

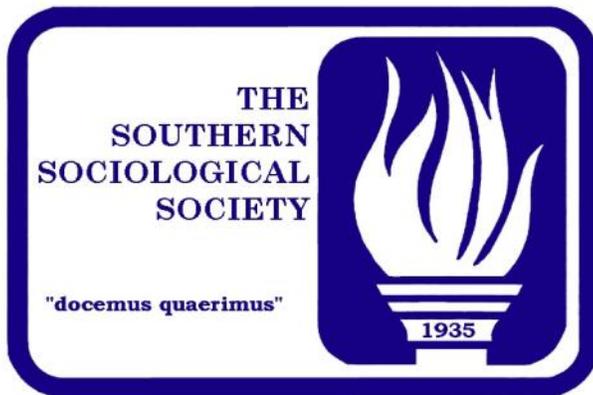
The Southern Sociologist

The Newsletter of the Southern Sociological Society

Volume 49

Number 4

Spring 2018



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From Society President Eduardo Bonilla-Silva

SOCIOLOGICAL MARDIS GRAS IS ON THE AIR: GETTING READY FOR OUR UPCOMING MEETING

Wrestlemania 2018 will happen at the same time as our meeting and they are expecting over 70,000 people. We will not eclipse Wrestlemania, but are very happy to report that our upcoming meeting in New Orleans will be the biggest one in SSS history! We expect 1,800 attendees and the number may reach 2,000 when all is said and done.

We will have more sessions than ever before, more workshops, more special events, and more things for us to ponder and explore including a first for us: yoga sessions in the mornings to rejuvenate our sociological souls (the organizer asks participants to donate money to assist the victims of Hurricane María in Puerto Rico).

Currently we have 384 sessions and 1343 presentations, but Dr. David G. Embrick, this year's magnificent Program Committee chair, believes that "it is very likely that we will have over 400 sessions when the final program is done."

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From Society President, Eduardo Bonilla-Silva

(Continued from page 1)

As I stated in my last article in TSS, we will have a series of “mano a mano” plenaries where two colleagues will discuss subjects related to TrumpAmerica. One of these plenaries will match Rogelio Saenz (UTSA) and David Montejano (Berkeley) addressing “Trump(ism), Border Walls, Immigrations, and Bad Mexicans.” Another “mano a mano” match will be on the subject of “Global Trump(ism): Brexit, Modi, and the Race to the Bottom” with Bandana Purkayastha (University of Connecticut) and Steve Garner (Birmingham City University). And the last “mano a mano” plenary will be on “Fighting Back: Resistance to Attacks on Academics in the Trump Era” and the wrestlers will be Jessie Daniels (Hunter College) and Jessica Ayo Alabi (Orange Coast College).

In addition to these “mano a mano” sessions, we will have two solo plenaries. One will be with ASA’s president elect, Mary Romero (Arizona State University) on the subject of “Violence, Nationalism, and Citizenship in TrumpAmerica.” The other will be by Michael Omi (Berkeley) on “What we need to think in rethinking racial theory.” We will also have a Presidential Town Hall with Professor Johnny Williams (Trinity College) and Nancy Kidd (ASA Executive Officer).

But the biggest thing for SSSers is the large number of sessions on all sort of sociological subjects in this meeting. There will be something for every member to attend, participate, and be sociologically happy. See you all in New Orleans!

Eduardo Bonilla-Silva
Duke University



Letter from the Editor, James N. Maples:

I can now see snow crocuses peeking out of the ground around the oak tree near my office. My daughter found the first crocus of the season just last week and pointed it out to me. She saw its white and purple streaked bloom peeking out next to a sidewalk. She sees everything. My daughter has taught me to slow down and experience the moment. That's a hard lesson to accept, but one that is surprisingly easy to learn with a bit of practice.



Looking back, I have no idea how we are already returning to the Big Easy for SSS 2018. This will be a conference for the record books, both in attendance, sessions, presentations, and activities. In this edition, we share President Bonilla-Silva's final thoughts going into this historic conference.

But wait! There's more! SWS-S has details on their many sessions at the conference, as well as an awesome interview with Tiffany Taylor, who was recently voted to be national president-elect for the SWS-S! (Well done, Tiffany!) We have a spotlight on two of our amazing TSS graduate student editors. And there's always Society news, membership news, and more.

So go enjoy! And remember to take some time to look for snow crocuses and all the amazing things that spring brings us.

Thanks,
James N. Maples
Eastern Kentucky University
james.maples@eku.edu



Graduate Student Editors

Thank you to my amazing graduate student editors! Go check out their work in this edition!

Harry N. Barbee (Florida State University): Announcements and Society News

Josephine McKelvy (North Carolina State University): Highlights from *Social Currents*

Kaitlyne Motl (University of Kentucky): State and Regional Sociological Societies News

Nadya Vera (University of Tennessee): General Editor

Della Winters (University of Tennessee): SWS-South News

Erik Withers (University of South Florida): Membership News

Meet our Graduate Student Editor Team

In each edition, TSS will introduce you to our fantastic graduate student editors.

Nadya Vera is currently a graduate student focusing on environmental sociology at the University of Tennessee. She earned a master's degree in mass communications with an emphasis in public relations at the University of Florida and a bachelor's degree in theater arts at Florida International University. Before her return to academia Nadya managed media relations for animal fighting issues at the Humane Society of the United States in Washington, D.C., and worked as a public health educator for the Washington County Department of Health & Human Services in Hillsboro, Oregon. Nadya lives in Knoxville, Tennessee, with her husband, 3-year-old son and additional four-legged family members.



Hello SSS! My name is Erik Withers and I am a 4th year Ph.D. candidate in the Department of Sociology at the University of South Florida. My areas of research are racial, ethnic, and gender inequalities and consumer culture. My dissertation is an ethnography of the craft beer, fine wine, and specialty spirits industry. I am using this industry as a case study to interrogate how whiteness both structures and is reproduced through consumer markets. I focus specifically on the “cultural intermediaries” of the industry, and how they draw upon race, gender, sexuality, and class to assign value and legitimacy to their products, practices, selves, and consumer spaces. I am also a Graduate Assistant at USF where I teach classes in race and ethnicity, consumer culture, and social problems. When I’m not dissertating or teaching, I can typically be found spending quality time with my wife and our two daughters. We love to explore Tampa Bay, and hang out at home with our beloved Guinea Pig “Bear.” (Feel free to reach out if you would like to chat: erikwithers@mail.usf.edu)



Update from the Local Arrangements Chair SSS 2018 in New Orleans

Greetings from the Big Easy! The annual Southern Sociological Society conference is quickly approaching and just in time to celebrate the 300th birthday of New Orleans! As many of you have read, the panels and speakers this year will be a group not to miss, with the key focus on "Racial theory, Analysis, and Politics in TrumpAmerica."

In addition to the wonderful conference opportunities to engage in, we will be presenting several occasions for extracurricular activities and tours, so be on the lookout for those exciting adventures to come. To assist with your planning for the New Orleanian quests, below are a few helpful tips and links to get around town.

Southern Sociological Society 2018 Annual Meeting April 4 – 7
New Orleans Downtown Marriott at the Convention Center
[859 Convention Center Blvd, New Orleans, LA 70130](#)

Transportation:

From New Orleans airport (MSY), transportation options include:

[E2 Bus](#)

[Cab at the red velvet Taxi stand on lower level \(\\$36 for one person or \\$15 per person 3 or more\).](#)

[Rental car at the lower level](#)

[Lyft or Uber on the lower level](#)

Airport Shuttles: Airport shuttle service, scheduled, fee: \$24 USD (one way) Mon-Sun: 03:30 AM - 02:30 AM Shuttle Phone: (504) 522-3500

Alternate transportation: Airport Shuttle (504) 522-3500; fee: \$24 USD (one way; reservation required)

Once downtown, Lyft, Uber, and the streetcar are excellent ways to get around town. The streetcar is \$1.25/ride/person and exact change is required. Recently offered in the city are numerous Blue Bike stations for public use. Check out the locations and pricing [here](#).

For more information on New Orleans 300th birthday, check out the Nola Tricentennial website at <http://2018nola.com/> for events and happenings during your stay. Additional information will follow as the conference date approaches. Looking forward to seeing everyone in April. In the meantime, please feel free to contact brunsmad@vt.edu for further questions and comments.

Best,

D'Lane Compton

Associate Professor of Sociology

Sociology Graduate Coordinator

Associate Chair of Anthropology and Sociology

Update from Vice President, Shannon N. Davis

We are only a few weeks away from the Annual Meeting and the excitement is growing!

As you know there are a number of activities that happen at the meeting where we honor and celebrate one another. The Presidential Honors and Convocation Ceremony will be held Friday, April 6 at 5:45pm. During this ceremony, we pay our respects to those SSS members who have passed away since our last conference. Please send the names of any SSS member whom we have lost since last year's conference to me (sdaviso@gmu.edu) by March 26.

We also host several opportunities for members to Meet and Greet the candidates for SSS office. The Nominations Committee introduced the slate of candidates the Winter TSS and is excited to list them here. [Full biosketches of all nominees are available on the SSS website](#) and also follow as summaries below.

Best wishes to all, and see you soon in NOLA!

Shannon N. Davis
Vice President, Southern Sociological Society

President-Elect Candidates

Name: **Adia Harvey Wingfield**

Current Position: Professor of Sociology, Washington University in St. Louis

Former position: Assistant to Associate Professor of Sociology, Georgia State University;
Assistant Professor, Hollins University

Degree: PhD, Sociology, The Johns Hopkins University, 2004

Presidential candidate statement: I am thrilled to be nominated to serve as President of the Southern Sociological Society. I have been attending the Southern Sociological Society since I was a graduate student, and have consistently been impressed by the way the meetings facilitate discussion and interaction between a wide cross-section of sociologists. Good sociology is so important right now, and it is critical for sociologists to develop the networks, ties, and connections that can help enhance the very important work that we do. As president, I would be committed to sustaining the Southern Sociological Society's tradition of facilitating this type of professional development, while also looking for opportunities to amplify the ways our sociological community speaks to the many pressing social issues and questions of the day. I would be proud to serve in this role in an organization that has meant so much to so many.



Name: **Dawn T. Robinson**

Current Position: Professor of Sociology, University of Georgia

Former Positions: Associate Professor of Sociology, University of Iowa; Assistant to Associate Professor, Louisiana State University; Postdoctoral Fellow, Stanford University

Degree: PhD, Cornell University, 1992

Presidential candidate statement: While I have worked in the south for most of my career, I became an SSS member as a graduate student in upstate New York. My mentors made it clear to me that the SSS was the "national" regional society. I greatly value my relationship with SSS and would be honored to work alongside the Executive Officer and Executive Committee to shepherd the organization on behalf of its members. The society's current challenges are good ones to have – stemming from its steady growth, its successful new journal, and its efforts to grow and serve a more diverse membership. They include ensuring that we adapt to the scholarly interests and professional needs of our growing membership, continue to create intellectually stimulating and professionally supportive experiences for our members, while maintaining our inclusivity and our accessibility to students, early career scholars, and members from all types of institutions.



Update from Vice President, Shannon N. Davis

Vice President-Elect Candidates

Name: **Katie L Acosta**

Current Position: Associate Professor of Sociology Georgia State University

Former Positions: Assistant Professor of Sociology Georgia State University; Assistant Professor of Sociology and Latin American Studies, Tulane University

Degree: PhD, Sociology, University of Connecticut



Name: **Elizabeth Stearns**

Current position: Professor of Sociology and Public Policy, University of North Carolina at Charlotte, 2016—present

Former positions: Associate Professor of Sociology, University of North Carolina at Charlotte; Assistant Professor of Sociology, University of North Carolina at Charlotte; Assistant Professor of Sociology, University of North Florida

Degree: Ph.D. in Sociology, UNC-Chapel Hill, 2001



Executive Committee Candidates (choose Two)



Name: **Lisette Garcia**

Current Position: Senior Vice President & Chief Operating Officer, Hispanic Association on Corporate Responsibility (HACR)

Degree: Ph.D., Sociology, The Ohio State University



Name: **Wendy Leo Moore**

Current Position: Associate Professor, Department of Sociology, Texas A&M University

Degree: Ph.D. University of Minnesota, Department of Sociology



Name: **Kecia R. Johnson**

Current Position: Assistant Professor of Sociology, Mississippi State University

Degree: PhD, Sociology North Carolina State University



Name: **Jon Shefner**

Current Position: Professor and Head of Sociology, Betty Lynn Hendrickson Professor of Social Science, University of Tennessee - Knoxville

Degree: Ph.D. Sociology, UC Davis

Update from Vice President, Shannon N. Davis

Publications Committee Candidates (choose two)



Name: **Gayle Kaufman**

Current Position: Nancy and Erwin Maddrey Professor of Sociology, Davidson College

Degree: PhD, Sociology, Brown University



Name: **Jeremy Reynolds**

Current position: Professor, Purdue University

Degrees: PhD, University of North Carolina, Chapel Hill



Name: **Ken Kolb**

Current position: Associate Professor, Furman University (2014-present)

Degree: Ph.D., Sociology, University of North Carolina, Chapel Hill



Name: **J Micah Roos**

Current position: Assistant Professor, Department of Sociology, Virginia Polytechnic Institute and State University

Degree: PhD, University of North Carolina, Chapel Hill

Incoming 2018-2019 Officers

President: Toni Calasanti (Virginia Tech)

Vice President: Earl Wright II (University of Cincinnati)

Executive Committee: (2018-2021), Marni Brown (Georgia Gwinnett College) and Barbara Combs (Clark Atlanta University)

Publications Committee: (2018-2021), Toby Parcel (North Carolina State University) and Linda Renzulli (University of Georgia)



TEACHING CORNER

Committee on Sociology in Community and Small Colleges

Nicole Lucas (Committee Chair), Fayetteville State University

Marni Brown, Georgia Gwinnett College

Jason Eastman, Coastal Carolina University

Jake Milne, Longwood University

Victor Romano, Barry University

Chris Snead, Saint Leo University

Barbara Combs, Clark Atlanta University

Sarah Cribbs, Teaching Corner Editor

Randolph Macon College

sarahcribbs@rnc.edu

Novella Ogunshina and Chiquita DeJesus, Student Editors

The Committee on Sociology in Community and Small Colleges is gearing up for the upcoming meeting in New Orleans! The Committee planned an exciting and engaging session (#220) titled Employment and Contingency in Small and Community. The panel will include Jake Milne (Longwood University), Marni Brown (Georgia Gwinnett College), Celeste Atkins (Cochise College), and discussant Kendra Jason (University of North Carolina at Charlotte). I look forward to meeting with my colleagues and I thank them for all of their work on this Committee. New Orleans here we come!

Nicole Lucas

nlucas2@uncfsu.edu

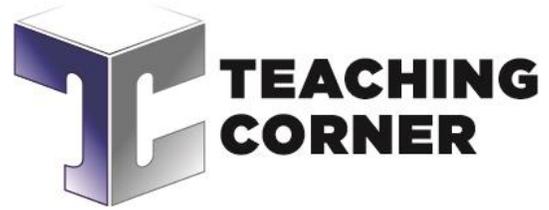
Fayetteville State University

Teaching Note

The Stats Manual: Teaching SPSS and R to Undergraduate Sociology Students

JoEllen Pederson, Ph.D.

Assistant Professor of Sociology, Longwood University



Teaching statistics in a Sociology program comes with a set of unique challenges. For example, many sociology students do not want to take what they perceive to be a “math course.” Much sociological research has reported on student anxiety about taking statistics courses even when those courses are designed specifically for sociology students (Hubbell 1994; Bridges et al. 1998; Sloomaeckeres et al. 2014). This student anxiety has additionally led to fewer faculty members wanting to teach social statistics course due to the predisposition of students to give lower evaluations to a course they view as being extremely difficult (Gilmore and Greenwald 1994).

An additional dilemma for those of us who are willing to tackle social statistics courses as instructors of the course becomes this: What is the most important/useful information to teach students and how do we get them to retain this information for the future?

For me, this is where creating a statistics manual has become an important component of my class. In the following sections, I will first discuss my basic pedagogy for teaching social statistics to undergraduates. Next I will describe one of my assignments, the statistics manual, which is intended to help students retain information from the class.

Course Summary

I teach students every statistical technique using mathematical computation (which I often refer to as “by hand”), in SPSS, and in R. A quick note here; when I say I teach students in R, I am actually referring to using Rstudio using the Mosaic package. This particular package was developed by three mathematicians (Randall Pruim, Nicholas J. Horton, and Daniel T. Kaplan) who received a National Science Foundation grant with the purpose of creating a package in R/Rstudio that would be easy for undergraduate students to use. After attending one of their two-day workshops at a math conference, I began incorporating R into my statistics courses even though I was not previously an R user. Some of the topics I cover in my class are as follows: measures of central tendency, measures of variability, z-scores, confidence intervals, independent samples t-test, dependent samples t-test, one-way ANOVA, One-way and two-way Chi-squared tests, correlation, and regression. My goal is that students will learn what types of variables can be used with each technique, how to successfully calculate the technique using sample data by hand, how to successfully use SPSS and R to calculate each technique using larger datasets, and how to interoperate and explain each outcome as applied to the data and variables they are using. My additional goal is for students to be able to look at other statistical outcomes and analyze their validity.

Statistic Manual

For the statistics manual, I encourage students to use hearty three-ring binders that they can revisit wherever they are over the future years. Each chapter in the manual is dedicated to a different statistical technique. For example, Chapter 6 is simply entitled “t-tests.”

In each chapter, students must show how to do the statistical technique by hand, including steps to complete the technique as well as an example. For this, I am really looking for the notes they take

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while reading their book and in class while I am demonstrating a technique. This also must include the appropriate types of variable for each technique. Next, they must include the steps to working a problem in SPSS. They must show output and interoperate their findings. Lastly, they must show the syntax they are using for R and copy and paste their outcome from R and interoperate their findings.



On the first day of class, I provide each student with a “Table of Contents” for their statistics manual. This helps them organize their manual. It also shows them clearly what we will be working on each week. In addition to the techniques I have mentioned, the manual includes chapters for downloading and entering data into SPSS and R as well as how to recode variables. Every week I check to see that each student is keeping up with their chapters—these count as homework grades. At the end of the semester, I collect the manual and grade it for accuracy.

The goal of this assignment is to help students organize their notes from class and give them something to reference when they move into senior seminar, where they use SPSS to analyze survey data. However, I have had previous students e-mail me and tell me that they used their statistics manual in graduate school. I even had a student tell me that she used her manual in the first week of graduate school and carries it with her to class.

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Meet our Teaching Corner Student Editors



Chiquita DeJesus

I am a senior at Randolph-Macon College majoring in English and triple minoring in Biology, Sociology, and Women's Studies. My plans after graduation are to go to medical school and specialize in obstetrics and gynecology.



Novella Ogunshina

I will be graduating soon from Randolph-Macon with a major in sociology and a concentration in structure and inequality, and a minor in Spanish. In addition to my work with Teaching Corner, I have also been active on R-MC's campus as a member of the school's Diversity Council and Black Student Service Union.

In this section, graduate student editor Della Winters (University of Tennessee) highlights the work of Sociologists for Women in Society-South.

SWS-S Membership Information

Sociologists for Women in Society – South (SWS-S) is a regional chapter of the national organization Sociologists for Women in Society. We sponsor research presentations, teaching sessions, and professional workshops at annual meetings. We host a silent auction that takes place during a coffee and dessert reception. The proceeds from the auction go to a local organization serving women in need.

Interested in joining? Our membership year runs from April 1 – March 31 and dues are relatively inexpensive (\$15 for faculty; \$5 for students and unemployed members).

You can [become a member online](#) or look for us at SSS!

SWS-S in New Orleans 2018

SWS-S has several events and opportunities planned for 2018 SSS in New Orleans. Read on for information about SWS-S Southern Hand Program Mentor, Coffee for a Cause, and Sponsored and Co-Sponsored Sessions.

SWS-S Southern Hand Program Mentor

It's that time of year again! Are you attending the 2018 Southern Sociological Society meeting? Sociologists for Women in Society – South organizes the annual Southern Hand Program to provide mentoring to SSS attendees, especially students and new professors.

- Talk to your mentor before the meeting for advice on receptions to attend, what to wear, navigating the sessions, and how to make the most of your meeting.
- Meet with your mentor after you arrive to ask questions about the program or get explanations for conference lingo (what is a plenary?) and symbols.
- Arrange to meet your mentor for coffee or tea to see a friendly face during the hustle and bustle of the busy meeting.

Your Southern Hand Program Mentor will reach out to help you make the most of your SSS meeting! If you would like to be a mentor, [click here](#) by March 23. Want a mentor? [Click here](#) by March 23.



Coffee for a Cause at SSS

Every year at SSS, SWS-South hosts a silent auction that takes place during a coffee and dessert reception. The proceeds from the auction go to a local organization serving women in need. We are sponsoring a unique agency with a great cause this year: BreakOUT! This organization works to end criminalization of LGBTQ youth. Please be sure to stop by our Coffee with a Cause event to bid in the silent auction and support a local bakery. Please try to attend the SWS-S session with BreakOUT! Coffee for a Cause is tentatively scheduled for Friday April 6, 4-5:30 p.m. in the Atrium Foyer.

Happy Hour Fundraising Event: Co-Sponsored by SWS-S and SSS's Committee on Gender & Sexuality

SWS-South (SWS-S) and SSS's Committee on Gender & Sexuality will co-sponsor a Happy Hour Fundraising event on behalf of the non-profit organization BreakOUT! located in New Orleans, LA. BreakOUT! seeks to end the criminalization of LGBTQ youth in New Orleans. Given the high incarceration rate in New Orleans, many LGBTQ youth of color are disproportionately funneled into the system. BreakOUT! envisions a city, and country, where transgender, gender non-conforming, and queer youth of color can live without fear of harassment and discrimination. The Happy Hour Fundraising event hopes to create a safe space for queer and feminist scholars and students (of course, we welcome everyone and hope that many of you attend!) to mix and mingle away from the conference hotel.

The Happy Hour event is scheduled on **Thursday, April 5 from 5:45 pm – 7:45 pm, the location is TBD**. If you have any questions about this event and/or would like to find out additional ways you can help support BreakOUT!, please contact SWS-S's Vision Committee Chair, Mandi Barringer (m.barringer@unf.edu) or SSS's Committee on Gender & Sexuality's Chair Shannon Carter (skcarter@ucf.edu).

Sponsored and Co-Sponsored Sessions at SSS

Sociology of Reproduction Mini-Conference

Co-Sponsored by Committee on Gender and Sexuality and SWS-South

1. Attitudes, Policies and Fertility Behaviors in Large Survey Data
2. Discourses about Motherhood, Race, and Reproductive Justice
3. Reproductive Health Care: Interactions with Medical Systems in the U.S. and Globally
4. Representations and Embodied Experiences of Trans, Queer, and Nonbinary Reproduction
5. Problematizing Pregnancy, Motherhood, and Mother Work
6. Social Interpretations and Dilemmas in Contemporary Reproduction: Infertility Treatments, Adoption, and Surrogacy
7. Perspectives on Contraception and Abortion
8. The Motherhood Mandate and the Voluntarily Childfree
9. Author Meets Critics: Miranda Waggoner, *The Zero Trimester: Pre-Pregnancy Care and the Politics of Reproductive Risk*
10. Author Meets Critics: Heather Jacobson, *Labor of Love: Gestational Surrogacy and the Work of Making Babies*

Gender and Sexualities Mini-Conference

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Co-Sponsored by Committee on Gender and Sexuality and SWS-South

1. Alternative Gendered and Sexual Relationships and Identities
2. LGBTQ Spaces
3. Activism and Support for LGBTQ Youth
4. Gender, Sexualities and Religion
5. Struggles & Strategies for Researching Gender & Sexualities
6. The Southern Gender and Sexualities Scholars
7. Navigating the Market with a Lavender Vitae
8. Teaching Gender & Sexualities

Sponsored by SWS-South

1. Being a Feminist Head of Department in the Deep South: Challenges and Opportunities
2. Teaching About Trump
3. Navigating the Job Market: From Graduate Student to Professor
4. Mid-Career Mentoring: From Assistant to Associate Professor and Beyond
5. SWS-S Awardee – Harry Barbee – TBD

Sponsored by the Committee on Gender and Sexuality

1. Doing Trans Sociology

Co-Sponsored by SWS-South and Committee on Gender and Sexuality

1. Roundtable: Sexual Assault on Campus
2. Roundtable: Sexual Assault on Campus II

**Co-Sponsored by Committee on Gender and Sexuality and
Committee on Sociological Practice**

1. Becoming a Public Sociologist

**Co-Sponsored by Committee on Gender and Sexuality and
Committee on Race and Ethnic Minorities**

1. Academia and Activism: An Intersectional Conversation

Co-Sponsored by SWS-South and Committee on Sociological Practice

1. Navigating the Alt-Ac Track



Q&A with SWS President-Elect, Dr. Tiffany Taylor

Dr. Tiffany Taylor, President-Elect for the Sociologists for Women in Society, is an Assistant Professor of Sociology at Kent State University, Faculty Affiliate in Women's Studies and in LGBT Studies at Kent State University, and long-time SWS-S member. Dr. Taylor kindly agreed to answer a few questions about her new position for *The Southern Sociologist*.

How are you feeling about being President-elect?

I feel very honored to be president-elect of Sociologists for Women in Society. The organization has such a history and has been an important source of support and learning for so many sociologists. Being president will be a great responsibility and not one I will take lightly. Of course, I have already spoken extensively with former presidents and plan to learn a great deal from current president, Adia Harvey Wingfield. She is a wonderful leader and a very good sociologist, so I am grateful to be able to learn from her.

In your nominee questionnaire, you highlighted the importance of increasing diversity as a foundational part of your plan for the organization. Could you expand on this plan? Do you have specific ideas how SWS might go about this?

Being inclusive is important for any organization, but it is paramount to an organization with a mission like SWS's. The mission statement is [here](#) and speaks for itself really. In academia and even in sociology, we know some sociologists continue to be marginalized based on race, sexuality, gender identity, and more. SWS can be, and should be, an important source of support for marginalized sociologists. As I said in my statement, SWS is its members and it will be a stronger organization if it is inclusive and diverse. How do we do this? Well, the good news is past presidents and various organization leaders over the years have been strongly committed to this. So there are a number of things in place. One thing is ensuring a meeting program is diverse. And I say diversity understanding critiques of the word and the rhetoric. We want our programs and our meetings to reflect a variety of experiences, views, and expertise. SWS has long had a committee, [Sister-to-Sister](#), of members dedicated to supporting women of color in the academy. This committee is actively involved in creating our meeting program each year. Additionally, I plan on involving members of our [International](#) Committee, a committee that promotes global social justice for women and girls through their involvement in the United Nations, the International Sociological Association, and our global sociology partner. SWS also has several mentoring initiatives that I plan on continuing and building further that I see as being very important in supporting marginalized sociologists. Importantly, being a diverse and inclusive organization takes work and it takes ongoing work. There is always more to learn and there are always improvements that can be made. You must learn from the past, but you must also constantly think of better ways to move forward.

What does social justice mean to you? How do you plan to integrate social justice into your tenure as SWS President?

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Wow, what is social justice to me... that is a really great question. It is a tough question too. My immediate thought is more about the work to obtain social justice through building coalitions for liberation. My own studies of inequality and knowledge of history really inform this initial reaction. While a great deal has been accomplished to lessen oppression of many groups, I believe more progress could have been made if folks were more willing to form strong coalitions. I think when people see that forms of oppression are linked and related and stop thinking of oppression as a competition, then we move closer to social justice. I also think social justice certainly involves learning about our privileges, being mindful and reflective, and constantly learning ways to behave in more just ways. So for me, personally, I understand my experiences as a woman and a lesbian in academia, but I also work to better understand my white privilege. And as for integrating social justice in my tenure as president of SWS, it will absolutely be a part of everything. Social justice is a central component of SWS's mission. So the somewhat short answer is that social justice is a part of everything.

You used the term “scholar teacher activists” [which I hadn’t heard before, but totally plan to use in the future!] Could you explain what you mean by this term? Why is this term important or how does it reflect and inform your plan for SWS?

I know I did not create the term scholar teacher activist, but I really cannot recall where I learned it. If I were to guess I would say bell hooks, because her work has been so influential to me. So I apologize in advance for not giving credit where credit is due. To me, the term unifies what we often think of as very different aspects of our identities and work as professors. The scholar teacher activist integrates these aspects of our work so that teaching informs our scholarship and vice versa and our scholarship might inform our activism or the other way around. But I think most academics understand the scholar and the teacher part, but the activist part might seem less clear. Activism can include a number of things, but I am thinking more simply as actions that promote social justice, and that these actions can really be more everyday actions. Patricia Hill Collins really inspired this way of thinking for me, as did Audre Lorde who was probably one of the most influential scholar teacher activists to me. I think if we think of activism only in very "epic" ways we miss a great deal of the invisible daily work that happens to promote social justice. This can include service work, being an advocate for a student or colleague. It can even just include being present in the moment and actively listening when someone needs to be heard. SWS has always made great strides in providing resources for being scholars, teachers, and activists. As president, I do want to provide some resources/workshops that might help members improve their skills as integrated scholar teacher activists. To learn more, I hope folks will come to the 2019 winter meeting, which will be in Denver, Colorado.

As you look to the future, what do you hope your legacy as SWS President will be? What specific changes/goals do you hope to achieve over the duration of your tenure as President? I don't think I have grand ideas about a legacy. I guess I think more about the work that needs to be done in smaller, more doable pieces. And really, I just want to continue the great work that leaders before have begun. Over the next year I will listen and learn as much as I can. Certainly my actions will be influenced by that process.

Regional and State Sociological Societies News

In this new section, graduate student editor Kaitlyne Motl (University of Kentucky), shares news from our regional and state sociological societies.

To submit your news, click [here](#).

Conferences & Calls for Proposals/Papers

- * The **Pennsylvania Sociological Society's** Harrisburg chapter advertises its involvement with the first annual Pennsylvania Leadership Studies Conference, to be held on **April 7, 2018**. Watch for details at the society's [website](#).
- * The **Carolina Undergraduate Social Science Symposium** (an affiliate of the **South Carolina Sociological Society**) will be held **April 12-13, 2018** at Clemson University. Please encourage undergraduates to **submit an abstract no later than March 28, 2018**. Application procedures and other important information may be found [here](#).
- * The **Arkansas Sociological and Anthropological Association** will host an Undergraduate Symposium on **April 13, 2018**, at Arkansas Tech University. The theme of the event is "Local Movements and Global Impacts: Sociology and Anthropology in the Millennial Era." Watch for details through following their [Facebook page](#).
- * The **Anthropologists and Sociologists of Kentucky** are pleased to announce their 50th annual meeting, to be held **April 14, 2018** at Thomas More College. For more information about this conference, please visit their [site](#).
- *The **Virginia Social Science Association** will host their next conference, themed "Symbolism, Discourse, and Inclusivity: Beyond Rhetoric," on **April 21, 2018**. Paper and panel proposals are due on **February 12, 2018**. For additional details, please refer to the conference's [CFP](#).
- *Save the date! The **Pennsylvania Sociological Society's** meeting will take place on **October 27, 2018** at Northampton Community College. For updates, follow their [Facebook group](#).
- *The **Association for Humanist Sociology (AHS)** invites submissions for its Annual Meeting, **November 8-11, 2018**, at Wayne State McGregor Memorial Conference Center. The Association for Humanist Sociology is a community of sociologists, educators, scholars, and activists who share a commitment to using sociology to promote peace, equality, and social justice. This year's theme set by President David G. Embrick is "Sociology for Whom? Real Conversations and Critical Engagements in Amerikkka." This meeting calls for us to address: 1) how to engage and commit to make all sociology public sociology; and 2) how to best address and engage in research, dialogue, and action regarding inequalities and the intersections of inequalities in our society, our institutions, and amongst ourselves. The conference also features two mini-conferences on "Environmental Inequality" and "Immigration in the U.S." For more information, please visit <https://www.humanist-sociology.org/2018-meeting.html> or email AHSDetroit2018@gmail.com. Deadline for submissions is June 15, 2018.

Regional and State Sociological Societies News

Public Invitations

* The **Michigan Sociological Association** extends a call for papers to be included in the Fall 2018 issue of its peer-reviewed journal, *Michigan Sociological Review*. **Manuscript submissions are due May 31st, 2018**. For more information on *MSR* and important submission details, please visit their [site](#).

* The **Pennsylvania Sociological Society** invites submissions to the 32nd volume of the organization's peer-reviewed journal, *Sociological Viewpoints*. **Manuscript submissions are due July 1st, 2018**. For more information and submission details, please visit their CFP page [here](#).

Student Competitions

* The **Anthropologists and Sociologists of Kentucky** encourage student submissions to their Jules Delambre Student Paper Contest. **Submissions are due March 31st, 2018**. Additional contest regulations and submission requirements may be found [here](#).

* In connection to its 2018 Meeting, the **Carolina Undergraduate Social Science Symposium** welcomes completed student manuscripts for its paper competition. **Submissions are due April 4th, 2018**. Further details may be found on their [website](#).

ANNOUNCEMENTS AND SOCIETY NEWS

Call for Papers: Special Issue on "Ethnographic and Life Story Methods in Human Rights Research"

The editors of *Societies Without Borders: Human Rights and the Social Sciences (SWB)* - a double-blind, peer-reviewed, open-source electronic journal devoted to making human rights scholarship accessible to a global audience - invite authors to submit manuscripts for a special issue on "Ethnographic and Life Story Methods in Human Rights Research."

Studying human rights through ethnographic and life story methods provides a unique and valuable approach to understanding the realities of human rights violations and global injustice. The focus of this special issue will allow for marginalized narratives to be heard and recognized by a global audience. Particularly, ethnographic and life story methods provide the opportunity for diverse voices to impact human rights literature, while at the same time providing human rights scholars the opportunity to learn directly from those experiencing injustice and marginalization. In this special issue we invite submissions that examine human rights using these qualitative methods. This topic will also allow *Societies Without Borders* to utilize its strengths as a space for research from within the academy or by practitioners in the field.

This special issue seeks papers, commentaries, notes from the field, as well as poetic, visual, and other expressions devoted to examining human rights with ethnographic or life story methods. This special issue will be released in April of 2019.

Any and all inquiries into human rights using ethnographic or life story methods in the social sciences are welcome. The deadline for submission is **October 1, 2018**. Inquiries may be sent to Lacey Caporale at lacey.caporale@case.edu. Please submit manuscripts through the [SWB Website](#) and follow the [SWB Submission Guidelines](#). Submissions will be subject to the regular review process of SWB.

ANNOUNCEMENTS AND SOCIETY NEWS

Got an announcement to make?

Please submit it to graduate student editor [Harry Barbee](#) (Florida State University) by clicking [here](#).

Call for submissions: Interdisciplinary Association for Population Health Science conferences October 3-5, 2018

Submissions are invited for the IAPHS ([Interdisciplinary Association for Population Health Science](#)) 2018 conference, "Pushing the Boundaries of Population Health Science: Social Inequalities, Biological Processes, and Policy Implications." This 4th annual interdisciplinary population health research conference will convene October 3-5, 2018 at the National Academies of Science, Engineering and Medicine in Washington, D.C. Please see the [Call for Submissions](#) for more details and information on how to submit. The deadline for submissions is March 15, 2018 and those submitting will be notified of decisions by June 15, 2018.

Registration for the October conference will open April 1, 2018 for members of IAPHS and May 15 for non-members. Follow the links for further information about the [conference](#) and [membership](#) in IAPHS.

CFP: Narrating Gendered and Sexual Selves Paper Session, The Roots and Branches of Interpretive Sociology Conference, August 10-11, 2018, Philadelphia, PA

This session will bring together scholarship on the narrative construction of gendered and sexual selves and identities from scholars working across a variety of sociological approaches, including social psychology, symbolic interactionism, cultural sociology, and other interpretive sociological approaches. The organizers welcome proposals that address a wide range of topics related to constructing and narrating gendered and sexual selves and identities.

ANNOUNCEMENTS AND SOCIETY NEWS

[Sociologists for Trans Justice](#) (S4TJ) has launched the #TransJusticeSyllabus, bringing together empirical and theoretical pieces related to transgender justice by sociologists, gender and trans studies scholars, and others. S4TJ encourages instructors teaching trans studies or related courses to borrow from the syllabus, which is available [here](#).

The [Sociologists for Trans Justice](#) initiative will soon launch a mentoring program for trans and non-binary sociologists. The program will match trans and non-binary early career sociologists (e.g., assistant professors, adjuncts, and graduate students) with senior sociologists (e.g., associate or full professor, advanced assistant professor) of any gender who can provide advice and support during the early years of the mentee's career. Our hope is that those mentors and mentees who will be in Montreal for the ASA annual meetings will meet up for coffee or a drink on their own and/or around LGBTQ Caucus meetings, and then continue their conversations throughout the year. Senior sociologists who are interested in volunteering should fill out the [sign-up form](#) by July 22. Early career sociologists who identify as trans or non-binary who wish to be matched with a mentor can [sign-up here](#). Please direct any questions to Dr. Emilia Lombardi at elombard@bw.edu.

SOCIOLOGISTS

FOR

TRANS

JUSTICE

NOW!

Message to instructors of Quantitative Methods or any course that addresses discrimination

Do you teach Quantitative Methods, or any class that engages issues of inequality? Are you interested in audit studies of discrimination in hiring or housing, based on traits like race, class background, sexual orientation, etc.?

I've developed an assignment that teaches undergraduate (or graduate) students how to conduct their own email-based audit studies. I use it as one of the three main projects in my undergrad methods course. The assignment is adaptable to almost any level, can involve students alone or in groups, and allows students to customize projects based on their interests. It has produced excellent work and generated high engagement. I'm preparing a manuscript for a teaching journal based on this assignment, but would like a larger sample size for additional effectiveness data. If you might like to use this assignment, contact me. I will share all materials in exchange for you collecting effectiveness data (a 5 to 10 minute student survey, after the assignment) if you use it. Email me at rgoshal@elon.edu if you're interested. Thanks!

ANNOUNCEMENTS AND SOCIETY NEWS

QUAL-WORKS Registration now open for May 2018 Sessions

Qualitative Research Methods: May 21-24, 2018. Registration: \$800 (Students \$650). This 4-day workshop covers theoretical principles and practical skills for qualitative data collection. It is suitable for anyone involved in designing, conducting, evaluating, training or managing qualitative research. No prerequisites.

Mentored Qualitative Methods: May 25, 2018. 900 am-1230 pm. Registration Fee \$190. This half-day workshop enables you to bring your own qualitative research project or proposal and receive expert individual mentoring on qualitative methods specific to your project. This session is most suitable for those currently working on a project or proposal using qualitative or mixed methods and need further guidance.

Qualitative Data Analysis: May 29-31, 2018. Registration Fee \$700. This 2½ -day workshop integrates theoretical principles with practical skills for conducting rigorous qualitative data analysis. It is suitable for anyone wishing to analyse qualitative data or those who supervise or train research staff. We use lecture-based sessions, skill building activities and hands-on sessions with data analysis software.

Mentored Qualitative Analysis: May 31, 2018, 130 pm- 500 pm. Registration Fee \$190. This half-day workshop enables you to bring your own project or data and receive expert individual mentoring on qualitative data analysis specific to your project. This session is most suitable for those currently working on a project and ready to plan data analysis or who are conducting analysis and need further guidance.

Click [here to register](#), [click here for more information](#), or call 404-7273152.

We invite you/your research students to submit a paper to **8th Annual International Conference on Political Science Sociology and International Relations (PSSIR 2018)** which will be held on September 24 and 25, 2018 in Singapore.

PSSIR 2018 provides a forum in which scholars from different countries, with diverse scholarly interests and orientations, can engage in exploring and exchanging experiences, observations, comparisons and theories of importance to understanding the perceptions, policies and actions of particular actors and communities, as well as issues and developments of wider, actual or potential significance in a globalizing world.

You may visit the [following link](#) for PSSIR accepted and published papers. The full paper submission deadline is on **March 23, 2018**. Hope that provides adequate time for you to complete the paper submission. If you need additional time beyond the deadline, **please email us at** secretariat@pssir.org . We hope you can be part of PSSIR 2018.

ANNOUNCEMENTS AND SOCIETY NEWS

Call for Proposals: Volume 20 of *Advances in Medical Sociology, Reproduction, Health, and Medicine*

Elizabeth Mitchell Armstrong, Susan Markens, and Miranda Waggoner, Series Editors
Brea L. Perry, Volume Editor

This is a call for proposals for Volume 20 of *Advances in Medical Sociology*, which will focus on reproduction, health, and medicine. Additional information about the aims and scope of the volume is provided below. Articles may be empirical contributions or critical commentaries, and may be between 5,000 and 10,000 words. Each volume of *Advances in Medical Sociology* takes a focused approach to one subject or area of research, similar to a journal special issue. All papers are rigorously peer-reviewed, and the series is abstracted and indexed by Scopus and SocINDEX. If interested in contributing, please submit a one-page proposal detailing the purpose, methodology/approach, findings, implications, and originality/value of the paper. Proposals are due no later than April 2, 2018. Please send proposals (in Word document format) and any queries to the Volume Editors at AMSVol20@gmail.com

Volume 20 Aims and Scope:

Sociologists of health and medicine have long attended to the matter of reproduction, from studies of the medicalization of pregnancy and childbirth to analyses of reproductive health care providers and their interactions with patients. More recently, research in this area has expanded to include a range of reproductive topics, methodological approaches, theoretical contributions, and attention to a multitude of reproductive experiences. *Reproduction, Health, and Medicine* comes at a cultural and political moment when reproduction and health studies are increasingly needed in order to reflect the lived realities of individuals as well as to inform health policy discussions. This volume aims to contribute to such discussions, and it seeks to capture the increasing diversity of scholarship on reproduction, health, and medicine as it offers innovative chapters to advance both our empirical knowledge base and theoretical insights into a key component of human experience and health-care utilization. This volume will highlight how reproduction interfaces with and implicates maternal and child health, women's health, men's health, and health policy formation—and how experiences of reproduction are shaped by culture, health politics, health care systems, gender, race, class, sexuality, and citizenship.

Potential topics may include, but are not limited to: pregnancy, pre-pregnancy care, childbirth, breastfeeding, contraception, abortion, miscarriage, assisted reproductive and new genetic technologies, reproductive health disparities, reproductive health services and workers, and reproductive health and social policy, as well as analyses that focus on stratified reproduction, reproductive health and reproductive justice, men and reproductive health, the (bio)medicalization of reproductive experiences/practices, reproductive risk, the cultural politics of reproductive health, bioethical issues in reproductive medicine, and international perspectives on reproduction and health.

For more information about *Advances in Medical Sociology* or any of its award-winning volumes, please visit our [website](#).

ANNOUNCEMENTS AND SOCIETY NEWS

Call for Papers: Postgraduate Medical Humanities Conference 7-8 June 2018, University of Exeter

Keynote speakers:

Dr Steven Kapp, University of Exeter

Dr Sarah Bull, University of Cambridge

The Postgraduate Medical Humanities Conference will return in June 2018 for its fifth consecutive year. Over the last four years it has steadily flourished, bringing together an international community of medical humanities researchers, and showcasing the vitality and diversity of current research in the field. The conference provides a welcoming and stimulating environment for postgraduate researchers to share their insights and expertise, and opportunities to network with academics within and across disciplinary boundaries.

We welcome abstracts on any subject relating to health, illness, sex and medicine from postgraduates working in all humanities disciplines. Although all proposals must address the conference's central theme, we also welcome scholarly submissions from those operating outside of traditional humanities research settings, such as medical students and community activists, where their interests intersect with humanities scholarship.

Applicants are invited to submit **abstracts of up to 300 words** (for 20-minute previously unpublished papers), plus a **short biographical note**, to pgmedhums@exeter.ac.uk by **Friday 9th March 2018** with "PGMH 2018 Conference Abstract" written in the subject line of the email. We also welcome panel proposals; these should include 300-word abstracts for up to four speakers.

We hope to offer a small number of travel bursaries for this event, the details of which will be announced in due course.

Qualitative Research Courses Announced:

Qualitative Data Analysis Camp
April 9-12, 2018 at Carrboro, NC

Qualitative Writing Camp
May 21-24, 2018 at Chapel Hill, NC

15th Annual Qualitative Research Summer Intensive
July 23-27, 2018 at Chapel Hill, NC

Visit [here](#) for more details or email info@researchtalk.com with questions. Get 15% discount off each event registration with code PGF15.



Highlights from *Social Currents*

In this section of TSS, Graduate Student Editor Josephine McKelvy (NC State) highlights articles from a recent edition of the Society's official journal, *Social Currents*.

Herzog, Ben and Julia Adams. 2018. "Women, Gender, and the Revocation of Citizenship in the United States." *Social Currents* 5(1):15-31. [[Link to abstract](#)]

Herzog and Adams examine citizenship and expatriation laws to demonstrate how a "good citizen" is implicitly masculine. Until women won the right to vote, such laws relegated women to second-class citizens, excluding them from rights over her own body, to pursue work, and to inherit property. A woman's naturalization also depended on her father or husband's citizenship rather than her own personhood, though marriage to a foreign husband automatically revoked her citizenship. Additionally, she could not pass on her citizenship to her children until 1934. From the Civil War to post-World War II era, these laws also constructed citizenship as service in the army and anti-communist patriotism. These paternalistic policies, however, exempted women from conscription, and if convicted of espionage, women's punishments were less severe. These provisions signaled how women's allegiance to their country was less important and that their subversive political acts were deemed less serious from a legal lens.

Ruiz, Bienvenido, Guerra, Ramon S., Lomeli, Arlett S., Longoria, Rolando R. and Billy James Ulibarri. 2018. "The Catholic Church and Mexican American Social Mobility in the Postwar Midwest: Evidence from Life and Family Histories." *Social Currents* 5(1):32-48. [[Link to abstract](#)]

How does religious affiliation (specifically Catholicism) affect the social integration and upward mobility of Latino immigrants in the Midwest after World War II? The authors conducted life history interviews with 20 second- and third-generation Mexican Americans in the Chicago area. Participants' Catholic affiliation translated to access to affordable, diverse, and well-funded private Catholic schools. These schools fostered human capital when students went on to college and social capital when they made friends from a variety of ethnic and class backgrounds. However, the unique historical and local context of the postwar era in an urban Midwest setting may also account for the segmented assimilation of these families that acculturated (white) American values.

Fisher, Jacob C. 2018. "Exit, Cohesion, and Consensus: Social Psychological Moderators of Consensus among Adolescent Peer Groups." *Social Currents* 5(1):49-66. [[Link to abstract](#)]

Fisher tests how social network structures (e.g., how close knit or hierarchical a group is) affect consensus (or agreement of socially diffused attitudes) among adolescent peer groups. Using data from the Promoting School-Community-University Partnerships to Enhance Resilience (PROSPER) study that followed two cohorts of sixth graders, the author conducted OLS regression models to predict attitudes about smoking, drinking, and school attachment. He found that cohesive, or closely connected, groups showed higher levels of consensus, net of homophily or stability (H1). Centralized groups with a clear hierarchy or

(Continued on page 25)

popular leader, however, exhibit lower levels of consensus (H2). Future research should examine how the external, intergroup environment influences the formation of consensus.

Balzarini, John E. and Anne B. Shlay. 2018. "The Strength of Strong Ties Reconsidered: Social Ties and Collective Power in a Gentrifying Community." *Social Currents* 5(1):67-85. [[Link to abstract](#)]

Balzarini and Shlay investigate a case study of community clashes from 2006 to 2010--between established residents and the new kids on the block--over a casino development in the gentrified Fishtown neighborhood of Philadelphia. Using content analysis of newspaper articles and semi-structured interviews with residents, they found that strong ties and community organizing overcame the interests of the more powerful pro-gentrification groups. The middle-class newcomers fostered weak ties in their coalitions with other community members who opposed casino development as a statewide issue, using town hall meetings and nonviolent direct action. The working-class long-time residents, however, used their strong ties with one another to canvas and hold block parties in mobilizing support for the casino, which they saw as an investment of jobs, revenue and other community benefits to the deindustrialized neighborhood. Ultimately, this group used their strong ties to build collective power against displacement.

Steidley, Trent and Martin T. Kosla. 2018. "Toward a Status Anxiety Theory of Macro-level Firearm Demand." *Social Currents* 5(1):86-103. [[Link to abstract](#)]

Steidley & Kosla examine three kinds of consumer demand for legal firearms: for recreational use, for self-defense, and in response to fears surrounding gun rights. They analyze state-level data on background checks for firearm purchases, using pooled time-series regression analysis. In terms of shooting for sport, the authors found that urban states with fewer opportunities for recreational shooting have lower rates of firearm demand (H1) while states with a higher proportion of licensed hunters have higher rates of demand (H2). In terms of security, a state's level of police presence (H4), homicide rate (H3), and concealed carry weapons laws were not significantly associated with firearm demand; perhaps because the data limited the analysis to state-level trends rather than patterns or perceptions at the city- or neighborhood-level. The authors also introduce a third kind of firearm demand based on status anxieties where a social group feels that their values are under threat; namely those of gun rights advocates. They found that democratic control at the federal level and the percent increase in NRA membership were significantly associated with firearm demand. These findings suggest that gun control advocates should account for the ways that threatened status groups interpret laws and policy changes.

Recent News from Our Membership

In this new section, graduate student editor Erik Withers (University of South Florida) shares recent publications and news from our members. Click [here](#) to submit your news!

Collective Behavior and Social Movements

Coley, Jonathan S. 2018. *Gay on God's Campus: Mobilizing for LGBT Equality at Christian Colleges and Universities*. Chapel Hill, NC: University of North Carolina Press.

Danaher, William F., and Marc Dixon. 2017. Framing the Field: The Case of the 1969 Charleston Hospital Workers Strike. *Mobilization: An International Quarterly* 22 (4): 417-433.

Martinez-Cola, Marisela. 2017. "Sympathetic Symbols, Social Movements, and School Desegregation." *Journal of Law and Society*. doi:10.1111/jols.12071

Communication, Information Technologies, and Media Sociology

Davis, Jenny, Jason A. Smith, and Barry Wellman (eds). 2018. "Communication, Information Technology, and Media Sociology as a Transfield." *Communication, & Society* 21(5).

The Environment

Ladd, Anthony E., Richard York. 2017. "Hydraulic Fracking, Shale Energy Development, and Climate Inaction: A New Landscape of Risk in the Trump Era." *Human Ecology Review* 23(1): 65-79.

International Migration

Jensen, Katherine. 2018. "The Epistemic Logic of Asylum Screening: (Dis)embodiment and the Production of Asylum Knowledge in Brazil." *Ethnic and Racial Studies* 1-19.

Silver, Alexis. 2018. *Shifting Boundaries: Immigrant Youth Negotiating National, State, and Small-town Politics*. Stanford, CA: Stanford University Press.

Social Psychology

Scheuerman, Heather L., Karen A. Hegtvedt, and Cathryn Johnson. 2017. "It's Not My Fault! Status, Attributions, and Perceptions of Injustice: The Case of Custodians and Teachers," *Sociological Spectrum* 37(5): 299-318.

Scheuerman, Heather L. Forthcoming. "Understanding Shame: Examining How Justice and Emotions Operate in the Context of Restorative Justice." *Sociology Compass*. First published on January 18, 2018. DOI: 10.1111/soc4.12561

Sociology of Religion

Perry, Samuel L. and Andrew L. Whitehead. 2018. "Only Bad for Believers? Religion, Pornography Use, and Sexual Satisfaction among American Men." *Journal of Sex Research* <https://doi.org/10.1080/00224499.2017.1423017>

(Continued on page 27)

Recent Publications from Our Membership

(Continued from page 26)

[Whitehead, Andrew L., Samuel L. Perry, and Joseph O. Baker](#). Forthcoming. "Make America Christian Again: Christian Nationalism and Voting for Donald Trump in the 2016 Presidential Election." *Sociology of Religion*. <https://doi.org/10.1093/socrel/srx070>

Teaching and Learning in Sociology

[Martinez-Cola, Marisela, Rocco English, Jennifer Min, Jonathan Peraza, Jamsetta Tambah and Christina Yebuah](#). 2018. "When Pedagogy is Painful: Teaching in Tumultuous Times." *Teaching Sociology* <https://doi.org/10.1177/0092055X17754120>

Promotions, Awards, Grants, Honors, and Media Appearances

[Cameron Lippard](#) of Appalachian State University and [J. Scott Carter](#) of the University of Central Florida were recently named co-editors of *Sociological Inquiry*. Their four-year term as co-editors will officially begin in January of 2019.

[Gayle Kaufman](#) was named the "Nancy and Edwin Maddrey Professor of Sociology" at Davidson College.

[Adia Harvey Wingfield](#) was the 2018 winner of the "ASA Public Understanding of Sociology Award," which recognizes an ASA member who has made "exemplary contributions to advance the public understanding of sociology."

[Kylie Parrotta](#), along with colleagues at Delaware State University, was awarded \$1.1 million dollars from NSF for a HBCU-UP implementation program titled, "Transforming Education through Active Learning."

[Mounira Charrad](#) was awarded the College Research Fellowship, College of Liberal Arts, University of Texas, Fall 2017 for a research project on secular feminists in Tunisia in the age of authoritarianism.

[Murat Haner](#) made a media appearance in the [Washington Post](#) on the topics of sex and gender.

[Roma Hanks](#) was awarded the "People United to Advance the Dream - Health and Human Service Award" (co-recipient with Dr. Errol Crook and Dr. Martha Arrieta), which was presented to University of South Alabama Center for Healthy Communities. Dr. Hanks was also recognized as the Director of the Community Engagement Core Programs.

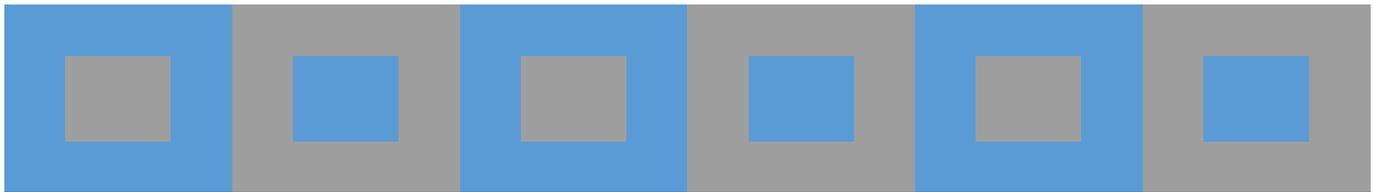
We Want to Hear About You!

The Southern Sociologist wants to help celebrate the Society's amazing members. Each edition, we'll list members' recent publications, career updates, social activism, and more! But to do that, we need to hear from you!

You can submit your news and publications by using our convenient [online form](#). You can paste the work directly from your CV.

TSS is also happy to include write-ups for major events (such as faculty retirements and transitions) from our membership.

Contact [TSS editor James Maples](#) for more information.



SSS Job Link

Sociology Departments and other entities wishing to advertise positions may do so by [paying online](#) or by sending a check payable to the Southern Sociological Society to:

David L. Brunσμα, Executive Officer
Southern Sociological Society
560 McBryde Hall – MC 0137
225 Stanger Street
Blacksburg, VA 24061

For a charge of \$75 we will: 1) host the job advertisement on our website and 2) send the advertisement throughout our membership distribution lists. Please email the text for the ad to our [webmaster](#). All job postings will appear online within seven days of receipt and will remain on our site until the application deadline. Job postings with no specified application deadline will remain on our site until May 1st of the academic year within which the search takes place.

For more information or if you have any questions, contact [David Brunσμα](#).

The Southern Sociological Society (SSS) is a non-profit organization that seeks to promote the development of sociology as a profession and scientific discipline by the maintenance of high academic professional and ethical standards and by encouraging:

- (a) effective teaching of sociology;
- (b) valid and reliable methods of research in the study of human society;
- (c) diffusion of sociological knowledge and its application to societal problems;
- (d) cooperation with related disciplines and groups;
- (e) recruitment and training of sociologists; and
- (f) development of sociology programs in educational and other agencies.

Members receive online access to *The Southern Sociologist* and *Social Currents*: The Official Journal of the Southern Sociological Society. An annual meeting is held in the spring, usually mid-April.

Membership is open to any person who can assist in promoting the objectives of the society. Persons wishing to join SSS may send dues directly to the Executive Officer. Please include your name, address, phone number, and institution.

The membership year is July 1 through June 30.

Membership classes and annual dues are:

| | |
|-----------------|----------------------------|
| Sustaining..... | 120.00 |
| Regular | 60.00 |
| Emeritus..... | no cost |
| Student | 25.00 |
| Department..... | varies by institution type |

Dues, subscriptions, membership inquiries, and address changes should be addressed to:

Dr. David L. Brunsmas
Executive Officer
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Blacksburg, VA 24061

Pay online at: <https://www.cart.southernsociologicalsociety.org/>



THE SOUTHERN SOCIOLOGIST

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The Southern Sociologist (TSS) is the official publication of the Southern Sociological Society. It is typically published electronically four times a year in the months of May, September, January, and March. The purpose of TSS is to report the news, announcements, and information of interest to the profession and to serve as a medium of communication for the SSS membership on issues affecting the profession.

CONTRIBUTE TO TSS

To bring you the news, I need your news! Please send any news of your department and/or colleagues for possible publication in TSS. Articles pertaining to the state of the profession or the discipline are also welcome. To appear in TSS, submissions should be sent to James Maples (James.Maples@eku.edu) by the publication deadlines below.

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Publication Deadlines

- May 10
- August 10
- December 10
- February 10

