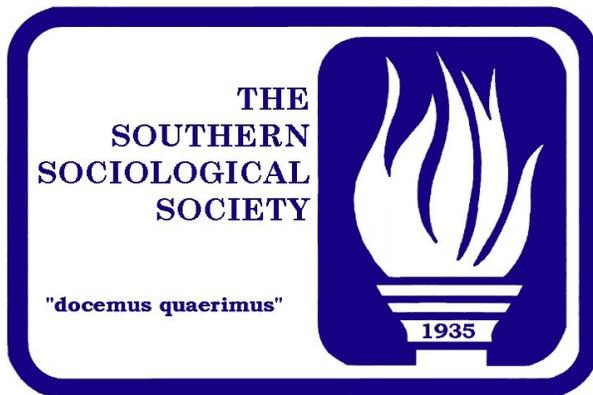


# The Southern Sociologist

The Newsletter of the Southern Sociological Society

Volume 48

Number 4 Spring 2017



This Edition of TSS includes:

Letter from the Editor.....	4
Meet your Student Editors.....	5
Local Arrangements Info.....	6
Teaching Corner .....	7
Regional/State Societies News.....	13
SWS-S News.....	14
Announcements.....	18
Highlights from Social Currents.....	22
Recent Member Publications.....	24

## From Society President, Christopher Ellison

This is my final column as the president of the SSS. It has been a tremendous honor and privilege to serve. At the end of this year's meeting, I will turn the gavel (and other traditional accompaniments) over to Eduardo Bonilla-Silva, along with well wishes for a successful year as leader of this dynamic, talented, and dedicated Society. This has been a rather calm and uneventful year for me as president, without some of the challenges that have faced my recent predecessors. Much of this year's effort has gone into planning and developing the program for next month's meeting –the 80th meeting of SSS—which will take place in a new venue for us, beautiful Greenville, SC.

A great deal of prolonged effort by a remarkable cast of dedicated individuals has gone into pulling this meeting together, and trust me, it is a gathering you will not want to miss. Please join us! And plan to come early, and stay late –the program is packed from beginning to end with fascinating papers, provocative panels, talks by major figures, and so much more. This full agenda happened because the SSS has so many marvelous, highly committed members, who responded so energetically to the Call for Papers and contributed in so many ways. Thank you, one and all!

*(Continued on page 2)*

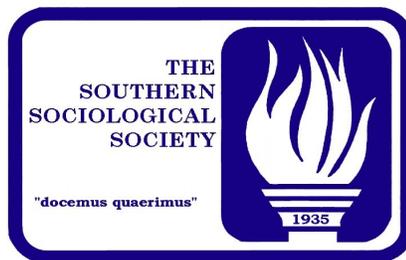
# From Society President, Christopher Ellison

*(Continued from page 1)*

Before I say more about this year's program, let me take a moment to recognize several people who have done so much to bring us to this point. First and foremost, our program co-chairs –Gabriel Acevedo (University of Texas at San Antonio) and Terrence Hill (University of Arizona)— have done an amazing job. These talented young scholars have navigated the demands of their position with grace, skill, and dedication. Our Society has grown significantly in recent years –a wonderful thing to see!—but this poses inevitable challenges in scheduling and space allocation. Gabriel and Terrence handled these pressures and conflicts beautifully. I am grateful to them for their efforts. The other members of the Program Committee also deserve our thanks. They worked very efficiently on a tight schedule to help pull this year's program together. In planning, conference logistics, and indeed in virtually every facet of operations throughout the year, our superb Executive Officer David Brunsma and Webmaster Slade Lellock (both of Virginia Tech University) have been critical to the smooth functioning of the SSS. Thanks also to James Maples (Eastern Kentucky University) for his good work as editor of our newsletter, TSS. This year's Local Arrangements Committee, headed by Ken Kolb (Furman University), has done a fantastic job of providing information about the Greenville area, and in arranging special activities to showcase the very best of this beautiful, up-and-coming destination city in our region. I also want to thank my assistant, Reed DeAngelis, for helping with many tasks along the way, including data analysis for my address.

Now let me mention a few highlights from this year's program. Consistent with the theme –“Diversities: Equality, Inclusion, and Resistance”— we will have three terrific mini-conferences on Health Disparities (organized by Terrence Hill), Immigration in the New South (organized by Cameron Lipard, Appalachian State University), and reproductive inequalities (organized by Shannon Carter, University of Central Florida). The sessions in these mini-conferences will be designated as such in the final program, and they are scheduled sequentially so that you can follow them in stream-like fashion if you wish. Thanks to Terrence, Cameron, and Shannon for their prodigious organizing efforts.

Please also note the plenary talks by several distinguished guests, including Louise Cainkar (Marquette University) on Islamophobia as a social problem, Pamela Oliver (University of Wisconsin-Madison) on racial inequities in the criminal justice system,



*(Continued on page 3)*

# From Society President, Christopher Ellison

*(Continued from page 2)*

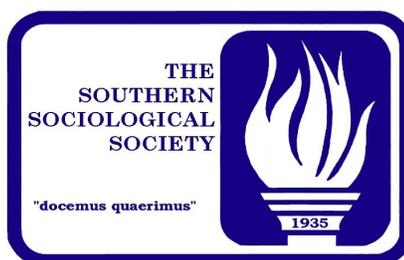
Rogelio Saenz (University of Texas at San Antonio) on the human rights implications of current U.S. immigration policies, and David Williams (Harvard University) on race, racism, and health disparities. Moreover, we are fortunate indeed that the current ASA president, Michèle Lamont (Harvard University), will be visiting this year's meeting and will deliver a special talk on sociology in the age of Trump. There will also be two presidential panels devoted to sociological perspectives on the 2016 election cycle, and we look forward to insightful comments and spirited discussion. And all of this is in addition to the plethora of excellent papers, sessions, and workshops put together by you, the SSS membership. Many thanks to everyone for making this year's program so diverse and stimulating, and –if current projections are accurate—one of the best-attended meetings in recent memory.

Finally, the SSS meetings are nothing if not social and hospitable –after all, this is the South! The welcome reception on Wednesday night will feature an open mic (bring your instruments, folks) and an opportunity to meet and chat with this year's candidates for SSS offices. As always, we will have a graduate student mixer on Thursday evening, to be held at an off-site location. The SSS Committee on Sociological Practice and SWS-South will co-sponsor a “Coffee for a Cause” reception, and the SSS Committee on Gender and Sexuality and SWS-South will also jointly sponsor a “Gender Benders” Happy Hour fundraising event. Yet another mixer will be held in conjunction with the Health Disparities mini-conference. Please try to attend these special events. Please check the program carefully for details and locations - this year's meeting features a dynamic social calendar.

Finally, as is our custom in the SSS, there will be a reception with a cash bar following the presidential address. But at this year's reception you can enjoy a special treat: This event will feature the music of Southtown. Coming to us all the way from San Antonio, Texas, Southtown features our program co-chair, Gabriel Acevedo, on the drums along with a talented cast of outstanding young musicians. So --come and party with us!

Thank you again for the honor and pleasure of serving as President of the SSS this year. Looking forward to seeing you all in Greenville!

Chris Ellison



## Letter from the Editor, James N. Maples:

It does not seem possible, but I have now been editor of TSS for a full four editions. I want to send my thanks to my graduate student editors who have been a great help. I also want to thank Bob Freymeyer for his guidance over the last year.



In this edition, President Christopher Ellison and Local Arrangements Chair Ken Kolb talk about the final details for Greenville, SC, home of our 2017 conference. Teaching Corner has a great teaching note on community engagement curriculum. Our graduate student editors also highlight recent publications in *Social Currents*, recent member publications, news from state/regional sociological organizations and our discipline, and news from SWS-South. Plus, you get to meet two more of our editors this month and learn more about their work on the next page.

I hope that that you are making a difference in your classroom this semester. Although many of us are distracted amid budget cuts or slogging in political mire, just remember this: today is a great day to be a sociologist. Moreover, and thinking of here of [Ronald Wimberley](#), today is a great day to be a *southern sociologist*. I hope to see you in Greenville! Safe travels!

Thanks,  
James N. Maples  
Eastern Kentucky University  
james.maples@eku.edu



### Graduate Student Editors

Thank you to my amazing graduate student editors! Go check out their work in this edition!

**Harry N. Barbee** (Florida State University): Announcements and Society News

**Braylon Gillespie** (University of Kentucky): Submissions Editor

**Josephine McKelvy** (North Carolina State University): Highlights from *Social Currents*

**Julia Miller** (University of Kentucky): SWS-South News

**Kaitlyne Motl** (University of Kentucky): State and Regional Sociological Societies News

**Bradley W. Williams** (George Mason University): Recent Member Publications

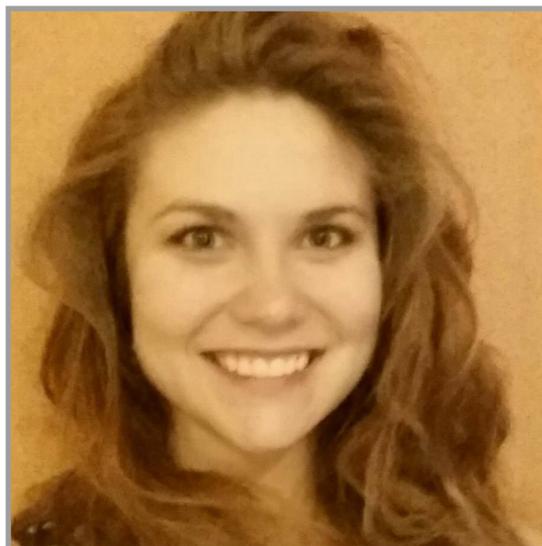
## Meet our Graduate Student Editor Team

In each edition, TSS will introduce you to two of our fantastic graduate student editors!



Meet **Kaitlyne Motl**, our Regional and State Sociological Society Editor.

Kaitlyne Motl is a Ph.D. candidate at the University of Kentucky. Her research interests are incredibly broad, spanning the intersections of race, class, gender, and sexuality within jam band and electronic dance music festivals, empowerment discourses within women's fitness programming, corporate co-option of feminist language, and the scholarship of teaching and learning. Kaitlyne is a co-chair of the SWS-Bluegrass chapter, the professional development chair with the UK Sociology Graduate Student Organization, and holds a graduate certificate in College Teaching and Learning. When she isn't diligently hacking away at her dissertation, she enjoys a good cup of tea, snuggling with her cat Bijoux, and wandering through public libraries. Looking forward, Kaitlyne would love to find her place teaching at a small liberal arts university (hint, hint readers!) or consulting festival production agencies in violence intervention and prevention programming.



Meet **Bradley W. Williams**, our Member Publications Editor.

Bradley Williams is a doctoral researcher in sociology at George Mason University. He received his M.S. in Sociology from the University of Texas at Dallas. There he wrote a thesis on the participation of social scientists in U.S. counterterrorism operations. His doctoral research concerns transnational advocacy and social movements, global governance, the state governance of professions and institutions, and state and international rights laws.



# Greenville in the Spring 2017 SSS Meeting

**Ken Kolb (Furman University)  
Chair, Local Arrangements**

Greenville is a fun and affordable location for the 2017 meeting of the Southern Sociological Society. With plenty of nearby establishments to eat and drink, it will be easy to continue the conversation from session to sidewalk in our vibrant and walkable downtown. The recently renovated conference venue also has plenty of open spaces to get a coffee, reconnect with colleagues, or check out the conference app between talks.

## **Traveling by air?**

The Hyatt Regency Greenville offers complimentary shuttle Service to and from Greenville-Spartanburg International Airport (GSP), just 14 miles away. The shuttle runs from 5:30 - 12:00 am. We recommend contacting guest services 24 hours prior to your arrival to confirm shuttle times and arrange pick-up (864-235-1234)

Be advised, there is no cab stand at the GSP airport. You can call a cab when you land (864-233-6666) or arrange an Uber or Lyft driver upon arrival (estimated cost is \$25-35), but you may have to wait 20-30 minutes.

## **Traveling by car?**

The Hyatt Regency Greenville is located at 220 N Main St, Greenville, SC. The hotel offers two convenient parking options:

Valet Parking is available at a cost of \$20.00 per day, with in / out privileges

Self Parking is available in the adjacent City Parking Garage called Commons Parking. This four level garage is connected to the Hyatt Regency Greenville by a covered walkway. Costs are determined on an hourly basis. Each time a guest exits the parking structure, they will need to pay the current charge. The overnight parking charge is \$7.50. Maximum garage clearance is 6'8"

## **Want to get away?**

There are a number of bicycle rental options within walking distance of the hotel. For rides around downtown, consider [greenville.bicycle.com](http://greenville.bicycle.com). For longer trips on Greenville's famous [Swamp Rabbit Trail](#) consider using [Reedy Rides](#) or [Bike the Rabbit](#) for tours and rentals.

Ken Kolb,  
Chair, Local Arrangements  
[ken.kolb@furman.edu](mailto:ken.kolb@furman.edu)

For current news about the upcoming conference, visit our website at  
<http://www.southernsociologicalsociety.org/annual.html>



# TEACHING CORNER

## **Committee on Sociology in Community and Small Colleges**

DeAnna Gore (Committee Chair), University of South Carolina Aiken

Marni Brown, Georgia Gwinnett College

Kris De Welde, Florida Gulf Coast University

Jason Eastman, Coastal Carolina University

Jake Milne, Longwood University

Chris Snead, Saint Leo University

Sarah Cribbs, Teaching Corner Editor

Randolph Macon College

sarahcribbs@rmc.edu

Novella Ogunshina, Student Editor

Chiquita DeJesus, Student Editor

---

Letter from Committee Chair, DeAnna Gore (DeannaG@usca.edu):

Greetings! The 2017 conference in Greenville, SC is right around the corner and the members of the Committee on Sociology in Community and Small Colleges (CSCSC) are excited to sponsor some great sessions (see next page). We hope there is a session or two that might interest you!

In addition to our sessions, we hope that you will join us for lunch at Tupelo Honey Café on Friday afternoon (12:00pm on March 31<sup>st</sup>). Tupelo Honey Café is only a couple of blocks away from Hyatt Regency. Plan to meet us near the check-in desk no later than 11:50am and we can walk as a group to the restaurant (located at 1 N. Main St). You can also meet us there. While all SSS members are welcome to join us, those who teach at community or small colleges or graduate students who are interested in teaching at these types of institutions are strongly encouraged to come! Please note that you will have to pay for you own meal and beverage. If you are interested in joining us for lunch, please email DeAnna Gore (deannag@usca.edu) so we can reserve enough seats.

I look forward to seeing many of you in Greenville!

Sincerely,

DeAnna Gore, Chair

University of South Carolina Aiken

## List of CSCSC sponsored or co-sponsored events at Greenville 2017

### Thursday, March 30, 2017

**2:30-3:45pm**

#### **Sociology in Interdisciplinary Programs: Curriculum, Mentoring, and Working Across Schools (Sponsored by the Committee on Sociology in Community and Small Colleges)**

Organizer and Presider: Marni Brown, Georgia Gwinnett College

- Deconstructing and Recreating Sociology-Like Programs-- Laurel Holland, Georgia Gwinnett College
- Interdisciplinary Programs and Sociology: A Look at the Relationship -- Katie James, University of Southern Mississippi
- Engaging Sociology and the Arts in an Honors Curriculum-- Susan C. Pearce, East Carolina University
- Technology, Sociology, and Interdisciplinary Studies-- Sheila Cotton, Michigan State University
- Sociology Moving Across Campus: Where is our home?-- Beth A Easterling, Mary Baldwin University

### Friday, March 31, 2017

**9:30-10:45am**

#### **Job Search Strategies for Small and Community Colleges (Sponsored by the Committee on Sociology in Community and Small Colleges)**

Organizer and Presider: Jason Milne, Longwood University

Panelists: Amy Dellinger Page, Appalachian State University; Aaron Culley, Wingate University; Steven Seiler, Tennessee Tech University; Virginia Rothwell Beard, Longwood University

**12:00-1:30pm**

#### **Lunch Meet and Greet at Tupelo Honey Café (1 N. Main Street)**

Please meet near the check-in desk by 11:50am to walk as a group or you can meet us at the restaurant. Email DeAnna Gore (deannag@usca.edu) if you are interested in going so enough seats are reserved.

**4:00-5:15pm**

#### **Innovations in Teaching (Co-Sponsored by the Committee on Sociology in Community and Small Colleges and the Committee on Sociological Practice)**

Organizers: DeAnna L. Gore, University of South Carolina-Aiken and Julia Ferrara Waity, University

*(Continued on page 9)*

*(Continued from page 8)*

ty of North Carolina-Wilmington

Presider: DeAnna L. Gore, University of South Carolina-Aiken

- "Saint Leo University's Trial of the Century": Sociology at the Mock Trial Table -- Janis Prince, Saint Leo University
- Helping Students Take Family Violence from Behind Closed Doors to Community Awareness -- Philip Mason, University of South Carolina-Aiken
- Service Learning and its' Experiences-- Rachel Hafer, Florida Gulf Coast University
- The Case for Case Studies: Exploring Pros and Cons of Using Case Studies in Teaching -- Roderick Graham, Old Dominion University
- Teacher's Pet: How Tiny, the Invisible Pink Elephant, Helps Make Social Structures Visible -- Richard Ellefritz, Oklahoma State University

## **Saturday, April 1, 2017**

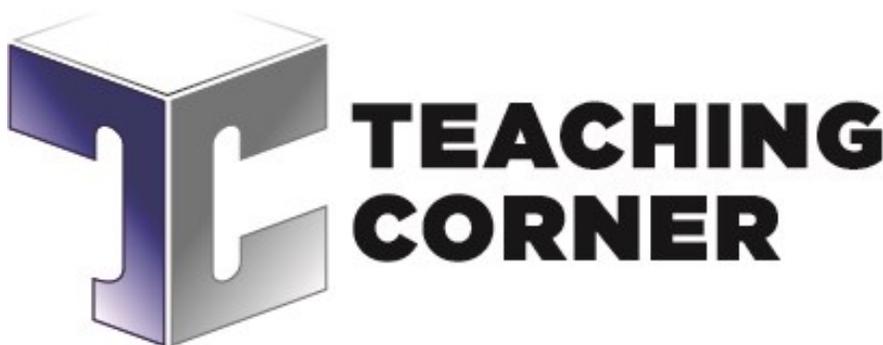
**9:30-10:45am**

### **Creating an Inclusive Classroom (Co-Sponsored by the Committee on Sociology in Community and Small Colleges and Sociologists for Women in Society-South)**

Organizer: Kris De Welde, Florida Gulf Coast University

Presider: Rebecca Bach, Duke University

- Identifying and Managing Social Class Privilege in the Classroom-- Rebecca Bach, Duke University
- Creating a Safe Space in the Classroom in a Climate of Fear-- Bethany Van Brown, Loyola University - New Orleans
- Developing Inclusive Pedagogies: Students' Narratives of Mentored Undergraduate Research and Identity Development-- Andrea Hunt, University of North Alabama; Michael Neal, Florida State University; Ruth Palmer, The College of New Jersey; Brad Wuetherick, Dalhousie University
- Thinking about Space: Physical and Ideological Deconstructions of Belonging-- Sharmaine Jackson, Stetson University
- Online Inclusivity in a Small College, "Worldwide" Classroom-- Kamala Platt, Arizona State University



## Teaching Note

### **Advancing Local Communities through Community-Based Research and Community Engagement Curriculum**

#### **Paulette Ann Meikle**

Associate Dean and Professor of Sociology  
College of Communication, Languages,  
Arts, and Social Sciences  
University of Arkansas-Fort Smith  
Fort Smith, Arkansas

#### **Leslie Green-Pimentel**

Assistant Professor of Community Development  
College of Arts and Sciences  
Delta State University  
Cleveland, Mississippi

As part of the public service mission of Delta State University (DSU), we embrace the idea that universities “should be engaged in problem solving for the broader society, the state and local community” (Myers and Banerjee 2005:126). In our research and curricular activities, we focus on building partnerships between the University and Mississippi Delta communities, thereby promoting a culture of civic service. In this vein, the Division of Social Sciences and History (DSSH) at DSU implements operational principles that support this mission. We maximize human capital among students, faculty, and staff for community improvement in two main areas. The first area involves practical work guided by community-based research methods to engage communities in helping us better understand community needs and capacities. Community-based research is used as an avenue for building community partnerships, assisting local organizations with problem-solving, efficiently using resources in outreach and research programs, and cultivating students to become good citizens in their communities (through research for problem-solving). The second area involves community engagement courses. These courses build curriculum from the *ground up* which is *student driven*, *local organization facilitated* and *faculty approved* in identifying and solving social problems. In this brief article, we describe one community based-research activity and community engagement courses implemented by the DSSH.

#### **Community-Based Research Activity**

The community-based research mode of inquiry empowers research subjects to build practical knowledge and influence decision making pertaining to their own aspirations (Reason and Bradbury 2008). It utilizes stakeholder participation, dialogue, and engagement to empower local communities. With these factors in mind, we describe one community-based research activity completed in the Mississippi Delta.

#### *Financial Education for Asset Building (Fall 2012-Spring 2013)*

Building assets among low-income families is a promising avenue for breaking the cycle of intergenerational poverty in the Mississippi Delta and for creating economic advantages for low-income families. To understand attitudes, social forces, and behaviors that predict asset building and wealth creation among low-income families, we engaged 7 students in employing a community-based approach where we surveyed, through purposive sampling, 104 residents and conducted 21 key informant interviews and stakeholder dialogues in three rural communities. During the 2012-2013 academic year, we assessed attitudes toward personal and family finances, financial education, fiscal responsibility, and money management strategies among low income residents in three rural communities. We further ascertained financial practices and impediments to building asset.

The study revealed that asset building is a gendered process underscoring the plight of the disproportionate number of low-income women who are heads of households. This finding highlights the

*(Continued on page 11)*

social and economic consequences of race, gender, and social class. From the findings, we concluded that among low-income households, African American women play a central role in balancing household budgets, yet they lack financial capability. Therefore, efforts to address the systemic differences between African American men and women is critical for enhancing asset building and stemming intergenerational poverty. Thus, results of the study inform future projects focused on the opportunities and constraints that African American women experience in gaining financial awareness and in addressing problems regarding fiscal responsibility.



### **Community Engagement Courses**

Community engagement courses are designed to encourage community engagement among college students within organizational structures, expand students' learning, communication, and advocacy opportunities, and to also build rural community partnerships with the University.

Before engaging in a community, students prepare for this practical experience in the classroom. A *fluid curriculum* is based on building a program from the *ground up* that is *student driven, local organization facilitated, and faculty approved*. The curriculum reflects real world needs addressed by students in collaboration with community partners. The process incorporates students' innate gifts and talents, skills, experiences, and interests while purposefully preparing them for active citizenship through increased realization of their potential.

Students are each given a generic syllabus shell to build his/her own specific syllabus. They also choose textbooks and readings for approval by their professor. As students engage in self-reflection and personal accountability, they are guided by quality control measures, professional integrity, and principles of civic service. The course format includes interactive lectures, online discussions, diverse readings, creation and implementation of community projects, development of parameters for success, and building a legacy of civic service and awareness.

Throughout the course, students must demonstrate interest in civic life and collaborative work/cooperative leadership. Students build a collaborative community by understanding and engaging in shared knowledge, shared learning, peer evaluation, and feedback. These three pillars of collegiate collaboration (shared knowledge, shared learning, and peer evaluation) all work toward a shared sense of purpose and success. For example, one student remarked, "the most useful lesson I learned was how to collaborate with other leaders... In this project, I had to step out and put faith in other leaders."

Students consistently remarked on the life lessons they gained from community engaged courses. For example, one student said, "One of the greatest lessons [I] learned is that deadlines and set time frames are essential to a productive project."

Students also set goals and outcomes to improve their community engagement through an active service project. They write and orally present a paper documenting methods, goals outcomes and their legacy of civic service and awareness. By doing so, students develop skills necessary to achieve selfhood and become "engaged" citizens – thinking beyond the walls of the classroom and into the larger community in which they are embedded. This type of work helps develop the whole character of students toward more engaged citizenry. For example, one student remarked, "This course has been enlightening and has taught me that I do have the ability to create change, not only on campus but also in the community as well. This course has been great for [building] character and self-

(Continued on page 12)

(Continued from page 11)

value.”

At the completion of community engaged courses, students have worked with a local organization to address and solve a social problem and gained benefits beyond college credits. Outcomes of students *giving back* and embracing their altruistic convictions include self-knowledge, personal efficacy, values, courage, moderation, excellence, achievement, introspection, and self-discovery.



#### References

Myers, Dowell and Tridib Banerjee. 2005. “Toward Greater Heights for Planning.” *Journal of the American Planning Association* (71)2:121-129.

Reason, Peter and Hilary Bradbury-Huang. 2008. *Sage Handbook of Action Research: Participative Inquiry and Practice*. 2nd ed. London: Sage

---

## THE TEACHING CORNER

---

The Teaching Corner is always looking for short, innovating teaching pieces to include in *The Southern Sociologists*. The Teaching Corner focuses on effective teaching strategies/methodologies, tools, or activities used in the classroom to engage students. In addition to teaching strategy/methods pieces, the column has historically also contained notes on teaching experiences and departmental teaching-related issues/concerns. If you are interesting in contributing to the field of teaching and learning through The Teaching Corner, contact Sarah E. Cribbs, Ph.D. (editor of the Teaching Corner) at [sarahcribbs@rmc.edu](mailto:sarahcribbs@rmc.edu).

## Regional and State Sociological Societies News

In this new section, graduate student editor Kaitlyne Motl (University of Kentucky), shares news from our regional and state sociological societies.

To submit your news, click [here](#).

### *Conferences & Calls for Proposals/Papers*

\*The **Virginia Social Science Association** cordially invites scholars to participate in their annual meeting, to be held March 25<sup>th</sup>, 2017 at Virginia Commonwealth University. More information about this event can be found on the organization's [conference website](#).

### *Publication Invitations*

\* The **Georgia Sociological Society's** *Journal of Public and Professional Sociology* extends their call for papers for special issue: "Online Teaching: Problems and Prospects." **Submissions are due April 30<sup>th</sup>, 2017.** For more information and submission guidelines, please visit [here](#).

\* The **Indiana Academy of the Social Sciences** invites paper submissions to their *Journal of the Indiana Academy of the Social Sciences*. **The editors request papers to be submitted by April 24<sup>th</sup>, 2017,** as they will have the best chance of being included in the upcoming volume. For more information on submission guidelines, please see the [IASS website](#) at or extend questions to Dr. Kenneth Colburn Jr. at [editor@iass1.org](mailto:editor@iass1.org).

### *Undergraduate Opportunities*

\* The **Arkansas Sociological and Anthropological Association** announces its 38<sup>th</sup> Annual Undergraduate Research Symposium, to be held at Hendrix College on April 14<sup>th</sup>, 2017. This event "offers undergraduates a chance to share their research in a supportive environment". **The deadline for submissions is March 31<sup>st</sup>, 2017.** For more information, please see the call for papers posted on their [Facebook site](#).

\* The **South Carolina Sociological Association** invites undergraduate researchers to present at the Carolina Undergraduate Social Science Symposium to be held April 6-7<sup>th</sup>, 2017 at Francis Marion University. **Abstract applications for papers should be sent by March 24<sup>th</sup>, 2017. Completed papers are due by March 31<sup>st</sup>, 2017. The deadline to apply for poster presentations is also March 31<sup>st</sup>, 2017.** The top two papers and posters will receive certificates and cash prizes. For more information, please contact Dr. Jessica Burke ([jburke@fmarion.edu](mailto:jburke@fmarion.edu)) or see the [organization site](#).

### *Student Paper Competitions*

\* **Anthropologists and Sociologists of Kentucky** welcome submissions to their **Jules Delambre Student Paper Contest**. Both graduate and undergraduate students are eligible to apply. Please contact John Musalia ([john.musalia@wku.edu](mailto:john.musalia@wku.edu)) for more information. **Submissions are due no later than April 8<sup>th</sup>, 2017.**

## SWS-S News



In this section, graduate student editor Julia Miller (University of Kentucky) highlights the work of Sociologists for Women in Society-South.

Hello SSS-ers!

If you haven't heard of Sociologists for Women in Society-South (SWS-S), please take a minute to read about us and consider joining.

We are a vibrant group that meet annually at the Southern Sociological Society meetings. Our membership consists of a strong network of scholars that work diligently to mentor and support all of our members. At the annual meetings, we sponsor research presentations, teaching sessions, and professional workshops. We host a silent auction that takes place during our annual "Coffee with a Cause" reception. The proceeds go to a local organization serving women in need. This year we are sponsoring [\*Gender Benders\*](#).

SWS-S is a welcoming group that is committed to research and activism that supports the success of all women, as well as one another in a wide variety of professional settings (including awards for gender scholarship). We would love to see you at these sessions, the auction, and/or our business meeting in Greenville this year.

Our members have much to contribute to this year's SSS theme: "***Diversities: Inequality, Inclusion, and Resistance***." SWS-S is sponsoring or co-sponsoring 10 sessions (listed below)! ***You are welcome to join us these IMPORTANT EVENTS where you can learn more about what SWS-S members do:***

Coffee with a Cause/Silent Auction	Friday, March 31 <sup>st</sup> , 4:00pm-5:15pm CREPE MYRTLE
Happy Hour Fundraising Event	Thursday, March 30 <sup>th</sup> : 5:30pm – 7:30pm SIP's Tasting Room & Rooftop Lounge
Business meeting:	Friday, March 31 <sup>st</sup> , 8:00am-9:15am CREPE MYRTLE
Session with Gender Benders	Friday, March 31 <sup>st</sup> , 1:00-2:15pm CREPE MYRTLE

### ***ITEMS OF INTEREST for new members***

***Coffee with a Cause:*** Members (and those interested) can join us at our Silent Auction which benefits a local organization dedicated to gender-based issues. Members bring small items for others to bid on and the proceeds go to the organization. We provide coffee and dessert.

***Membership:*** Please stop by our registration table to get more information about joining. Membership is affordable at \$10 for new members and \$5 for student members. I believe the main benefits of membership are the connections formed with amazing gender scholars and the support we offer

(Continued on page 15)



(Continued from page 14)

in the form of mentorship (Southern Hand Program). Members can apply for one of our awards: the Early Gender Career Scholarship Award or the Graduate Student Paper Award on the Study of Gender. You can contact [Carrie Lee Smith](#) to join or renew your membership.

***Southern Hand Program:*** As a member, you may be interested in the Southern Hand Program which is a mentoring program for new members. If you would like to be mentored or be a mentor, please contact [Shannon Carter](#). Mentors may invite mentees to coffee; bring them to Coffee with a Cause; help mentees navigate the meetings; or just introduce them to other members. You and your mentee can decide what suits you.

**SESSIONS, PANELS, AND WORKSHOPS:**

SWS-S is offering an amazing slate of sessions that contribute significantly to the theme of ***“Diversities: Inequality, Inclusion, and Resistance.”***

**THURSDAY, MARCH 30<sup>th</sup>**

**8:00 AM—9:15 AM**

Session 25. Social Mourning and Collective Trauma: Psycho-Social Processes for Social Mourning, Collective Healing, and Restorative Justice— Panel, REDBUD A

**9:30 AM—10:45 AM**

Session 36. Gender and Religion - Paper Session, REDBUD B

**2:30 PM—3:45 PM**

Session 71. Movin' On Up in the Academy: Feminist Sociologists as Administrators— Panel, REGENCY BALLROOM A, B

**4:00 PM—5:15 PM**

Session 85. SWS-South Early Career Gender Scholar Award Winner Session: Panel on Transgender Scholarship and Experience in Sociology—Panel REGENCY BALLROOM A, B

**FRIDAY, March 31<sup>st</sup>**

**8:00 AM—9:15 AM**

Session 103. SWS-South Business Meeting - Meeting STUDIO 220 @ NOMA B, C

**2:30 PM—3:45 PM**

Session 147. Research and Teaching About Death, Dying, and Grief: A "Write Where It Hurts" Panel, REDBUD C

**4:00 PM—5:15 PM**

Session 163. "Coffee for a Cause" Reception and Fundraiser CREPE MYRTLE

**SATURDAY, April 1<sup>st</sup>**

**9:30 AM—10:45 AM**

Session 200. Creating an Inclusive Classroom - Paper, REDBUD B

**1:00 PM—2:15 PM**

(Continued on page 16)



(Continued from page 15)

Session 239. Roundtable #13: Campus Sexual Assault – Roundtable REGENCY BALLROOM D, D2, E, E2

**1:00 PM–2:15 PM**

Session 232. Gender Benders: Research and Activism Beyond the Binary, CREPE MYRTLE

**4:00 PM–5:15 PM**

Session 271. Queer Rural/South Identities and Issues- Paper Session, REDBUD A

Session 269. Marginalized Mothers- Paper Session, DOGWOOD

**Please don't forget to check out** the awesome organization we are sponsoring this year, [Gender Benders](#), our [WEBSITE](#), our social media pages: [FACEBOOK PAGE](#), [TWITTER](#), and our [LISTSERV](#).

Please feel free to contact me with questions, concerns, or suggestions.

*Denise L. Bissler*  
*President, SWS-South*  
[dbissler@rnc.edu](mailto:dbissler@rnc.edu)

### **Attention SSS First-Timers:**

#### **Are you attending the 2017 Southern Sociological Society meeting?**

Sociologists for Women in Society – South organizes the annual Southern Hand Program to provide mentoring to new SSS attendees, especially students and new professors.

Talk to your mentor before the meeting for advice on receptions to attend, what to wear, navigating the sessions, and how to make the most of your meeting.

- Meet with your mentor after you arrive to ask questions about the program or get explanations for conference lingo (what is a plenary?) and symbols.
- Arrange to meet your mentor for coffee or tea to see a friendly face during the hustle and bustle of the busy meeting.
- Your Southern Hand Program Mentor will reach out to help you make the most of your SSS meeting!

**To participate in the Southern Hand Program email Shannon K. Carter at [skcarter@ucf.edu](mailto:skcarter@ucf.edu) by March 15.**

## SWS-S News



Sociologists for  
Women in Society - South

### **SWS-S and SSS's Committee on Sociological Practice 2017 Coffee-for-a-Cause & Silent Auction**

This year, SWS-South (SWS-S) and SSS's Committee on Sociological Practice are co-sponsoring the annual coffee-for-a-cause and silent auction during our 2017 Annual Meeting in conjunction with SSS in Greenville, SC. Each year, we select a local non-profit organization to sponsor, based on the location of our annual conference. The proceeds from the Silent Auction go directly and immediately to the selected organization. We also collect donations of items that the organization is in need of during the SSS meetings. This year, the event will take place **Friday, March 31** from **4:00-5:15**

SWS-S and SSS's Committee on Sociological Practice are sponsoring Gender Benders, a non-profit organization that strives to create a safe and supportive space for gender variant, transgender, allied individuals, and LGBTQQI individuals and to see that each person in upstate South Carolina has the opportunity to find affirming community that enables them to live their authentic life with the support of others. For more information about Gender Benders, please visit their website [here](#).

Please keep a look out for a donation drive list based on the organization's needs. We will provide more detail later and ask that SWS-S members please drop off any items at the registration table. If you have any questions, please contact Vision Committee Chair, Mandi Barringer ([m.barringer@knights.ucf.edu](mailto:m.barringer@knights.ucf.edu)) or SSS's Committee on Sociological Practice's Chair Julia (Jill) Waity ([waityj@uncw.edu](mailto:waityj@uncw.edu)).

Thank you all in advance for your efforts in supporting this year's sponsored organization, Gender Benders!

### **Happy Hour Fundraising Event: Co-Sponsored by SWS-S and SSS's Committee on Sexuality & Gender**

The 2017 Meeting of the SSS marks the first year SWS-South (SWS-S) and SSS's Committee on Gender & Sexuality will co-sponsor a Happy Hour Fundraising event on behalf of the non-profit organization Gender Benders located in Greenville, SC. Gender Benders strives to create a safe and supportive space for transgender, gender variant, LGBTQQI, and allied individuals by connecting people through friendships, resources, and initiating trans-inclusive community change through social action. The Happy Hour Fundraising Event hopes to create a similar safe space for queer and feminist scholars and students (of course, we welcome everyone and hope that many of you attend!) to mix and mingle away from the conference hotel.

We hope to see you all at SIP Whiskey & Wine Bar on **Thursday, March 30<sup>th</sup> from 5:30pm – 7:30pm** for live music, food, drinks, and fun!

Please visit SIP's website for additional information [here](#). In light of the recent horrific tragedy at the Pulse Night Club in Orlando, FL in which 49 people lost their lives, and in the wake of the post-election environment, we feel that organizations like Gender Benders need our support more than ever to continue their important work. Therefore, we will be collecting donations at this event for Gender Benders. SIP Whiskey & Wine Bar has generously provided their rooftop space for us, so we hope to see many of you there. For more information about Gender Benders, please visit their website [here](#).

If you have any questions about this event and/or would like to find out additional ways you can help support Gender Benders, please contact SWS-S's Vision Committee Chair, [Mandi Barringer](#) or SSS's Committee on Gender & Sexuality's Chair [Kylie Parrotta](#) ([kparrotta@desu.edu](mailto:kparrotta@desu.edu)).

# ANNOUNCEMENTS AND SOCIETY NEWS

## Overflow Hotel for SSS 2017

Our overflow hotel is the Home2 Suites by Hilton at 350 N. Main Street in Greenville - just a block away from the conference hotel!

The rates are the same. These too will probably sell out.

Please book now!

Use the Group Code "SSS" at [THIS LINK](#)

## CALL FOR REVIEWERS

Do you enjoy reading books in economics, social science, humanities? Join our community of book reviewers! To join you must be an expert in one of the areas we publish ( <https://vernonpress.com/> ) and be prepared to review at least one book every two years.

### **Benefits of joining:**

- \* Get to read and keep carefully pre-selected works, including cutting-edge research.
- \* Help fellow scholars develop their work into high-standard, high-impact contributions and be acknowledged for it.
- \* Get advance notice of exciting publication opportunities, occasional competitions and prize draws.
- \* First-time reviewers receive a small honorarium (\$50) and deep discount on other titles.
- \* Experienced scholars may propose new series and receive additional benefits for their role as Editors (subject to publisher approval).
- \* Young scholars receive support from the publisher and fellow community members and gain valuable experience in the process of peer review.

To join please send a brief message expressing interest to: [reviewers.community@vernonpress.com](mailto:reviewers.community@vernonpress.com). In your message please mention your full name, academic affiliation, area(s) of expertise, and provide either a paragraph-long biographical note (and/or) a list of publications. More detailed information on this call [here](#).

# ANNOUNCEMENTS AND SOCIETY NEWS

## TRAINING WORKSHOPS ON QUALITATIVE RESEARCH

at Emory University, Rollins School of Public Health.

All workshops held twice per year in May and August. Registrations are now open for May 2017. Visit our [website](#) or contact [kmuwwak@emory.edu](mailto:kmuwwak@emory.edu) or call 404-7273152.

**Qualitative Research Methods**, May 15-19, 2017. Registration Fee \$750 (Students \$650). This 4-day workshop covers theory and practice of qualitative data collection. It is suitable for anyone involved in designing, conducting, evaluating, training or managing qualitative research.

**Mentored Qualitative Methods**, May 20, 2017, 9am-12.30pm. Registration Fee \$130. This half-day workshop enables you to bring your own qualitative research project or proposal and receive expert individual mentoring specific to your project.

**Qualitative Data Analysis**, May 22-24, 2017. Registration Fee \$600. This 2½ -day workshop integrates theoretical principles, practical skills and hands-on software sessions for analyzing qualitative data.

## You are invited to JOIN SWS-S!

**SOCIOLOGISTS FOR WOMEN IN SOCIETY (SWS)** is a regional organization serving the same purposes as, and in liaison with, the national SWS. We hold meetings annually in conjunction with the Southern Sociological Society (SSS). We are dedicated to gender scholarship; supportive of graduate students and new faculty; and devoted to feminist social change. For more information, visit [our website](#).

Benefits of membership:

- Share scholarship or attend sessions
- Network with known gender scholars
- Be mentored at the SSS meeting
- Be a mentor to a new student/SSS attendee
- Join us at "Coffee with a Cause"
- Bid in the Silent Auction
- Learn from amazing scholars and leaders
- Apply for one of our awards

Dues are ONLY \$15 for faculty, \$10 for new members, and \$5 for students/unemployed members. You can join [here!](#)



# ANNOUNCEMENTS AND SOCIETY NEWS

## Call for Proposals for Sociological Practice Briefs

The Committee on Sociological Practice of the Southern Sociological Society invites proposals for **sociological practice briefs**. The purpose of these briefs is to provide accessible resources and/or brief instructions on topics related to sociological practice. The following are suggested topics for briefs, but the committee is open to other suggestions of topics related to sociological practice:

- ⇒ Blogs and public intellectual pieces
- ⇒ Service learning/community-based research
- ⇒ How to connect to policy makers and write policy briefs
- ⇒ Engaging in activist research
- ⇒ Sociology employment options outside academia

Sociological practice briefs will be made available in *TSS*. We will accept proposals on a rolling basis. The deadline for proposals to be included in the next edition of *TSS* is April 3<sup>rd</sup>, with the final brief due by May 5<sup>th</sup>.

Sociological Practice Briefs are intended to make accessible resources and *brief* “how to” instructions on topics of sociological practice that may be of use to students, academics, and practitioners. They are not intended to be a detailed instruction booklet. Rather, the purpose is to provide some concise “how to” information and additional resources that the reader may go to for further detail. The suggested length for briefs is 1,000-1,500 words, with citations kept to a minimum.

Proposals should be a one page description of the topic to be addressed, the content to be included, and a brief statement of the author’s background/expertise in regard to the proposed topic.

Please e-mail proposals to Jill Waity ([waityj@uncw.edu](mailto:waityj@uncw.edu)), Sociological Practice Committee Chair. Thanks!

**Join us!**

*Alpha Kappa Delta's  
Teaching and Learning Event  
at the annual SSS Annual Meeting*

**Are you looking for ways to increase student learning without exhausting yourself in the process?**

Join colleagues interested in teaching pedagogy, practical application, and the scholarship of teaching and learning from a variety of academic settings in a two-day workshop designed to expose the inner workings of course design, student engagement, meaningful learning, and effective assessment. Participants will craft a unique workshop experience from a selection of roundtable discussions best suited to their individual interests and needs. Time will be allocated for networking with colleagues interested in sharing ideas, gaining support, and building collaboration, so participants are encouraged to bring business cards to share. We hope to see you there!

**Date: Wednesday, March 29, 2017 (full day)**

**Location: Hyatt Regency—Greenville, SC**

Thanks to a generous grant from Cengage, all registered participants will have the cost of their hotel room on Tuesday night, 3/28 covered by Cengage. More details will be in the Cengage webpage launch.

***Funding Available!***

**AKD will fund five fellowships to support attending the Teaching and Learning Event. Up to \$500 will be awarded to offset travel costs.**

**Application deadline: 2/15**

**For more information about the workshop and/or the AKD Fellowship, visit:**

**[alphakappadelta.org/AKD\\_TLEvent.html](http://alphakappadelta.org/AKD_TLEvent.html)**

**or contact Jeff Chin at [akd@lemoyne.edu](mailto:akd@lemoyne.edu)**

## Highlights from *Social Currents* 3(4)

In this section of TSS, graduate student editor Josephine McKelvy (NC State) highlights articles from a recent edition of the Society's official journal, *Social Currents*.

**O'Brien, Timothy. 2016. "Judging Expertise: Gender and the Negotiation of Expert Authority in Courts." *Social Currents* 3(4):315-331. [[Link to abstract](#)]**

O'Brien coded judges' written opinions in court cases in which lawyers motioned to exclude an expert based on one of three criteria: 1) qualifications, 2) reliability, or 3) relevance. He then conducted logistic regression analyses to model the relationship between experts' gender and these criteria. O'Brien found that lawyers tended to exclude men's testimonies as *irrelevant* rather than question their *qualifications*. Additionally, lawyers were more likely to argue against an expert's qualifications when they were women, net of indicators like experience or credentials. Credentials, however, did influence judges' decisions to admit experts into court, but only for women. Having a doctorate did not affect men's chances of admission into court the way that women needed this external validation to be admitted. Thus O'Brien concludes that women "must clear a higher bar than men" to be seen as equally legitimate as men.

**Lindemann, Danielle J., Rush, Carly A., and Steven J. Tepper. 2016. "An Asymmetrical Portrait: Exploring Gendered Income Inequality in the Arts." *Social Currents* 3(4):332-348. [[Link to abstract](#)]**

Flexible employment in the arts may be a counterfactual for studying the gender pay gap. Indeed, Lindemann, Rush, and Tepper found that the *motherhood penalty* did not impact women artists' earnings, though a fatherhood premium and gendered pay gap did persist in the arts. They also found that working in the non-profit sector is associated with a smaller decrease in wages for women compared to men, possibly because women artists already earn so much less than men across sectors. The authors used a stepwise regression model to analyze data from the Strategic National Arts Alumni Project (SNAAP), a nation-wide survey, to determine work-level and family-level factors in predicting the income of individuals with degrees in the arts. They conclude with suggestions for further research in interfield differences, work/family balance, and the impact of informal resources and networks.

**Manzoni, Anna. 2016. "Intergenerational Financial Transfers and Young Adults' Transitions In and Out of the Parental Home." *Social Currents* 3(4):349-366. [[Link to abstract](#)]**

Manzoni examines how young people's financial independence and living arrangements are related using multinomial logistic regression and Markov transition models on data from three waves of the Add Health survey. She found that some young people experience *partial independence* by receiving financial support from their parents even as they move out of their parents' homes. Young people who attended a 4-year college moved out earlier than those who did not. Additionally, young people who had less financial support from parents were less likely to move back home after moving out. These results suggest mixed findings on the impact of partial independence, and that educational attainment and SES have different effects on young people's independence. Future research should focus on other kinds of parental support, since these studies have implications for the reproduction of social inequality.

(Continued on page 23)

## Highlights from *Social Currents* 3(4)

**McCabe, Janice and Brandon A. Jackson. 2016. "Pathways to Financing College: Race and Class in Students' Narratives of Paying for School." *Social Currents* 3(4):367-385. [[Link to abstract](#)]**

McCabe and Jackson conducted interviews and focus groups with undergraduates to uncover the various pathways the students took in paying for college. The authors outline four of these pathways: 1) white, college-educated parents often financed their student's college for them; 2) white first-generation college students were more aware of college costs when their scholarships and parents' financial assistance ran out; 3) students of color, whose parents attended college, benefited from the advice of "cultural guides," like high school counselors and other adults in their parents' social networks; 4) minority first-generation students felt isolated when their usual role models were learning the college bureaucracy along with them. Though all parents encouraged students' educational goals, the differing levels of cultural capital impacted these outcomes. The authors suggest better access to "cultural guides" and better training for these counselors to address the needs of specific groups.

**Sánchez-Moreno, Esteban, Gallardo-Peralta, Lorena P., Barrón, Ana, Arias-Astray, Andrés, and Iria Noa do la Furenta-Roldán. 2016. "Employment Status and Health in Spain Before and After the Great Recession." *Social Currents* 3(4):386-402. [[Link to abstract](#)]**

The authors investigate the complex relationships between employment and health by incorporating a more nuanced categorization of employment status within the context of the labor market segmentation (LMS) and flexible but insecure employment during the Great Recession of 2008 in Spain. They conducted regression analyses on data from the Spanish National Health Surveys collected before and after the Great Recession. They found that those who reported long-term unemployment (for one year or more) or those who reported self-employment also reported higher rates of psychological distress. This relationship intensified over time, though temporary unemployment did not seem so uncertain in the context of the Great Recession. This contextualization diluted the negative impact of unemployment on health when respondents, who reported temporary employment, also self-reported rates of better overall health.

**Hu, Anning. 2016. "Two Approaches to Counterfactual Decomposition: Clarification and Illusration." *Social Currents* 3(4):403-419. [[Link to abstract](#)]**

The counterfactual decomposition method (CDM) is used to infer causality by comparing an observation to a potential alternative condition. Hu argues that the two approaches to CDM define the treatment and control conditions differently, so researchers should be mindful of the kinds of research questions that the two approaches can address. Approach I is suitable for determining the potential trajectory of an outcome (i.e., what would happen if an intervention took place?). Approach II is suitable for determining how causal effects change across societal conditions (what would happen if the intervention never happened?). Hu uses the example of between- and within-household inequality to illustrate that the two approaches produced different results and conclusions using the same data when the independent variables interacted with one another across time.

## Recent Publications from Our Membership

In this section, graduate student editor Bradley Williams (George Mason University) shares recent member-submitted publications. To submit your publications, visit [here](#).

- Akers, Ronald L. and Christine S. Sellers. 2012. *Criminological Theories: Introduction, Evaluation, and Application*. 6th edition. New York: Oxford University Press.
- Bastos, João L., Catherine E. Harnois, Carla O. Bernardo, Marco A. Peres, and Yin C. Paradies. 2016. "When Does Differential Treatment Become Perceived Discrimination? An Intersectional Analysis in a Southern Brazilian Population." *Sociology of Race and Ethnicity*.
- Battle, Juan and Antonio Pastrana Jr. 2017. *An Examination of Latinx LGBT Populations Across the United States*. London: Palgrave Macmillan.
- Battle, Juan, Antonio Pastrana Jr., and Angelique Harris. 2017. *An Examination of Asian and Pacific Islander LGBT Populations across the United States*. London: Palgrave Macmillan.
- Bradley, Michael J., K. Joseph Berend, James N. Maples. 2016. "Identifying Resident Brewery Visitor's Level of Community Attachment." *Kentucky Association for Health, Physical Education, Recreation, and Dance Journal* 54(1):18-24.
- Cavanagh, Kimberly K. and Deborah J. Cohan. 2016. "It's S'more Than All That: Gender Benders and the Creation of Feminist Community at USCB." *Feminist Teacher* 25(2-3):124-38.
- Cohan, Deborah J. 2016a. "A Rage Against/ From the Female Body." in *Purple Sparks: Poetry by Survivors of Sexual Assault*, edited by S. Y. Evans and S. D. Myles.
- Cohan, Deborah J. 2016b. "Dementia and the Gold Pen - Mind and Body." *Utne Reader*.
- Cohan, Deborah J. 2016c. "Learning for a Change: Rage and the Promise of the Feminist Classroom." Pp. 185-94 in *Teaching Gender and Sex in Contemporary America*, edited by K. Haltinner and R. Pilgeram. New York: Springer International Publishing.
- Cohan, Deborah J. n.d. "Embodied Writing in a Sociology of the Body Class by Dr. Deborah J. Cohan." *Contemplative Practices for Anti-Oppression Pedagogy*.
- Cohan, Deborah J. n.d. "Social Lights." *Psychology Today*.
- Combs, Barbara Harris. 2017. "No Rest for the Weary: The Weight of Race, Gender, and Place inside and Outside a Southern Classroom." *Sociology of Race and Ethnicity* 3(1).
- Combs, Barbara Harris, Tracie L. Stewart, and John Sonnett. 2017. "People Like Us: Dominance-Oriented Racial Affiliation Preferences and the White Greek System on a Southern U.S. Campus." *Sociological Spectrum* 37(1):27-47.
- Dahms, Harry F. n.d. "Critical Theory in the Twenty-First Century: The Logic of Capital between Classical Social Theory, the Early Frankfurt School Critique of Political Economy, and the Prospect of Artifice." Pp. 47-74 in *The Social Ontology of Capitalism, Political Philosophy and Public Purpose*, edited by D. Krier and M. P. Worrell. Ames: Iowa State University.
- Deflem, Mathieu. 2017. *Lady Gaga and the Sociology of Fame - The Rise of a Pop Star in an Age of Celebrity*. New York: Palgrave Macmillan.
- Durán, Robert J. and Oralia Loza. 2017. "Exploring the Two Trigger Fingers Thesis: Racial and Ethnic Differences in Officer Involved Shootings." *Contemporary Justice Review* 20(1):71-94.
- Eliassen, A. Henry. 2016. "Power Relations and Health Care Communication in Older Adulthood: Educating Recipients and Providers." *The Gerontologist* 56(6):990-996.
- Fitzgerald, Kathleen J. 2017. *Recognizing Race and Ethnicity: Power, Privilege, and Inequality*. 2nd ed. Boulder: Westview Press.
- Fitzgerald, Kathleen J. and Kandice L. Grossman. 2017. *Sociology of Sexualities*. Thousand Oaks: SAGE Publications.
- Gaby, Sarah. Forthcoming. "The Civic Engagement Gap(s): Youth Participation and Inequality From 1976 to 2009." *Youth & Society*.

(Continued on page 25)

- Gill, Sandra K. n.d. *Whites Recall the Civil Rights Movement in Birmingham: We Didn't Know It Was History Until After It Happened*. London: Palgrave Macmillan.
- Gilman, Sander L. and James M. Thomas. 2016. *Are Racists Crazy?: How Prejudice, Racism, and Antisemitism Became Markers of Insanity*. New York: New York University Press.
- Hao, Feng. 2016. "A Panel Regression Study on Multiple Predictors of Environmental Concern for 82 Countries Across Seven Years\*." *Social Science Quarterly* 97(5):991–1004.
- Kavish, D. R., C. W. Mullins, and D. A. Soto. 2016. "Interactionist Labeling: Formal and Informal Labelings Effects on Juvenile Delinquency." *Crime & Delinquency* 62(10):1313–36.
- Kent, Victor B. Forthcoming. "Attachment to God, Religious Tradition, and Firm Attributes in Workplace Commitment: The Journal of Social Psychology: Vol 0, No 0." *The Journal of Social Psychology*.
- Knox, David. 2017. *M&F*. 4th ed. Belmont: Cengage.
- Knox, David and Susan Milstein. n.d. *Human Sexuality: Making Informed Decisions*. 5th ed. Redding: Best Value Textbook Publishers.
- Kuperberg, Arielle and Joseph E. Padgett. 2016. "The Role of Culture in Explaining College Students' Selection into Hookups, Dates, and Long-Term Romantic Relationships." *Journal of Social and Personal Relationships* 33(8):1070–96.
- Kuperberg, Arielle and Joseph E. Padgett. 2017. "Partner Meeting Contexts and Risky Behavior in College Students' Other-Sex and Same-Sex Hookups." *The Journal of Sex Research* 54(1):55–72.
- Leebrick, Rhiannon and James N. Maples. 2015. "Landscape as Arena and Spatial Narrative in the New River Gorge National River's Coal Camps: A Case Study of the Elverton, West Virginia 1914 Strike." *Southeastern Geographer* 55(4): 474-494.
- Maples, James N., Ryan L. Sharp, Brian Clark, Katherine Gerlaugh, and Braylon Gillespie. 2017. "Climbing out of Poverty: The Economic Impact of Rock Climbing in Eastern Kentucky's Red River Gorge." *Journal of Appalachian Studies* 23(1).
- McDonnell, Terence E., Amy Jonason, and Kari Christoffersen. 2017. "Seeing Red and Wearing Pink: Trajectories of Cultural Power in the AIDS and Breast Cancer Ribbons." *Poetics* 60:1–15.
- Muhammad, Dr Toni S. 2016. *On Top of the World: Profiles in Courage - Women of the Nation of Islam*. 1st ed. edited by N. I. Muhammad. Vanguard Educational Services.
- Nowakowski, Alexandra C. H. Forthcoming. "Out of the Shadow: Partners Managing Illness Together." *Sociology Compass*.
- Parham-Payne, Wanda. 2016. *The Intersection of Race and Gender in National Politics*. Lanham: Rowman & Littlefield.
- Perdue, Robert Todd and Kenneth Sanchagrin. 2016. "Imprisoning Appalachia: The Socio-Economic Impacts of Prison Development." *Journal of Appalachian Studies* 22(2):210–23.
- Piontak, Joy Rayanne and Michael D. Schulman. 2016. "School Context Matters: The Impacts of Concentrated Poverty and Racial Segregation on Childhood Obesity." *The Journal of School Health* 86(12):864–72.
- Price, Carmel E. and James N. Maples. Forthcoming. "Disturbing the Dead: Community Case Study Regarding Fracking Below a Cemetery in the Utica Shale Region." In Anthony Ladd's *Fractured Communities: Risk, Impacts, and the Mobilization of Protest Against Hydraulic Fracking in U.S. Shale Regions*. New York: Routledge Press.
- Sharp, Ryan L., Justin D. Kurtz, and James N. Maples. 2016. "Wilderness Overrun? A Comparative Analysis of Campsites and Rockshelters in the Clifty Wilderness." *International Journal of Wilderness* 22(1): 16-21.

(Continued from page 25)

- Shuster, Stef M. 2015. "Uncertain Expertise and the Limitations of Clinical Guidelines in Transgender Healthcare." *Journal of Health and Behavior* 5(3):319–32.
- Smiley, Kevin T. 2017. "Climate Change Denial, Political Beliefs, and Cities: Evidence from Copenhagen and Houston." *Environmental Sociology* 3(1):76–86.
- Stompler, Mindy and Amanda M. Jungels. n.d. *Focus on Social Problems: A Contemporary Reader*. Bethesda: Oxford University Press.
- Weissinger, Sandra E., Dwayne A. Mack, and Elwood Watson, eds. 2017. "Rage and Activism: The Promise of Black Lives Matter." in *Violence Against Black Bodies: An Intersectional Analysis of How Black Lives Continue to Matter*. New York: Routledge.
- Wingfield, Adia Harvey. 2017. "Public Sociology When the 'Public' is under Attack: Response to Hartmann." *The Sociological Quarterly* 58(1):24–27.
- Wingfield, Adia Harvey and Taura Taylor. 2016. "Race, Gender, and Class in Entrepreneurship: Intersectional Counterframes and Black Business Owners." *Ethnic and Racial Studies* 39(9):1676–96.



### **SSS Job Link**

Sociology Departments and other entities wishing to advertise positions may do so by [paying online](#) or by sending a check payable to the Southern Sociological Society to:

David L. Brunsmas, Executive Officer  
Southern Sociological Society  
560 McBryde Hall – MC 0137  
225 Stanger Street  
Blacksburg, VA 24061

For a charge of \$75 we will: 1) host the job advertisement on our website and 2) send the advertisement throughout our membership distribution lists.

Please email the text for the ad to our [webmaster](#). All job postings will appear online within seven days of receipt and will remain on our site until the application deadline. Job postings with no specified application deadline will remain on our site until May 1st of the academic year within which the search takes place.

For more information or if you have any questions, contact [David Brunsmas](#).

The Southern Sociological Society (SSS) is a non-profit organization that seeks to promote the development of sociology as a profession and scientific discipline by the maintenance of high academic professional and ethical standards and by encouraging:

- (a) effective teaching of sociology;
- (b) valid and reliable methods of research in the study of human society;
- (c) diffusion of sociological knowledge and its application to societal problems;
- (d) cooperation with related disciplines and groups;
- (e) recruitment and training of sociologists; and
- (f) development of sociology programs in educational and other agencies.

Members receive online access to *The Southern Sociologist* and *Social Currents*: The Official Journal of the Southern Sociological Society. An annual meeting is held in the spring, usually mid-April.

Membership is open to any person who can assist in promoting the objectives of the society. Persons wishing to join SSS may send dues directly to the Executive Officer. Please include your name, address, phone number, and institution.

The membership year is July 1 through June 30.

Membership classes and annual dues are:

Sustaining.....	120.00
Regular .....	60.00
Emeritus.....	no cost
Student .....	25.00
Department.....	varies by institution type

Dues, subscriptions, membership inquiries, and address changes should be addressed to:

Dr. David L. Brunsmas  
Executive Officer  
Southern Sociological Society  
560 McBryde Hall (0137)  
Blacksburg, VA 24061

Pay online at: <https://www.cart.southernsociologicalsociety.org/>



### **THE SOUTHERN SOCIOLOGIST**

James N. Maples, PhD  
Editor, *The Southern Sociologist*  
Assistant Professor of Sociology  
Eastern Kentucky University  
521 Lancaster Ave, Keith Bldg 223  
Richmond, KY 40475  
Office: 859-622-1389

*The Southern Sociologist* (TSS) is the official publication of the Southern Sociological Society. It is typically published electronically four times a year in the months of May, September, January, and March. The purpose of TSS is to report the news, announcements, and information of interest to the profession and to serve as a medium of communication for the SSS membership on issues affecting the profession.

### **CONTRIBUTE TO TSS**

To bring you the news, I need your news! Please send any news of your department and/or colleagues for possible publication in TSS. Articles pertaining to the state of the profession or the discipline are also welcome. To appear in TSS, submissions should be sent to James Maples ([James.Maples@eku.edu](mailto:James.Maples@eku.edu)) by the publication deadlines below.

The editor reserves the right to publish or not to publish any submission. Also, there may be times when submissions need to be edited in conjunction with the author.

### **Publication Deadlines**

- May 10
- August 10
- December 10
- February 10

