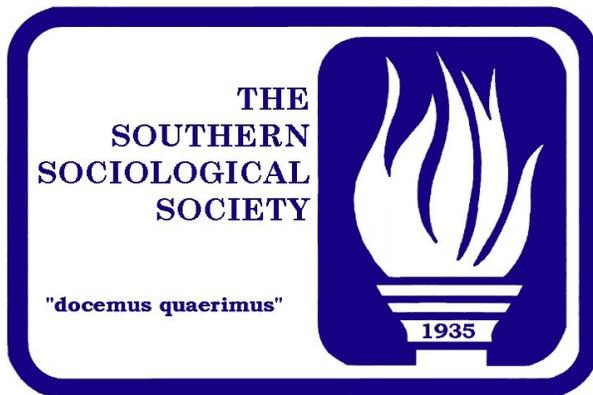


The Southern Sociologist

The Newsletter of the Southern Sociological Society

Volume 49

Number 2 Fall 2017



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From Society President, Eduardo Bonilla-Silva

In TrumpAmerica, time operates in Godly fashion. A week is years and six months feels like an eternity. Do we recall the Trumpster’s comments on the size of the crowd at his inauguration or his claim that three to five million “illegals” tilted the popular vote for Hillary? We forget a lot when Trump, much like in a reality TV show, seems to depend on constant chaos, constant intrigue to keep his audience in suspense. But we must not play his game. We cannot become spectators of the Trump show. This is why I chose a theme that should allow us to analyze the Trump phenomenon systematically.

As I mentioned in my previous article in TSS, the theme for our 2018 SSS meeting will be “Racial Theory, Analysis, and Politics in TrumpAmerica.” However, it is my intention to make this theme wide open to allow members to address all facets of Trumpismo. Hence, although I will focus mostly on the racial aspects of the Trump phenomenon in my presidential address, I hope—and I will do some myself—members bring class, gender, sexual orientation, and other concerns to the table. After all, so far, Trumpismo has

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From Society President, Eduardo Bonilla-Silva

(Continued from page 1)

been an all-out attack against subordinated folks despite the fake populism of our fake President.

The call for papers for the 2018 meeting in New Orleans will be out in September 1st. As usual, the Program Committee will organize many sessions directly related to the theme, but we hope all members propose panels dealing with the various work we do as sociologists on health, criminology, family, gender, class, social movements, demography, theory, methods, religion, immigration, and much, much more. So please, when the call comes out, do not be shy and submit ideas for sessions. The Program Committee, headed by Professor David G. Embrick (UCONN), will do the very best to include as many sessions and people as possible. Begin thinking, strategizing, and discussing with colleagues about sessions you might be interested in organizing.

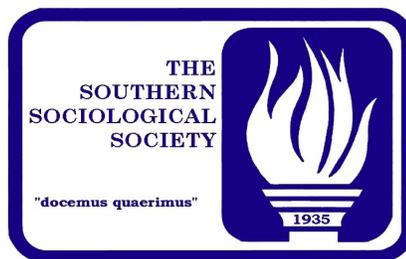
Eduardo Bonilla-Silva
Duke University

The Southern Sociologist Call for Graduate Student Editors

The Southern Sociologist (TSS) is now accepting applications for graduate student editors. In this position, students will be working closely with the editor to operate an assigned section of TSS or to develop a new section in TSS. Student editors will be responsible for meeting quarterly publication deadlines and assisting with copy editing. Student editor appointments are for one year (four editions) with the TSS editor's option to renew annually.

This is a great opportunity to serve our Society, get your name out there for the job market, and add service to your cv! I will also feature each graduate student in an edition of TSS. Applications are due by **October 1, 2017** and will be reviewed on a rolling basis.

Send your letter of interest and cv to the editor, James Maples, at james.maples@eku.edu. If you would also like to suggest a new section for TSS, please include a description of your proposal.



Letter from the Editor, James N. Maples:

From my office window, I am watching a parade of new ECU students making their official entrance onto campus. Their faces reflect a mix of excitement and dread. I vividly remember being in their shoes. I'm glad to now be on the other side of the classroom! With that, let's begin the semester!



In this edition, President Eduardo Bonilla-Silva shares the call for papers for the 2018 New Orleans conference. Our graduate student editors highlight recent publications in *Social Currents*, news from state/regional sociological organizations and our discipline, and news from SWS-South. Our list of member publications is back, too, alongside a list of recent promotions, job changes, and more.

It is hard to fathom that my first class of graduate editors have already served for one year. Three are staying on for a second year (Harry N. Barbee at FSU, Kaitlyne Motl at UK, and Josephine McKelvy at NCSU) and three are moving on (Braylon Gillespie at UK, Julia Miller at UK, and Bradley Williams at GMU). I am grateful for my graduate student editors and their service to the Society! Note that I am also running a call for student editors in this edition (see previous page) to

fill my departing editors' positions. I hope you will share this call widely!

Thanks,

James N. Maples

Eastern Kentucky University

james.maples@eku.edu



Graduate Student Editors

Thank you to my amazing graduate student editors! Go check out their work in this edition!

Harry N. Barbee (Florida State University): Announcements and Society News

Braylon Gillespie (University of Kentucky): Submissions Editor

Josephine McKelvy (North Carolina State University): Highlights from *Social Currents*

Julia Miller (University of Kentucky): SWS-South News

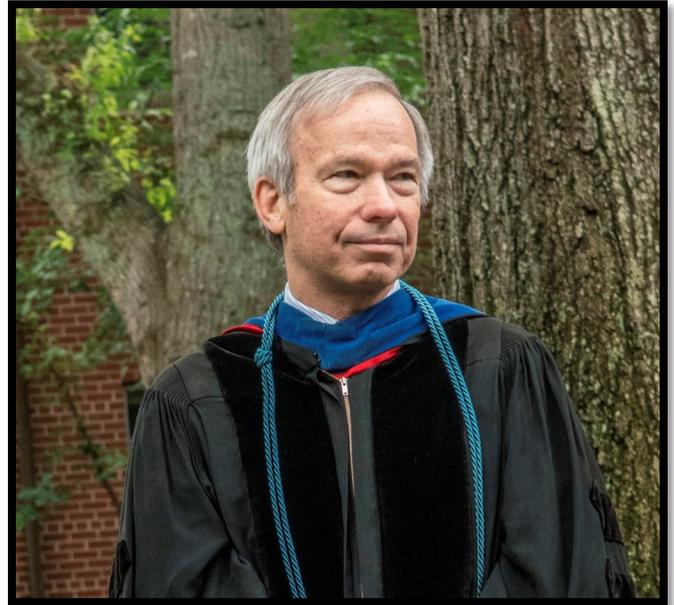
Kaitlyne Motl (University of Kentucky): State and Regional Sociological Societies News

Bradley W. Williams (George Mason University): Recent Member Publications

Presbyterian College Announces
**Robert H. Freymeyer Award
for Meritorious Scholarship**

**Bob Freymeyer Announces
Retirement**, Having Served 33
Years at Presbyterian College

Freymeyer Served as TSS Editor for
14 Years



Presbyterian College has announced that their faculty research award will now be named the Robert H. Freymeyer Award for Meritorious Scholarship to honor Bob's 33 years of service to the College. Bob has also announced his retirement from Presbyterian College.

Bob has taught sociology for over *forty years*. He received his PhD from the University of Cincinnati in 1979. He taught for two years at Lander College as a visiting assistant professor before moving to Gettysburg College as an assistant professor. He started his career at Presbyterian College in 1984 and has since served there as department chair, director of undergraduate research (since 2006), and a member of numerous college committees. He also received the Presbyterian College Faculty Scholarship Award in 2009.

Bob has a truly impressive history of service to our profession. He served as president (2012) and vice president (1994-1995) of the Southern Demographic Association. He also served two terms on SDA's board of directors. He served as president of the South Carolina Sociological Association in 1990-1991 and three years on the *Southeastern Sociological Review's* editorial board. Bob is a recent (2013) winner of the Southern Sociological Society's Martin L. Levin Service Award for his service in SSS. Bob has noted that he plans to remain active in the Southern post-retirement and was recently appointed to the Committee on Professions.

Bob played a major role in SSS history as the editor of *The Southern Sociologist* for fourteen years (2002-2016). He gracefully handled the newsletter's transition from print and mail copies to the digital format our membership sees today.

Following his retirement in Spring 2017, he and his wife, Dr. Barb Johnson (recently faculty at USC-Aiken), moved to Canton, Ohio, where Barb has accepted a call to ministry in the Presbyterian Church (USA) and will serve as pastor to the Church of the Covenant.

On behalf of the Southern Sociological Society, TSS sends a huge thank you to our friend and colleague, Bob!

Call for Papers
Racial Theory, Analysis, and Politics
in TrumpAmerica

81st Annual Meeting of the
Southern Sociological Society
April 4 - April 7, 2018
New Orleans Downtown Marriott at the
Convention Center
New Orleans, LA 70130

President: **Eduardo Bonilla-Silva**,
Duke University
Program Chair: **David G. Embrick**,
University of Connecticut

Theme: Our SSS 2018 theme for the New Orleans meeting is “Racial Theory, Analysis, and Politics in TrumpAmerica.” We want all Trump-related sociological analysis to be the focus of attention as our nation (and other nations) needs answers and explanations. How did a patently unqualified person like Trump get elected? Why did we not predict his election? Why did so many whites support him? Why did non-whites support him? Is

Trump's election a short-term development or a political egg that has been hatching for a



Image © [DonkeyHotey 2016](#)

long time? What is our analysis of Trump's core supporters? Were his core supporters just expressing their "class anxieties"? What are the politics needed to undo TrumpAmerica? Will Democrats cave in to the idea that to get back to the White House they need to stop relying on "identity politics"? Keep in mind that although we are particularly interested in all scholarship tied to our theme, we welcome submissions in all areas of interest and encourage everyone to join in our family. As always, the SSS meeting is open to scholarship in all areas of sociology.

Submission Details

Submission Deadline: November 1, 2017

(1) Individual Papers: You may submit extended abstracts of individual papers for inclusion in a regular paper session. These abstracts will be organized into sessions by the program committee members on the basis of common themes. All regular paper submissions should include: (a) the title of the paper, (b) names, affiliations, and contact information for each author, and (c) an extended abstract. Extended abstracts should be approximately 450-550 words and organized with the following three section headings: Objectives, Methods, and Findings. We acknowledge that these section headings may not apply to all submissions. We expect you to provide information that is relevant to your submission. The program committee will assign individual paper submissions to a regular paper session, a roundtable, or the poster session.

(2) Poster Presentations: You may submit abstracts of individual papers for inclusion in a poster session. All poster submissions should include: (a) the title of the paper, (b) names, affiliations, and contact information for each author, and (c) a brief abstract. Posters should display relevant objectives, theory, methods, results, and conclusions in a way that is accessible (readable from a distance of six feet) and visually appealing.

(3) Research Incubator Submissions: You may submit extended abstracts of individual papers for inclusion in a research incubator session. Research incubator sessions connect graduate students and

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junior faculty with senior faculty to receive focused feedback on a research proposal at any stage of development. All research incubator sessions will include 3 presenters and 1 mentor. All presentations will be limited to 10 minutes to allow for feedback and discussion. If you are interested participating in a research incubator session, please designate your extended abstract accordingly in the online system. Please use the guidelines for Individual Papers (above) when formatting your extended abstract.

(4) Full session proposals (proposed sessions with proposed speakers): All complete session proposals must include a short abstract (450-550 words) detailing the theme of the session. Additionally, you must include full details for all the included participants (see number 1 above). This includes the presider and organizer, in addition to the presenters and/or panelists. If a discussant is included, you must include details for that person, as well. All sessions can have no less than four (4) presentations

For the 2018 annual meeting, Author Meets Critics (AMC) sessions should be submitted to the program chair for consideration.

Submission and Registration Procedure

[Join/Renew SSS Membership Dues](#). With the exception of undergraduate observers and undergraduate affiliates of SSS Departmental Member Departments, anyone attending the meeting or participating in the program must be current dues-paying members of SSS.

[Pre-Register](#). All program participants (presenters, presidors, discussants, panelists, etc.) must be registered for the annual meeting. Please note that conference attendees are strongly encouraged to Pre-Register for SSS2018 on or before March 1, 2018. Those who register after this date will pay On-Site Registration fees. Note: You may join SSS/Renew your dues during the Pre-Registration process.

[Submit your paper](#), poster session, research incubator, and/or full sessions. All submissions must include the title, extended abstract, author names and contact information. Submissions must be received by the above deadline in order to be listed on the program.

[Book your room](#) at the New Orleans Downtown Marriott at the Convention Center. Members can also call (504) 613-2888 and reference "Southern Sociological Society" to receive the conference rate. In recent years, we have had multiple overflow hotels. It is important to book now. The SSS conference rate for rooms at the Marriott is \$209/night. Deadline for booking within the SSS Annual Meeting room block is March 16, 2018 at 5:00 CST.

Limitations on Program Appearances

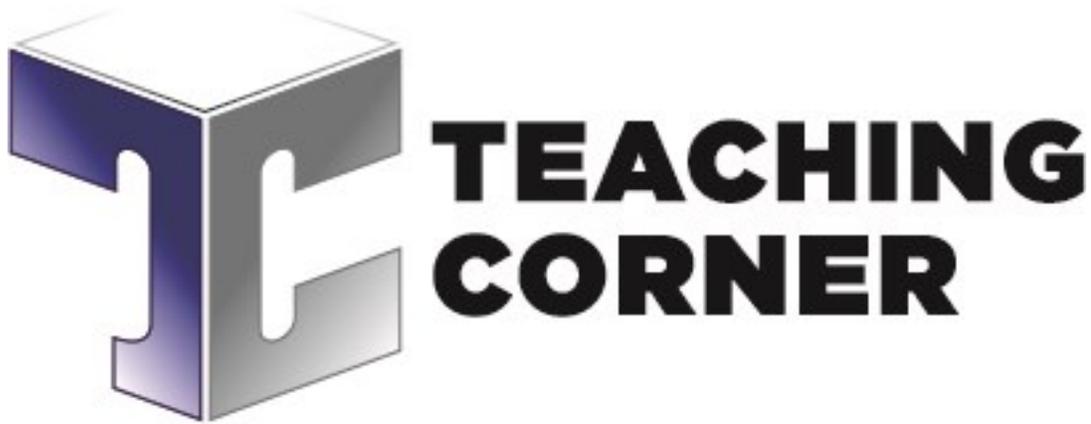
Because meeting rooms and time slots are limited, participants may serve in no more than two presentation roles (author of a paper, panel participant, workshop leader, poster presenter, etc.). There are no restrictions on the number of times a participant may serve as a session presider or discussant.

Audio-Visual Equipment

LCD projectors with VGA and HDMI connectivity will be available for all panel and paper presentations to facilitate computer-based presentations. However, presenters and/or panel organizers are required to bring their own computers. Adapters will not be provided.

For more information, please go to the [Southern Sociological Society Meeting page](#). Please direct conference program questions to: program@southernsociologicalsociety.org

We are excited to see everyone in New Orleans. [Laissez les bons temps rouler!](#)



Committee on Sociology in Community and Small Colleges

Nicole Lucas (Committee Chair), Fayetteville State University

Marni Brown, Georgia Gwinnett College

Jason Eastman, Coastal Carolina University

Jake Milne, Longwood University

Victor Romano, Barry University

Chris Snead, Saint Leo University

Barbara Combs, Clark Atlanta University

Sarah Cribbs, Teaching Corner Editor

Randolph Macon College

sarahcribbs@rmc.edu

Novella Ogunshina and Chiquita DeJesus, Student Editors

Letter from guest editor, James Maples:

Greetings colleagues:

This edition, I'm helping out as a guest editor for a committee near and dear to my heart. The Committee on Sociology in Community and Small Colleges (CSCSC) continues to support the role of teaching in our profession. It also supports our growing number of members at teaching-oriented universities. As sociology teachers, we have earned the unique position of being a critical source of information about our shared society for students who may never again pass through a sociology classroom's door. We have an outstanding chance to share what we know, put that into practice, and change lives, whether through simply sharing Mills' Sociological Imagination or getting students into our communities helping to address social problems.

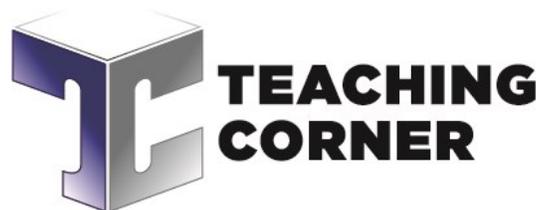
CSCSC has a lasting tradition of working with other committees to craft a number of fantastic and well-attended sessions at the conference. As the call for papers has now been announced, look forward to some of these CSCSC sponsored or co-sponsored sessions when the preliminary program is released later this year.

Thanks,
James Maples (Eastern Kentucky University)
james.maples@eku.edu

Teaching Note

Superheroes Save the Day: Using popular culture to teach difficult subjects like racism in the present day polarized classroom

Dr. Vanessa Stout
Richard Bland College of William & Mary



Coming back to the United States after teaching race and ethnicity in Ireland has been a different experience, especially because I teach in an area where the student population is very diverse, racially and economically, compared to my Irish students. In addition, the recent political climate has left me excited yet nervous to teach race in my introduction to Sociology classes. Even during this semester when discussing topics on culture, I was already seeing racial divisions in the classroom.

This made me rethink the way I wanted to approach the subject of race in my classroom. I had two goals: 1) I wanted students to feel comfortable speaking to each other about this subject and 2) I wanted them to understand the complexities of race, and more importantly racism, in both covert and overt forms. I enthusiastically borrow from popular culture to teach students about complex issues. Recently, I wrote an article with my brother and sister in law, Christopher Stout and Kelsy Kretschmer that uses the game Monopoly to teach students about race in the United States. Using active-learning simulation engages students with different learning styles.

Hall and Lucal (1999) explain how sociology can offer a unique perspective on popular culture; moreover, it can create associations between sociology class and our world. With the growing popularity of comic book characters in movies and television shows, I decided to show the popular Cartoon Network comic series Teen Titans (2003-2006). Several students in my Sociology courses had watched the show growing up. For those who are not familiar with the Teen Titans series, it is a superhero series about five young super heroes, Robin from Batman (the most recognizable), Starfire (from the alien planet Tameran), Cyborg (from Earth), Beast Boy (from Earth), and Raven (from the dimension of Azarath) save the world one episode at the time.

“Troq”, an episode of Teen Titans directed by Michael Chang and written by Amy Wolfram, is about an alien superhero know as Val Yor, who lands on Earth fighting evil machines or ‘the villains’ that threaten to destroy the galaxy. The Titans instantly establish a deep admiration for him and decide to join his quest to help him defeat the mechanical menace. As the episode progress, we see that Val Yor, the superhero all the Titans respect, treats Starfire from Tameran, very differently. He covertly and later overtly excludes Starfire from the mission, yells at her, and calls her ‘Troq’ which we learn later means ‘nothing’ as if she is a ‘nothing’ or ‘worthless’. We learn that other aliens, like Val Yor do not like Tamerans and think that they are inferior to other alien species.

Starfire reacts to this treatment by withdrawing from her friends who are still enjoying Val Yor’s company, clueless to what is happening. Finally, the Titans find out, but continue the mission with Val Yor. Starfire instead of withdrawing like she had done earlier in the episode becomes the hero who goes on the main mission with Val Yor and saves his life. At the end of the episode the Titans demand Val Yor apologize to Starfire, which he does halfheartedly and leaves Earth for good.

What makes this episode so useful in teaching race, is that Val Yor’s character is not a ‘traditional’ villain but a superhero, who is risking his life to save the galaxy, and for a major portion of the epi-

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sode is admired by the Titans. The second useful feature of this episode is Starfire's withdrawal from her friends as she is being discriminated against and later her determination to prove that her kind is not 'worthless'.



Students are asked to fill out a two-part work sheet. The first part is completed as they watch the episode. It asks general questions about the Val Yor's character and how the Titans react to this newcomer. It also inquires about how Starfire and Val Yor's relationship, especially after Starfire is called the derogatory name, Troq. The second part of the worksheet asked students to think critically about what they had seen and to give their opinion. For part two, I have students get into groups. This section asks students to analyze Val Yor's behavior and Starfire's reactions. They are asked to define and analyze what they see as discrimination, bad attitudes, and racism.

Students' reactions were really interesting in the groups as well as in larger class discussions, and, for the most part, students freely spoke about the Val Yor and Starfire characters without hesitation. This abstraction helped the students open up about these difficult subjects, compared to earlier conversations that involved real people in the U.S. For the first part of the worksheet, students were upset about Val Yor's behavior and admired Starfire for being mature. They noticed her withdrawal as well and commented she should have been more direct.

What made this exercise so useful was it made students question their definition of discrimination as some parts of the episode were not so black and white. In part two students were asked if they thought Val Yor was discriminating against Starfire or did he just have a 'bad attitude' towards her? Students from different racial backgrounds were able to use the fictional relationship between Starfire and Val Yor to debate and construct what discrimination meant to them, with less discomfort compared to other conversations we had in class.

Furthermore, I ended the exercise asking students if we had to vote for a favorite superhero in Petersburg would we vote for Val Yor, even if he only discriminated against the Tamerans? While again students had their opinions, I had less of racial divide in the classroom. Students who agree to vote for Val Yor, said they would only do so if it was a major emergency while others argued it was all or nothing in supporting him.

At the end of the lesson I was able to relate the conversation to the following lessons about racial theory. I used the student's definition of discrimination and Val Yor's actions to explain covert and overt forms of racism. Moreover, I am able to use Val Yor's character to speak about policing, the police being our societal heroes, and the complex diverse relationships with authority figures in some minority residential areas compared to most white areas.

Reference:

Hall, K. J., and Betsy Lucal. 1999. "Tapping into parallel universes: Using superhero comic books in sociology courses." *Teaching Sociology* 27(1):60-66.

Regional and State Sociological Societies News

In this new section, graduate student editor Kaitlyne Motl (University of Kentucky), shares news from our regional and state sociological societies.

To submit your news, click [here](#).

Conferences & Calls for Proposals/Papers

- * The **Mid-South Sociological Association (MSSA)** is pleased to announce its annual meeting, to be held **October 18th – 21st, 2017** in Chattanooga, Tennessee. For more information about this conference, please visit [our website](#).
- * The **Missouri Sociological Association** cordially extends its invitation for scholars to participate in the group discussions, formal paper presentations, and opportunities for networking and collaboration it will feature as a part of its annual meeting, to be held **October 20th – 21st, 2017** in Jefferson City, Missouri. More information about this event can be found [here](#).
- * Save the date for the **Michigan Sociological Association's** annual conference, to be held **October 27th – 28th, 2017** at Grand Valley State University's Grand Rapids campus. Abstracts are due **September 30th, 2017**. Please see the [Association's website](#) for important abstract submission details.
- * The **Georgia Sociological Association** will hold its annual conference **November 2nd – 4th, 2017** at Lake Blackshear Resort, located in Cordele, GA. **Paper proposals are due by October 2nd, 2017** to [Dr. Carly Redding](#). Graduate and undergraduate submissions are highly encouraged!
- * The **Pennsylvania Sociological Society** announces its 67th annual meeting, to be held **October 27th – 28th, 2017** at the Community College of Allegheny County. The proposal submission deadline has been extended to **October 1st, 2017**. Additional details about the meeting may be [found here](#).
- * Mark your calendars! The **Alabama-Mississippi Sociological Association** will convene **February 22nd – 23rd, 2018** at Alabama State University, located in Montgomery, AL. More details can be [found here](#).
- * On **February 23rd, 2018**, the **North Carolina Sociological Association** will host its annual conference at The Doubletree by Hilton, located in Fayetteville, NC. Watch our [announcements section](#) for additional information.

Publication Invitations

- * The **Pennsylvania Sociological Society** extends a call for papers to be included in its peer-reviewed journal, *Sociological Viewpoints*. For more information on *MSR* and important submission details, please visit [our website](#).

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Regional and State Sociological Societies News

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Award Nominations

The **Michigan Sociological Association** is still welcoming member-submitted nominations for its three annual professional awards: The Charles Horton Cooley Award, recognizing the contributions of MSA members to sociological scholarship; The Marvin Olsen Award, lauding member service to the MSA or “Sociology in Michigan”; and, The Larry T. Reynolds Award, applauding the teaching efforts of its members. Members should send their nominations (including a brief statement of nominee support) well before **September 30th, 2017**. For more detail about these awards, their past recipients, and submission contacts, please see [our website](#).

Graduate Opportunities

* The **Pennsylvania Sociological Society** is now accepting submissions for its Graduate Student Paper Competition, attending the Society’s upcoming annual meeting. Winners will receive a certificate of recognition during the meeting, as well as a cash prize. Submissions must be sent to Dr. Megumi Omori (momori@bloomu.edu) no later than **October 1st, 2017**. Application forms and additional details about the competition can be [accessed here](#).

Undergraduate Opportunities

* The **Mid-South Sociological Association (MSSA)** eagerly invites submissions for the Association’s 2017 undergraduate student paper competition. Paper submissions may be authored by up to three undergraduate students, but should not exceed 20 double-spaced pages. **All submission are due no later than September 1st, 2017**. Although the winning paper will receive both a cash prize and certificate, all participants will present their work at the MSSA annual conference, to be held **October 18th – 21st, 2017**. The Association also welcomes undergraduate student paper submissions as a separate, non-juried conference session. Please direct submission and competition inquiries to Dr. Jessica Abbott (Vice President-elect of the MSSA) at jessica.abbott@uncp.edu . For additional conference information, please visit <http://www.midsouthsoc.org/>

* The **Michigan Sociological Association** encourages undergraduate scholars to participate in an upcoming student paper competition. Winners will receive a cash prize, in addition to recognition at the Associations annual conference to be held in October 2017. **Submissions must be received by September 30th, 2017**. For additional information about this competition, please see <http://www.michigansociology.org/undergraduate-student-paper-competition.html>

* The **Pennsylvania Sociological Society** is sponsoring an undergraduate paper/post competition as a part of its upcoming annual meeting. Winners will receive both a certificate of recognition and a cash prize. Applicants must e-mail their submissions to Dr. Megumi Omori at momori@bloomu.edu by **October 1st, 2017**. To access the required application forms, visit <https://www.pasocsociety.net/undergraduate-paper>



In this section, graduate student editor Julia Miller (University of Kentucky) highlights the work of Sociologists for Women in Society-South.

Call for Early Career Gender Scholar Award Applications:

Early Career scholars who are making a noteworthy contribution to our understanding of the sociology of gender will have an opportunity to apply for the Early Career Gender Scholar Award!

Nominees should have authored groundbreaking work (that can include articles and/or a book) that advances the scholarship of gender. As a “career” award, the awards committee will make decisions based on the nominee’s career thus far. While the award is for a gender scholar, consistent with trends in gender scholarship, intersectional work is welcomed.

Eligibility: Assistant professors, postdoctoral scholars, contingent faculty, research associates, or other early career scholars who earned their Ph.D. within the last six years are eligible for this award. Nominees may come from the applicant or from a third party nominator and are due January 15, 2018. Nominees must be affiliated with [SWS-South](#) (if not a current member, join at our [website](#)).

Nominations: Nominations are submitted electronically, in **ONE** PDF document, and packets should include the following:

1. One nomination letter detailing the merits of the nominee’s work,
2. A copy of any articles or books* to be considered for the award,
3. A current CV of the nominee.

*(Books, but not articles will be returned to the nominator. Please provide electronic versions of books if at all possible.)

Please e-mail all nominations by January 15th directly to the SWS-South Awards Committee Chair, Kris De Welde, at deweldek@cofc.edu. Should you need to send hard copies of books, please send to:

Kris De Welde
Director and Professor of Women’s and Gender Studies
College of Charleston
66 George Street
Charleston, SC 29424

ANNOUNCEMENTS AND SOCIETY NEWS

Got an announcement to make?

Please submit it to graduate student editor Harry Barbee (Florida State University) by clicking [here](#).

The ASA Section on the Sociology of Sexualities subcommittee "Advancing Trans Studies in Sociology" is compiling a list of scholars with expertise in trans-related topics who are willing to serve as journal referees. The goal of this initiative is to help spread the labor that is often placed on a few well known Trans Studies scholars, as well as to promote quality peer review in social science trans scholarship. [Click here](#) to add your name to the database, and please share widely!

SOCIOLOGISTS FOR

TRANS JUSTICE NOW!

Connect with the [Sociologists for Trans Justice](#) initiative!



We Want to Hear About You!

The Southern Sociologist wants to help celebrate the Society's amazing members. Each edition, we'll list members' recent publications, career updates, social activism, and more! But to do that, we need to hear from you!

You can submit your news and publications by using our convenient [online form](#). You can paste the work directly from your CV.



TSS is also happy to include write-ups for major events (such as faculty retirements and transitions) from our membership. Contact [TSS editor James Maples](#) for more information.

ANNOUNCEMENTS AND SOCIETY NEWS

CALL FOR EDITOR: *SOCIOLOGICAL INQUIRY*



The Council of Alpha Kappa Delta (AKD), the International Honor Society for Sociology, invites applications for the position of Editor or Co-editors of *Sociological Inquiry*. Editors are appointed for a four year term and are not eligible to serve consecutive terms. The next term begins September 1, 2018 and the editorial work begins January 1, 2019.

Over the past several years *Sociological Inquiry* has grown in readership and prestige. AKD seeks an editor(s) who has the qualifications and support to continue these positive trends.

Qualifications: candidates must hold a Ph.D. in sociology and a tenured position or equivalent at an academic or non-academic institution.

Responsibilities: The current editor's responsibilities end with the last issue of 2018 (88:4). The new editor(s) begins with the first issue of 2019 (89:1). The editor(s) will supervise the work of an editorial assistant and work with members of the Editorial Board of *Sociological Inquiry*. Editors attend the annual AKD Council meeting and serve as voting members of both the AKD Council and the Executive Committee. The Editorial Board meets annually in conjunction with the AKD Council meeting and the annual meeting of the American Sociological Association. Editors must be dues-paying members of AKD. At the present time dues are \$40 per year.

Facilities and Resources: The editor should have a dedicated editorial office. The office should be equipped with up-to-date computer equipment and a second computer if the editor hires an editorial assistant. The AKD Council encourages appointment of students to positions of responsibility in the editorial office. The objective is to enhance educational and professional development, as well as to operate the editorial office. Some editors have made graduate students their editorial assistants. AKD provides support for 200 hours of editorial assistance per fiscal year. AKD can reimburse modest office expenses. Sponsoring institutions must cover other costs.

Compensation: AKD provides the Editor with a modest stipend, a budget line to hire a part-time managing Editor, and a budget line for office expenses. AKD also provides funds for travel reimbursement including expenses incurred to attend the AKD Council meeting.

Application: Applications should include the following information in no more than six pages (excluding curriculum vita):

1. **Vision Statement:** Set forth your goals and plans for the content of the journal. This may include an assessment of the current strengths, weaknesses, or gaps that you plan to address and how you will implement your plan. Provide evidence of understanding the mission of the journal and its operation, indicated by experience with the journal across any of a wide variety of activities (e.g., publication, reviewing, editorial board experience).

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ANNOUNCEMENTS AND SOCIETY NEWS

(Continued from page 14)

2. Editor/Co-Editor Background Information: In addition to a CV, provide the name, affiliation, and other important information about the potential editor and, if applicable, co-editors. Describe the qualifications of each person that support her/his inclusion. The candidate(s) should have an established record of scholarship, openness to the different methods, theories, and approaches to sociology, and a record of responsible service to scholarly publishing and evidence of organizational skill and intellectual leadership. Evidence of the ability and experience of the editor and editorial team to provide sound judgment and guidance to potential authors is central to the application. Provide a clear description of, and justification for, the structure of the editorial office and responsibilities, as you envision them at this point. *Name only those individuals who will serve as editor/co-editor. Please do not include names of individuals that you would like/plan to include on the larger editorial board.*

3. Institutional Support: It is important for candidates to consider and address the feasibility of serving as editor in light of the resources AKD can provide, and other resources likely to be available to the candidate. AKD does not pay for office space, teaching release, or tuition, but does provide financial support for office resources as necessary. This support may include funds for editorial assistance, office supplies, postage, and telephone beyond what will be provided by the editor's home institution. *Alternative models of funding may be possible as long as the impact on the overall cost for AKD support is minimal* (e.g., institutional support for the managing editor or editorial assistant position could allow for use of the AKD budgeted funds for course release or tuition). In addition to the staff determined necessary for the work involved in processing and reviewing manuscripts (including copyediting), incoming editors have the opportunity to request additional funding or staff support for special initiatives or extra features (although most do not choose to do so).

Deadline: Submit all materials in a single email to Bethany Titus, Executive Director at: AKD@lemoyne.edu no later than October 1, 2017

JOIN SWS-S!

SOCIOLOGISTS FOR WOMEN IN SOCIETY (SWS) is a regional organization serving the same purposes as, and in liaison with, the national SWS. We hold meetings annually in conjunction with the Southern Sociological Society (SSS). We are dedicated to gender scholarship; supportive of graduate students and new faculty; and devoted to feminist social change. For more information, visit [our website](#).

Benefits of membership:

- **Share scholarship or attend sessions**
- **Network with known gender scholars**
- **Be mentored at the SSS meeting**
- **Be a mentor to a new student/SSS attendee**
- **Join us at "Coffee with a Cause"**
- **Bid in the Silent Auction**
- **Learn from amazing scholars and leaders**
- **Apply for one of our awards**

Dues are ONLY \$15 for faculty, \$10 for new members, and \$5 for students/unemployed members. You can join [here](#)!

ANNOUNCEMENTS AND SOCIETY NEWS

CALL FOR SUBMISSIONS SPECIAL ISSUE OF GENDER & SOCIETY: GENDER, DISABILITY, AND INTERSECTIONALITY

Special Issue of *Gender & Society: Gender, Disability,
and Intersectionality*



In the last three decades, disability scholarship in feminist studies appeared with increasing frequency, developing from a nascent intervention in intersectional analyses to a field with special sections in several professional associations. In a 2013 essay for *American Quarterly*, pioneer feminist disability studies scholar Rosemarie Garland-Thomson argues that disability studies is a field that is no longer emerging, but has indeed already emerged. This is evidenced by various special issues focused on disability scholarship appearing in women's and queer studies journals, such as *Hypatia*, *Feminist Formations* (formerly *NWSA Journal*) and *Gay and Lesbian Studies Quarterly*. In 2011, the Disability and Society Section of the American Sociological Association was also formally established. While progress within the discipline of sociology has been made in accounting for disability, it is often not included alongside race, gender, and class in feminist sociological scholarship. Thus, while interdisciplinary feminist scholars have been at the forefront of the new field of disabilities studies, disability remains under-theorized and underrepresented in gender scholarship and sociological scholarship more broadly. The aim of this special issue is to begin to fill this gap in sociology and advance the conversation between sociology and gender scholars who have been at the forefront of feminist disability studies. Thus, this special issue will provide a forum for feminist scholars working within the sociology of gender to consider disability from an intersectional framework. Informed by black feminist analysis of black women's lives, the conceptualization of intersectionality enables a complex understanding of the ways in which race, gender, class and sexuality among other dimensions of social, cultural, political and economic processes intersect to shape everyday experiences and social institutions. The special issue will offer a unique opportunity for feminist disability studies scholars to demonstrate the ways in which intersectional feminist scholarship is central to the field of disability studies and how analyses attentive to disability advance the intersectional feminist project in sociology.

With the focus on *Gender, Disability, and Intersectionality*, topics to be considered include, but are not limited to biomedicine, sexuality studies, education, discrimination, human rights, and comparative and international studies. *All papers must make both a theoretical and empirical contribution.*

Completed manuscripts, due October 1, 2017, should be [submitted online](#) and should specify in the cover letter that the paper is to be considered for the special issue.

For additional information, please contact any of the guest editors for this issue:

Nancy A. Naples (University of Connecticut) nancy.naples@uconn.edu

Laura Mauldin (University of Connecticut) laura.mauldin@uconn.edu

Heather Dillaway (Wayne State University) dillaway@wayne.edu

ANNOUNCEMENTS AND SOCIETY NEWS

VISTAS: 39th Annual Conference of the Nineteenth-Century Studies Association, March 15-18, 2018, Philadelphia, PA. In honor of the 100th anniversary of Philadelphia's Benjamin Franklin Parkway, the NCSA committee invites proposals that explore the notion of the vista in the nineteenth century. From personal gardens to public parks, from the street level to the top of a skyscraper, or from the microscope to the panoramic photograph, the nineteenth century was a moment when the idea of the vista changed from a narrow sightline to a sweeping, expansive view. Send 250-word abstracts with one-page CV. Abstracts should include the author's name, institutional affiliation, and paper title in the heading. *Deadline: September 30, 2017.*
Contact: ncsaphila2018@gmail.com. For more information,

SSS Call for Nominations

I hope you all have had a smooth transition into the fall semester. I am writing to you as the Chair of the Nominations Committee. We are in the process of constructing the ballot for the SSS elected positions (President, Vice President, Executive Committee and Publications Committee) for the 2018 cycle. The individuals on this ballot (to be voted on just after our meeting in New Orleans April 4-7, 2018) will take office in 2019. Information about the duties and responsibilities of each of the offices can be found in the [Bylaws](#), with additional information found in the [Handbook](#).

If you are interested in running for an office within SSS or nominating someone for an elected office, please reach out to me (sdaviso@gmu.edu); we are accepting nominations **now through October 1**. The Nominations Committee greatly appreciates your input!

Thank you in advance.

Warmest regards,
Shannon Davis, SSS Vice President

ANNOUNCEMENTS AND SOCIETY NEWS

State of (In)Equality: Social Justice Under Siege

October 28-29, 2017, Toronto, Canada. An interdisciplinary academic conference hosted by Humber College's School of Liberal Arts and Sciences of Toronto, Canada in association with the International Festival of Authors (IFOA). The conference aims to facilitate cross-disciplinary discussion among scholars and researchers who study the topics of social justice. The perceived orthodoxy of progressive politics has come under attack in recent years by individuals, groups, and institutions that believe their actions and speech are being policed. Keynote speaker is Susan Herman, President of the ACLU.

For more information, visit [our website](#).

Southern Studies Conference

February 9-10, 2018, Auburn University at Montgomery, AL. Now in its tenth year, the Auburn University at Montgomery (AUM) Southern Studies Conference invites proposals for pre-formed panels or individual papers on any topic pertaining to the history and culture of the American South from any time period, including presentations on art practice, American history, the history of science and medicine, the history of art, anthropology, history of music, foodways studies, theatre, literature, and sociology.

Proposals should be emailed to southernstudies@aum.edu and include a 250-word abstract and a brief CV.

Deadline: October 16, 2017. For more information, visit [our website](#).

Highlights from *Social Currents* 4(2)

In this section of TSS, graduate student editor Josephine McKelvy (NC State) highlights articles from a recent edition of the Society's official journal, *Social Currents*.

Dixon, Marc, Kane, Melinda, and Joseph DiGrazia. 2017. "Organization, Opportunity, and the Shifting Politics of Employment Discrimination." *Social Currents* 4(2):111-127. [[Link to abstract](#)]

If public support for LGBT civil rights—namely, equal employment opportunities—is high, why are there so few state laws that provide such protections, based on gender identity and sexual orientation? The authors found that the organization of activist groups (specifically that of oppositional movements) and political opportunities (in the form of legislative allies) offer better explanations for how states adopt nondiscrimination policies, and these impacts have increased since the 1990s. The authors use a discrete time event history analysis to assess the conditions under which 21 states passed such a law in a given year, between 1980 to 2009. Additionally, they use Multilevel Regression and Poststratification to estimate state-level public opinion (of equal employment opportunities) from national polls. They conclude that public support is widespread but not sufficient for policy changes, and call for more historically-informed research.

Ovink, Sarah M. 2017. "In Today's Society, It's a Necessity': Latino/a Postsecondary Plans in the College-for-all Era." *Social Currents* 4(2):128-145. [[Link to abstract](#)]

Why do financially and academically disadvantaged Latinx youth pursue postsecondary education? Ovink conducted longitudinal interviews from 2007-2015 in the San Francisco Bay Area among college aspirants. She found that these students drew on *rational optimism*—an outlook that highlights the benefits of a college degree while downplaying the costs—which drove the enrollment rates and revised college pathways of Latinx students. In this orientation, students believed that: 1) a degree provides individual economic stability, 2) earning a degree sets an example for siblings and affords upward mobility for their families, 3) the Bay Area offers many affordable options, and 4) the option to enroll is universal and represents moral worth. These four logics led to *managed aspirations* where students pragmatically pursued but rarely attained college degrees. Rather than focusing on college access, Ovink calls for research on college outcomes and alternatives in the study of social mobility and stratification.

Walker, Lisa Slattery and Shahar Gur. 2017. "Behavioral versus Questionnaire Measures of Expectations." *Social Currents* 4(2):146-155. [[Link to abstract](#)]

Do behavioral observations and attitudinal surveys capture the same construct? In a problem-solving task (with no single correct answer), experiment participants decided between staying with their initial choice or deferring to a (simulated) partner's opposing judgment. Participants also responded to an attitudinal survey after the task. Both of these measures assessed social influence and expectations of a partner's competence in the task. In their factor analyses, Walker and Gur found that both the behavioral and attitudinal measures loaded strongly on the same factor, thus are capturing the same concept. The authors conclude that researchers can focus on behavioral measures without attitudinal surveys in testing expectation states theory. Conversely, the attitudinal surveys alone are valid measures when behavioral measures are not possible.

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Soller, Brian, Jackson, Aubrey L., and Erin R. Coleman. "Violent Peers and Street Efficacy in Legally Cynical Neighborhoods." *Social Currents* 4(2): 156-174. [[Link to abstract](#)]

In neighborhoods with high *legal cynicism*—where law enforcement is deemed unresponsive—why might youths associate with violent peers? Soller and colleagues argue that youths rely on these social networks to avoid victimization in their communities, especially where the police are not viewed as a viable form of social control. Using hierarchical linear modeling (HLM) on two studies from the Project on Human Development in Chicago Neighborhoods (PHDCN), the authors found an interactive effect of peer violence on *street efficacy*, or the ability to stay safe in one's neighborhood. This relationship is moderated by *legal cynicism* at the neighborhood level, a cultural frame characterized by distrust of the police (as a result of exposure to crime and negative experiences with the legal system) that residents use to make sense of their social environment and justify some forms of violence to resolve interpersonal conflict. These results bridge contradictory findings that peer violence threatens and enhances personal safety, and add to the understanding of culture and development.

Sakamoto, Arthur, and Sharron Xuanren Wang. 2017. "Occupational and Organizational Effects on Wages among College-educated Workers in 2003 and 2010." *Social Currents* 4(2):175-195. [[Link to abstract](#)]

While differences in human and cultural capital across occupations can explain differences in wages, scholars have neglected variation *within* occupations and organizations, namely employees' bargaining power and employers' ability to pay higher wages. Using data from the 2003 and 2010 National Survey of College Graduates, Sakamoto and Wang estimate four regression models to compare the variance explained by occupational versus organizational variables. They find that—among college-educated workers with a stronger attachment to the labor force—organizational variables (e.g., the match between workers' credentials and job, the firm's sector) explain more of the variance in wages than occupational variables alone and explain more of the variation over time. This work connects the traditional literature on "new structuralism" and the contemporary research on the "relational theory of earnings inequality" that incorporates bargaining power in addition to occupational effects on wage inequality.

SSS Job Link

Sociology Departments and other entities wishing to advertise positions may do so by [paying online](#) or by sending a check payable to the Southern Sociological Society to:

David L. Brunsma, Executive Officer
Southern Sociological Society
560 McBryde Hall – MC 0137
225 Stanger Street
Blacksburg, VA 24061

For a charge of \$75 we will: 1) host the job advertisement on our website and 2) send the advertisement throughout our membership distribution lists. Please email the text for the ad to our [webmaster](#). All job postings will appear online within seven days of receipt and will remain on our site until the application deadline. Job postings with no specified application deadline will remain on our site until May 1st of the academic year within which the search takes place.

For more information or if you have any questions, contact [David Brunsma](#).

Recent News from Our Membership

In this new section, graduate student editor Bradley Williams (George Mason University) shares recent publications and news from our members. Click [here](#) to submit your news!

PUBLICATIONS:

- Andrews, Hannah, Terrence D. Hill, and William C. Cockerham. 2017. "Educational Attainment and Dietary Lifestyles." *Advances in Medical Sociology*, 18: 101-120.
- Boucher, Jean L. 2017. "The Logics of Frugality: Reproducing Tastes of Necessity among Affluent Climate Change Activists." *Energy Research & Social Science*. Available at <http://www.sciencedirect.com/science/article/pii/S2214629617301718>.
- Boucher, Jean L. 2016. "Culture, Carbon, and Climate Change: A Class Analysis of Climate Change Belief, Lifestyle Lock-in, and Personal Carbon Footprint." *Social Ecology: Journal for Environmental Thought and Sociological Research*, 25 (1-2): 53-80.
- Boyle, Kaitlin M. 2017. "The Verification of Self Using a Mathematical Theory of Identity, Affect, and Behavior." *Sociological Forum*, 32 (3).
- Boyle, Kaitlin M. 2017. "Sexual Assault and Identity Disruption: A Sociological Approach to Post-Traumatic Stress." *Society and Mental Health*, 7 (2):69-84.
- Bradley, Michael, James N. Maples, Andy Lewia, and K. Joseph Berend . 2017. "Beer Tourism in Central Kentucky: Identifying On-Site Experience Preferences for Kentucky Brewery Tourists." *Journal of Gastronomy and Tourism* 2 (3):153-162.
- Brunsmas, David L., David G. Embrick, and Jean H. Shin. 2017. "Graduate Students of Color: Race, Racism, and Mentoring in the White Waters of Academia." *Sociology of Race and Ethnicity*, 3 (1): 1-13.
- Cockerham, William C. 2017. *Medical Sociology*, 14th Edition. New York: Routledge.
- Cockerham, William C. 2017. *Sociology of Mental Disorder*, 10th Edition. New York: Routledge.
- Cockerham, William C., Bryant W. Hamby, Shawn Bauldry, and Patricia Drentea. 2017. Changing Patterns of Female Smoking: A Comparison of Workers and Full-Time Homemakers by Class, Race, and Community Type." *Research in the Sociology of Health Care*, 35: 279-299.
- Cockerham, William C., Bryant W. Hamby, Olena Hankivsky, Elizabeth H. Baker, and Setareh Rouhani. 2017. "Self-Rated Health and Barriers to Health Care in Ukraine: The Pivotal Role of Gender and Its Intersections." *Communist and Post-Communist Studies*, 50(1): 53-63.
- Cockerham, William C., Bryant W. Hamby, and Gabriela Oates. 2017. "The Social Determinants of Chronic Disease." *American Journal of Preventive Medicine*, 52(1S1): S5-S12.
- Cockerham, William C., Shawn Bauldry, Bryant W. Hamby, James M. Shikany, and Sejong Bae. 2017. "A Comparison of Black and White Racial Differences in Health Lifestyles and Cardiovascular Disease." *American Journal of Preventive Medicine*. 52 (1S1): S56-S62.
- Collins, Caitlyn, Katherine Jensen, and Javier Auyero. 2017. "A Proposal for Public Sociology as Localized Intervention and Collective Enterprise: The Makings and Impact of Invisible in Austin." *Qualitative Sociology*, 40 (2):191-214.
- Costello, Matthew, James Hawdon, and Amanda Cross. 2017. "Virtually Standing Up or Standing By? Correlates of Enacting Social Control Online." *International Journal of Criminology and Sociology*, 6:16-28.
- Costello, Matthew, James Hawdon, and Thomas Ratliff. Forthcoming. "Confronting Online Extremism: The Effect of Self-Help, Collective Efficacy, and Guardianship on Being a Target for Hate Speech." *Social Science Computer Review*.
- Cottom, Tressie M. 2017. *Lower Ed: The Troubling Rise of For-profit Colleges in the New Economy*. New York: The New Press.
- Darling, Rosalyn B., and Peter J. Stein (Eds.). 2017. *Journeys in Sociology From First Encounters to Fulfilling Retirements*. Philadelphia: Temple University Press.
- Fitzgerald, Kathleen J., and Kandice L. Grossman. 2017. *Sociology of Sexualities*. Thousand Oaks: Sage Publications.

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Recent Publications from Our Membership

(Continued from page 21)

- Fitzgerald, Kathleen J. 2017. *Recognizing Race and Ethnicity: Power, Privilege, and Inequality*, 2nd Edition. Boulder: Westview Press.
- Fitzgerald, Kathleen J. 2017. "Understanding Racialized Homophobic and Transphobic Violence." Pp. 53-70 in *Violence against Black Bodies*. Sandra Weissinger, Elwood Watson, and Dwayne Mack, Editors. New York: Routledge.
- Fitzgerald, Kathleen J. 2017. *Study of Low-Wage Work in the State of Mississippi: Enhancing Opportunities for Families*. In collaboration with the Jesuit Social Research Institute of Loyola University New Orleans. Oxfam America.
- George, M. J., Russell, M. A., Piontak, J. R., and Odgers, C. L. 2017. "Concurrent and Subsequent Associations Between Daily Digital Technology Use and High-Risk Adolescents' Mental Health Symptoms." *Child Development*.
- Hagerman, Margaret A. 2017. "Race Scholarship "With, By, and For" Children: How Critical Youth Studies Can Inform Research on Race." *Sociology Compass*, 11 (8).
- Hagerman, Margaret A. 2017. "The Celebrity Thing: Using Photographs of Celebrities in Child-Centered, Ethnographic Interviews with White Kids about Race." Pp.303-324 in Ingrid E. Castro, Melissa Swauger, and Brent Harger (ed.) *Researching Children and Youth: Methodological Issues, Strategies, and Innovations*. Bingley: Emerald Publishing Limited.
- Hall, Scott S., and David Knox. 2017. "Perceived Relationship Power in Emerging Adults' Romantic Relationships." *Journal of Family Studies*.
- Hawdon, James, Matthew Costello, Thomas Ratliff, Lori Hall, and Jessica Middleton. 2017. "Online Conflict Management Styles and Cybervictimization: An Extension of Routine Activity Theory." *Sociological Spectrum*, 37(4): 250-266.
- Hawdon, James, Kristian Lum, Samarth Swarup, Jose A. Torres, and Stephen Eubank. 2017. "Addressing the Race Gap in Incarceration Rates: An Agent Based Model." *Corrections*. 2 (2): 71-90.
- Hawdon, James, Atte Oksanen, and Pekka Räsänen. 2017. "Exposure to Online Hate in Four Nations: A Cross-National Consideration." *Deviant Behavior*, 38 (3): 254-266.
- Hyra, Derek, S. 2017. *Race, Class, and Politics in the Cappuccino City*. Chicago: University of Chicago Press.
- Keipi, Teo, Pekka Räsänen, Atte Oksanen, James Hawdon, and Matti Näsi. 2017. "Harm-Advocating Online Content and Subjective Well-Being: A Cross-National Study of New Risks Faced by Youth." *Journal of Risk Research*, 20: 634-649.
- Knox, David, and Susan Milstein. 2017. *Human Sexuality: Making Informed Decisions*, Fifth Edition. Redding: BVT Publishing.
- Korgen, Kathleen O., and Maxine P. Atkinso. 2018. *Sociology in Action*. Thousand Oaks: Sage Publications.
- Kolozsvari, Orsolya. 2017. *Gender, Marriage, and Families: From the Individual to the Social*. Dubuque: Kendall Hunt.
- Ladd, Anthony E. (Ed.). 2017. *Fractured Communities: Risk, Impacts, and Protest Against Hydraulic Fracking in U.S. Shale Regions*. New Brunswick: Rutgers University Press.
- Ladd, Anthony E., and Richard York. 2017, forthcoming. "Hydraulic Fracking, Shale Energy Development, and Climate Inaction: A New Landscape of Risk in the Trump Era." *Human Ecology Review*.
- Ladd, Anthony E. 2017. "Meet the New Boss, Same as The Old Boss: The Continuing Hegemony of Fossil Fuels and Hydraulic Fracking in the Third Carbon Era." *Humanity and Society*, 41 (1): 13-36.
- Laurent-Simpson, Andrea. 2017. "They Make Me Not Wanna Have a Child': Effects of Companion Animals on Fertility Choices of the Childfree." *Sociological Inquiry*. Early view online DOI: 10.1111/soin.12163
- Laurent-Simpson, Andrea. 2017. "Phil's Calling Grandma...": External Support and Parent Identity Related to Nonhuman Animals." *Symbolic Interaction*, 40 (2): 212-228. Early view online DOI: 10.1002/symb.281.
- Laurent-Simpson, Andrea. 2017, forthcoming. "Considering Alternate Sources of Role Identity: Childless Parents and Their Animal 'Kids.'" *Sociological Forum*, 32 (3).

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Recent Publications from Our Membership

(Continued from page 22)

- Maples, James N., Ryan L. Sharp, Brian Clark**, Katherine Gerlaugh, and Braylon Gillespie. 2017. "Climbing out of Poverty: The Economic Impact of Rock Climbing in Eastern Kentucky's Red River Gorge." *Journal of Appalachian Studies* 23(1): 53-71.
- Martinez-Cola, Marisela. 2017. "Sympathetic Symbols, Social Movements, and School Desegregation." *Journal of Law and Society*, [Forthcoming Winter Issue].
- McCormick, Albert E. Jr. 2017. "A Research Note on the Situational Contexts of Inter-Ethnic "Stand Your Ground" Incidents." *The Journal of Public and Professional Sociology*, Vol. 9 (1): Article 6.
- Meyer, Michelle A. 2017. "Elderly Perceptions of Social Capital and Age-Related Disaster Vulnerability." *Disaster Medicine and Public Health Preparedness*, 11 (1): 48-55.
- Meyer, Michelle A. 2017. "The Family's Burden: Perceived Social Network Resources for Individual Disaster Resilience," in *Social Network Analysis of Disaster Response*, Edited by E.C. Jones and A.J. Faas. Cambridge: Elsevier.
- Meyer, Michelle A. 2017. 2017 "Behavioral Analysis for Southeast Louisiana Hurricane Events." Stephenson Disaster Management Institute, Dewberry, and the US Army Corps of Engineers. <https://www.sdmi.lsu.edu/resources/evac/>.
- Misra, Joya, Mahala D. Stewart, and Marni A. Brown. 2017. *Gendered Lives, Sexual Beings: A Feminist Anthology*. Thousand Oaks: Sage Publications.
- Mueller, Jennifer C. 2017. "Producing Colorblindness: Everyday Mechanisms of White Ignorance." *Social Problems*, 64 (2): 219-238.
- Nanney, Megan, and David L. Brunnsma. 2017. "Moving Beyond Cis-terhood: Determining Gender Through Transgender Admittance Policies at Women's Colleges." *Gender & Society*, 31 (2): 145-170.
- Nelson, Jennifer L. 2017. "Pathways to Green(er) Pastures: Reward Bundles and Turnover Decisions in a Semi-Profession." *Qualitative Sociology*, 40 (1): 23-57.
- Ovink, Sarah M. 2016. *Race, Class, and Choice in Latino/a Higher Education*. Palgrave Macmillan.
- Perry, Evelyn M. 2017. *Live and Let Live: Diversity, Conflict and Community in an Integrated Neighborhood*. Chapel Hill: University of North Carolina Press.
- Pfeffer, Carla A. 2017. *Queering Families: The Postmodern Partnerships of Cisgender Women and Transgender Men*. New York: Oxford University Press.
- Piontak, J. R., Russell, M. A., Danese, A., Copeland, W. E., Hoyle, R. H., and Odgers, C. L. 2017. "Violence Exposure and Adolescents' Same-day Obesogenic Behaviors: New Findings and a Replication." *Social Science & Medicine*.
- Quah, Stella R. and William C. Cockerham (Eds.). 2017. *The International Encyclopedia of Public Health*, 2nd edition, 7 vols. Oxford, UK: Academic Press.
- Ray, Rashawn, Melissa Brown, and Wendy Laybourn. 2017. "The Evolution of #BlackLivesMatter on Twitter: Social Movements, Big Data, and Race." *Ethnic and Racial Studies*, 40 (11): 1795-1796.
- Ray, Rashawn, Melissa Brown, Neil Fraistat, and Edward Summers. 2017. "Ferguson and the Death of Michael Brown on Twitter: #BlackLivesMatter, #TCOT, and the Evolution of Collective Identities." *Ethnic and Racial Studies*, 40 (11): 1797-1813.
- Scanlan, Stephen J. 2017. "Framing Fracking: Scale-shifting and Greenwashing Risk in the Oil and Gas Industry." *Local Environment: The International Journal of Justice and Sustainability*. [dx.doi.org/10.1080/13549839.2017.1345877](https://doi.org/10.1080/13549839.2017.1345877).
- Schrock, Douglas, Benjamin Dowd-Arrow, Kristen Erichsen, Pierce Dignam, & Haley Gentile. 2017. "The Emotional Politics of Making America Great Again: Trump's Working Class Appeals." *Published in the Journal of Working Class Studies*, 2 (1) pp 5-22.
- Sharp, Ryan, Michael J. Bradley, and James N. Maples. 2017. "A Methodological Evaluation of an Environmental Education Survey: Is There a Technological Advantage?" *Journal of Outdoor Recreation, Education, and Leadership* 9(3): 275-279.

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Recent Publications from Our Membership

(Continued from page 23)

- Shuster, Stef M. 2017. "Punctuating Accountability: How Discursive Aggression Regulates Transgender People." *Gender & Society*, 31(4): 481-502.
- Sumerau, J. E. 2017. *Essence*. Queering Dixie series, Book 1.
- Torres, Jose, Jacob Apkarian, and James Hawdon. 2016. "Banishment in Public Housing: Testing an Evolution of Broken Windows." *Social Sciences*, 5 (61).
- Turner, Claudine, and Liz Grauerholz. 2017. "Introducing the Invisible Man: Black Male Professionals in Higher Education." *Humboldt Journal of Social Relations*, 39 (1), 212-227.
- Wagner, K., Dymes, L., and G. Wiggan. 2017. Tracking Students through Life: A Critical Structural Analysis of Academic Tracking of Mexican Immigrant Students in the United States and Korean Immigrant Students in Japan. *Urban Review*.
- Wakeham, Joshua 2017. "Bullshit as a Problem of Social Epistemology." *Sociological Theory*. 35 (1): 15-38.
- Walters, Kyla. 2017. "'They'll go with the lighter': Tri-racial Aesthetic Labor in Clothing Retail. *Sociology of Race and Ethnicity*. DOI: 10.1177/2332649217710662.
- Ward, Matthew. 2017. "Opportunity, Resources, and Threat: Explaining Local Nativist Organizing in the United States." *Sociological Perspectives*, 60 (3):459-478.
- Watson, M., and G. Wiggan. 2017. *Gifted*. Middletown: Amazon Books.
- Wiggan, Greg. (Ed.). 2016. *Dreaming of a Place Called Home: Local and International Perspectives on Teacher Education and School Diversity*. Rotterdam: Sense-Springer Publishers.
- Wiggan, Greg, and E. Hopper. 2017. *This Land We Love*. Middletown: Amazon Books.
- Wiggan, G., and D. Smith. 2017. *The Day Racism Died*. Middletown: Amazon Books.
- Williams, A. D., M. Banerjee, F. Lozada-Smith, D. Lambouths III, and S. J. Rowley. 2017. Black Mothers' Perceptions of the Role of Race in Children's Education. *Journal of Marriage and Family*.
- Wingfield, Adia H. 2017. "Separating the Women from the Girls: Black Professional Men's Perceptions of Women Colleagues." Pp. 48-62. In *Gender (In)Equality: Stalled Revolutions and Shifting Terrains in the 21st Century*, edited by Shannon Davis, Sarah Winslow, and David Maume. Berkeley: University of California Press.
- Wingfield, Adia Harvey. 2017. "Doing Public Sociology When the Public is Under Attack: Response to Hartmann." *Sociological Quarterly*, 58 (1): 24-27.
- Zonio, Henry. 2017. "'Is That a Mom and Dad Church?' Children's Constructions of Meaning through Focus Group Interviews." Pp. 251-276 in *Researching Children and Youth: Methodological Issues, Strategies, and Innovations*, edited by Ingrid E. Castro, Melissa Swauger, and Brent Harger. England: Emerald Group Publishing Limited.

Promotions, Awards, Fellowships, and Honors

[Chris Julien](#) is Winner of the 2017 Carl J. Couch Internet Research Award.

[Richard R. E. Kania](#) has been named a JSU "Distinguished Professor."

[Jasmón L. Bailey](#) is winner of the 2017-2018 ASA Minority Fellowship.

[Leslie N. Wilson-Delores](#) is winner of the Auzenne Graduate Fellowship.

[Maria L. Amado](#) was promoted to Full Professor of Sociology at Guilford College, Greensboro, NC.

[Sarah M. Ovink](#) was promoted to Associate Professor with Tenure, in the Department of Sociology, Virginia Tech.

[Tressie McMillan Cottom](#) has been selected as the 2017 Feminist Activism Awardee.

The Southern Sociological Society (SSS) is a non-profit organization that seeks to promote the development of sociology as a profession and scientific discipline by the maintenance of high academic professional and ethical standards and by encouraging:

- (a) effective teaching of sociology;
- (b) valid and reliable methods of research in the study of human society;
- (c) diffusion of sociological knowledge and its application to societal problems;
- (d) cooperation with related disciplines and groups;
- (e) recruitment and training of sociologists; and
- (f) development of sociology programs in educational and other agencies.

Members receive online access to *The Southern Sociologist* and *Social Currents*: The Official Journal of the Southern Sociological Society. An annual meeting is held in the spring, usually mid-April.

Membership is open to any person who can assist in promoting the objectives of the society. Persons wishing to join SSS may send dues directly to the Executive Officer. Please include your name, address, phone number, and institution.

The membership year is July 1 through June 30. Membership classes and annual dues are:

Sustaining.....	120.00
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THE SOUTHERN SOCIOLOGIST

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