

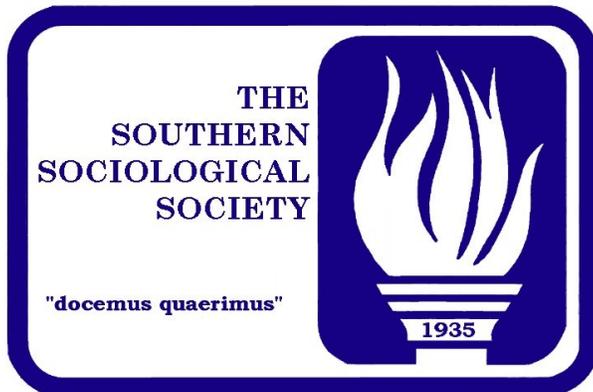
The Southern Sociologist

The Newsletter of the Southern Sociological Society

Volume 48

Number 1

Summer 2016



From Society President, Christopher Ellison

Greetings! Summer is now underway, and I am writing my first column as president of the Southern Sociological Society from my summer house on a Tennessee mountain, glad to be away from the relentless heat that bakes South Texas this time of year. Although I was raised and completed my education in North Carolina, I moved to Texas in 1991 to take a job at the University of Texas at Austin, and I have been occupationally anchored in the Lone Star State ever since. Per the folk mythology, “Texas is like a whole other country” –wonderful in so many ways, but not really the South. But the heart still remembers ... and it’s terrific to be back home.

It is a distinct honor and privilege to be elected President of the SSS, and I am grateful for the opportunity to serve. I have tremendous affection and respect for the Society, its members, and its heritage. The SSS has been a professional home base for me ever since I first joined in 1987, while I was a graduate student at Duke University, and I have gained so much –academically and personally—from my friends and colleagues in the SSS over the years. The SSS embodies a rare combination of intellectual rigor and warm camaraderie that promotes high-quality scholarship and nurtures lasting friendships. To me, attending each year’s SSS annual meeting feels like coming home. I hope you feel the same.

(Continued on page 2)



This Edition of TSS includes:

Letter from the Editor.....	4
Call For Student Editors	4
Pictures from 2016 Meeting	5
Teaching Corner.....	9
Call for Award Nominations	13
Atlanta Awards Conferred	17
Society News	19

From Society President, Christopher Ellison

(Continued from page 1)

The SSS is clearly thriving by many indicators, including robust trends in membership size and diversity, growing annual meeting attendance, enhanced organizational capacity, and the highly successful launch of *Social Currents*, the (relatively) new official journal of the SSS. The 2016 annual meeting in Atlanta was a smashing success by any measure. President Barbara Risman and her program committee, co-chaired by Patricia Warren and Adia Wingfield, assembled an impressive program, filled with fascinating plenary sessions, mini-conferences, and other special events, including numerous distinguished guests from outside the SSS and the region. The local arrangements committee, chaired by Marni Brown, did a splendid job to make our maiden visit to the Buckhead area of Atlanta enjoyable. We are all grateful to David Brunsmas, Slade Lellock, and the many volunteers who worked behind the scenes to make the meetings run smoothly. The result was truly remarkable. The plenaries and other sessions were lively and stimulating, the halls were filled with discussion and debate, and the Presidential address was outstanding. Well-done, everyone!

Now let me turn to some details about next year's meeting. The 2017 meeting will take place March 28-30 in Greenville, South Carolina. First, a quick word about Greenville. We are fortunate indeed that Ken Kolb and his colleagues in the Furman University Department of Sociology have agreed to serve as the local arrangements committee, and that they are eager to showcase their city – many thanks to them for their willingness to help with this. By all accounts, there is much to see and do there. Greenville has a marvelous reputation as a destination city with a lovely downtown – culturally vibrant, beautiful, and pedestrian-friendly. Earlier this year, Zagat highlighted Greenville as one of its “culinary gems of the South,” while Livability has rated it as one of the 10 best downtowns in America. Is Greenville the best city in America? [Read this](#) to find out, and expect to see much more in future issues of TSS about the considerable virtues of Greenville as the site for next year's meeting.

The theme of the 2017 meeting is “Diversities: Inequality, Inclusion, and Resistance”. I selected this theme for several reasons. First, issues of diversity have long been matters of critical concern for sociologists, including many (and perhaps most) members of the SSS. Indeed, a cursory glance at the programs of recent SSS meetings demonstrates that much of the work conducted by SSS members addresses how race, ethnicity, nativity status, gender, sexual orientation, social class, and other facets of social location shape divergent life chances and experiences. Viewed broadly, inequalities within key social institutions (e.g., economy, education, health care, and criminal justice) are central to the agendas that are pursued by many members of our discipline, as scholars, teachers, and public sociologists. As someone whose major interests focus on religion, race/ethnicity, health, and family life, issues of diversity and inequality are clearly important in my own work. Moreover, our country is currently in the midst of a vitriolic and unsettling presidential election campaign in which racial and ethnic animosities and resistance to immigration have occupied a prominent role. Parallel developments can be found elsewhere, including many other western societies. As I write, the partly successful campaigns to secure civil rights of sexual minorities and others are being met

(Continued on page 3)

From Society President, Christopher Ellison

(Continued from page 2)

with ferocious backlash in the name of tradition and religious liberty. And other examples of the dynamics of diversity and resistance are easy enough to locate; indeed, they are too numerous to mention here.

I am delighted that two exceedingly talented young sociologists –Gabriel Acevedo (UT-San Antonio) and Terrence Hill (University of Arizona)-- have generously agreed to serve as co-chairs for the 2017 program. Together with the members of an impressive program committee, we are hard at work planning for next year's meeting. In addition to the usual array of paper sessions, panels, author-meets-critics sessions, and poster sessions, we expect to have several mini-conferences that will run concurrent with the main program. One of these, organized by Terrence Hill, will focus on the topic of health disparities, with particular attention to the role of race and ethnicity, gender and sexual orientation, socioeconomic status, and other factors in shaping the social patterning of mental and physical health and mortality risk. I am delighted to report that David Williams (Harvard University) has agreed to deliver a keynote address on the topic of Race, Racism, and Health to support this segment of the program. Additional guests will be announced shortly. A second mini-conference is planned around the topic of immigration, with special foci on (a) migrants in non-traditional destinations (including those in the southern region) and (b) the politics of immigration, a theme that is especially significant in light of the current election cycle. A huge thank-you is due to Cameron Lipard (Appalachian State University) for taking the lead in organizing this mini-conference. A third mini-conference, organized by Gabriel Acevedo, will focus on issues of religious diversity, particularly Islam and its antagonists, and the phenomenon of Islamophobia. It is also terrific news that Shannon Carter (University of Central Florida) has graciously agreed to develop a mini-conference on reproduction and inequalities. In addition, we expect to have multiple sessions devoted to social and political dynamics that have given rise to the extraordinary 2016 election campaign, and to the election outcome and its sociological implications. There will be more special features and more distinguished guests to announce as the program continues to develop.

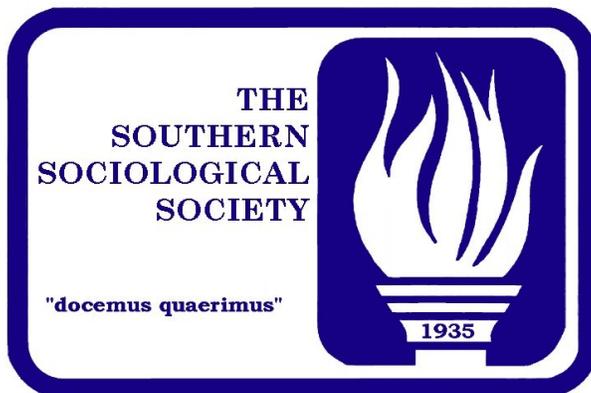
We are all excited about the way plans for the 2017 annual meeting are taking shape. Please begin to think about how to contribute to the program for the Greenville meeting by submitting your own work for one of the mini-conferences mentioned above or by proposing your own paper or full session for the meeting when the Call for Papers is made public at the end of the summer. In the meantime, if you have comments or suggestions about the 2017 annual meeting, please get in touch. We sincerely welcome your input.

In the meantime, enjoy your summer!

Best wishes,

Christopher Ellison

Christopher.ellison@utsa.edu



Letter from the Editor, James N. Maples:

I am very pleased to be serving the Society as the new editor of *The Southern Sociologist*. As many of



you will recall, I first served the Society as webmaster when I was a graduate student at The University of Tennessee. Since then, I have served on the Committee for Sociology in Community and Small Colleges (CSCSC), the Executive Committee, and as recent editor of the *Teaching Corner*.

I extend my gratitude to Bob Freymeyer, outgoing editor of TSS. Bob (a recent winner of the Martin Levin Service Award) has served the Society as Editor of TSS since Fall 2002. He has been a great help to me as I transition into this important role and I appreciate his support.

Do look for a few exciting additions in the coming year. For example, I will be adding a section this year outlining the accomplishments (publications, promotions, and the like) of our membership in more detail. I'm also working to add a section where TSS will highlight the great articles being published in *Social Currents*. As I

am a firm believer in graduate service, I am looking for graduate students who would like to serve the Society as student editors. See the call below.

If you have ideas for new sections in TSS, please let me know!

Thanks,
James

Call for Graduate Student Editors

The Southern Sociologist is now accepting applications for graduate student editors. In this position, students will be working closely with the editor to operate an assigned section of TSS. Student editors will be responsible for meeting quarterly publication deadlines and assisting with copy editing. Student editor appointments are for one year with the option to renew annually.

This is a great opportunity to serve our Society, get your name out there for the job market, and add service to your cv! I will also feature each graduate student in an edition of TSS. Applications are due by August 1, 2016 and will be reviewed on a rolling basis.

Send your letter of interest and cv to the editor, James Maples, at james.maples@eku.edu.



President Barbara Risman chats with Marni Brown at the opening reception.

2016 Meeting of the Southern Sociological Society (photos by SSS Photographer, Tracy E. Ore)

The 79th annual meeting of the Southern Sociological Society took place April 13-16 at the Ritz Carlton in Atlanta, GA. In all, 1120 members registered to attend the conference. This marks the highest attendance for an Atlanta meeting. Additionally, 1390 members renewed during the 2015-2016 membership year, also an all-time record for a meeting in Atlanta.

Program co-chairs Patricia Warren (Florida State University) and Adia Harvey Wingfield (Washington University in St. Louis) prepared an outstanding conference program filled with a diverse selection of sociological themes, as well as many sessions focusing on the presidential theme of the *Politics of Marriage*. The program had almost 300 sessions and approximately 1200 presentations. The conference included mini-conferences on marriage equality, re-thinking marriage across class, race, and public policy, Black Lives Matter, and teaching multiple publics. The conference also held workshops on funding opportunities and providing professional advice for graduate students and new faculty. Continuing its strong support for teaching sociology, organizers also included two workshops focused on publishing pedagogical articles and using TRAILS (see ASA's website [here](#)).



Bill Danaher, Braylon Gillespie, and Jason Eastman put the sociology of music into action at the opening reception.



Slade Lellock and his team kept registration running smoothly at SSS 2016. Thanks, Slade!

A
T
L
A
N
T
A

2
0
1
6



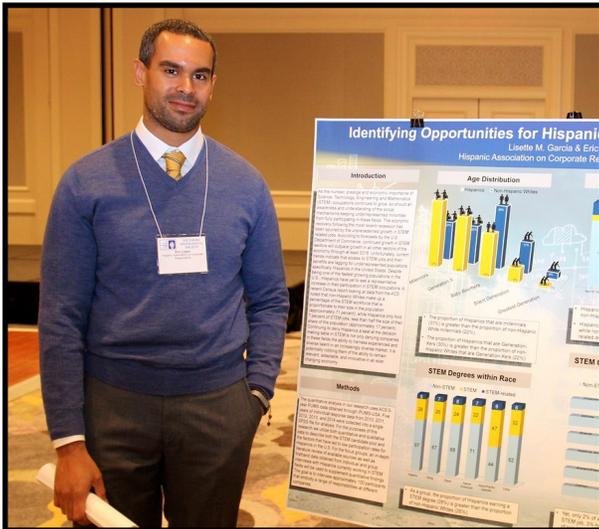
Dave Brunsma reports record Atlanta conference attendance at SSS 2016. Thanks, Dave!

2016 Meeting of the Southern Sociological Society

Salons One and Two held four poster sessions on Saturday highlighting the work of undergraduates, graduates, and faculty.



Kailyn Eggett shares her work on sexual violence prevention programs at SSS 2016.



Eric Lopez discusses Hispanic inclusion in STEM careers at SSS 2016.



Clayton Michael Gumbler discusses his work on labor unions at SSS 2016.



Avery Jackson presents his study of police and gangs in illegal gun violence at SSS 2016.

A
T
L
A
N
T
A

2
0
1
6

A
T
L
A
N
T
A

2
0
1
6



2016 Meeting of the Southern Sociological Society

SSS 2016 included almost 300 sessions covering diverse sociological topics across the discipline.



2016 Meeting of the Southern Sociological Society

SSS President Barbara Risman presented Friday night to standing room only crowd.



Barbara was introduced by friend and colleague, Maxine Atkinson





TEACHING CORNER

Committee on Sociology in Community and Small Colleges

DeAnna Gore (Committee Chair), University of South Carolina Aiken

Marni Brown, Georgia Gwinnett College

Kris De Welde, Florida Gulf Coast University

Jason Eastman, Coastal Carolina University

Jake Milne, Longwood University

Chris Snead, Saint Leo University

Sarah Cribbs, Teaching Corner Editor

Randolph Macon College

sarahcribbs@rmc.edu

Novella Ogunshina, Student Editor

Letter from Committee Chair, DeAnna Gore (DeannaG@usca.edu):

The Committee on Sociology in Community and Small Colleges (CSCSC) sponsored or co-sponsored several successful sessions at the 79th Annual Meeting of the Southern Sociological Society in Atlanta. The sessions included Using Games to Teach Sociology, Preparing Graduate Students to Teach Sociology (co-sponsored with Norton), What to Expect at a Teaching Focused Institution, Teaching to Diverse Student Populations, and several more. We were very pleased with the involvement and turnout at each event and I would like to thank everyone who organized, participated, and attended the sessions.

We are now turning our attention to the 2017 conference in Greenville, SC. We look forward to developing sessions that fit next year's theme of "Diversities: Inclusion, Equality, Resistance," particularly as the Committee has made efforts this past year to bring more diversity to the organization and meetings. We do not see diversity as being defined solely by demographic characteristics and are working to be more inclusive of faculty from small and community colleges.

(Continued on page 10)

(Continued from page 9)



I would like to thank Kimberly Lancaster (former committee chair) and Susan Ambler for their contributions to CSCSC the past few years as they transitioned off the Committee. Additionally, I would also like to recognize and thank James Maples, recent editor for *Teaching Corner*, as he begins his new position as editor of the newsletter, *The Southern Sociologist*. As James moves on, I would like to welcome our new editor for the *Teaching Corner*, Sarah Cribbs from Randolph-Macon College. I would also like to welcome our new committee members: Chris Snead from Saint Leo University and Marni Brown from Georgia Gwinnett College. I am very excited to take on the responsibility of the Committee

Chair and look forward to working with a great group of individuals as we plan for Greenville.

DeAnna Gore

University of South Carolina Aiken

Teaching Note

Felicia Arriaga, Duke University

Incorporating Art into Lessons on Immigration, Race, and Development in the United States

I am the only graduate student studying immigration in my department, which means grad students and faculty often ask me to guest lecture on immigration. I teach immigration with an intentional focus on racialized immigrants and citizenship status as a marker of stratification. I also incorporate popular education techniques where I draw from both my own and the students' lived experiences. One way to begin having this conversation is to introduce them to these subjects with background readings by Natalia Molina and Douglas Massey and incorporating visual aids into group work. This visual aid allows us to have an in-class discussion analyzing a mural borrowed from Student Action with Farmworkers (SAF), a non-profit I interned with for two years and where I currently serve on the board. These types of aids provide a holistic understanding of seemingly simple issues and appeal to different learning styles. The mural depicted below is a production of the Levante Leadership Institute and the Beehive Collective (images courtesy of Student Action with Farmworkers).



(Continued on page 11)

The youth who worked on this mural are from farmworker families and most have worked in the fields at some point in their lives. I was initially drawn to work with this non-profit to learn more about educational issues facing the Latino/a community in North Carolina, but I stayed because of the connections I've made between my parents' experiences as farmworkers in the Southeast and those of the families participating in SAF programs.

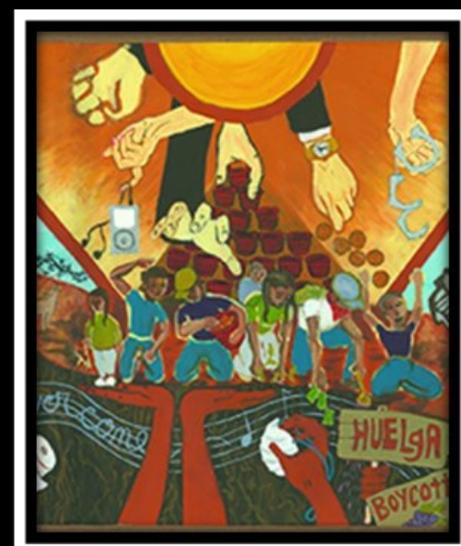
The left hand side of the mural depicts the current conditions of farmworkers and on the right is the aspirations and dreams of the young people, some of whom aspire to achieve more education but who also recognize that farmworkers should be able to complete their work with dignity. In class

sessions, I typically ask the students to get into small groups and then choose an area of the mural they are able to contextualize with evidence from class readings, an area they don't understand, or an area that just draws their attention. Each group then describes why they chose that area and other students are welcome to respond if they believe they know more about that particular topic. For example, this section of the mural depicts the words NAFTA (North Atlantic Free Trade Agreement) in barbed wire. In a course titled *Nations, Regions and the Global Economy*, I emphasized this area of the mural where the implementation of NAFTA resulted in a surplus movement of goods, but not people, back and forth across the U.S./Mexico border. This trade agreement particularly impacted small farmers within Mexico, influencing first internal migration and then external migration. The letters are in barbed wire to indicate the simultaneous militarization of the border, which also results in the deaths of economic migrants searching for alternative routes to cross the border.



Because I study both race and immigration, I'll also include another example specifically tied to my research. This section reminds the students and myself

that it is impossible to have a conversation about agricultural workers without tracing the legacy of slavery, particularly in the South. This section also allows us to dive into the relational nature of race, explained in the assigned readings from Natalia Molina's book, *How Race is Made in America: Immigration, Citizenship, and the Historical Power of Racial Scripts*. There are also handcuffs in this section, allowing us to begin discussing how black and brown bodies are criminalized in the present day. For many farmworkers, who are also undocumented, this criminalization means they are also subject to the threat of deportation, particularly if they desire to stand up against unjust and antiquated labor laws specific to agricultural work. This criminalization of an immigrant's legal status and the broader criminalization of immigration law and procedure, known as



crimmigration in the legal field. Once students understand that an immigration offense (i.e., illegal crossing of the border) is different than a criminal offense, they recognize that arbitrary and sometimes retroactively implemented immigration enforcement parameters are unjust and essentially

(Continued from page 11)

more complicated than the national rhetoric would have us believe. By initially talking about economic and historical relationships between Mexico and the United States, students also understand that the immigration “problem” is complicated and based in historically racialized immigration policies.

Finally, I often ask individuals to come share their personal narratives and have students listen to stories about migrants, through the use of New Roots/ Nuevas Raíces collection housed at UNC-Chapel Hill in the Southern Oral History Program. This brings the theoretical to the individual level where students, particularly in the *Voices in Public Policy* course I teach, are able to recognize how policies implemented without involvement from those most impacted may have differential impacts depending on one’s social position.

Teaching Corner Author Spotlight

Felicia Arriaga is a Ph.D. candidate in Sociology at Duke University. Her research interests are in the areas of race and ethnicity, immigration, and crimmigration. Her dissertation highlights how federal immigration enforcement programs are implemented through local law enforcement in the new immigrant destination of North Carolina. She is on the board of Student Action with Farmworkers and previously interned with the organization to support the Adelante Education Coalition.



Meet our new Teaching Corner Editor, Sarah Cribbs!

Sarah E. Cribbs is an assistant professor of Sociology at Randolph-Macon College where she teaches Research Methods, Race & Ethnic Relations, Gender, Sex & Society, Social Stratification, and Social Problems. Her research interests focus primarily on white racial attitudes, racial boundary making, and immigrant incorporation in new destinations. She earned her PhD from the University of Oregon, MA from the University of Louisville, and BA from Roanoke College.



Call for SSS Awards Nominations

Deadline: December 1, 2016

Announcement from Awards Committee Chair, Amy Donley:

The time has come again to nominate and recognize Society members for their exceptional contributions in service, teaching, and research. Please note that **the deadline to submit materials is December 1, 2016**. The process for nominating candidates for SSS awards is described below. Where possible, please send nomination letters and supporting materials via email to expedite sharing these materials with Honors Committee members. Emailed materials must be received by the deadline of December 1 to be considered. Materials may also be submitted by postal mail to the below address.

Please email materials to Amy Donley (amy.donley@ucf.edu). Postal mail can be sent to:

Amy Donley
Department of Sociology
Howard Phillips Hall
University of Central Florida
4000 Central Florida Blvd.
Orlando, FL 32816

The greatest recognition given by the Southern Sociological Society is an appointment to the Roll of Honor. This award recognizes a career of distinguished intellectual contribution to Sociology. Awardees must be members of the Southern Sociological Society (or made significant contributions to Sociology while a member of SSS) and have made stellar contributions to the discipline across their career.

Roll of Honor

Nomination Procedure:

Nominations for the Roll of Honor may be submitted by any member of the Society to the chairperson of the Honors Committee.

At least five letters of nomination, the majority being from current members, shall be received and reviewed by the Honors Committee. These letters should address the purpose and qualifications stated above and should be accompanied by supporting documentation. The letters of nomination will be presented to the honoree when the award is made.

Nominations may be made at any time during the year. To be considered for an award to be made at the next meeting of the Society, they must be completed by **December 1**.

The purpose of this award is to honor individuals, departments, schools, institutions, or other collective actors for their outstanding contributions to the teaching of sociology at the undergraduate and/or graduate level. The award may recognize contributions over the course of a career, over the history of a program, or for a specific project or projects.

Distinguished Contributions to Teaching Award

Teaching is broadly defined to include: classroom instruction, curriculum design, directing and mentoring students, developing instructional materials, producing educational films or videos, creating educational software or web sites, writing or editing textbooks or teacher manuals, conducting workshops on pedagogy, training student teachers, and publishing teaching-related research. Recipients of the award are expected to have excelled in one or more of these areas, and have a minimum of five years teaching experience (or be a program that has been in existence for at least five years). This award is not simply for being an outstanding classroom teacher at one's own institution, but is intended to honor individuals or collective actors whose contributions, though they may result from classroom teaching, go beyond their institutions to benefit the discipline as a whole.

This award includes the opportunity for the recipient or others on their behalf to arrange a session at the next annual meeting if appropriate and desired.

Nominations should include:

1. the name(s) and address(es) of the nominee
2. three letters of recommendation (one of which is from the nominator) explaining how the nominee has excelled in the teaching of sociology
3. the nominee's curriculum vitae or, in the case of collective actors, program description, which includes a list of activities that fall under the areas above
4. relevant supporting materials (syllabi, student evaluations, textbooks, manuals, and any other evidence that demonstrate contributions to the teaching of sociology).

Nominees may also independently send supporting materials.

Both the nominee and the nominator must be members of the Southern Sociological Society.

Nominations must be submitted by **December 1**.

The Southern Sociological Society Distinguished Lectureship Award, may be awarded annually to a member of the Southern Sociological Society in recognition of his/her excellence as a scholar and lecturer. This award has three key goals. First, it allows the Society to honor one of its distinguished scholar/teachers in a public manner. Second, it allows SSS to provide a much needed resource to departments that typically lack the resources to bring distinguished scholars to their campuses. Third, it serves to promote SSS.

Distinguished Lectureship Award

Criteria: The criteria are twofold. First, the nominee must be a distinguished scholar who is recognized as having made a significant contribution to the discipline through major publications. Second, evidence must be provided which demonstrates that the nominee is an excellent lecturer. The honoree, who receives an honorarium of \$500 and the honorific title of Southern Sociological Soci-

(Continued on page 15)

(Continued from page 14)

ety Distinguished Lecturer for the year awarded, must commit to giving a minimum of two public lectures at SSS region colleges/universities in that year. As with similar awards, the location of the lectures will be chosen on a competitive basis by a selection committee. Institutions with fewer resources will be given priority. Ideally, expenses will be shared by institutions and SSS. The latter will help support the lecture series by contributing up to \$1,000 to subsidize travel and other expenses. The honoree may also deliver a lecture in a special session dedicated to that end at the SSS annual meeting in the year following his/her designation.

Nomination Procedure:

Any member of the SSS may submit a nomination, but self-nominations are not accepted.

The nominee must be a member of SSS.

The primary nominator should submit a packet of materials including several letters endorsing the nomination (the majority of them from current SSS members), the nominee's curriculum vitae, particular publications and evidence of excellence in teaching (student evaluations, syllabi, and other supporting documentation).

Nominations must be submitted by **December 1**.

Nominations are now being solicited for the Charles S. Johnson Award, given by the SSS to an individual in recognition of distinguished scholarly contributions on race and the South. The individual's contribution may be an exceptional single work, several pieces of work, or a significant career of professional achievement.

**Charles S.
Johnson Award**

This award includes the opportunity for the recipient or others on her/his behalf to arrange a session at the next annual meeting if appropriate and desired.

Nomination Procedure: Any member of the SSS may submit a nomination but self-nominations are not accepted. The primary nominator should submit a package including several letters endorsing the nomination (the majority of them from current SSS members), the nominee's curriculum vitae, particular publications, and/or other supporting documentation.

Nominations must be submitted by **December 1**.

This award recognizes distinguished scholarly contributions to the understanding of gender and society. The award honors a single work, several pieces of work, or a significant career of professional achievements. This award includes the opportunity for the recipient or others on her/his behalf to arrange a session at the next annual meeting if appropriate and desired.

**Katherine Jocher-
Belle Boone Beard
Award**

Nomination Procedure:

Any member of the SSS may submit a nomination, but self-nominations are not accepted. The nominee must be a member of SSS. The primary nominator should submit a packet of materials including several letters endorsing the nomination (the majority of them from current SSS members), the nominee's curriculum vitae, particular publications, and other supporting documentation.

Nominations must be submitted by **December 1**.

The purpose of this award is to honor outstanding service to the Southern Sociological Society. This honor recognizes those members who have made exemplary contributions to the Southern Sociological Society through direct service over a lifetime or significant portion of their professional careers. Their contributions should have been vital in fulfilling the Society's mission and sustaining its annual meetings. Their record may include serving in major fiduciary and organizational leadership roles, either as an officer or chair/member of committees, or as a program chair, session organizer, discussant, etc.; or it may involve providing leadership for innovative changes in the organization and functioning of the Society, in building the Society's membership, or in other ways. Recipients of this award are expected to have been a member of the Society for a considerable portion of their careers.

Martin L. Levin Distinguished Service Award

Nominations should include:

1. the name and address of the nominee
2. three letters of recommendation (one of which is from the nominator) highlighting the nominee's service to the Southern Sociological Society
3. the nominee's curriculum vitae
4. relevant supporting documents illustrating contributions to service

Both the nominators and the recipient must be members of the Southern Sociological Society.

This award need not be presented annually but will be offered in years when the Honors Committee determines that a nominee truly merits this recognition.

The deadline for nominations is **December 1**.

Are you working with a student who has written an outstanding paper? Consider nominating the student for the Odum Award, which carries a cash prize of \$100 and up to an additional \$200 toward expenses of attendance at the SSS meeting. The Odum Award recognizes outstanding research papers by undergraduates and graduates in the southern region or by students outside the region with work mentored by current SSS members. One award may be given each year for the best undergraduate paper and best graduate paper submitted on any sociological topic.

Odum Awards for Undergraduate and Graduate Papers

Eligibility: The paper must have only one author and conform to the style guidelines and length conventions of *Social Currents*. The student author need not be a member of the SSS. The author is expected not to have presented the paper at another professional meeting. Papers will be judged on the basis of originality, clarity of exposition, conceptualization, and analysis. Faculty are asked to nominate no more than one student paper in each category per year. Students who have gone on to graduate or professional school are eligible for the undergraduate award if the paper was written when they were enrolled in an undergraduate degree program.

Authors of the Odum Award-winning papers are expected to attend the SSS Annual Meeting to receive their award. Students are expected to present their papers at the annual meeting. If the winning paper had not previously been submitted and accepted for presentation at the time the commit-

(Continued on page 17)

(Continued from page 16)

tee makes its award decision, the paper will be added to the program.

Nominating Procedure for Undergraduate Papers:

The undergraduate papers should be submitted by a member of the SSS who attests that the author meets the conditions of eligibility.

Nominating Procedure for Graduate Papers:

1. Graduate students may submit their own papers.
2. Submission should come with the endorsement of a member of the graduate institution's faculty who is a member of the SSS and who attests that the author is a student in good standing.

Deadline: Email the nominated paper by **December 1**.

The Awards Committee and chair Hugh Floyd conferred awards in Atlanta.

Distinguished Contributions to Teaching

Teacher Training Program in Sociology
Department - University of South Florida



Distinguished Contributions to Teaching

Mindy Stomblor
Georgia State University

Charles S. Johnson Award

Earl Wright II
University of Cincinnati



Martin L. Levin Distinguished Service Award

Dennis R. McSeveney
University of New Orleans

Odum Award for Undergraduate Papers

Bethany Lewis
Southwestern University



Odum Award for Graduate Papers

Brian L. Levy
University of North Carolina-Chapel Hill

Society News

Social Currents' Next Steps

Social Currents was launched in 2013, and by all accounts is doing exceptionally well. Editors Toni Calasanti and Vincent Roscigno report a regular stream of submissions, a quick turnaround time, and are committed to publishing top quality empirical articles and theoretical pieces. And as independent confirmation that the journal is doing well, Sage has revised its contract to increase the journal's frequency from three to six issues per year.

These are all signs that *Social Currents* is off to an excellent start, but there is still more to be done. The next steps will be to select the editorial team that will succeed Vinnie and Toni. The publications committee voted unanimously to request that Toni and Vinnie extend their term by a year, and they agreed. This will allow them to shepherd the journal through the upgrade to more issues and maintain its stability during this process.

After this, *Social Currents* will need to transition to a new editorial team. In spring of 2017, the Publications Committee will issue a call for proposals for a new editor. We will review proposals over summer 2017 and make a recommendation to the Executive Committee in the fall or early winter of that year. With this timing, we can announce the new editorial team around the time of the 2018 meetings in New Orleans, LA. The new team can begin to transition editorial offices shortly after that, with the new editor accepting all manuscripts starting in January 2019.

We would like to thank Toni and Vinnie for their excellent work on the journal thus far, and I would like to thank the other members of the publications committee for their hard work up to this point (and for what's to come!). We all look forward to doing our part to help keep *Social Currents* a great place to read and publish exceptional sociological research.

Adia Harvey Wingfield, Chair of Publications Committee (ahwingfield@wustl.edu)



Appalachian Studies Anthology

We are currently seeking submissions and papers containing or relating to Appalachian nature and/or Appalachian Ecocriticism for an upcoming anthology. Currently, there are myriad anthologies on genre/area-specific Ecocriticism and nature writing; however, none of these center on Appalachia. This project hopes to fill that gap. Poetry, creative nonfiction, fiction, one-act plays, and ecocritical essays are welcomed.

Submission Guidelines

All submissions must be original work and previously unpublished. While proposals are acceptable, the final work must be completed no later than August 1, 2016. Documents should be in **PDF format** and emailed to app.anthology@gmail.com. The anthology is expected to be published in 2017 and authors will be notified promptly if their work has been accepted. Preliminary discussions with university presses have already begun.

Jessica Cory, MA
Editor
app.anthology@gmail.com

Society News

SSS 2017-2018 and 2018-2019 elections

The Election Committee is pleased to report the results of the SSS 2016 Election (2017-18).

President-Elect, Eduardo Bonilla-Silva (Duke University)

Vice-President-Elect, Shannon Davis (George Mason University)

Executive Committee (2017-2020), Patricia Warren (Florida State University)

Executive Committee (2017-2020), Cameron Lippard (Appalachian State University)

Publications Committee (2017-2020), Jill Kiecolt (Virginia Tech)

Publications Committee (2017-2020), Irene Padavic (Florida State University)

The Election Committee is pleased to report the results of the SSS 2016 Election (2018-2019).

President: Toni Calasanti (Virginia Tech)

Vice President: Earl Wright II (University of Cincinnati)

Executive Committee: (2018-2021), Marni Brown (Georgia Gwinnett College)

Executive Committee: (2018-2021), Barbara Combs (Clark Atlanta University)

Publications Committee: (2018-2021), Toby Parcel (North Carolina State University)

Publications Committee: (2018-2021), Linda Renzulli (University of Georgia)

Thanks to the Nominations Committee for putting together a stellar slate of candidates this year.

Call for Abstracts for an Edited Book on Moonshining in the 21st Century

Over the past decade, unaged white whiskey (marketed to the public as “moonshine”) has emerged as a popular alcoholic drink throughout the United States. Traditionally manufactured (often illegally) by poor residents in Appalachia and other rural parts of the nation, “moonshine” whiskey has recently caught the attention of liquor companies and micro-distilleries. In particular, legal whiskey producers in Tennessee and North Carolina have capitalized on the burgeoning “moonshine” industry, selling millions of cases of “white lightning” since 2010. Liquor manufacturers in California, Oregon, New York, and other states have quickly followed suit. Oregon, for instance, now boasts six local distilleries that produce unaged white whiskey. Far from being a dying art, as concluded in the 1980s and 1990s, the manufacturing of “moonshine” has become a multi-million-dollar industry.

Chapter proposals/abstracts are invited for an edited collection – tentatively titled *Modern Moonshine: The Rise of White Whiskey in the 21st Century* – that will explore the varied reasons behind the rise of the so-called modern moonshine movement and its impact on American society. In particular, the editors are interested in chapters that address one of the following topics:

- the economic trends of distilling during the 21st century
- the role that state laws have played in the recent growth of the “moonshine” industry
- the role that media has played in the rise of the modern moonshine movement
- how the modern moonshine movement has changed the craft of distilling
- how the modern moonshine movement has impacted the image of Appalachia/rural America
- the reasons why consumer demand for “moonshine” has increased and what this tells us about American culture
- the role that geography has played in the rise of the moonshine boom

(Continued on page 21)

Contributions are welcomed from scholars working in a range of disciplines in the humanities and social sciences. Interested authors should submit an abstract of 200 to 300 words and a brief bio by **August 15, 2016** to Drs. Cameron Lippard (lippardcd@appstate.edu) and Bruce Stewart (stewartbe1@appstate.edu). All chapters should be previously unpublished. Accepted proposals will be developed into 5000-8000 word essays (including notes and references).

Call for Papers *Humanity & Society* Special Issue: “Foodways and Inequality: Toward a Sociology of Food Culture and Movements”

Guest Editors: Kaitland M. Byrd (Virginia Tech) and W. Carson Byrd (University of Louisville)

Foodways exist as key sources of cultural capital, and the rising quest for distinction within foodways has led to the proliferation of restaurants and chefs claiming authenticity (Johnson and Baumann 2010). Although the cultural dimension of foodways dominates the literature there is also extensive research on the prevalence of hunger and obesity throughout the United States (Poppendieck 1999, 2011). While a definition of foodways can vary between scholars and academic disciplines, we define foodways as the choices and meanings behind what people eat. Using this conceptualization we can gain a better understanding of how sociological perspectives can elucidate connections between people and food such as the formation of varying food movements, differing forms of inequality, the politics that infiltrate foodways and craft the connection between what people eat, and how people identify themselves through the consumption of specific foodways and food products (e.g., southern barbeque). The sociological study of foodways provides insight into broader processes such as how inequality functions around social movements, the connection between identity, memory, and consumption, and the politics behind the production and consumption of cultural products fundamental for survival. While a multitude of studies have examined the role of foodways in creating cultural distinctions and exploring the increasing problem of hunger, there is a lack of research focusing on the sociological implications of foodways and food movements. The extant focus on food insecurity and elite consumption is too narrow of a lens of social inequality - leaving a large portion of society unexamined. This special issue seeks to remedy this scenario.

- The underlying goal of this proposed issue is to highlight research on foodways and inequality grounded in sociological theories emphasizing the breadth of food as an important facet of everyday life across multiple research areas. The scholarship we will include examine various relationships among foodways, food movements, and social inequality. These areas will include, but are not limited to the following areas of research: *Social inequality in/and food movements, The effects of food movements on local/global foodways, Comparisons of the prevalence of food movements across place, gender, and race, Comparative research on how alternative foodways (e.g. Indigenous) negotiate external pressures from food movements and initiatives, Farming efforts to preserve non-GMO seeds and farming practices, Theoretical contributions to understanding foodways and food movements sociologically, Comparative research on food movements as social movements both locally and globally, Farmer’s markets as sites of alternative food movements and perpetuating sites of inequality, and Identity politics and food*

Please submit abstracts (preferably as Microsoft Word documents), no longer than 500 words, to Kaitland M. Byrd (kmp009@vt.edu) or W. Carson Byrd (wcarson.byrd@louisville.edu) by **August 1, 2016**. Contributors should note that this call is open and competitive. Additionally, submitted papers must be based on original material not under consideration by any other journal or publication outlet.

Authors will be notified of the editors’ decisions no later than September 1, 2016. Papers accepted for further consideration for inclusion in this special issue will go through the same review process as normal journal submissions. The invited papers will be due to the editors by **November 1, 2016**.

The Southern Sociological Society (SSS) is a non-profit organization that seeks to promote the development of sociology as a profession and scientific discipline by the maintenance of high academic professional and ethical standards and by encouraging:

- (a) effective teaching of sociology;
- (b) valid and reliable methods of research in the study of human society;
- (c) diffusion of sociological knowledge and its application to societal problems;
- (d) cooperation with related disciplines and groups;
- (e) recruitment and training of sociologists; and
- (f) development of sociology programs in educational and other agencies.

Members receive online access to *The Southern Sociologist* and *Social Currents*: The Official Journal of the Southern Sociological Society. An annual meeting is held in the spring, usually mid-April.

Membership is open to any person who can assist in promoting the objectives of the society. Persons wishing to join SSS may send dues directly to the Executive Officer. Please include your name, address, phone number, and institution.

The membership year is July 1 through June 30.

Membership classes and annual dues are:

Sustaining.....	120.00
Regular	60.00
Emeritus.....	no cost
Student	25.00
Department.....	varies by institution type

Dues, subscriptions, membership inquiries, and address changes should be addressed to:

Dr. David L. Brunsmas
Executive Officer
Southern Sociological Society
560 McBryde Hall (0137)
Blacksburg, VA 24061

Pay online at: <https://www.cart.southernsociologicalsociety.org/>



THE SOUTHERN SOCIOLOGIST

James N. Maples, PhD
Editor, *The Southern Sociologist*
Assistant Professor of Sociology
Eastern Kentucky University
521 Lancaster Ave, Keith Bldg 223
Richmond, KY 40475
Office: 859-622-1389

The Southern Sociologist (TSS) is the official publication of the Southern Sociological Society. It is typically published electronically four times a year in the months of May, September, January, and March. The purpose of TSS is to report the news, announcements, and information of interest to the profession and to serve as a medium of communication for the SSS membership on issues affecting the profession.

CONTRIBUTE TO TSS

To bring you the news, I need your news! Please send any news of your department and/or colleagues for possible publication in TSS. Articles pertaining to the state of the profession or the discipline are also welcome. To appear in TSS, submissions should be sent to James Maples (James.Maples@eku.edu) by the publication deadlines below.

The editor reserves the right to publish or not to publish any submission. Also, there may be times when submissions need to be edited in conjunction with the author.

Publication Deadlines

- May 10
- August 10
- December 10
- February 10

