsociety.org/>

The Southern Sociological Society (SSS) is a non-profit organization that seeks to promote the development of sociology as a profession and scientific discipline by the maintenance of high academic professional and ethical standards and by encouraging:

- (a) effective teaching of sociology;
- (b) valid and reliable methods of research in the study of human society;
- (c) diffusion of sociological knowledge and its application to societal problems;
- (d) cooperation with related disciplines and groups;
- (e) recruitment and training of sociologists; and
- (f) development of sociology programs in educational and other agencies.

Members receive online access to *The Southern Sociologist* and coming soon will have access to *Social Currents*: The Official Journal of the Southern Sociological Society. An annual meeting is held in the spring, usually mid-April. Membership is open to any person who can assist in promoting the objectives of

the society. Persons wishing to join SSS may send dues directly to the Executive Officer. Please include your first middle and last name, address, phone number, where employed, and gender. For statistical purposes, we also ask you to include your race and/or ethnic group and three areas of specialty.

The membership year is July 1 through June 30. Membership classes and annual dues are:

Sustaining.....	120.00
Regular	60.00
Emeritus.....	no cost
Student	25.00
Department.....	varied depending upon institution type

Dues, subscriptions, membership inquiries and address changes should be addressed to:

Dr. David L. Brunnsma
Executive Officer
Southern Sociological Society
560 McBryde Hall (0137)
Blacksburg, VA 24061
To pay online go to

<https://www.cart.southernsociologicalsociety.org/>

THE SOUTHERN SOCIOLOGIST

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The Southern Sociologist (TSS) is the official publication of the Southern Sociological Society. It is typically published electronically four times a year in the months of May, September, January, and March. The purpose of TSS is to report the news, announcements, and information of interest to the profession and to serve as a medium of communication for the SSS membership on issues affecting the profession.

INFORMATION WANTED. . .CONTRIBUTE TO TSS

To bring you the news, I need your news! Please send any news of your department and/or colleagues for possible publication in TSS. Articles pertaining to the state of the profession or the discipline are also welcome. To appear in the next issue, submissions must be received by the deadline below.

In addition to news and other information, I am also interested in any thoughts you may wish to suggest regarding the format and/or content of TSS.

TSS

The editor reserves the right to publish or not to publish any submission. Also, there may be times when submissions need to be edited. This will be done where appropriate, but in no case will the substance of any submission be changed without the prior consent of the author.

Next Issue Deadline: December 15, 2015