

The Department of Sociology and Anthropology at Randolph-Macon College invites applications for an Assistant Professor position to begin in Fall semester 2018. Area of specialty is open but an emphasis in public health and/or medical sociology is preferred. Successful candidates will be prepared to teach Sociological Theory as well as courses in their area of interest with the possibility of teaching in the Women's Studies Program and/or the Black Studies Program. The successful applicant will demonstrate excellence in and commitment to student-centered teaching in the liberal arts tradition. Ph.D. (or A.B.D.) required and teaching experience preferred. Randolph-Macon is a selective, residential liberal arts college located in the beautiful Virginia Piedmont in Ashland, Virginia, 15 miles north of Richmond and 90 miles south of Washington, DC.

Review of applications will begin on August 12, 2017, at the American Sociological Association annual meeting. Applications are due by September 1, 2017. Qualified candidates should electronically submit a cover letter, a curriculum vitae, a teaching portfolio (including a statement of teaching philosophy, description of teaching experience, syllabi, and a summary of student evaluations), a research agenda, a diversity statement (describing how you incorporate diversity into your teaching, research, and/or service) and contact information for three references to Ms. Sabrina Granderson (SabrinaGranderson@rmc.edu), subject line Sociology Search. Please submit as one attachment titled with the candidate's last name and first initial. For specific inquiries about the position, please contact the search committee chair, Dr. Denise Bissler (dbissler@rmc.edu). Randolph-Macon College, an Equal Opportunity Employer, believes students learn best in a diverse, inclusive community and is therefore committed to academic excellence through diversity in its faculty, staff, and students. We seek candidates who are committed to Randolph-Macon's efforts to create a climate that fosters the growth and development of a diverse student body, and we actively welcome applications from members of groups that have been historically underrepresented in higher education.