

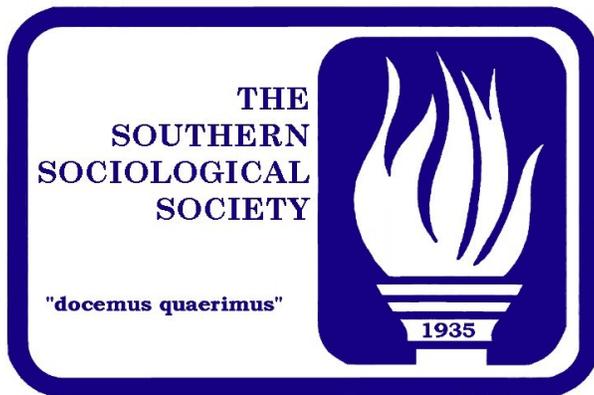
# The Southern Sociologist

The Newsletter of the Southern Sociological Society

Volume 50

Number 4

Spring 2019



## From Society President Toni Calasanti

It is hard for me to believe that **the Atlanta meetings are just around the corner!** We have an exciting conference planned, one which owes to the participation of our interesting and curious members committed to inquiry, social change, and praxis.

You all have access to the program, but I would like to take a moment to highlight some aspects. First, in partial response to the increased concerns raised over the last year or so in relation to sexual harassment, we have listed on our program a workshop (offered at two different times, in order to facilitate the attendance of as many people as interested) organized by Shannon Davis and led by Justine Tinkler from the University of George. The workshop, "Implementing Promising Practices for the Prevention of Sexual Harassment to Create a More Welcoming SSS," will be offered on Thursday, 4:00-5:15 and on Saturday, from 11:30-12:45.

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### In this Edition of TSS

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# From Society President, Toni Calasanti

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The description of the workshop is as follows:

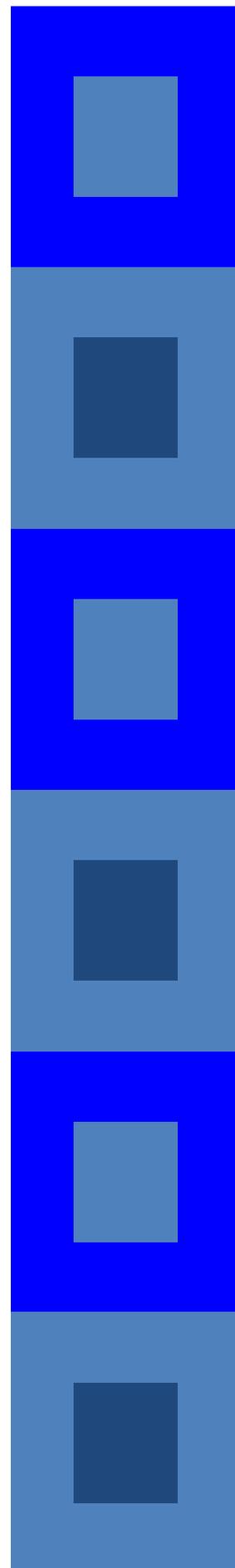
The enforcement of sexual harassment laws through training and policies in organizations have encountered widespread resistance. The workshop will begin with a review of research that explains why approaches to training and policies often have unintended outcomes or outright fail. After discussing “promising practices” that organizations such as professional associations can take to prevent harassment from occurring, participants will work in small groups to brainstorm strategically about how to implement more promising practices in the SSS. The SSS can be a more welcoming professional association; come join this workshop to be part of the solution as you work side by side with the elected leaders of the association.

We hope that as many of you as possible will take the time to attend.

Second, in another attempt to intervene in the structural bases of sexual harassment while clearly attending to the needs and interests of our members, we are trying a new sort of session this year, one that will again be offered twice to enhance people’s opportunities to take part. These networking sessions represent an opportunity for students and junior faculty to converse and network with senior faculty and scholars in their subfield. The goal is to give students, junior faculty and senior scholars a chance to connect outside of venues like bars and cocktail hours. The session will be set up similar to a round table session, with senior faculty hosts, representing different areas, present at each table and with whom students and junior faculty can connect. These sessions will be offered on Thursday, from 1:00-2:15, and Friday, from 4:00-5:15. We hope that these sorts of opportunities will continue in future meetings, and encourage feedback from all who attend.

Third, we have two theme-related, mini-conferences: four sessions, back to back and in the same room, on one topic. On Thursday, we will have a mini-conference on health disparities (organized by Eric Wright, Georgia State University). On Friday, we will have a mini-conference on aging and inequalities (organized by Anna Muraco, Loyola-Marymount University).

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## From Society President, Toni Calasanti

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Come by and attend any or all of these sessions! And of course, there will be other sessions on these topics throughout the meetings!

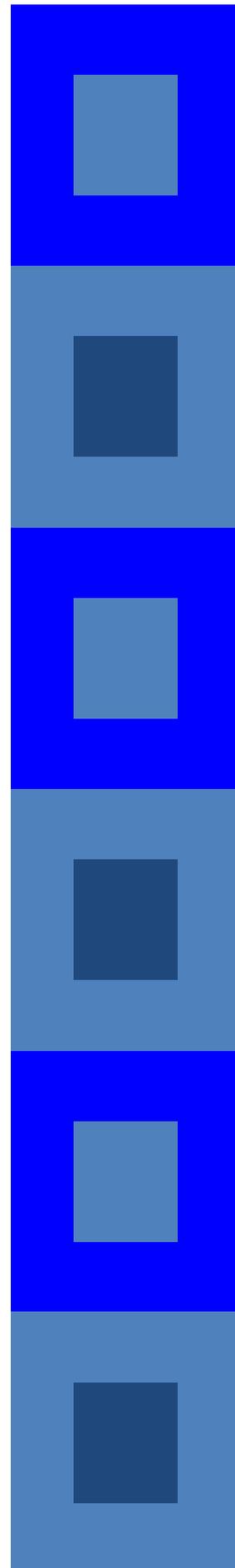
Finally, I want to remind you of the three fabulous keynote speakers we have lined up, each of whom will each speak, in their own ways, to the overall theme of the meeting on the challenges of intersectionality, and who and what are missing. Mary Romero will present "Organizing the Domestic Workers: Local to Global Intersectional Strategies" on Thursday, from 2:30-3:45; on Friday, from 11:30-12:45, Adia Harvey Wingfield will take the floor to discuss "'Reclaiming My Time': Black Women, Resistance, and Increasing Inequality," and on Saturday, Christine Williams will discuss "Intersectionality and Global Capitalism" from 10:00-11:15. Like the rest of you, I am excited to hear what they have to say!

In closing, let me thank you all for the opportunity to serve this organization in planning this conference, with the incredible help of my program chair, Amanda Koontz, and my local arrangements chair, Marni Brown. Amanda in particular spent an enormous amount of time not just putting papers into sessions, but really thinking through the different topics conveyed in the abstracts and trying to place these into sessions that were as coherent as possible. Having worked with her on some of this, let me say that this is no small feat!! Further, in her scheduling, she sought to avoid conflicts across similar kinds of sessions, as well as try to anticipate the use of space. Unless you have spent the time that Amanda has reviewing and placing more than 1,000 abstracts, it is hard to appreciate the work involved. That said, our goals was for this to be a smooth and seamless meeting that was as inclusive as possible. We hope that you will find that we have succeeded. We hope that your experiences reflect that goal, and we look forward to seeing you all in April in Atlanta!!!

One final thought: please book your hotel rooms as soon as possible, so that we can quickly open up overflow hotels as needed.

Thank you again for this opportunity!

Toni Calasanti  
Virginia Tech



## Letter from the Editor, James N. Maples:

Some of you may recall that I missed the 2011 SSS meeting. Back then, I was webmaster (aka, the Old Slade) and ran the registration desk. That year, I could not attend because my partner Laura was scheduled to have our baby right around the time of the conference. And true to form, my amazing child, Josie, was born during the middle of the president's talk.



Some seven years have magically passed since then. Today, Josie is a thriving, loquacious, and athletic seven year old. Last night she earned her blue belt in karate. She recently won first place medals in sparring and bo staff at a regional tournament and has qualified to go to the world competition later this year. She rock climbs, she tells jokes, and she creates amazing art. And she is fierce in everything she does. Doing the math in my head, I believe she has accomplished more in seven years than I did in my first thirty. I'm honored to be her dad.

In this edition, President Calasanti summarizes some of the wonderful events happening at the conference, which is mere weeks away. Our amazing TSS graduate student editors have assembled announcements and news from our members that will be sure to interest you. Our section on regional/state sociology organizations returns this edition alongside **a new section focused on graduate student life!** I'm so proud of my team of editors. Keep an eye out for them on the job market next year!

Thanks,  
James N. Maples  
Eastern Kentucky University  
james.maples@eku.edu

### Graduate Student Editors

Thank you to my amazing graduate student editors! Go check out their work in this edition!

**Harry N. Barbee** (Florida State University): Announcements and Society News

**Walker Lee** (Valdosta State University): Student Life

**Courtney Lush** (University of Louisville): State and Regional Sociological Societies News

**Nadya Vera** (University of Tennessee): General Editor

**Della Winters** (University of Tennessee): SWS-South News

**Erik Withers** (University of South Florida): Membership News

## TSS Graduate Student Editor Spotlight

Please take a moment and get to know some of the great minds that make TSS happen!



**Walker Lee** is a sociology and criminal justice graduate student at Valdosta State University. He works as a graduate statistics lab instructor.

He received his bachelor's degree in sociology and anthropology from Valdosta State University. Walker's current research interests include qualitative research methodologies, immigration, masculinity studies, and gender.

He is currently working on a mixed methodology study that evaluates the public perception of immigration of legal and undocumented immigrants.

His previous research studies include masculinity and fraternity studies, health policy analysis, and gender studies program development.

## *The Grad Lab*

In this new section, graduate student editor [Walker Lee](#) addresses some of the many questions that are part of the graduate student experience.

### **Choosing a Research Topic**

**Braden Leap, PhD**

**Department of Sociology, Mississippi State University**

Deciding on a suitable research topic for a thesis or dissertation can feel like picking an undergraduate major before you ever set foot on a college campus. Never mind that you might not have ever taken a graduate level course. Seemingly, the sooner you know what you want to do and the more resolute you are that it will let you achieve greatness, the better. At the very least, you'll be devoting your time to the topic for a couple years, but there's also the potential that it will define your career. It's an important choice that deserves some thought.

A broad assortment of topics can prove fruitful for excellent sociological research. Some of the most interesting and important research by sociologists focuses on subjects that, at least as far as topics for sociological analyses go, are out of the ordinary. Gary Alan Fine's consideration of mushroom pickers in *Morel Tales* and Colin Jerolmack's analysis of pigeons and pigeon keeping in *The Global Pigeon* immediately come to mind. Beyond their unique subject matter, what's notable about these analyses is that the authors use their respective topics to extend our understandings of issues that have long been at the heart of sociological inquiry. The lesson being that a wide range of topics can be used to do good sociological research when they are used to contribute to broader debates within sociology.

But claiming a spectrum of things can serve as good research topics doesn't really help anyone pick a particular subject, does it? If anything, I've expanded the field of possibilities. The following are a few questions to keep in mind that might help narrow down to a particular topic that's right for you.

First, do you have the resources needed to address the topic? I mean "resources" broadly here. There's always the considerations of time and money, both of which are at a premium in graduate school. There are also technical resources to consider such as whether you have, or can access, the methodological tools you'll need to address the topic. It's also important to consider the faculty mentors to which you have access. If your topic aligns more closely with their research interests, you're likely to get more in-depth guidance. If a topic would allow you to pull from the expertise of multiple faculty members in your department, all the better.

### **Call for dissertations and theses to be featured in The Grad Lab**

Each edition of the TSS will include a spotlight section on finished dissertations or theses of graduate students within the Southern Sociological Society. If you are interested in submitting a short statement (a maximum of 250 words) regarding your completed dissertation or thesis, contact [wylee@valdosta.edu](mailto:wylee@valdosta.edu) with "graduate dissertation or thesis"

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## *The Grad Lab*

In this new section, graduate student editor [Walker Lee](#) addresses some of the many questions that are part of the graduate student experience.

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Second, are others in the discipline likely to believe the topic is worthy of consideration? Again, I believe a wide range of subjects can serve as topics for making significant practical and theoretical contributions, but this doesn't mean others in the field are likely to consider all topics equally important. Choosing a well-trod topic is less risky in a lot of respects. There will be an established literature from which you can pull and contribute. You're also more likely to be taken seriously simply because the topic has already been deemed important by established scholars. However, this is not to say that you should avoid a topic that's been largely neglected. There are always significant social issues emerging that deserve consideration, while other long-standing social issues have been systematically understudied in sociology for a range of reasons. Researching a unique topic can also allow you to stand out.

Finally, to which subfields in sociology will this topic allow you to contribute? This is undoubtedly a daunting question for early career graduate students who are not as familiar with the literatures of various subfields. That's okay. This is an especially important question because it forces you to consider how addressing your topic, whatever it is, might contribute to broader debates within sociology. If you do eventually end up on the academic job market, you'll also have to position yourself as a scholar with an expertise in particular areas of sociology. By answering this question, you'll be better prepared to situate yourself as an expert of particular sociological areas as opposed to an expert on a specific topic.

### **Graduate students, are you hitting the job market next year?**

*The Southern Sociologist* is planning a first of its kind listing of dissertation topics and abstracts for Southern Sociological Society members entering the job market to be hosted online in our newsletter!

Stay tuned for an announcement later this year in TSS and on the Society's listserv!



# TEACHING CORNER

## Committee on Sociology in Community and Small Colleges

Nicole Lucas (Committee Chair), Fayetteville State University

Naomi Simmons (Newberry College)

Marni Brown, Georgia Gwinnett College

Victor Romano, Barry University

Chris Snead, Saint Leo University

Barbara Combs, Clark Atlanta University

Sarah Cribbs, Teaching Corner Editor

Randolph Macon College

sarahcribbs@rmc.edu

Student Editors: Ruby Rim and Holly Bowman (Randolph Macon College)

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### Spring Teaching Note: Teaching about the Growth Machine in the Aftermath of Hurricane Harvey

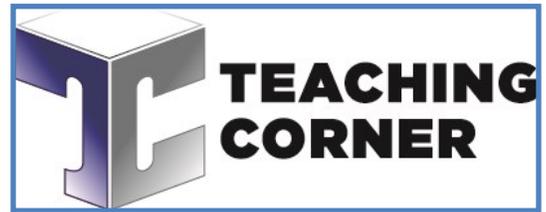
Ellen Whitehead  
Rice University

Hurricane Harvey made landfall near Port Aransas, Texas on August 25th, 2017, and proceeded to slowly move across southeast Texas over the next several days. In Houston, Rice University cancelled classes for a week, and many faculty, staff, and students experienced flooding of their homes and cars; campus-wide initiatives developed to provide support to Houstonians impacted by the hurricane. After witnessing a storm that resulted in over 160,000 flooded structures and 36 deaths in the Houston area alone (Blake and Zelinsky 2018), we began to collectively process the impact that this storm had on our city. During an undergraduate class on urban inequality that I instructed this past spring, the class uncovered numerous connections and applications between the impact of Harvey and various topics on the syllabus. The recovery from natural disasters offers unique insight into urban dynamics; these events can produce concentrated levels of activity that might otherwise typically unfold in small, slow, and incremental developments. For example, in the months after the storm, we saw rebuilding efforts take place that spurred conversations about zoning laws in Houston, who bought flooded homes, and how the impact of the hurricane exacerbated neighborhood-level inequality. These discussions offered a learning opportunity into how policy decisions and urban development impacts the lives of city residents, with a wealth of media attention to provide insight into these dynamics.

When teaching a class segment on the concept of the growth machine (Molotch 1976; Logan and Molotch 1987), I developed a class activity to apply this theory to what we observed and experienced as a city in the aftermath of Harvey. The concept of the growth machine portrays the city as a space in which the urban elite seek to increase exchange value (profit) through the intensification of land use, often in opposition to the use value of the land to residents (Molotch 1976). Harvey-related debates around land use provided insight into these key elements of this theory, and for students,

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this application helped make a relatively abstract sociological idea more concrete. With this activity, my primary learning goals for the class were three-fold: to have students produce definitions related to the growth-machine theory in their own words, to apply this concept to real-world events, and to engage in the benefits of interactive learning (Prince 2004).



Ahead of class time, students read an excerpt from the chapter, “The City as a Growth Machine,” from the book *Urban Fortunes* (Logan and Molotch 1987). I arranged the in-class activity into three components: defining key terms, reviewing pieces of “evidence” meant to illustrate the Houston growth machine, and discussing the students’ findings and analyses. For the first component, I wrote three key terms from the readings on the chalkboard—growth machine, use value, and exchange value—and asked students to come to the board and provide definitions. Students could write as little or as much as they wanted, could add onto someone else’s definition or provide an example, and could contribute to whichever term they felt most comfortable defining. Outlining specific definitions of these terms provided a concrete basis which served to frame the remainder of the activity. As the students collectively contributed to the definitions, and as they read and discussed the responses provided by their peers, they achieved the learning goal of developing definitions from the readings in their own words. Next, we moved on to applying these concepts.

For the second part of the activity, I placed several packets of “evidence” around the classroom. Each packet contained a brief news article that covered an element of the Harvey aftermath or recovery. For example, articles focused on debates around the zoning of residential and commercial areas, investors buying flooded homes, and how the money raised for Harvey relief was spent. Having just provided the definitions of the key terms, I asked students to break into small groups to briefly review and discuss each article. At this point, I made no explicit connections to the concept of the growth machine; I simply asked students to read and reflect on the materials.

After students had filled out definitions on the board and reviewed the pieces of evidence in the packets around the room, we engaged in a class discussion guided by the following questions:

- How do these pieces of evidence relate to the concepts of growth machine, use value, and exchange value?
- What are some ways that Hurricane Harvey impacted the economy, political climate, and social fabric of Houston?
- Who did Harvey hurt, and who (if anyone) is benefitting from Harvey?
- How does the recovery from Harvey fit into Houston’s growth machine? Do you think there will be any long-term impacts?

Through this discussion, students articulated that a natural event such as a hurricane—and specifically, the recovery from such an event—could act as an opportunity for urban elites to enhance the economic growth within an area. Especially because Hurricane Harvey resulted in a degree of population migration, as individuals move from and sell their homes, this presents the opportunity for the urban elites to intensify land use for the purposes of exchange value. Further, the widespread impact of Harvey prompted debates regarding Houston’s lack of zoning laws and unfettered land development. These debates provide insight into how proponents of the growth machine oppose policies that might restrict growth, even when this development entails placing people within flood-prone areas. Overall, students connected many of the themes from the readings to the events we could see unfolding in the aftermath of Harvey, applying this theoretical concept and vocalizing their connections to the rest of the class in the process. Classes under approximately 30 students would be best for implementing the interactive components of the activity, which requires that the

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class move around the room in small groups.

This class activity connected the concept of the growth machine to Hurricane Harvey, but it has the potential to be broadly applicable to a variety of weather events. Natural disasters are increasing in frequency (Coumou and Rahmstorf 2012; National Academies of Sciences 2016), and are likely to occur in other cities in the coming years. Instructors could explore the context-dependent response of their community to a weather event, providing students with an example of the adaptive nature of the growth machine. Even if the community where a class is located has not gone through a recent severe weather event, hurricanes such as Harvey, Sandy, and Katrina all sparked widespread conversations regarding the social impact of weather events in recent years. Therefore, connecting the response to a natural disaster to the concept of the growth machine could provide a timely example for students. As public conversations around climate change grow in intensity, and as urban sociologists continue to explore the social impact of events like Hurricane Harvey, the theory of the growth machine could provide students with a tool to interpret the response to these natural hazards.

#### References

Blake, Eric S. and David A. Zelinsky. 2018. "Hurricane Harvey (AL092017): 17 August – 1 September 2017." National Hurricane Center Tropical Cyclone Report. National Weather Service. National Oceanic and Atmospheric Administration.

Coumou, Dim and Stefan Rahmstorf. 2012. "A Decade of Weather Extremes." *Nature Climate Change* 2(7):491-496.

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Molotch, Harvey. 1976. "The City as a Growth Machine: Toward a Political Economy of Place." *American Journal of Sociology* 82(2):309-332.

National Academies of Sciences, Engineering, and Medicine. 2016. *Attribution of Extreme Weather Events in the Context of Climate Change*. National Academies Press.

Prince, Michael. 2004. "Does Active Learning Work? A Review of the Research." *Journal of Engineering Education* 93(3):223-231.

## Call for Teaching Notes

The *Teaching Corner* is always happy to review and publish exciting sociological teaching notes. If you have an effective activity you use in your classroom that you would like to share with others, consider writing a teaching note for us!

For more details, contact *Teaching Corner* editor, Dr. Sarah Cribbs, at [sarahcribbs@rmc.edu](mailto:sarahcribbs@rmc.edu).

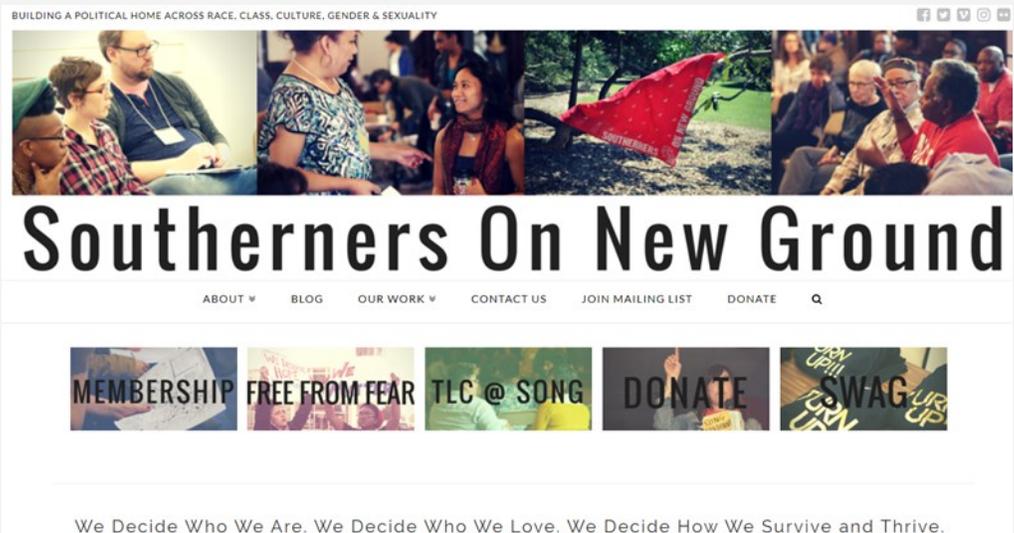
In this section, graduate student editor Della Winters (University of Tennessee) highlights the work of Sociologists for Women in Society-South.

### **SWS-S Sponsoring SONG for the Annual Events**

This year, at the annual Southern Sociological Society (SSS) Meeting SWS-S will be hosting two of their annual fundraising events, Coffee-for-a-Cause/Silent Auction and the SONG Happy Hour Fundraiser (co-hosted with SSS's Committee on Gender & Sexuality) to benefit a local nonprofit organization. Each year, SWS-S selects a local nonprofit organization to sponsor, based on the location of SSS. The proceeds from the two fundraising events go directly to the selected organization.

SWS-S is sponsoring Southerners on New Ground (SONG), a regional Queer Liberation organization comprised of people of color, immigrant, undocumented people, individuals with disabilities, working class, rural, LGBTQ people in the South. SONG seeks to challenge oppression in the South in order to bring about liberation for all people. We specifically chose this organization, SONG, because of its intersectional work and to support the great influence it is having multiple Southern areas. For more information about SONG and the important work they do in the community, please visit their website: <http://southerneronnewground.org/>

The success of both events on behalf of our sponsored nonprofit is made possible by the diligent efforts of SWS-S's amazing team of scholars, researchers, activists, and students. We work on a very limited budget to host the fundraising events and depend heavily on local organizations' donations—preferably businesses that are minority-owned and/or dedicated to helping their local community.



The **SONG Happy Hour event is scheduled on Thursday, April 11 from 5:15 – 7:30 p.m.** at the Regent Cocktail Club.

The **Coffee-for-a-Cause and Silent Auction will be held on Friday, April 12 from 4 – 5:15 p.m.** in the Founder's Room located in the conference hotel.

If you have any questions, please contact the Vision Committee Chair Mandi Barringer ([m.barringer@unf.edu](mailto:m.barringer@unf.edu)) or President Marni Brown ([mbrown30@ggc.edu](mailto:mbrown30@ggc.edu)).



### **SWS-S Interview Series – Professor Mandi N. Barringer**

For this issue, Mandi N. Barringer, Assistant Professor of Sociology at the University of North Florida in Jacksonville, Florida, answers some questions about joining SWS-S and upcoming research projects. Professor Barringer's areas of interest include sexualities, gender, and applied sociology.

**Q1: How did you become involved with SWS-S?**

I initially became involved with SWS-S when I was a doctoral student at the University of Central Florida (UCF). I constantly credit Shannon Carter for my involvement with SWS-S (Thanks, Shannon!). She waived me down in the hallway between sessions to recruit me for SWS-S. I quickly became involved with SWS-S's Vision Committee as a student member and have since been serving as the committee's chair.

**Q2: Can you tell me about your current (or upcoming) research project or teaching focus?**

I am currently working on a few different projects in the areas of sexualities, religion, and birth cohorts. More specifically, I am working on an interdisciplinary project with a colleague in mental health counseling examining Bible Belt residents' attitudes and identities.

**Q3: What are the books/articles/authors that you're most excited about right now?**

I always look forward to reading [J. E. Sumerau's](#) latest research and fictional novels. I am currently loving Sumerau's *Palmetto Rose* novel.

**Q4: Why should others join SWS-S?**

SWS-S is comprised of an amazing group of scholars and activists (and overall just genuinely great people) who work to promote social justice through local and national activism. SWS-S is a great way to network and connect with others in your field. I highly recommend graduate and undergraduate students get involved!

### **SWS-S Membership Information**

Sociologists for Women in Society – South (SWS-S) is a regional chapter of the national organization Sociologists for Women in Society. Interested in joining? Our membership year runs from April 1 – March 31 and dues are relatively inexpensive (\$15 for faculty; \$5 for students and unemployed members). You can become a member online or look for us at SSS!

## News Near You: Announcements from State and Regional Sociological Societies

\* The **Alabama-Mississippi Sociological Association** will host their 50<sup>th</sup> Annual Conference on **February 21-22<sup>nd</sup>, 2019** at Alabama State University. Event details may be found on the association's [conference webpage](#).

\* The upcoming meeting of the **North Carolina Sociological Association** will occur on **February 15<sup>th</sup>, 2018** at UNC-Pembroke. For additional information about this event, please refer to the organization's [website](#).

\* The **Arkansas Sociological and Anthropological Association's** student research conference will take place at the University of Central Arkansas. The symposium offers a welcoming and supportive environment for undergraduate students to present and discuss their research with students and faculty members from across the region. The deadline for proposals for a paper or poster presentations is **Friday, March 29<sup>th</sup>, 2019**. If interested, please contact Dr. Doug George at [dougg@uca.edu](mailto:dougg@uca.edu).

\* The **Anthropologists and Sociologists of Kentucky** are pleased to announce their 50<sup>th</sup> annual meeting, to be held **April 6<sup>th</sup>, 2019** at Campbellsville University. The theme for the meeting is "Community and Diversity." Those interested in submitting a paper for the meeting may contact Jonathan May at [jemay@campbellsville.edu](mailto:jemay@campbellsville.edu) for more information.

\* The **Southwestern Social Science Association** will hold their annual meeting **October 31–November 2** at the Manchester Grand Hyatt in Sand Diego, California. For more information and for details regarding paper submissions, please visit their [website](#).

\* This fall, the **Sociologists for Women in Society-Bluegrass** chapter's Social Action Initiative Award application, headed by Julia Miller, was selected for funding from the SWS national branch. The award will be used to facilitate bringing an arts-activist organization to the "Listen Up Lexington" domestic violence awareness event in Lexington, Kentucky, in **April 2019**.

\* The **Midwest Sociological Society** is excited to announce their annual meeting will be held on **April 17-20, 2019** at the Hyatt Regency in Chicago, Illinois. For more information, please visit their [website](#).

In this section, Graduate Student Editor **Courtney Lush** shares news from around the region about our state and regional sociological societies and similar organizations.

### Call for News

Are you part of a regional or state sociological society who would like your member news shared here? Contact [Courtney](#) today!

# ANNOUNCEMENTS AND SOCIETY NEWS

## Got an announcement to make?

Please submit it to graduate student editor [Harry Barbee](#) (Florida State University) by clicking [here](#).

## BLACK FEMINIST SOCIOLOGY: PERSPECTIVES AND PRAXIS

Zakiya Luna and Whitney Pirtle (Eds)

We invite you to submit an abstract for consideration for ***Black Feminist Sociology: Perspectives and Praxis***, an edited volume highlighting works of established and emerging thinkers in the Black feminist sociological tradition. The volume is under contract with Routledge Press. **Abstracts due March 15, 2019.**

A first of its kind, *Black Feminist Sociology* aims to demonstrate the vibrant relevance of a historically marginalized Black feminist thought for contemporary sociology. This volume will bring together a diverse set of intellectuals and activists for a timely, accessible, and intellectually stimulating conversation on both the foundations and current contributions of Black feminist sociological thought.

We invite submissions that offer exposition of what it means to be a Black feminist sociologist; on how to best *do* Black feminist sociology; and cutting-edge research and visions for the future of Black feminist sociology.

Guiding questions include:

- What is Black feminist sociology? How does it differ from Black critical thought and feminist theory?
- What role has Black feminism had in shaping sociology? Who should be included in the Black feminist sociological cannon?
- How is Black feminism shaping sociology in the 21<sup>st</sup> century, both explicitly and implicitly?
- What new directions are Black feminist sociologists pointing us?
- How can we best do Black feminist sociology? What are the guiding principles, theories, methods, and practical applications of Black feminist sociology?
- What are the risks and rewards for practicing Black feminist sociology?

Scholars who have already committed to submit chapters are Alicia D. Bonaparte, Rose Brewer, Patricia Hill Collins, Mignon Moore, Chinyere Oparah, and Dorothy E. Roberts.

**Submit your 500-word abstract and bio through our portal [here](#) by March 15th, 2019.**

We will notify authors of accepted abstracts in April 2019. Full guidelines for chapters will follow with acceptance, but accepted pieces will need to be written in accessible language of no more than 4000 words. Full chapter drafts will be due in June 2019. The volume will be published as part of *Sociology Re-Wired* series co-edited by Jodi O'Brien and Marcus A. Hunter.

For more information contact: [BlackFeministSociology@gmail.com](mailto:BlackFeministSociology@gmail.com)

# ANNOUNCEMENTS AND SOCIETY NEWS

**Qualitative Design and Data Collection Camp**, March 11–14, 2019, Carrboro, NC. The main goal of this 3.5-day camp is to position you to develop an active and engaged posture toward designing and executing qualitative data collection projects. To accomplish this goal, ResearchTalk mentors will emphasize strategies to employ a posture of openness, flexibility, and responsiveness in interviews, focus groups, observation and online data collection. These engagement strategies will provide you with a checklist and action plan as you design your project and conduct fieldwork. For more information, visit [here](#) or email [info@researchtalk.com](mailto:info@researchtalk.com). Use discount code “TSS15” for a 15 percent discount on registration.



**Qualitative Data Analysis Camp**, April 15–18, 2019, Los Angeles, CA. This 3.5-day camp fosters data-based decision making, reflection and strategizing about your analysis approach with guidance from the ResearchTalk mentor team. Camp participants have the opportunity to spend time with their data with coaching from our team of experts and learn to be truly directed by data content using the Sort and Sift, Think and Shift analysis method. For more information, visit [here](#) or email [info@researchtalk.com](mailto:info@researchtalk.com). Use discount code “TSS15” for a 15 percent discount on registration.

**Qualitative Research Summer Intensive**, July 22–26, 2019, Chapel Hill, NC. Join ResearchTalk and UNC Odum Institute for qualitative research courses. Gain theoretical and practical understanding of qualitative inquiry while learning from leading scholars, including sociologists Elijah Anderson and Rashawn Ray. Course topics include using qualitative inquiry to contribute to social justice, qualitative research for applied practice, mixed methods, research proposals, phenomenology, implementation research, urban ethnography, grounded theory, qualitative analysis, qualitative writing, rapid turn-around qualitative research, and framing and maintaining a research agenda. For more information visit [here](#) or email [info@researchtalk.com](mailto:info@researchtalk.com). Use discount code “TSS15” for a 15 percent discount on registration.

## 2020 ASA Annual Meeting

### Invited Session Proposals and Volunteers

Members are encouraged to submit proposals for the invited session components of the program beginning January 31. Members may also volunteer to serve as regular session organizers. To learn more about the 2020 annual meeting theme of "Power, Inequality, and Resistance at Work," the invited session components, or volunteering, please visit the [2020 Annual Meeting web page](#).

# ANNOUNCEMENTS AND SOCIETY NEWS

## PROFESSIONAL WORK: KNOWLEDGE, POWER, AND INEQUALITY

### Call for Papers to be published in *Research in the Sociology of Work*

Elizabeth Gorman and Steven Vallas, editors

Professional occupations have undergone enormous changes in recent years. Markets for many professional services have globalized. Information technology has markedly transformed the work that professionals and knowledge workers do. Organizations employing professionals have grown larger and more bureaucratic—and in many cases, they have outsourced core functions to suppliers of professional and para-professional labor located in the global south. New occupations such as “data scientists” are making claims to professional status, while members of many older professions are forced to market themselves in ever more entrepreneurial ways. Some professionals have become the *consiglieres* of large corporations, dedicated to facilitating their pursuit of business interests, raising questions about their professional independence. Some professions (such as journalism) have experienced wrenching technological changes that have eroded the autonomy (and the jobs) of many practitioners. Moreover, inequality within professions has grown sharply; in higher education, for example, tenured and tenure-track professors account for a shrinking minority of university faculty. In the face of these and other changes, traditional forms of professional self-regulation have been called into question, with far-reaching consequences for the social order as a whole.

This special issue of *Research in the Sociology of Work* solicits papers that investigate or critically explore the causes, characteristics, and consequences of these changes in professional work.

**Deadline for submission: March 15, 2019.**

Suggested guidelines: Papers should run roughly 10,000-12,000 words, including references, notes, and tables. Papers can develop new theoretical and conceptual frameworks and/or present empirical analyses. Submissions (or questions) should be sent electronically to the editors at [rsw.editor@gmail.com](mailto:rsw.editor@gmail.com).

# ANNOUNCEMENTS AND SOCIETY NEWS

## **Call for Papers: The Senses in Social Interaction**

*Symbolic Interaction* invites submissions for a Special Issue exploring the role of the senses in social interaction. Our particular concern is with how the senses are invoked in communicative practice in everyday life and how people make their sensorial experiences accountable to one another. The papers will mark a turning point in the study of the senses by analyzing empirically senses as interactional phenomena – i.e. how people communicate about the senses; how talk, gesture, gaze, material artefacts, physical environments, and other resources are used to make the senses accountable to other participants; and how senses are made relevant and observable to unfolding interaction. We regard this approach as contrasting with existing research in the field that often looks at the ‘cultural significance’ of sensorial action or at the phenomenological experience and the meanings of sensorial action in absence of a close analysis of the interaction order in which such meanings are situated.

Full papers should be submitted to the online system of Symbolic Interaction. Please select the tab related to this Special Issue when submitting your paper, or indicate in your cover letter that your paper is for the Special Issue.

Deadline for submission is May 30, 2019. You will be informed by July 15 if your paper has been accepted for the Special Issue and if revisions are required to prepare the paper for publication.

In case of any questions, please contact Will Gibson ([w.gibson@ucl.ac.uk](mailto:w.gibson@ucl.ac.uk)) and/or Dirk vom Lehn ([dirk.vom\\_lehn@kcl.ac.uk](mailto:dirk.vom_lehn@kcl.ac.uk))

## **Call for Papers: Social Networks and Social Psychology** **Deadline: June 1, 2019**

*Social Psychology Quarterly* invites papers for a special issue on the social networks and social psychology, to be edited by Weihua An, Matthew Brashears, and Cathryn Johnson.

Social network analysis has been a central topic for *Social Psychology Quarterly* since the journal was still *Sociometry*, when it aspired to focus on studying inter-personal relations. This special issue calls for papers that re-visit this root of social network analysis by studying the social psychological foundations of social networks and the interplay between social networks and social psychological processes. We expect the new research to advance both social network analysis and sociological social psychology in substantive or methodological terms.

Full papers should be submitted [here](#). See "Notice for Contributors" for the submission requirements. Please indicate in a cover letter that the paper is submitted for the special issue on "Social Networks and Social Psychology."

For more information on the special issue, please feel free to contact the SPQ Co-Editor Brent Simpson ([bts@mailbox.sc.edu](mailto:bts@mailbox.sc.edu)) or the special issue editors Weihua An ([weihua.an@emory.edu](mailto:weihua.an@emory.edu)), Matthew E. Brashears ([brasheam@mailbox.sc.edu](mailto:brasheam@mailbox.sc.edu)), and Cathryn Johnson ([cjohns@emory.edu](mailto:cjohns@emory.edu)).

# ANNOUNCEMENTS AND SOCIETY NEWS

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***Humanity & Society*** invites submissions for a peer-reviewed special issue: "Inequalities in Contemporary Cultural Spaces" guest edited by Erik Withers (University of South Florida) and Manuel Ramirez (University of Connecticut).

This special issue will feature original empirical and theoretical contributions to sociological discussions on gender, race, ethnicity, class, disability, and their intersecting systems of oppression as they operate within contemporary cultural spaces.

We are particularly interested in scholarship that explores how inequalities persist, are reconstructed, reproduced, and/or challenged within underexplored cultural spaces (such as [but not limited to] art/music cultures, emerging food markets, new forms of gaming and leisure, fan cultures, social media communities, or fashion/consumer industries).

All methodologies and theoretical orientations are welcome to submit. Submit abstracts no longer than 500 words to the editors by March 15th, 2019. Authors will be notified of the editors' decisions to submit full manuscripts no later than April 15th, 2019. First drafts of full manuscripts will be due September 1st, 2019. Deadline: March 15th, 2019. Contact/Submissions: Erik Withers [erikwithers@mail.usf.edu](mailto:erikwithers@mail.usf.edu).

# ANNOUNCEMENTS AND SOCIETY NEWS

## CFP: Special Issue "Gender and Identity"

A special issue of *Social Sciences* (ISSN 2076-0760). This special issue belongs to the section "Gender Studies".

Deadline for manuscript submissions: **1 June 2019**

Guest Editor: Brandy L. Simula, PhD [bsimula@emory.edu](mailto:bsimula@emory.edu)

Gender plays a critical role in identities and interactions across social settings. This Special Issue explores the intersections of gender and identity, focusing on how gendered identities are constructed, enacted, and navigated in a wide variety of social contexts, including but not limited to: education, workplaces, religious and spiritual life, politics, healthcare settings, and social movements. It examines how gender identity intersects with a range of other social identities and investigates the intersections between identities and inequality. It seeks to highlight a range of epistemological, methodological, and theoretical approaches to the study of gender and identity. Papers from a wide range of relevant social science fields are welcomed. Submissions that center the experiences of people of color and of trans, nonbinary, agender, disabled, and/ or LGBTQPIA people are especially encouraged. Submissions should engage with the existing literature on gender and identity and be written in a nontechnical style accessible to a broad interdisciplinary audience.

Manuscripts are invited on topics that include, but are not limited to:

- The social construction of gendered identities, including trans, genderqueer, non-binary, agender, bigender, gender fluid, and others
- Socialization to gendered identities over the life course
- The intersections of gender with other social identities (e.g., race, class, ability, sexual orientation, nation, religion)
- Gender identity-based social movements
- Examinations of the ways that gendered identities shape and are shaped by education, workplace, political, religious, healthcare, and other contexts and institutions
- Resistance to gender and gender-based identities

For more information and to submit a manuscript, visit [here](#).

# ANNOUNCEMENTS AND SOCIETY NEWS

## NATIONAL SOCIAL SCIENCE ASSOCIATION

It's time to submit to the National Social Science Association

spring meeting at the Flamingo Hotel in Las Vegas, NV, April 14–16, 2019. National Social Science Association would love for you and your students to attend our annual conference with a platform to present your research on teaching, technology, and many social science disciplines. We are offering a discounted rate of \$96 single/double including Friday and Saturday arrival. This hotel is located near the new entertainment center, with nearby access to popular Las Vegas strip hotels.

Registration fee includes a complimentary cocktail party with food, two continental breakfasts, one buffet lunch, and break snacks. This year we are offering students a \$250 award for the winner of the undergraduate and graduate student paper competition. We also include the winning papers in our national peer-reviewed journal. We hope that you are able to bring many of your students to Las Vegas and have them participate in our student paper competition.

We are planning for the largest Las Vegas national meeting in the 48-year history of the association. Don't forget to invite your colleagues and students! If you have questions, we'd love to answer any at [nssai@cox.net](mailto:nssai@cox.net). We look forward to seeing you, your colleagues, and your students in Las Vegas in April 2019.

Dr. Jerry Baydo

Director, National Social Science Association (see next page for proposal application)

Sociology Departments and other entities wishing to advertise positions may do so by paying online or by sending a check payable to the Southern Sociological Society to:

David L. Brunsmas, Executive Officer  
Southern Sociological Society  
560 McBryde Hall – MC 0137  
225 Stanger Street  
Blacksburg, VA 24061

## SSS Job Link

For a charge of \$75 we will: 1) host the job advertisement on our website and 2) send the advertisement throughout our membership distribution lists. Please email the text for the ad to our webmaster. All job postings will appear online within seven days of receipt and will remain on our site until the application deadline. Job postings with no specified application deadline will remain on our site until May 1st of the academic year within which the search takes place.

# ANNOUNCEMENTS AND SOCIETY NEWS

## NSSA Proposal Application (see TSS page 20)

Session Presenter(s) \_\_\_\_\_

Institution \_\_\_\_\_ Department \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Day Phone ( ) \_\_\_\_\_ Evening Phone ( ) \_\_\_\_\_

E-mail \_\_\_\_\_

Co-author(s) if applicable \_\_\_\_\_

*If co-presenters are at different institutions, please list the full names and addresses at bottom of the abstract.*

Will co-author(s) be involved in this presentation?      **Yes**      **No**

*If co-authors are not involved in presentation, they will not receive program acceptance materials.*

*No single presenter multiple presentations allowed.*

Paper

Technology Paper

Symposium (multiple papers)

Session Chair



Title of Presentation: \_\_\_\_\_

Specific Discipline Area of Presentation: \_\_\_\_\_

Equipment Needed for Session: \_\_\_\_\_

25-Word Abstract:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- Conference Registration Fee: \$260 member rate, \$310 new/renewal membership, \$160 student rate**
- Membership:** One-year membership in National Social Science Association—\$50. Includes two *Social Science Newsletters* and online copies of the *National Social Science Journal*. All members can submit articles to the refereed *National Social Science Journal*.
- Attend:** If you are interested in just attending please visit our website, [www.nssa.us](http://www.nssa.us) for an attend form.

Make checks or purchase orders payable to **National Social Science Association**.

Return form to:

NSSA Technology & Social Science Conference  
2020 Hills Lake Drive  
El Cajon, CA 92020-1018

Phone: (619) 368-6056

Fax: (619) 258-7636

Email: [nssa1@cox.net](mailto:nssa1@cox.net)

Website: [www.nssa.us](http://www.nssa.us)

## Recent News from Our Membership

In this new section, graduate student editor [Erik Withers \(University of South Florida\)](#) shares recent publications and news from our members. Click [here](#) to submit your news!

### Publications

Bagasra, Anisah, and Mitchell Mackinem. 2019. "Assessing Aspects of Acculturation in a Muslim American Sample: Development and Testing of the Acculturation Scale for Muslim Americans." *Religions* 10(1):26.

Bucher, Richard. 2019. "A Mommy, a Daddy, Two Sisters and a Jimmy: Autism and the Difference it Makes." Independently Published.

Bush, Melanie E. L. 2019. "Rod Bush: Lessons from a Radical Black Scholar on Liberation, Love, and Justice." *Human Architecture: Journal of the Sociology of Self-Knowledge*. Volume XII. (includes contributions from many SSS members! Here's a [link!](#))

Hyde, Allen and Todd E. Vachon. Forthcoming. "Running with or against the Treadmill? Labor Unions, Institutional Contexts, and Greenhouse Gas Emissions in a Comparative Perspective." *Environmental Sociology*.

Jackson, Brandon A. 2018. "Cultivating a Professional Pose: Collegiate Black Men and Professional Self-Presentations." *Du Bois Review*. Published Online First.

Jackson, Brandon A. 2018. "Framing the Professional Pose: How Black Men in College Come to Understand Professional Performances." *Research in the Sociology of Work*. 32: 249-266.

Jackson, Brandon A. 2018. "Beyond the Cool Pose: Black Men and Emotion Management Strategies." *Sociology Compass*. 12: 4.

Puckett, Cassidy, and Jennifer L. Nelson. 2019. "The Geek Instinct: Theorizing Cultural Alignment in Disadvantaged Contexts." *Qualitative Sociology*: 1-24. doi: 10.1007/s11133-019-9408-4

Strmic-Pawl, Hephzibah, Brandon A. Jackson, and Steve Garner. 2018. "Race Counts: Racial and Ethnic Data on the U.S. Census and the Implications for Tracking Inequality." *Journal of Race and Ethnicity*. 1: 1-13.

### Books

Trier-Bieniek, Adrienne. 2018. *The Politics of Gender*. Brill Publishing; Boston.

### Faculty Accomplishments

Lori Latrice Martin was promotion to full professor.

## We Want to Hear About You!

*The Southern Sociologist* wants to help celebrate the Society's amazing members. Each edition, we'll list members' recent publications, career updates, social activism, and more! But to do that, we need to hear from you!

You can submit your news and publications by using our convenient [online form](#). You can paste the work directly from your CV.

TSS is also happy to include write-ups for major events (such as faculty retirements and transitions) from our membership. Contact [TSS editor James Maples](#) for more information.

The Southern Sociological Society (SSS) is a non-profit organization that seeks to promote the development of sociology as a profession and scientific discipline by the maintenance of high academic professional and ethical standards and by encouraging:

- (a) effective teaching of sociology;
- (b) valid and reliable methods of research in the study of human society;
- (c) diffusion of sociological knowledge and its application to societal problems;
- (d) cooperation with related disciplines and groups;
- (e) recruitment and training of sociologists; and
- (f) development of sociology programs in educational and other agencies.

Members receive online access to *The Southern Sociologist* and *Social Currents*: The Official Journal of the Southern Sociological Society. An annual meeting is held in the spring, usually mid-April.

Membership is open to any person who can assist in promoting the objectives of the society. Persons wishing to join SSS may send dues directly to the Executive Officer. Please include your name, address, phone number, and institution. The membership year is July 1 through June 30.

Membership classes and annual dues are:	
Sustaining.....	120.00
Regular .....	60.00
Emeritus.....	no cost
Student .....	25.00
Department.....	varies by institution type

Dues, subscriptions, membership inquiries, and address changes should be addressed to:

Dr. David L. Brunσμα  
Executive Officer  
Southern Sociological Society  
560 McBryde Hall (O137)  
Blacksburg, VA 24061

Pay online at: <https://www.cart.southernsociologicalsociety.org/>



### THE SOUTHERN SOCIOLOGIST

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*The Southern Sociologist* (TSS) is the official publication of the Southern Sociological Society. It is typically published electronically four times a year in the months of May, September, January, and March. The purpose of TSS is to report the news, announcements, and information of interest to the profession and to serve as a medium of communication for the SSS membership on issues affecting the profession.

### CONTRIBUTE TO TSS

To bring you the news, I need your news! Please send any news of your department and/or colleagues for possible publication in TSS. Articles pertaining to the state of the profession or the discipline are also welcome. To appear in TSS, submissions should be sent to James Maples ([James.Maples@eku.edu](mailto:James.Maples@eku.edu)) by the publication deadlines below.

The editor reserves the right to publish or not to publish any submission. Also, there may be times when submissions need to be edited in conjunction with the author.

### Publication Deadlines

- May 10
- August 10
- December 10
- February 10

